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# The Brown Book 2014 Manitoba

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Residential Schools and Reconciliation  
Case Studies in Public Health  
The New Peoples  
Community Health Nursing in Canada - E-Book  
Understanding the Manitoba Election 2016  
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## **MORSE LAM**

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### Residential Schools and Reconciliation

McGill-Queen's Press - MQUP

As John Steckley writes in his Foreword, this unique text provides "something that has been missing from the literature for too long"—the first comprehensive overview of the histories, cultures, and socio-economic conditions of the First Nations of Ontario, the province/territory with the highest Indigenous population in

Canada. Situated within the larger context of Canadian Indigenous issues, anthropologist Edward J. Hedican provides an accessible introduction to the complex and diverse histories of the First Nations of Ontario from early prehistoric times to contemporary day. Each chapter incorporates the voices and perspectives of Indigenous peoples on topics such as treaties, the archaeology of early Ontario, neo-colonial trends, restorative justice, and the present challenges facing Indigenous communities. With an annotated list of online resources, a

glossary of important terms, and an extensive appendix providing information on every First Nation in Ontario, this text is an invaluable resource both for students in Indigenous Studies and Anthropology as well as for anyone interested in the rich culture and heritage of the First Nations of Ontario.

*Case Studies in Public Health* Scholastic Canada

Violence against Indigenous women in Canada is an ongoing crisis, with roots deep in the nation's colonial history. Despite numerous policies and programs

developed to address the issue, Indigenous women continue to be targeted for violence at disproportionate rates. What insights can literature contribute where dominant anti-violence initiatives have failed? Centring the voices of contemporary Indigenous women writers, this book argues for the important role that literature and storytelling can play in response to gendered colonial violence. Indigenous communities have been organizing against violence since newcomers first arrived, but the cases of missing and murdered women have only recently garnered broad public attention. *Violence Against Indigenous Women* joins the conversation by analyzing the socially interventionist work of Indigenous women poets, playwrights, filmmakers, and fiction-writers. Organized as a series of case studies that pair literary interventions with recent sites of activism and policy-critique, the book puts literature in dialogue with anti-violence debate to illuminate new pathways toward action. With the advent of provincial and national inquiries into missing and murdered Indigenous women and girls, a larger public conversation is now underway.

Indigenous women's literature is a critical site of knowledge-making and critique. *Violence Against Indigenous Women* provides a foundation for reading this literature in the context of Indigenous feminist scholarship and activism and the ongoing intellectual history of Indigenous women's resistance.

**The New Peoples** University of Toronto Press

The 2016 Manitoba election campaign began after more drama than any in the past two decades. Yet, the province basks in prolonged economic growth and Winnipeg continues to experience a public renaissance. So why does political discontent roil through the province? The governing New Democrats have weakened and demoralized themselves. The opposition Progressive Conservatives foresee victory but project little assurance of success. The Liberals ride a wave of popularity in Winnipeg, though appear fragile. What is going on and what will the campaign amount to? A team of two dozen political experts—academics, policy experts, and journalists—is following the campaign and will contribute their findings to *Understanding the Manitoba Election*

2016: Parties, Leaders, Campaigns, and Issues. Contributions will cover a wide range of themes, including public opinion, media coverage, voter turnout, Indigenous issues, fiscal and social policy, and the relation of Manitoba politics to recent developments across Canada. To be released on May 6, 2016, two weeks after the election, the open-access publication will provide early analysis and insights into the decision that Manitoba voters have made. Published in association with the University of Manitoba's Duff Roblin Chair in Government.

**Community Health Nursing in Canada - E-Book** Canadian Scholars

What is sustainability? Much has been said about the terms 'sustainability' and 'sustainable development' over the last few decades, but they have become buried under academic jargon. This book is one of the first that aims to demystify sustainability so that the layperson can understand the key issues, questions and values involved. Accessible and engaging, the book examines the 'old' sustainability of the past and looks to the future, considering how economic, ecological and social sustainability should be defined if

we are to solve the entwined environmental, economic and social crises. It considers if meaningful sustainability is the same as a 'sustainable development' based on endless growth, examining the difficult but central issues of overpopulation and overconsumption that drive unsustainability. The book also explores the central role played by society's worldview and ethics, along with humanity's most dangerous characteristic - denial. Finally, it looks to the future, discussing the 'appropriate' technology needed for sustainability, and suggesting nine key solutions. This book provides a much-needed comprehensive discussion of what sustainability means for students, policy makers and all those interested in a sustainable future.

Understanding the Manitoba Election 2016  
Rowman & Littlefield

Who do you think you are? Part of identity is how people experience their gender. Transphobia is intolerance of any part of the range of gender identity. This accessible, illustrated book offers information, quizzes, comics and true-to-life scenarios to help kids better understand gender identity and determine

what they can do to identify and counter transphobia in their schools, homes and communities. Considered from the viewpoint of gender explorers, gender enforcers and witnesses, transphobic behaviour is identified, examined and put into a context that kids can use to understand and accept themselves and others for whatever gender they are -- even if that's no gender at all!

*The Advertising Red Books* Oxford University Press

The Vikings descended upon Europe at the close of the 8th century, invading the continent's western seas and river systems, trading, raiding and spreading terror. In the north, they settled Iceland and Greenland and reached North America. In the east, Swedish Varangians established a river road to the Orient. With the collapse of the Viking commercial empire, Sweden and the other Scandinavian countries struggled to survive, their hardships exacerbated by internal strife, foreign domination and the Black Death. This book details the development of Scandinavia--Sweden in particular--from the end of the Ice Age, through a series of prehistoric cultures,

the Bronze and Iron ages, to the Viking period and late Middle Ages. Recent research suggests a Swedish origin of the Goths, who helped dismember the Roman Empire, and evidence of Swedish participation in the western Viking expeditions. Special attention is given to Eastern Europe, where Sweden dominated commerce through the conquest of trade towns and the river systems of Russia. The Stock Exchange Year-book Oxford University Press

Between 1867 and 2000, the Canadian government sent over 150,000 Aboriginal children to residential schools across the country. Government officials and missionaries agreed that in order to "civilize and Christianize" Aboriginal children, it was necessary to separate them from their parents and their home communities. For children, life in these schools was lonely and alien. Discipline was harsh, and daily life was highly regimented. Aboriginal languages and cultures were denigrated and suppressed. Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self-sustaining. Child neglect was

institutionalized, and the lack of supervision created situations where students were prey to sexual and physical abusers. Legal action by the schools' former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008. The product of over six years of research, the Commission's final report outlines the history and legacy of the schools, and charts a pathway towards reconciliation. Canada's Residential Schools: The Métis Experience focuses on an often-overlooked element of Canada's residential school history. Canada's residential school system was a partnership between the federal government and the churches. Since the churches wished to convert as many Aboriginal children as possible, they had no objection to admitting Métis children. At Saint-Paul-des-Métis in Alberta, Roman Catholic missionaries established a residential school specifically for Métis children in the early twentieth century, while the Anglicans opened hostels for Métis children in the Yukon in the 1920s and the 1950s. The federal government policy on providing schooling to Métis children was subject to constant change. It

viewed the Métis as members of the 'dangerous classes,' whom the residential schools were intended to civilize and assimilate. This view led to the adoption of policies that allowed for the admission of Métis children at various times. However, from a jurisdictional perspective, the federal government believed that the responsibility for educating and assimilating Métis people lay with provincial and territorial governments. When this view dominated, Indian agents were often instructed to remove Métis children from residential schools. Because provincial and territorial governments were reluctant to provide services to Métis people, many Métis parents who wished to see their children educated in schools had no option but to try to have them accepted into a residential school. As provincial governments slowly began to provide increased educational services to Métis students after the Second World War, Métis children lived in residences and residential schools that were either run or funded by provincial governments. As this volume demonstrates the Métis experience of residential schooling in Canada is long and complex, involving not

only the federal government and the churches, but provincial and territorial governments. Much remains to be done to identify and redress the impact that these schools had on Métis children, their families, and their community.

### **The Science and Commerce of Whisky 2nd Edition** Academic Press

Traditionally associated with the federal government, Aboriginal policy has arguably become a far more complex reality. With or without formal self-government, Aboriginal communities and nations are increasingly assertive in establishing their own authority in areas as diverse as education, land management, the administration of justice, family and social services, and housing. The 2013 State of the Federation volume gathers experts and practitioners to discuss the contemporary dynamics, patterns, and challenges of Aboriginal multilevel governance in a wide range of policy areas. Recent court decisions on Aboriginal rights, notably on the duty to consult, have forced provincial and territorial governments to develop more sustained relationships with Aboriginal organizations and governments, especially

in the management of lands and resources. Showing that Aboriginal governance is, more than ever, a multilevel reality, contributors address questions such as: What are the challenges in negotiating and implementing these bilateral and trilateral governance agreements? Are these governance arrangements conducive to real and sustained Aboriginal participation in the policy process? Finally, what are the implications of these various developments for Canadian federalism and for the rights and status of Aboriginal peoples in relation to the Canadian federation?

*Portraits of Battle* Wilfrid Laurier Univ. Press

The contents in this volume are organized into sections dealing with Canada's culture; geography; people; history; political system (including the constitution, monarchy, parliament, legal and court system, federalism and the provinces, parties and elections); defense; economy; the future; and a comprehensive bibliography.

**Northern Light** Myers Education Press  
Portraits of Battle brings together

biography, battle accounts, and historiographical analysis to examine the lives of a cross-section of Canadians who served in the First World War. All Canadians are taught about Vimy Ridge, but that celebrated victory was just one battle among many to shape the country's experience of the war. These portraits of the formerly faceless men and women honoured on war memorials provide a fresh and nuanced perspective on the complex legacy of the Great War in Canadian history.

**Grassroots Approaches to Community-Based Peacebuilding Initiatives** Wilfrid Laurier Univ. Press

The perfect gift for the diehard Leafs fan (is there any other?), this big and beautiful -- and official -- publication is bursting with fascinating Maple Leafs trivia and photos. The Toronto Maple Leafs Ultimate Book of Facts, Stats, and Stories is the definitive guide to everything you want to know about the Toronto Maple Leafs as they approach their centennial season. From the first puck drop in 1917 right up to the present day, it brings together the monumental games, the Stanley Cup wins, the blockbuster trades, and the many

milestones in the club's celebrated history. This fully illustrated compendium includes a wealth of exhaustive information and unique stats--including a complete register of every player to have worn the famous sweater--as well as entertaining stories, fascinating trivia, and amazing photographs.

**Solving Poverty** Elsevier Health Sciences

For decades, the field of Mennonite literature has been dominated by the question of Mennonite identity. After Identity interrogates this prolonged preoccupation and explores the potential to move beyond it to a truly post-identity Mennonite literature. The twelve essays collected here view Mennonite writing as transitioning beyond a tradition concerned primarily with defining itself and its cultural milieu. What this means for the future of Mennonite literature and its attendant criticism is the question at the heart of this volume. Contributors explore the histories and contexts—as well as the gaps—that have informed and diverted the perennial focus on identity in Mennonite literature, even as that identity is reread, reframed, and expanded. After Identity is a timely reappraisal of the

Mennonite literature of Canada and the United States at the very moment when that literature seems ready to progress into a new era. In addition to the editor, the contributors are Ervin Beck, Di Brandt, Daniel Shank Cruz, Jeff Gundy, Ann Hostetler, Julia Spicher Kasdorf, Royden Loewen, Jesse Nathan, Magdalene Redekop, Hildi Froese Tiessen, and Paul Tiessen.

*The Clydesdale Stud-book. ...* Elsevier Health Sciences

The Oxford Handbook of Canadian Literature provides a broad-ranging introduction to some of the key critical fields, genres, and periods in Canadian literary studies. The essays in this volume, written by prominent theorists in the field, reflect the plurality of critical perspectives, regional and historical specializations, and theoretical positions that constitute the field of Canadian literary criticism across a range of genres and historical periods. The volume provides a dynamic introduction to current areas of critical interest, including (1) attention to the links between the literary and the public sphere, encompassing such topics as neoliberalism, trauma and memory,

citizenship, material culture, literary prizes, disability studies, literature and history, digital cultures, globalization studies, and environmentalism or ecocriticism; (2) interest in Indigenous literatures and settler-Indigenous relations; (3) attention to multiple diasporic and postcolonial contexts within Canada; (4) interest in the institutionalization of Canadian literature as a discipline; (5) a turn towards book history and literary history, with a renewed interest in early Canadian literature; (6) a growing interest in articulating the affective character of the "literary" - including an interest in affect theory, mourning, melancholy, haunting, memory, and autobiography. The book represents a diverse array of interests -- from the revival of early Canadian writing, to the continued interest in Indigenous, regional, and diasporic traditions, to more recent discussions of globalization, market forces, and neoliberalism. It includes a distinct section dedicated to Indigenous literatures and traditions, as well as a section that reflects on the discipline of Canadian literature as a whole.

*The Oxford Handbook of Canadian*

*Literature* McClelland & Stewart

In contrast to past studies that focus narrowly on war and massacre, treat Native peoples as victims, and consign violence safely to the past, this interdisciplinary collection of essays opens up important new perspectives. While recognizing the long history of genocidal violence against Indigenous peoples, the contributors emphasize the agency of individuals and communities in genocide's aftermath and provide historical and contemporary examples of activism, resistance, identity formation, historical memory, resilience, and healing. The collection also expands the scope of violence by examining the eyewitness testimony of women and children who survived violence, the role of Indigenous self-determination and governance in inciting violence against women, and settler colonialism's promotion of cultural erasure and environmental destruction. By including contributions on Indigenous peoples in the United States, Canada, the Pacific, Greenland, Sápmi, and Latin America, the volume breaks down nation-state and European imperial boundaries to show the value of global Indigenous

frameworks. Connecting the past to the present, this book confronts violence as an ongoing problem and identifies projects that mitigate and push back against it.

Playing for Change Routledge

This is an annually updated presentation of Canada past and present.

Vikings and Goths Fernwood Publishing

Early Americans have long been

considered "A People of the Book"

Because the nickname was coined

primarily to invoke close associations

between Americans and the Bible, it is

easy to overlook the central fact that it

was a book-not a geographic location, a

monarch, or even a shared language-that

has served as a cornerstone in countless

investigations into the formation and

fragmentation of early American culture.

Few books can lay claim to such powers of

civilization-altering influence. Among

those which can are sacred books, and for

Americans principal among such books

stands the Bible. This Handbook is

designed to address a noticeable void in

resources focused on analyzing the Bible

in America in various historical moments

and in relationship to specific institutions

and cultural expressions. It takes seriously

the fact that the Bible is both a physical object that has exercised considerable totemic power, as well as a text with a powerful intellectual design that has inspired everything from national religious and educational practices to a wide spectrum of artistic endeavors to our nation's politics and foreign policy. This Handbook brings together a number of established scholars, as well as younger scholars on the rise, to provide a scholarly overview--rich with bibliographic resources--to those interested in the Bible's role in American cultural formation.

*Broadcasting Year Book* Rowman & Littlefield

Justice, Indigenous Peoples, and Canada: A History of Courage and Resilience brings together the work of a number of leading researchers to provide a broad overview of criminal justice issues that Indigenous people in Canada have faced historically and continue to face today. Both Indigenous and Canadian scholars situate current issues of justice for Indigenous peoples, broadly defined, within the context of historical realities and ongoing developments. By examining how justice is defined, both from within Indigenous

communities and outside of them, this volume examines the force of Constitutional reform and subsequent case law on Indigenous rights historically and in contemporary contexts. It then expands the discussion to include theoretical considerations, particularly settler colonialism, that help explain how ongoing oppressive and assimilationist agendas continue to affect how so-called "justice" is administered. From a critical perspective, the book examines the operation of the criminal justice system, through bail, specialized courts, policing, sentencing, incarceration and release. It explores legal frameworks as well as current issues that have significantly affected Indigenous peoples, such as the Truth and Reconciliation Commission, the Inquiry into Missing and Murdered Indigenous Women and Girls, human rights, resurgence and identity. This unique collection of perspectives exposes the disconcerting agenda of historical and modern-day Canadian federal government policy and the continued denial of Indigenous rights to self-determination. It is essential reading for those interested in the struggles of the Indigenous peoples in



Canada as well as anyone studying race, crime and justice.

*New Directions in Theorizing Qualitative Research* Routledge

The World Today Series: Canada is an annually updated presentation of Canada. It provides the reader an in-depth look at the country's culture, geography, people, economy, politics and future. The combination of factual accuracy and up-to-date detail along with its informed projections make this an outstanding resource for researchers, practitioners in international development, media professionals, government officials, potential investors and students.

**Canada: The State of the Federation, 2013** HarperCollins

Grassroots Approaches to Community-Based Peacebuilding Initiatives examines how change is affected in society by

studying the experiences of community leaders involved in social activism in Winnipeg, Canada. Documenting the peace-building activities of a host of Community Based Organizations (CBOs), it explores how these activities are used strategically to impact conflict transformation related to issues such as racism, inequality, and extremism in local settings. Due to its combination of a theoretical foundation and first-hand accounts of actual peace-building projects, this book is a highly useful resource for understanding policy and praxis related to peace-building, and a significant contribution to the literature on peace and conflict studies and policy formation.

Canada 2019-2020 Penn State Press

A young Jewish girl recounts her experiences during a horrifying time in recent history. As Rose begins her diary, she is in her third home since coming to

Winnipeg. Traumatized by her experiences in the Holocaust, she struggles to connect with others, and above all, to trust again. When her new guardian, Saul, tries to get Rose to deal with what happened to her during the war, she begins writing in her diary about how she survived the murder of the Jews in Poland by going into hiding. Memories of herself and her mother being taken in by those willing to risk sheltering Jews, moving from place to place, being constantly on the run to escape capture, begin to flood her diary pages. Recalling those harrowing days, including when they stumbled on a resistance cell deep in the forest and lived underground in filthy conditions, begins to take its toll on Rose. As she delves deeper into her past, she is haunted by the most terrifying memory of all. Will she find the courage to bear witness to her mother's ultimate sacrifice?

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