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Online Distance Education

Research Anthology on Remote Teaching and Learning and the Future of Online Education

Educational Communities of Inquiry: Theoretical Framework, Research and Practice

Assessment in Online and Blended Learning Environments

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Handbook of Research on Humanizing the Distance Learning Experience

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ECRM 2017 16th European Conference on Research Methods in Business and Management

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Quantitative Methods for MBA Students Athabasca
University Press

Online and blended learning requires the reconstruction of instructor and learner roles, relations, and practices in many aspects. Assessment becomes an important issue in non-traditional learning environments. Assessment literacy, i.e., understanding assessment and assessment strategies, is critical for both instructors and students in creating online and blended environments that are effective for teaching and learning.

Instructors need to identify and implement assessment strategies and methods appropriate to online or blended learning. This includes an understanding of the potential of a variety of technology tools for monitoring student learning and improving their teaching effectiveness. From the students' perspective, good assessment practices can show them what is important to learn and how they should approach learning; hence, engaging them in goal-oriented and self-regulatory cognitions and behaviors. The book targets instructors, instructional designers, and educational leaders who are interested in understanding and implementing either summative or formative assessment in online and blended learning environments. This book will assist the relevant audience in the theory and practice of assessment in

online and blended learning environments. Providing both a research and practice perspective, this book can help instructors make the connection between pedagogy and technology tools to maximize their teaching and student learning. Among the questions addressed in this book are: • What assessment strategies can be used in online or blended learning? • How can instructors design effective assessment strategies? • What methods or technology tools can be used for assessment in online or blended learning? • How does peer-assessment work in online or blended learning environments?

Quantitative Methods for MBA Students Academic Conferences Limited

This volume includes contributions based on selected full papers presented at the 11th Pan-Hellenic and International Conference "ICT in Education", held in Greece in 2018. The volume includes papers covering technical, pedagogical, organizational, instructional, as well as policy aspects of ICT in Education and e-Learning. Special emphasis is given to applied research relevant to the educational practice guided by the educational realities in schools, colleges, universities and informal learning organizations. This volume encompasses current trends, perspectives, and approaches determining e-Learning and ICT integration in practice, including learning and teaching, curriculum and instructional design, learning media and environments, teacher education and professional development. It is based on research work originally presented at the conference, but the call for chapters was open and disseminated to the international community attracting also international contributions.

Teaching Legal Research Walter de Gruyter GmbH & Co KG
The budget-constrained, rapidly evolving climate of higher education and academic libraries makes it a necessity for academic librarians and administrators to communicate the value of their library to the university. This book explains how to execute this critical task. Authored by a library director and director of library liaison and instructional services who formerly served as a faculty member, a librarian, and a professional development instructor, *The Pivotal Role of Academic Librarians in Digital Learning* establishes the library's role in supporting student learning in an increasingly digital environment by exploring theoretical foundations and sharing concrete examples. The chapters focus on strategies and methods for demonstrating the academic library's value through strategic campus partnerships, creation of learning objects such as video tutorials, research instruction designed to facilitate student collaboration, and participation in assessment of learning on campus. All of the topics addressed within a broad range of subject matter fall within the scope of learning in the "digital age," with particular emphasis on utilizing online learning environments—including social media—to teach students critical thinking and research skills as well as to position the academic library as an integral part of the modern learning environment. This book is a must-read for academic librarians in instructional roles, teaching faculty, academic library administrators and managers who need to communicate the value of the library in relation to student learning, and academic administrators who are obligated to demonstrate the important role of libraries in academic excellence.

Research Anthology on Developing Effective Online Learning Courses IGI Global

This volume provides practical, but provocative, case studies of exemplary projects that apply digital technology or methods to the study of religion. An introduction and 16 essays are organized by the kinds of sources digital humanities scholars use – texts, images, and places – with a final section on the professional and pedagogical issues digital scholarship raises for the study of religion.

Handbook of Research on Digital Information Technologies: Innovations, Methods, and Ethical Issues IGI Global

The evolution of information technologies, mobile devices, social media, and the needs of students, workers, and academics has experienced rapid changes in the past several years. This complex and dynamic reality requires new forms of education delivery and teaching methodologies for academics. Old teaching practices must be refreshed to provide customized and context-adapted learning opportunities. Additionally, there are drivers, barriers, and success factors within distance and mobile learning devices and systems that need to be explored and tested. The Handbook of Research on Education Institutions, Skills, and Jobs in the Digital Era aims to foster an international dialogue of approaches, methodologies, and tools for the transformation of education in the digital era and broaden the visibility of new technologies for education, establish an international scientific platform for collaboration on digital education, and accelerate innovation in education technology. Covering critical topics such as faculty training, online teaching, and talent management, this major reference work is ideal for government officials, industry

professionals, policymakers, researchers, scholars, academicians, practitioners, instructors, and students.

Online Distance Education Peterson's

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student

success.

Research Anthology on Remote Teaching and Learning and the Future of Online Education IGI Global

Peterson's Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 contains comprehensive profiles of more than 11,000 graduate programs in disciplines such as, accounting & finance, business administration & management, education, human resources, international business, law, library & information studies, marketing, social work, transportation management, and more. Up-to-date info, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable data on degree offerings, professional accreditation, jointly offered degrees, part-time & evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. Also find valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Educational Communities of Inquiry: Theoretical Framework, Research and Practice IGI Global

"This book provides a collection of successful designs, defined as communicative relation-building solutions, for individuals and collectives of interlocutors. It includes a longitudinal perspective of past mistakes, current trends and future opportunities, and is a

must-have for beginners in the field as well as qualified professionals exploring the full potential of human interactions"-- Provided by publisher.

Assessment in Online and Blended Learning Environments

Peterson's

Examines the state of research of online and blended learning in business disciplines with the intent of identifying opportunities for meaningful future research and enhancing the practice of online teaching in business schools. The book evaluates research from business disciplines such as accounting, economics, finance, information systems (IS), management, marketing, and operations/supply chain management. The author reports on topics attracting interest from scholars in the respective disciplines, the methods commonly used to examine those topics, and the most noteworthy conclusions to date from that research. Written by a leading scholar on online learning in the business disciplines The author is the current editor of the leading Learning and Education journal Focused on online and blended learning in business schools

ECRM2012-Proceedings of the 11th European Conference on Research Methods IAP

Web 2.0 and blended learning technologies are reshaping and reframing the practice of teaching and learning in higher education. This volume critically examines new research on how e-learning technologies are being used in higher education to increase learner engagement and retention.

Handbook of Research on Humanizing the Distance Learning Experience Elsevier

Peterson's Graduate Programs in Business, Education, Health,

Information Studies, Law & Social Work contains a wealth of information on colleges and universities that offer graduate work in these fields. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Quantitative Methods for Business, Management and Finance
SAGE

The scholarship of management teaching and learning has established itself as a field in its own right and this benchmark handbook is the first to provide an account of the discipline. Original chapters from leading international academics identify the key issues and map out where the discipline is going. Each chapter provides a comprehensive and critical overview of the given topic area, highlights current debates and reviews the emerging research agenda. Chapters embrace the study of organizations as a whole, the concepts of individual and

collective learning, the delivery of formal management education and the facilitation of management development. Through consideration of these themes the Handbook analyzes, promotes and critiques the contribution of management learning, education and development to management understanding. It will be an invaluable point of reference for all students and researchers interested in broadening their understanding of this exciting and dynamic new field.

Online Course Management: Concepts, Methodologies, Tools, and Applications Springer Nature

In the increasingly competitive corporate sector, organizational leaders must examine their current practices to ensure business success. This can be accomplished by implementing effective educational initiatives and upholding proper ethical behavior. *Business Education and Ethics: Concepts, Methodologies, Tools, and Applications* is a comprehensive source of academic knowledge that contains coverage on the latest learning and educational strategies for corporate environments, as well as the role of ethics and integrity in day-to-day business endeavors. Including a broad range of perspectives on topics such as globalization, organizational justice, and cyber ethics, this multi-volume book is ideally designed for managers, practitioners, students, professionals, and researchers actively involved in the corporate sector.

ECRM2012- 9th European Conference on Research Methods in Business Management Emerald Group Publishing

This text is a complete course for undergraduate business studies students. It is comprehensive and provides all that any student new to quantitative methods needs, whatever their abilities, from

A-Z.

Handbook of Research on Faculty Development for Digital Teaching and Learning Cambridge Scholars Publishing

The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. *Online Course Management: Concepts, Methodologies, Tools, and Applications* is a comprehensive reference source for the latest scholarly material on the trends, techniques, and management of online and distance-learning environments and examines the benefits and challenges of these developments. Highlighting a range of pertinent topics, such as blended learning, social presence, and educational online games, this multi-volume book is ideally designed for administrators, developers, instructors, staff, technical support, and students actively involved in teaching in online learning environments. *Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6)* Academic Conferences and publishing limited

This book is an introductory text book in business statistics for MBA students. The topics covered are descriptive statistics, probability, random variables, estimation, hypothesis testing, single-factor ANOVA, chi-square testing, simple and multiple linear regression, forecasting and decision tree analysis. The book is intended to explain the topic in as simple terms as possible. Data sets are available via: <http://www.joydivisionman.com/StatBooks/>

Quantitative Methods for Decision Makers IGI Global

The sudden implementation of emergency health procedures at

the start of the COVID-19 pandemic forced many educators and educational institutions to explore new territory in terms of policy, teaching strategy, and more. Now that many institutions are familiar with online education, innovations have been developed and implemented. It is essential to study these best practices and innovations that have been developed in remote teaching and learning to better understand the future of online education. *The Research Anthology on Remote Teaching and Learning and the Future of Online Education* explores the recent developments, strategies, and innovations in remote teaching and learning that have been implemented globally. Covering topics such as emergency remote teaching, psycho-social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians.

Online and Blended Business Education for the 21st Century IGI Global

Peterson's CompetitiveEdge: A Guide to Graduate Business Programs 2013 is a user-friendly guide to hundreds of graduate business programs in the United States, Canada, and abroad. Readers will find easy-to-read narrative descriptions that focus on the essential information that defines each business school or program, with photos offering a look at the faces of students, faculty, and important campus locales. Quick Facts offer indispensable data on costs and financial aid information, application deadlines, valuable contact information, and more. Also includes enlightening articles on today's MBA degree,

admissions and application advice, new business programs, and more.

Peterson's Graduate Programs in Business 2011 Financial Times/Prentice Hall

This unique volume presents the latest scientific achievements of library researchers and professionals on the Qualitative and Quantitative Methods of Libraries. Scholars and professionals have now an information resource on methodological tools for library services. Except for the new technologies that facilitate the innovation of libraries, it is the underlying policy and functional changes that have the most lasting effect on the scholarly operation that explains why this volume is important in the field or market. It also explores in detail the areas covering library methodologies, marketing and management, statistics and bibliometrics, content and subject analysis, users' behaviors and library policies that play an important role at every aspect of

library research in the twenty-first century.

The SAGE Handbook of Management Learning, Education and Development IGI Global

Traditional classroom learning environments are quickly becoming a thing of the past as research continues to support the integration of learning outside of a structured school environment. Blended learning, in particular, offers the best of both worlds, combining classroom learning with mobile and web-based learning environments. *Blended Learning: Concepts, Methodologies, Tools, and Applications* explores emerging trends, case studies, and digital tools for hybrid learning in modern educational settings. Focusing on the latest technological innovations as well as effective pedagogical practice, this critical multi-volume set is a comprehensive resource for instructional designers, educators, administrators, and graduate-level students in the field of education.

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