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Stories with Intent

MCCARTHY PITTS

Re-Centering Culture and Knowledge in Conflict Resolution Practice Hachette UK

This volume represents an important contribution to Peirce's work in mathematics and formal logic. An internationally recognized group of scholars explores and extends understandings of Peirce's most advanced work. The stimulating depth and originality of Peirce's thought and the continuing relevance of his ideas are brought out by this major book.

Pockets of Crime Trans Tech Publications Ltd

Clarity of vocational practice is key to clergy health. The center of clergy practice is the ministry of Word and Sacrament. What takes place at the pulpit, font or pool, and table is the divine intent and extent of ministry. While this may sound in-house and parochial in the extreme, it is both priestly and prophetic. John Weborg's argument in this book is that the clergy can be made healthy in ministry for ministry by maintaining vocational clarity. The priestly and prophetic acts of Word and Sacrament address the clergy before they address the congregation. Hence what is offered here is a spirituality through practices-the clergy are hearers before preachers, baptized before baptizers, communicants before celebrants. Neither a how-to book nor a work of pastoral theology, *Made Healthy in Ministry for Ministry* is aimed toward helping clergy appropriate the gifts and graces of the practices they are called and authorized to carry out.

Why You Can't Teach United States History without American Indians

InterVarsity Press

North Park University was founded in Minneapolis in 1891 to provide basic education for Swedish immigrants and theological training for students entering the ministry. The school moved to the North Park community on the outskirts of Chicago in 1894. Since that time, the cornfields and cabbage patches in the area have given way to stores, bungalows, and apartment buildings, and the campus now covers 30 acres in a bustling urban neighborhood. The school has become an ethnically and racially diverse Christian university and seminary offering degrees in a wide range of disciplines and enrolling 3,300 students from across the country and around the world. It is one of the few evangelical Christian universities in the United States located in a major city.

Made Healthy in Ministry for Ministry Springer

As more and more Christians are involved in teaching in their churches, there is a need for an accessible, engaging commentary that can enhance their understanding of Scripture and aid their teaching. The Baker Illustrated Bible Commentary is that resource. This nontechnical, section-by-section commentary on the whole Bible provides reliable and readable interpretations of the Scriptures from forty-two leading evangelical scholars. The Baker Illustrated Bible Commentary is a complete revision of the well-known Baker Commentary on the Bible edited by Walter Elwell, now featuring new articles and vibrant full-color images on more than 1,800 pages, complete with photos, maps, and timelines to illustrate the text. This information-packed commentary helps readers gain a deeper understanding of the Bible. Beyond that, it includes practical applications for

spiritual and personal guidance, making it invaluable to any believer seeking to get the most out of their Bible study. Pastors and others in teaching ministries looking for a one-volume, evangelical commentary on the Bible will value this resource.

Students, Teachers, and Leaders Addressing Bullying in Schools Waveland Press

Samuel Schuman examines the place of religious colleges and universities, particularly evangelical Protestant institutions, in contemporary American higher education. Many faith-based schools are flourishing. They have rigorous academic standards, impressive student recruitment, ambitious philanthropic goals, and well-maintained campuses and facilities. Yet much of the U.S. higher-education community ignores them or accords them little respect. *Seeing the Light* considers, instead, what can be learned from the viability of these institutions. The book begins with a history of post secondary U.S. education from the perspective of the religious traditions from which it arose. After focusing briefly on nonevangelical institutions, Schuman next looks at three Roman Catholic institutions—the College of New Rochelle, Villanova University, and Thomas Aquinas College. He then profiles evangelical colleges and universities in detail, discovering the factors contributing to their success. These institutions range from nationally recognized to little known, from rich to poor, with both highly selective and open admission requirements. Interviews with key administrators, faculty, and students reveal the challenges, the successes, and the goals of these institutions. Schuman concludes that these schools—Baylor University,

Anderson University, New Saint Andrews College, Calvin College, North Park University, George Fox University, Westmont College, Oral Roberts University, Northwestern College, and Wheaton College—and others like them offer important and timely lessons for the broader higher-education community.

Denominational Higher Education During the Vietnam War Wipf and Stock Publishers

On forming people who form communion Theological education has always been about formation: first of people, then of communities, then of the world. If we continue to promote whiteness and its related ideas of masculinity and individualism in our educational work, it will remain diseased and thwart our efforts to heal the church and the world. But if theological education aims to form people who can gather others together through border-crossing pluralism and God-drenched communion, we can begin to cultivate the radical belonging that is at the heart of God's transformative work. In this inaugural volume of the *Theological Education between the Times* series, Willie James Jennings shares the insights gained from his extensive experience in theological education, most notably as the dean of a major university's divinity school—where he remains one of the only African Americans to have ever served in that role. He reflects on the distortions hidden in plain sight within the world of education but holds onto abundant hope for what theological education can be and how it can position itself at the front of a massive cultural shift away from white, Western cultural hegemony. This must happen through the formation of what Jennings calls erotic souls within ourselves—erotic in the sense that

denotes the power and energy of authentic connection with God and our fellow human beings. *After Whiteness* is for anyone who has ever questioned why theological education still matters. It is a call for Christian intellectuals to exchange isolation for intimacy and embrace their place in the crowd—just like the crowd that followed Jesus and experienced his miracles. It is part memoir, part decolonial analysis, and part poetry—a multimodal discourse that deliberately transgresses boundaries, as Jennings hopes theological education will do, too.

The Absolutely True Diary of a Part-Time Indian (National Book Award Winner) IVP Academic

What is Hip Hop? Hip hop speaks in a voice that is sometimes gruff, sometimes enraged, sometimes despairing, sometimes hopeful. Hip hop is the voice of forgotten streets laying claim to the high life of rims and timbs and threads and bling. Hip hop speaks in the muddled language of would-be prophets—mocking the architects of the status quo and stumbling in the dark toward a blurred vision of a world made right.

What is hip hop? It's a cultural movement with a traceable theological center. Daniel White Hodge follows the tracks of hip-hop theology and offers a path from its center to the cross, where Jesus speaks truth.

Higher Education Opportunity Act University of Chicago Press

God, Nimrod, and the World presents the perspectives of more than two-dozen authors on the controversial sport of hunting, surveying the relationship between the blood sport and the salvation religion of Christianity. The first half of the book provides sketches of the diverse interpretations of hunting in Hebrew and Christian cultures of the last

two millennia, finally giving voice to those in the field who are both practitioners and persons of faith. The second half offers prescriptions for the place of hunting in the life of contemporary Christians, with perspectives arguing for prohibition to those contending that hunting has a practical, even perfecting, place in the life of faith. The contributors, who hail from North America and the United Kingdom, include biblical scholars, theologians, philosophers, ethicists, historians, and sociologists, as well as professional athletes, celebrity hunters, teachers, musicians, healthcare professionals, and a soldier. Contributors include: Walter A. Abercrombie, Kenneth Bass, B. Jill Carroll, Steve Chapman, Ralph Cianciarulo, Gregory A. Clark, Dale Connally, Michel DeJean, Alastair J. Durie, Joshua P. Foster, Michael J. Gilmour, Shawn Graves, Bracy V. Hill II, Tammy Koenig, Nathan Kowalsky, Lisa M. Lepard, Stephanie Medley-Rath, W. E. Nunnally, Jase Robertson, Dennis Staffelbach, Jeremy S. Stirm, James A. Tantillo, Stephen M. Vantassel, Theodore R. Vitali C.P., Stephen H. Webb, John B. White, and Daniel Witt.

God, Nimrod, and the World Wipf and Stock Publishers

After World War II, American Indians began relocating to urban areas in large numbers, in search of employment. Partly influenced by the Bureau of Indian Affairs, this migration from rural reservations to metropolitan centers presented both challenges and opportunities. This history examines the educational programs American Indians developed in Chicago and gives particular attention to how the American Indian community chose its own distinct path within and outside of the larger American Indian self-determination

movement. In what John J. Laukaitis terms community self-determination, American Indians in Chicago demonstrated considerable agency as they developed their own programs and worked within already existent institutions. The community-based initiatives included youth programs at the American Indian Center and St. Augustine's Center for American Indians, the Native American Committee's Adult Learning Center, Little Big Horn High School, O-Wai-Ya-Wa Elementary School, Native American Educational Services College, and the Institute for Native American Development at Truman College. *Community Self-Determination* presents the first major examination of these initiatives and programs and provides an understanding of how education functioned as a form of activism for Chicago's American Indian community.

Circular Baker Books

A king visits a hermit to gain answers to three important questions.

A Visible Witness McFarland

The field of conflict resolution centers on relationships and ways of approaching methods for problem solving. These relationships and approaches vary deeply depending on the individual, society, and background, proving that cultural perspective is fundamental to any dispute intervention. *Re-Centering Culture and Knowledge in Conflict Resolution Practice* is a collection of original essays by scholars and practitioners of conflict resolution and others working in marginalized communities. The volume offers a sampling of the cultural voices essential to effective practice yet not commonly heard in the discourse of conflict resolution. The authors explore the role of culture, race, and oppression in

resolving disputes. Drawing on firsthand experience and sound research, the authors address such issues as culturally sensitive mediation practices, the diversity of perspectives in conflict resolution literature, and power dynamics. The first anthology of its kind, this book combines personal narratives with formal scholarship. By melding these varied approaches, the authors seek to inspire activism for social justice in today's multicultural society.

Studies in the Logic of Charles Sanders Peirce Creative Company

Health is God's original created intent: whole persons, healthy relationships, a thriving environment, and ongoing interaction with himself. In the Bible, human health is body-based, community-based, and deeply integrated in a relationship with God's creating Spirit. The Pentateuch, prophets, writings, Gospels, and epistles all are deeply, if not primarily, concerned with the ongoing and ultimate health of God's good creation. Scripture also has a wide perspective on the disruption of human health. It deals with the human tendency to violence, corruption, and self-destructive behaviors. The recently renewed interest in health, vitality, and spirituality of all kinds has led to this articulation of a biblical spirituality in relation to human health. Surprisingly, when we look for spirituality in the Bible, we find real and embodied relationships. Everyone is for health and for the restoration of health. But what are health and healing? How does the Bible describe or define them? Here is the result of ten years of conversations with health care professionals in a master's course on biblical perspectives on health and healing. The biblical witness can transform the way we practice the healing arts. This book provides a

biblical foundation for health and its restoration.

United by Faith Baker Academic

College football teams today play for tens of thousands of fans in palatial stadiums that rival those of pro teams. But most started out in humbler venues, from baseball parks to fairgrounds to cow pastures. This comprehensive guide traces the long and diverse history of playing grounds for more than 1000 varsity football schools, including bowl-eligible teams, as well as those in other divisions (FCS, D2, D3, NAIA).

Healthy Human Life State University of New York Press

What are we to make of those occasional yet illuminating experiences of God's presence that occur outside both church and Scripture? We may encounter God's revelatory presence as we experience a beautiful sunset, the birth of a child, or a work of art, music, or literature. While theologians have tended to describe such experiences abstractly as mere traces or echoes, those involved often recognize such moments of transcendence as transformative. Here senior theologian Robert Johnston explores how Christians should think theologically about God's wider revelatory presence that is mediated outside the church through creation, conscience, and culture. The book offers a robust, constructive biblical theology of general revelation, rooting its insights in the broader Trinitarian work of the Spirit. Drawing in part from the author's theological engagement with film and the arts, the book helps Christians understand personal moments of experiencing God's transcendence and accounts for revelatory experiences of those outside the believing community. It also shows how God's revelatory presence can impact our interaction with

nonbelievers and those of other faiths.

Introducing Theological Method Oxford University Press, USA

Why, even in the same high-crime neighborhoods, do robbery, drug dealing, and assault occur much more frequently on some blocks than on others? One popular theory is that a weak sense of community among neighbors can create conditions more hospitable for criminals, and another proposes that neighborhood disorder—such as broken windows and boarded-up buildings—makes crime more likely. But in his innovative new study, Peter K. B. St. Jean argues that we cannot fully understand the impact of these factors without considering that, because urban space is unevenly developed, different kinds of crimes occur most often in locations that offer their perpetrators specific advantages. Drawing on Chicago Police Department statistics and extensive interviews with both law-abiding citizens and criminals in one of the city's highest-crime areas, St. Jean demonstrates that drug dealers and robbers, for example, are primarily attracted to locations with businesses like liquor stores, fast food restaurants, and check-cashing outlets. By accounting for these important factors of spatial positioning, he expands upon previous research to provide the most comprehensive explanation available of why crime occurs where it does.

Materials and Mechanical Engineering Fortress Press

Presents an argument for multiracial Christian congregations in breaking down racial barriers in the United States.

Community Self-Determination

Edward Elgar Publishing

Introduction: the claim -- How it happens -- Becoming market and people cities -- How government and leaders make

cities work -- What residents think, believe, and act on -- Why it matters -- Getting there, being there: transportation and land use -- Environment/economy : and or versus? -- Life together and apart -- Across cities -- To be or not to be -- Acknowledgments -- Methodological appendix -- Notes -- Bibliography -- Index -- About the authors

The Three Questions Wipf and Stock Publishers

The importance of Boske and Osanloo's approach to identifying the crisis of bullying in our society lives within the personal stories shared in this book. Readers are reminded that victims of bullying are our own friends, neighbors and classmates, and those at every level in the community are challenged to be part of the solution. The hatred carried out by those who bully impacts all of us, not only the individual victims. *Students, Teachers, and Leaders Addressing Bullying in Schools* captures the tragedy victims face and the urgency of creating a new dialogue amongst our educators. - Judy Shepard, Founder, Matthew Shepard Foundation The most important experts on bullying are the students, parents, and educators who wrestle with its impact every day. In this book, Boske and Osanloo place them at the center of the dialogue to design lasting solutions and spur the national conscience into action. Bias-based bullying complicates systemic solutions by activating the "isms" and "phobias" that plague us all. The bold collective behind this book calls us to get over our own stuff and double down on our efforts to create safe and affirming schools for all students. - Eliza Byard, PhD, Executive Director, GLSEN The brilliance and boldness of this book lie in two distinguishing features. First, inspired by the Boske and Osanloo's

vision, the contributors discuss bullying as precisely what it is: not an interpersonal challenge, not a cross-cultural tension, not an issue that can be conflict-mediated away, but a social justice concern that is connected to bigger societal conditions and injustices. Secondly, Boske and Osanloo reject the idea that academics are the experts of everybody's experiences, and so they open the space on the pages of their book to the targets of bullying and their on-the-ground advocates. The result is revolutionary. If you think you understand bullying, I dare you to read this book. - Paul Gorski, Founder, EdChange, & Associate Professor, Integrative Studies at George Mason University

Strange Trades Oxford University Press, USA

In this follow up to Laukaitis' *Denominational Higher Education During World War II* (Palgrave 2018), this collection investigates connections between religion, student activism, and higher education to reveal the complexity of public reactions to the controversies around the Vietnam War. Historical treatments of how the Vietnam War generated tensions on campuses across the country remain centered on public universities such as University of California-Berkeley, Kent State, and University of Wisconsin-Madison. Missing from the historical analysis is how the Vietnam War affected the campuses of Christian liberal arts colleges. This work centers on how Christian liberal arts colleges across the landscape of the United States encountered the national crisis in relationship to their Christian tenets and how particular religious communities and student bodies responded to the war.

Seeing the Light Zondervan Academic

The discipline of Old Testament theology seeks to provide us with a picture of YHWH and his relationship to the world as described in the Old Testament. But within this discipline, there are many disagreements about the key issues and methodologies: Is the Old Testament unified in some way? Should the context of the theologian play a role in interpretation? Should Old Testament theology merely describe what ancient Israel believed, or should it offer guidance for the church today? What is the relationship between history and theology? All these considerations and more result in so many different kinds of Old Testament theologies (and so many publications), that it's difficult for students, pastors, and laity to productively study this already complex field. In *Understanding Old Testament*

Theology, professors Brittany Kim and Charlie Trimm provide an overview of the contemporary approaches to Old Testament theology. In three main sections, they explore various approaches: Part I examines approaches that ground Old Testament theology in history. Part II surveys approaches that foreground Old Testament theme(s). Part III considers approaches that highlight different contexts for doing Old Testament theology. Each main chapter describes both common features of the approach and points of tension and then offers a test case illuminating how it has been applied to the book of Exodus. Through reading this book, you'll hopefully come to see the Old Testament in a fresh light—as something that's alive and active, continually drawing us into deeper encounters with the living God.

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