

Capacity Building In Economics Education And Research Lessons Learned And Future Directions

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Evaluating the Impact of Training and Institutional Development Programs International Monetary Fund

Education is an important determinant of aggregate real output and productivity, but its effect varies considerably across countries and regions- ranging from negative to more than 5 percent a year in this sample.

Human Development and Capacity Building World Bank Publications

The university in Europe - as a central institution of society - is presently met with many new expectations challenging established practices and self-understandings of academics across Europe. In the European Union, the higher education and research system has become a foremost tool of change. Current reforms across national higher education systems are seen as a potential

for creating a European Higher Education Area, as well as an opportunity to introduce EU policies and ideas addressing how reforms can contribute to promote this as an EU dimension. An argument that only reforms of the higher education institution - in particular the research university, as a European institution - can make Europe regain its competitive force and economic growth-potential has gained currency in the last decade with reference to the US. The university system of the US, particularly its highly regarded elite universities, is also held forth as a model for the developments in the EU, and thus for the reforms of the different countries of EU. In this book, however, it is demonstrated that much of the political rhetoric about the construction of the future knowledge economy of Europe and the promotion of a European Higher Education Area may contradict basic values that give Europe its identity as a cultural region. Promoting the US university as an ideal model does not do justice to the kind of problems the US is facing in their own reform efforts, nor does it reflect properly the social costs of copying such an elite system. The book raises a number of issues relating to elitism and democracy, internationalisation and regionalisation, and new forms of governance in higher education and research which current EU

policies seem to neglect.

Annual World Bank Conference on Development Economics 2008, Regional Springer
 McCarthy, Bader, and Pleskovic discuss a variety of experiences in a number of transition and developing countries to build institutional capacity for economics education. A flexible approach met with some success. The approach uses partnerships that combine the often different needs of a number of private donors with the World Bank on the supply side. Much of the success was due to adopting each effort to the individual country situation. The authors also provide a brief summary of five academic institutions and four research networks in Europe, Africa, Asia, and Latin America. This paper--a product of Partnerships, Capacity Building, and Outreach, Development Economics--is part of a larger effort in the Bank to build capacity for economic education.
Cross-border Tertiary Education A Way towards Capacity Development Westview Press
 This report details the broad scope of United Nations Environment Programme activities with regards to capacity building in support of the goals of sound environmental management and sustainable development. Aspects considered include: legal and institutional development;

sustainable management of natural resources; integrating economic development and environmental protection; environmental assessment, monitoring and reporting; promoting public awareness and participation in environmental management.

The Economics of Education CCLP Worldwide

"This book contains seven chapters, each of which presents one of more cases of action learning or capacity development. These cases have engaged the research and non-governmental communities in diverse settings in -- mostly -- Africa. All aimed to strengthen intellectual engagement and the culture of enquiry, as part of a knowledge translation process. This means that not only knowledge institutes and researchers participated but also problem owners, policymakers, practitioners, advocates and other end-users of research."--Publisher.

Higher Education and Global Poverty CABI

This book explores new perspectives on how to improve the chances of success regarding capacity building in developing and emerging countries. Drawing on lessons learned in the course of six decades of capacity building research and practice, it identifies the required conditions for the success of capacity building efforts, and suggests that a radical change in mindset has become a critical aspect in developing countries. In addition, the book discusses capacity building in connection with entrepreneurship (especially female entrepreneurship), transnational diaspora remittances, and combating corruption, which it considers to be essential drivers of sustainable development in developing and emerging countries. The book's contributing authors represent the leading minds in capacity building research and practice, and include researchers from prestigious universities in North America, Europe and Africa, as well as international development experts from institutions such as the International Monetary Fund (IMF), the World Bank, African Development Bank, and African Capacity Building Foundation. All authors have considerable expertise regarding capacity building issues, and represent 26 emerging and developing countries in Africa, Asia, the Middle East, Caribbean Islands, North America and Europe.

Higher Education in a Global Society American Academic Press

The Graduate Program in Sustainability Science under the Department of Urban Engineering of The University of Tokyo has been running an environmental leadership education program at the graduate student level since 2007 called the Asian Program for Incubation of Environmental Leaders (APIEL). This book describes the University's experiences in establishing and organizing that program and provides some lessons learned for those who are considering starting environmental leadership education programs. APIEL's curriculum includes the classroom topic "Environmental Challenges and Leadership in Asia." As well, the APIEL program has field units to provide experience in problem solving, decision making, and participation, taking into consideration ecological, political, economic, social, aesthetic, and ethical aspects. Another characteristic feature of the program is that it promotes changes in attitudes and behavior that will help to solve existing environmental problems and to avoid a generation of new ones. Over the four years of study, efforts have been made to bond leadership with field-oriented exercises such as: 1) The Intensive Program on Sustainability; 2) an integral approach focused on sustainable integrated watershed management of arid regions; 3) sustainable development of programs in Cambodia, Vietnam, and Thailand for qualifying students with problem-solving processes to combat issues such as flooding, lack of proper urban environmental infrastructure, and health risks; and 4) the Greater Pearl River Delta program with multicultural diversity to bring about sustainable urban development for a green city. All of those are described in the book. Last but not least, APIEL's resonance throughout international networks and alumni are introduced.

Encyclopedia of Education Economics and Finance CABI

The development of the institutional capacity to create and evaluate economic policies remains a critical need - and constraint - in most transition economies if they are to complete the successful passage to fully functioning market economies. To take an active role in the transition process, economic policymakers, business leaders, government officials, and others need a thorough grounding in market-based economics. This requires strengthening economics education and providing support for qualified economists to teach economics at all levels and to carry out high-quality research and policy analysis. Although the education systems in a handful of countries have already risen to the challenge, in many other transition countries, the structure of educational and research institutes remains grounded in the Communist model. This paper presents findings from a comprehensive study assessing the state of economics education and research in 24 countries in East-Central Europe and the former Soviet Union. While 20 countries were initially included because preliminary assessments showed that they lacked the capability to

offer high-quality economics education, four additional countries - the Czech Republic, Hungary, Russia, and Ukraine - were included to highlight five centers of excellence that they already host. Based on the experience of these successful centers, the study's findings, and information gathered from a series of donor meetings in Berlin, New York, and Washington, D.C., this paper presents an approach to building new indigenous capacity for teaching and research on market-based economics in regions where the need is particularly critical - the Caucasus, Central Asia, and Southeast Europe. This paper - a product of the Research Advisory Staff - is part of a larger effort in the Bank to strengthen economics education and research capacity in transition economies.

Capacity-building In Science And Technology In The Third World Sense Publishers

Higher Education in a Global Society delves deeply into the compelling challenges and opportunities facing higher education in cultivating world citizens. An exceptional range of scholars offers insights providing direction and guidance for colleges ready to respond to globalization from institutions crossing borders to creating international experiences at home, from students studying abroad to international students journeying to the United States, and from the critical demands on administrators to the vital contributions of faculty. J. Michael Adams, Fairleigh Dickinson University and International Association of University Presidents, US Higher Education in a Global Society should be of tremendous practical value to deans and provosts contemplating an international partnership or program. Written in a most accessible style by a combination of higher education scholars and veteran academic administrators, it provides a nuanced understanding of both the pitfalls and unanticipated benefits from such programs. Charles T. Clotfelter, Duke University, US Preparing students for the 21st century labor force requires exposure to other cultures and societies. This volume discusses ways to build richer campus experiences for achieving this requirement. Different chapters explore research connections, international visitors and students, campuses abroad, study abroad programs, and curriculum changes. By presenting case studies from different types of institutions, the editors and authors offer ideas that can be useful throughout higher education. Teresa A. Sullivan, President, University of Virginia, US This book is a very positive contribution to the literature on higher education internationalization. Written from a distinctly US perspective, it examines topics such as worldwide demographic and educational attainment trends; university R&D investments abroad and technology transfer issues; the interrelated dynamics of national policies regarding international education, migration and nation-human capacity building; and strategies to embed internationalization on campus. Debra W. Stewart, Council of Graduate Schools Higher education functions in a global environment of consumers, employees, competitors, and partners. It has been a force for globalization and a model for adaptation, but nonetheless faces challenges. This volume of essays examines emerging issues and opportunities for advancing education across borders. The demands upon and need for higher education have never been greater at both the individual and societal levels, and the avenues for pursuing the mission of higher education have greatly expanded due to globalization. This volume examines how strategically minded institutions can better fulfill their mission in a global environment while promoting international collaboration and strengthening the world economy. Chapter authors include prominent senior administrators from higher education and leading researchers on higher education and globalization. They provide new and actionable information to enhance decision making and inform strategic planning as well as a contemporary examination of the business of higher education and areas of potential new research. This book is an excellent resource for academic administrators, as well as for researchers and students in business, management, economics, education, and public sector economics.

Capacity Building in Economics Education and Research in Transition Economies

Routledge

This study is founded on several case studies which examine countries, including Thailand and Uganda, where impact analyses were done on World Bank loans dedicated to the expansion of higher education in science and technology. These two countries were chosen because they are in two different regions with dissimilar colonial histories and their loans are relatively recent. A case study on crossborder university partnerships also provides a model which other universities and development agencies may utilize when positioning higher education as a poverty reduction strategy. Delivering extensive frontline information on education, international development, and the challenges that follow, this book also includes a review of poverty reduction strategies as well as a theoretical framework that covers colonialism, development, and indigenous knowledge. This research conducted on the World Bank and the impact of its policies in two developing countries offers primary source information on work related to the topic. A major portion of the book looks at

the effort put forth by U.S. universities in partnership with universities in developing countries for the purpose of using knowledge creation and dissemination as a poverty reduction strategy. The policy recommendations presented are useful for international development agencies like the World Bank, and the model demonstrated can be used by universities interested in cross-border partnerships across lines of economic development. This book will be invaluable to educational researchers, qualitative and ethnographic researchers, international development specialists, and scholars in international education.

Learning, Capability Building and Innovation for Development Oxfam

This book presents papers from the conference on "Scaling up the Success of Capacity Building in Economic Education and Research," which took place in Budapest at the Central European University campus. It includes contributions from key researchers, academics and policy makers from Europe, the United States, and developing countries that identify and brainstorm on capacity building challenges.

Capacity Building in Economics Education and Research Edward Elgar Publishing

This volume, edited by Michel A. Dessart and Roland E. Obogu, records the presentations made and discussions held during the Inaugural Seminar of the Joint Africa Institute (JAI). The JAI was established in Abidjan, Côte d'Ivoire, by the African Development Bank, the IMF, and the World Bank to meet the pressing training needs of the African continent. The participants discussed four main topics: the changing role of the state, governance, and new capacity requirements; the challenge of achieving macroeconomic stability in Africa; the requirement for capacity building in Africa; and the role of international financial institutions in capacity building in Africa. The seminar was held in November 1999, but the topics and recommendations of the seminar remain current and of particular importance today. The seminar was held in English and French, and both language versions are contained in this volume. 240 pp. 2001

The Higher Education--economic Development Connection World Bank Publications

With increasing concern of human being on the issue sustainability, the interpretation has also become a fanciful exercise. The issue sustainability can be understood from two perspectives, the first one is reductive approach, second is the holistic approach.

Environmental Leadership Capacity Building in Higher Education World Bank Publications

Today, a large number of scholars studying development understand this process as involving learning and capability building. Capability building is an active, not a passive, process. It requires a purposeful effort from the learner's side, with support and commitment on allocation of time and resources toward learning activities. This process implies the possibility of failure as well as success, as we also learn from failures. A global cast of academics and policy makers examines economic development as a process of learning and technological accumulation, showing how economic development is a process involving creative destruction. While markets and market competition play major roles in structuring the development process, non-market institutions and government policies matter.

Capacity Building in Economics Edward Elgar Publishing

Drawing on the history and sociology of science and studies of knowledge application and public policy, this book builds a prescriptive model that addresses the problem of capacity-building in the Third World.

Capacity-building for Knowledge Generation Springer

This publication considers options for strengthening institutional capacity within the public sector in African countries, by drawing on the experiences of public sector reform programmes in over a dozen African states. Issues discussed include: the relationship between governance and economic development, public expenditure and accountability, anti-corruption reforms, the politics of decentralisation, political structures and public service delivery.

Capacity Building and Development Transaction Publishers

The book China and the World Bank: Promoting Capacity Development summarizes the experience of China's capacity development under the support of the World Bank through the detailed analysis of China's 50 loan projects. Professor Yifu Lin, former chief economist and senior vice president of the World Bank wrote the foreword of the book. And he recommends the book as filling the gap of the research field in China's capacity development under the help of the World Bank. Capacity development usually refers to a dynamic and perfecting process, that the recipient countries' public sectors allocate and use available resources for promoting the development capacity to achieve the expected goals of economic and social development in a more effective, efficient, appropriate and sustainable way. This book is divided into five parts: the first part is

"economic management and system reform", which discusses the experience of capacity development in economic reform, finance, taxation and industry sectors; the second part is "poverty alleviation and rural development", which analyzes the experience of capacity development in poverty alleviation and development, agricultural comprehensive development and rural water supply and environmental sanitation; the third part is "infrastructure", which refines water conservancy and hydropower experience in capacity development of expressways and urban transportation. The fourth part is "human development", which describes the experience of capacity development of basic education and medical health. The fifth part is "environmental protection", summarizing the experience of environmental management and urban water industry capacity development.

Academic Identities—Academic Challenges? American and European Experience of the Transformation of Higher Education and Research Cambridge Scholars Publishing
This book presents over 40 cases of bamboo development across 22 major bamboo-industry

countries and explores the knowledge gained from their successes and failures. It synthesises experiences and exchanges with country experts from international training courses and consultations, study tours, and seminars. Each case includes observations and summaries of discussions related to the development of bamboo-based industries in a healthy, sustainable way, and the facilitation of strategic and balanced development of bamboo in different global regions. Industrial and artisanal bamboo growing and processing is expanding worldwide and this book brings together key experiences to help inform future developments. This book provides an analysis of bamboo plant features, including strong renewability, fast-growing, and high biomass production. It also reviews important ecological functions of bamboos, such as water and soil conservation, carbon sink and storage, and adaptation to climate change, as well as addressing the diversified culture of bamboo and key issues affecting the sector. Highly illustrated and in full colour throughout, this book is an essential resource for all those interested in bamboo, from private sector investors to governmental and development agencies, academic researchers and

students.

Critical Perspectives on Economics of Education World Bank Publications

This annual conference is a global gathering of the world's leading scholars and practitioners. Among the attendees are participants from developing countries, think tanks, NGOs, and international institutions. These papers concern issues such as: Higher Education and International Migration in Asia: Brain Circulation; Interfaces in Higher Education: Two Sector in Sync?; Financing Higher Education: Lessons from developed economies, options for developing economies; Well-springs of Modern Economic Growth: Higher Education, Innovation and Local Economic Development; Higher Education, Innovation.

CHINA AND THE WORLD BANK: PROMOTING CAPACITY DEVELOPMENT Routledge

This 8chapter guide for curriculum developers and teachers covers integrating economics across the K12 curriculum; effective teaching strategies; models for active teaching and learning; basics in lesson writing; and classroom assessment.

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