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Innovative Strategies for Accelerated Human Resources Development in South Asia APH Publishing

This book discusses mass higher education development in East Asian countries by means of three main issues: the strategy for higher education development; the way professors and students in the region are experiencing the rapid developments; and the challenges imposed by mass higher education. These challenges include the quality of education as well as structural changes in the rapidly developing systems, funding sources for supporting mass higher education, and job markets for college graduates. Part I discusses how the East Asian countries have accomplished

or are in the process of accomplishing the rapid development of higher education. Japan, Korea, China, Taiwan, Malaysia, Singapore, and Hong Kong serve as case studies of mass higher education in the region. The case studies introduce and discuss national strategies to develop higher education, funding sources and mechanisms, and initiatives to assure quality of education in a period of rapid growth. Part II and Part III of the book focus on the phenomena of mass higher education in the region and the influence on academia. Mass higher education changes professors and students, who are different from those in elite higher education. Part III further discusses the challenges posed to Asian mass higher education. The Comparative and International Education Society Higher Education (HESIG) has awarded Mass Higher Education Development in East Asia the Higher Education SIG Best Book Award 2015.

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Opportunity and Division EduGorilla Community Pvt. Ltd.

Since the late 1970s, Sri Lanka has undergone a socio-economic transformation, from protectionism towards economic liberalisation and increasing integration into the world economy. Through a systematic comparison of these periods of economic change (1956–1977, and 1977 to the present), Angela W. Little and Siri T. Hettige examine the impact of this transformation on education, youth employment and equality of opportunity in Sri Lanka. The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing, a reduction in unemployment, rising educational and occupational levels, expectations and achievements, and a reduction in poverty. In turn, it reveals a growing role for the private sector and foreign interests in post-secondary education and a modest growth in private education at the primary and secondary levels, as well as widening social disparities in access to qualifications, training and skills. The Sri Lankan experience of, and engagement with, globalisation has been tempered by a long-running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war. Now that the war is 'won', the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups. This challenge requires serious policy analysis, the generation of more state revenues, the reallocation of existing public resources, and a political commitment to the winning of a sustainable peace and stability. This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice, and to the

interaction of exogenous and endogenous forces for educational change. It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy. As such, it has a wide interdisciplinary appeal across education policy and politics, Asian education, South Asian society, youth policy, sociology of education, political economy of social change, and globalisation.

Student Assessment and Examination: Special Focus on Bangladesh, Nepal, and Sri Lanka Routledge

The reasons why governments of developing countries should put computer technology in their schools are highly controversial, but no less than the actual use being made of these comparatively expensive machines and their software. This book looks at experience in African, Asian and Arabic-speaking countries that already have computers in some of their schools. It is based mainly on research in China, Jordan, Kenya, Mauritius, Sri Lanka and Tunisia. The authors debate policy and practice in the light of experience to date. They identify the rationales commonly deployed by Ministries of Education and international agencies, but argue themselves for a long-term view of the potential of computers to liberalise education, and through such education to reduce dependency and inequity.

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Basic Needs, Poverty, and Government Policies in Sri Lanka EduGorilla Community Pvt. Ltd.

This volume provides an international perspective on educational dependency in considering both theories and actual developments throughout the world. Some less developed countries, in expanding their education systems, have emulated Western academic-style systems and have increased their dependence on Western models in various respects including examination validation. Others have deliberately avoided this path and have experimented with systems more 'relevant' to development, often in a radical way. At a theoretical level, Marxist and neo-Marxist development theorists argue that education systems dependent on the West are evidence of economic dependency and confirmation of Marxist development theories; while others argue that the evidence suggests an interdependent world and that dependency theories do not apply in education.

Immigration and Race Relations Routledge

Since the late 1950s John Rex has been at the forefront of British sociology and in particular the sociology of 'race' and ethnicity. His research and books have spawned debate and discussion in the fields of social and political theory, housing studies, education and the experiences of Muslim minorities. This volume charts the nature, direction and significance of John Rex's work in the fields of urban sociology, ethnic relations and multicultural studies. As

well as identifying important and persistent points of controversy the book also reveals much common ground and the potential for a multi-faceted approach to the theorisation of 'race' and ethnicity. "Immigration and Race Relations" includes contributions from eminent thinkers from the perspectives of sociology, social anthropology, education, philosophy, political science and cultural studies.

Tsunami Recovery in Sri Lanka Springer

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Sri Lanka News Asian Development Bank

Individual program summaries range from three to nine pages long and vary considerably in content depending on the nature of the program being described. Topics usually addressed in brief include the program's background, lists of the program's objectives and innovative features, a discussion of the program's implementation and problems, and the name and address of a contact person.

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Civil War and Reconciliation Pearson Education India

Sri Lanka, one of the most promising states in Asia following independence in 1948, has been torn apart for the past fifteen years by a vicious civil war. The majority Sinhala and minority Tamils have killed each other with increasing ferocity. The Tamils, who are primarily Hindu, fear losing their identity and being overwhelmed by the majority, who are Buddhist. The Sinhala, in turn, fear that the Tamils, with the backing of their ethnic kin in the Indian province of Tamil Nadu, will destabilize and take over control of the Sri Lankan government. Colonial-era rivalries and deep-rooted distrust fuel the tensions. What will bring about an end to this destructive conflict, and how will the island nation heal its physical and psychic wounds following a peace? How will a sustainable peace be arranged? Can mediation help? This book of essays by Sri Lankan and Western authors examines the causes of war and the possibilities for peace. Contributors are Chandra R. de Silva, Old Dominion University; Rohan Edrisinha, University of Colombo; Saman Kelegama, Institute of Policy Studies of Sri Lanka; David Little, United States Institute of Peace; Darini Rajasingham-Senanayake, Columbia University; Teresita C. Schaffer, former U.S. Ambassador to Sri Lanka; David Scott, Johns Hopkins University; Donald R. Snodgrass, Harvard Institute for International Development; Jayadeva Uyangoda, Sri Lanka Foundation; William Weisberg and Donna Hicks, Harvard

University. A World Peace Foundation Book

The Pearson General Knowledge Manual 2012 Oswaal Books and Learning Private Limited

This volume presents a novel framework to understand urban climate co-benefits in India, that is, tackling climate change and achieving sustainable development goals in cities. It utilizes methods and tools from several assessment frameworks to scientifically evaluate sector co-benefits for informed decision making. The co-benefits approach can lead to significant improvements in the way societies use environmental resources and distribute their outputs. The volume discusses four main themes: (1) Concepts and theories on cities and climate co-benefits; (2) Contextualizing co-benefit issues across spatial scales and sectors; (3) Sectoral analyses of co-benefits in energy, transport, buildings, waste, and biodiversity, and (4) Innovations and reforms needed to promote co-benefits in cities. The discussions are based on empirical research conducted in Indian cities and aligned with the international discourse on the 2030 UN Development Agenda and New Urban Agenda created at the UN-Habitat III in 2016. The analyses and recommendations in this volume are of considerable interest to policy experts, scholars and researchers of urban and regional studies, geography, public policy, international development/law, economics, development planning, environmental planning, climate change, energy studies, and so on.

EIA Nos. 145-172 Pearson Education India

The Indian Ocean Tsunami, which devastated 70 percent of Sri Lanka's coastline and killed an estimated 35,000 people, was remarkable both for the magnitude of the disaster and for the

unprecedented scale of the relief and recovery operations mounted by national and international agencies. The reconstruction process was soon hampered by political patronage, by the competing efforts of hundreds of foreign humanitarian organizations, and by the ongoing civil war. The book is framed within this larger political and social context, offering descriptions and comparisons between two regions (southwest vs. eastern coast) and four ethnic communities (Sinhalese, Tamils, Muslims, and Burghers) to illustrate how disaster relief unfolded in a culturally pluralistic political landscape. Approaching the issue from four disciplinary perspectives - anthropology, demography, political science, and disaster studies - chapters by experts in the field analyse regional and ethnic patterns of post-tsunami reconstruction according to different sectors of Sri Lankan society. Demonstrating the key importance of comprehending the local cultural contexts of disaster recovery processes, the book is a timely and useful contribution to the existing literature.

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Strategy, Quality, and Challenges United Nations

Assessment of student learning outcomes (ASLO) is one of the key activities in teaching and learning. It serves as the source of information in determining the quality of education at the

classroom and national levels. Results from any assessment have an influence on decision making, on policy development related to improving individual student achievement, and to ensure the equity and quality of an education system. ASLO provides teachers and school heads with information for making decisions regarding a students' progress. The information allows teachers and school heads to understand a students' performance better. This report reviews ASLO in three South Asian countries--- Bangladesh, Nepal, and Sri Lanka---with a focus on public examinations, national assessment, school-based assessment, and classroom assessment practiced in these countries. *The Gazette of the Republic of Sri Lanka* EduGorilla Community Pvt. Ltd.

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Guide to Symbiosis Law Admission Test - SLAT Springer

This latest edition of the Survey analyzes current economic and social developments in the region against the background of events in the world economy. It also focuses on the serious problems of growth and transformation of the area's least developed and Pacific Island developing economies.

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