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# Pearl Harbor Apprenticeship Program Test Study Guide

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Campus

The Young Ones

All Hands

Status of the Navy's Pearl Harbor Pilot Project : Report to the Chairman,  
Subcommittee on Readiness and Management Support, Committee on Armed  
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Report to the Governor on Employment

American Airmen of WW II

A History of the Langley Aeronautical Laboratory, 1917-1958

Military construction appropriations for 1991

Resources in Education

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## **GUADALUPE KATELYN**

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Campus Naval Institute  
Press

"The Young Ones" is a collection of stories from the wartime experiences of some of the American airmen who served in Europe and the Pacific during WW II. The stories are narrated by the airmen or submitted by relatives, and recount missions over enemy territory, encounters with enemy fighters, struggles to control battle damaged planes, crash landings, and bail out from exploding planes, often leaving behind dead and wounded buddies. Many airmen who survived these experiences were captured and spent the rest of the war as POWs. They were often brutally treated by their captors.

However, some airmen managed to evade captivity and escaped. Some were on the run for months throughout Europe, some hiding for almost a year until war's end. Thousands of POWs in Germany were on the forced marches in the beginning of 1945, the Death Marches. Their suffering on these marches is painfully retold on some of these pages. These are the stories of some American airmen who served in the United States Army Air Forces during World War II, most of them only 19 or 20 years of age. These are the stories of The Young Ones.

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**Status of the Navy's Pearl Harbor Pilot Project : Report to the Chairman, Subcommittee on Readiness and Management Support, Committee on Armed Services, U.S. Senate** U of Nebraska Press

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February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications; September issue includes List of depository libraries; June and December issues include semiannual index **American Airmen of WW II** Turner Publishing Company Warship Builders is the first scholarly study of the U.S. naval shipbuilding industry from the early 1920s to the end of World War II, when American shipyards produced the world's largest fleet that helped defeat the Axis powers in all corners of the globe. A colossal endeavor that absorbed billions and employed virtual armies of skilled workers, naval construction mobilized the nation's leading industrial enterprises in the shipbuilding, engineering, and steel industries to deliver warships whose technical complexity dwarfed that of any other weapons platform. Based on systematic comparisons with British, Japanese, and German naval construction, Thomas Heinrich pinpoints the distinct features of American shipbuilding methods, technology development,

and management practices that enabled U.S. yards to vastly outproduce their foreign counterparts. Throughout the book, comparative analyses reveal differences and similarities in American, British, Japanese, and German naval construction. Heinrich shows that U.S. and German shipyards introduced electric arc welding and prefabrication methods to a far greater extent than their British and Japanese counterparts between the wars, laying the groundwork for their impressive production records in World War II. While the American and Japanese navies relied heavily on government-owned navy yards, the British and German navies had most of their combatants built in corporately-owned yards, contradicting the widespread notion that only U.S. industrial mobilization depended on private enterprise. Lastly, the U.S. government's investments into shipbuilding facilities in both private and government-owned shipyards dwarfed the sums British, Japanese, and German counterparts expended. This enabled

American builders to deliver a vast fleet that played a pivotal role in global naval combat. *A History of the Langley Aeronautical Laboratory, 1917-1958* DIANE Publishing  
How does a chemical engineer, discharged from the Navy, drafted into the Army and assigned to the Medics, get on the Manhattan Atom Bomb Project and become a Nuclear Engineer in the Twentieth Century? With a great deal of luck and a little talent. In addition to telling this story, the book is written for a lay audience, but for someone having technical and scientific interests, and wanting to better understand the development of nuclear technology in the US. Radiation safety, power economics, risk/benefit analyses, and the societal issues of nuclear waste disposal, including such politically non-touchable areas as -"How many dollars to save a life?" and relatedly - "How safe is safe enough?" - are all discussed. Mr. Kupp's anecdotes of his youth, his home life, and his 30-year sailing history, all contribute to the realism of the book and round out the story of his life to more than just a technical

career. *Military construction appropriations for 1991* Naval Institute Press  
The Craft of Wargaming is designed to support supervisors, planners, and analysts who use wargames to support their organizations' missions. The authors focus on providing analysts and planners with a clear methodology that allows them to initiate, design, develop, conduct, and analyze wargames. Built around the analytic wargaming construct, organizations or individuals can easily adapt this methodology to construct educational and experiential wargames. The book breaks the wargame creation process into five distinct phases: Initiate, Design, Develop, Conduct, and Analyze. For each phase, the authors identify key tasks a wargaming team must address to have a reasonable chance at designing, developing, conducting, and analyzing a successful wargame. While these five stages are critical to the process of constructing any wargame, it should be understood that the craft of wargaming is learned through active participation, not by reading or watching. This

craft must be practiced as part of the learning process, and the included practical exercises provide an opportunity to experience the construction of an analytical wargame. The authors also discuss critical supervisory tasks that are essential to manage the wargaming team's efforts. While the creators are focused on the design and development of the game itself, supervisors must set conditions for the wargame to be a success (best practices) and beware of the pitfalls that may set the wargame up to fail (worst practices). The book demonstrates using the analytical wargaming framework to create relevant and useful planning wargames. It also reinforces using the analytical wargaming framework for seminar wargames that, without rigor, are useless. The

book demonstrates the benefits of using the analytical wargaming process to design educational and experiential games.

#### **Resources in Education**

Turner Publishing Company vividly portrays his Mexican and Indian relatives and his confusing, often painful, childhood interactions with the dominant white society. He left childhood behind when he was sent to Vietnam. There he found hatred, terror, and camaraderie in equal measure. On returning from Vietnam, Mendoza faced professional, economic, and personal struggles but found consolation in love, family, and friendship. His moving account of his first wife's courageous, losing battle with.

*Department of Defense  
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*Appropriations for Fiscal Years 1992 and 1993: Readiness, sustainability, and support U.S.*

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*Military Construction Appropriations for 1991: Justification of the budget estimates, Navy Research & Education Assoc.*

*Journal of the Senate of the United States of America* iUniverse

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