

Multisensory Teaching Basic Language Skills

Language Exercises for Teachers

Creative, multi-sensory ideas, games and activities to support learning

Dozens of Easy, Research-based Ideas that Develop Children's Listening, Speaking, and Vocabulary Skills and Lay the Foundation for Reading Success

A Complete Step-by-Step Guide to Advocating for Your Child with Special Needs

Amazing Grades

Teaching Literacy to Learners with Dyslexia

Insights from Linguistics

Dyslexia and Mathematics

Teaching English Language Learners

Development, Disabilities, and Instruction

Let's Read

Effective Decoding & Spelling Instruction

Speech to Print Workbook

Next STEPS in Literacy Instruction

Foundations for Literacy

Promoting Literacy Development

A Modern Method of Phonics for Teaching Children to Read

Building Literacy with English Language Learners, Second Edition

Multisensory Teaching of Basic Language Skills

Exploring Science with Dyslexic Children and Teens

Knowledge Mobilization in TESOL

Story Frames for Teaching Literacy

Ready to Read

A Guide to Advancing Thinking Through Writing in All Subjects and Grades

The Gillingham Manual

Creativity and the Arts with Young Children

Remedial Training for Students with Specific Disability in Reading, Spelling, and Penmanship

A Multisensory Approach to Language-based Comprehension Instruction

Building Early Literacy and Language Skills

Unlocking Literacy

101 Best Ways to Improve Your Grades Faster

The Everything Parent's Guide to Special Education

The Writing Road to Reading

Multisensory Teaching of Basic Language Skills

Straight Talk About Reading

Building Oral Language Skills in PreK-K

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction

Foundations for Literacy

Essentials of Assessing, Preventing, and Overcoming Reading Difficulties

Using the Building Blocks Model to Guide Intervention and Classroom Management, Third Edition

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Language Exercises for Teachers Simon and Schuster

How can linguistics help teachers of English language learners (ELLs) improve their instruction? What specific competencies do ELLs need to build in order to speak, listen, read, and write in a new language? Now revised and expanded with a broader view of literacy, this book has guided thousands of inservice and preservice teachers to understand the processes involved in second-language acquisition and help ELLs succeed. The authors explain relevant linguistic concepts with a focus on what works in today's diverse PreK-12 classrooms. Effective teaching strategies are illustrated with engaging classroom vignettes; the volume also features instructive discussion questions and a glossary. (First edition title: Teaching Reading to English Language Learners.) New to This Edition *Chapter on digital learning, plus new content on digital technology throughout the book. *Broader view of literacy; increased attention to oral language and writing as well as reading. *Even more user friendly--additional classroom suggestions from real teachers, vignettes, and examples and graphics illustrating linguistic concepts. *End-of-chapter "challenge questions" that inspire deeper reflection. *Coverage of timely topics, such as numeracy and the language innovations of text messages. This e-book edition features 18 full-color figures. (Figures will appear in black and white on black-and-white e-readers).

Creative, multi-sensory ideas, games and activities to support learning McGraw-Hill Education

Knowledge Mobilization in TESOL: Connecting Research and Practice showcases language teachers' experiences of utilizing academic research to improve classroom practice. Writing in the first person, the authors tell stories of research utilization that provide important implications for teachers' professional development.

Dozens of Easy, Research-based Ideas that Develop Children's Listening, Speaking, and Vocabulary Skills and Lay the Foundation for Reading Success Educators Pub Svc Incorporated

Drawing on her 22 years of experience as a kindergarten teacher, Cindy Middendorf has compiled this amazing resource packed with research-based activities, lessons, and strategies to increase students' oral language skills. She shares rhymes, chants, action stories, and songs that kids adore—and that hone phonemic awareness and build vocabulary. She demonstrates how to boost oral language use in centers, how to foster social skills through language, and how to encourage language development at home. Her differentiated approach and classroom-tested ideas will help every student in your classroom get ready to read. For use with Grades PreK-K.

A Complete Step-by-Step Guide to Advocating for Your Child with Special Needs SAGE Publications

This guide reveals the benefits of using multisensory instruction in any classroom. After they review 50 years of research and experience with those with learning disabilities, the authors explain how and why multisensory methods work.'

[Amazing Grades](#) Arena Press

Masters level text that shows the what, the how, and the why of teaching

[Teaching Literacy to Learners with Dyslexia](#) John Wiley & Sons

Multisensory Teaching of Basic Language Skills Paul H Brookes Publishing Company

[Insights from Linguistics](#) Brookes Pub

Offers parents of special needs children information on how best to advocate for their child.

[Dyslexia and Mathematics](#) Paul H Brookes Publishing Company

In this multisensory phonics technique, students first learn the sounds of letters, and then build these letter-sounds into words. Visual, auditory and kinesthetic associations are used to remember the concepts. Training is recommended.

Teaching English Language Learners Paul H Brookes Publishing

Practical, effective, evidence-based reading interventions that change students' lives **Essentials of Understanding and Assessing Reading Difficulties** is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective. School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention techniques, backed by the most current research findings. Bridge the gap between research and practice. Accurately assess the reason(s) why a student struggles in reading. Improve reading skills using the most highly effective evidence-based techniques. Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later life success. Struggling students need help now, and **Essentials of Understanding and Assessing Reading Difficulties** shows how to get these students on track.

[Development, Disabilities, and Instruction](#) Psychology Press

Today's parents are increasingly concerned about the reading and spelling skills taught in schools and are taking charge of their children's education.

Full of ideas and suggestions--from innovative preschool exercises to techniques that older children can use to increase reading speed and comprehension--**Straight Talk About Reading** will instantly help any parent lay a solid foundation for their child's formative educational years.

Let's Read Brookes Pub

"This workbook is designed to be used in tandem with the third edition of Louisa Moats' bestselling book *Speech to Print: Language Essentials for Teachers*"--

Effective Decoding & Spelling Instruction Brookes Pub

Solve students' struggles with reading comprehension through the popular multisensory teaching approach. This concise, accessible guide prepares elementary educators to use this type of differentiated instruction as they teach the skills that form compreh

Speech to Print Workbook Wayne State University Press

A highly accessible analysis of US security policy in the post-Cold War era, for both undergraduate and graduate students. It traces the efforts of both the Bush and Clinton administrations to redefine US security strategy, emphasizing the regional as opposed to the global nature of threats to American security interests, and highlights the constraints that the pressing social and economic agenda in the US have placed upon the formulation and conduct of American foreign and defense policies at a time of reduced external threat. Distributed by Ashgate. Annotation copyright by Book News, Inc., Portland, OR

[Next STEPS in Literacy Instruction](#) Paul H Brookes Publishing

"This practical text offers guidance on how to provide explicit, systematic instruction on language and literacy to English learners"--

Foundations for Literacy Scholastic Teaching Resources

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- 360 Training Final Exam Answers : [click here](#)

"This third edition shows teachers and specialists, such as school psychologists and speech-language pathologists, how to support children in Grades K-12 with learning disabilities and behavioral challenges in the era of high-stakes testing and accountability. An innovative framework is included to help professionals identify areas of strength and weakness and to determine the types of educational and behavioral interventions needed and to develop meaningful, realistic educational goals. Even more comprehensive and user friendly than the popular previous edition, this text follows the same basic format: the Building Blocks model targets 12 factors and abilities related to school success and gives teachers practical strategies for helping students succeed as well as a detailed questionnaire that pinpoints student strengths and needs. The reliable, up-to-date research makes this an essential textbook for any course focused on learning disabilities and behavior problems, and the practical advice and guidelines will be a lifeline to in-service teachers year after year. The new edition explains the same philosophy and model for intervention, but it also includes information on multi-tiered systems of support, positive behavior interventions and supports, and social-emotional learning. This new edition has a new third author, Katie Eklund, who will bring a fresh energy to the author team. As in the previous edition, there are a few invited contributors as well, including Robert Brooks"--

[Promoting Literacy Development](#) Multisensory Teaching of Basic Language Skills

Dyslexia is seen primarily as a limitation in the ability to deal with symbolic material. As far as the symbols of mathematics are concerned, therefore, special teaching techniques are needed, just as they are for the teaching of reading and spelling. The book contains a wealth of material on individual cases and on children of different ages. Two central themes are discussed: first, that dyslexics need to carry out the operations of adding, dividing, and so on, before being introduced to the symbolism; and second that, because of their difficulties with rote learning, they need to be shown the many regularities and patterns which can be found in the number system. All the contributors have had experience of teaching dyslexic children at various levels.

A Modern Method of Phonics for Teaching Children to Read Cengage Learning

With extensive updates and enhancements to every chapter, the new edition of "Speech to Print" fully prepares today's literacy educators to teach students with or without disabilities.

[Building Literacy with English Language Learners, Second Edition](#) Paul H Brookes Publishing

This book is a collection of ideas, activities and approaches for science learning, to support kids with learning differences aged 9+ to grow in confidence, recall and understanding. The multi-sensory and fun ideas and activities can be adapted to suit individual students' needs and skills, and curriculum stage. Written by an experienced science teacher, the book includes mnemonics, art, drama and poetry activities, board games, card games, and more. All of these strategies will aid neurodiverse students' science learning and memory through boosting their creative thinking, encouraging a play-based and exploratory approach to science. Whether you want to get creative, play a game or try out a fun experiment, you can dip in and out of the activities to suit your student's unique learning style. The activities in the book will help creative thinkers who learn differently to take alternative approaches to tricky topics, grasping a fundamental understanding of key scientific concepts, whilst gaining confidence as the scientists of tomorrow.

Multisensory Teaching of Basic Language Skills John Wiley & Sons

CREATIVITY AND THE ARTS WITH YOUNG CHILDREN, Third Edition, is written for early childhood educators as well as those who work with children from birth through age eight. The text focuses on helping educators make the vital connection to the arts--including music, movement, drama, and the visual arts--throughout all areas of the classroom and curriculum, and on developing creative teachers who will be able to foster an artistic environment. Observations and photos of teachers and children demonstrate practical ways the arts can be used to help children reach their potential. Educators will find many ideas for open-ended activities that are important for the development of young children, and which will encourage them to think in new ways. Discussion of professional standards and recommendations allows teachers to be cognizant of goals that are important in the early years. Thorough in its coverage, the text speaks to children with special needs and cultural diversity, leaving readers with a complete information resource regarding arts in the young child's classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Exploring Science with Dyslexic Children and Teens Jessica Kingsley Publishers

"Story Frames for Teaching Literacy provides a dynamic, engaging approach to help students understand, analyze, and create stories, in order to master literacy skills"--