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is not a method in the sense of a "specific instructional design or system" (Richards & Rodgers, 2001, p. 245), cognitive theory does suggest certain learning activities and principles. Many of these activities have been commonly used in foreign language classrooms and textbooks since the 1970s. The Cognitive Approach Cognitive constructivism states knowledge is something that is actively constructed by learners based on their existing cognitive structures. Therefore, learning is relative to their stage of cognitive development. Constructivism as a Theory for Teaching and Learning ... The cognitive-code approach of the 1970s emphasised that language learning involved active mental processes, that it was not just a process of habit formation (the assumption

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