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# Ucles 2014 Cambridge English

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The Runaway Summer

The Routledge Handbook of English for Academic Purposes

International Approaches to Bridging the Language Gap

Testing for Language Teachers

Knowledge in English

Working Towards a Proficiency Scale of Business English Writing: A Mixed-Methods Approach

Compact First for Schools Student's Book with Answers with CD-ROM

Compact Advanced Student's Book without Answers with CD-ROM

Preschool Bilingual Education

English Medium Instruction in Higher Education in Asia-Pacific

Compact Advanced Student's Book Pack (Student's Book with Answers with CD-ROM and Class Audio CDs(2))

Second Language Speech Fluency

Learning-Oriented Language Assessment

Learner Corpus Research

Teaching English as an Additional Language in Secondary Schools

The Space and Practice of Reading

Teaching and Learning Foreign Languages

Key Issues in English for Specific Purposes in Higher Education

The Routledge Handbook of Language Testing

The What, Why and How of Assessment

The Cambridge Handbook of Language Standardization

Towards a New Paradigm for English Language Teaching

Complete First for Schools Student's Book without Answers with CD-ROM

Complete First for Schools Student's Book with Answers with CD-ROM

Standards of English in Higher Education

Assessing L2 Listening

Objective Advanced Student's Book without Answers with CD-ROM  
Learning Oriented Assessment  
English Language Proficiency Testing in Asia  
Assessing Young Learners of English: Global and Local Perspectives  
The Politics of English Second Language Writing Assessment in Global Contexts  
Compact First for Schools Student's Book without Answers with CD-ROM  
Objective Advanced Student's Book with Answers with CD-ROM  
The Routledge Handbook of Teaching English to Young Learners  
Examining Young Learners: Research and Practice in Assessing the English of School-age Learners  
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A Genre-Based Pedagogy to Promote Orang Asli Students' Writing Performance  
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## **HORTON ELSA**

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**The Runaway Summer** Walter de Gruyter GmbH & Co KG  
Deeply unhappy at the recent divorce of her parents, Mary is sent away to live by the sea with her distant grandfather and the detestable Aunt Alice. Feeling abandoned, without even the company of her beloved pet cat Noakes, the summer looks set to become one long stretch of unendurable loneliness. But suddenly she is dragged, half unwittingly, into a situation that will force her to come to the aid of others more vulnerable than herself. So begins her runaway summer, as she sets about helping Simon, the son of a local policeman, and a young illegal immigrant boy

arrived from Kenya, frightened and all alone. The Runaway Summer was first published in 1969 to typically universal acclaim. It is, in the words of the Times Educational Supplement, an 'unputdownable gem of a book. The tale is beautifully constructed in diamond-hard language.'

### **The Routledge Handbook of English for Academic**

**Purposes** Cambridge University Press

The Routledge Handbook of Teaching English to Young Learners celebrates the 'coming of age' for the field of research in primary-level English Language Teaching. With 32 chapters written by international scholars from a wide geographical area including East Africa, Mexico, the South Pacific, Japan, France, the USA and the UK, this volume draws on areas such as second language acquisition, discourse analysis, pedagogy and technology to

provide: An overview of the current state of the field, identifying key areas of TEYL. Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning (CLIL) to gaming. Suggestions of ways forward, with the aim of shaping the future research agenda of TEYL in multiple international contexts. Background research and practical advice for students, teachers and researchers. With extensive guidance on further reading throughout, *The Routledge Handbook of Teaching English to Young Learners* is essential reading for those studying and researching in this area.

*International Approaches to Bridging the Language Gap* IGI Global  
With increasing numbers of learners in secondary schools having English as an additional language, it is crucial for all teachers to understand the learning requirements of these students and plan distinctive teaching approaches to engage and support them. This book provides school leaders, trainee teachers and qualified teachers with the skills and practical knowledge they need to strengthen the learning outcomes of students for whom English is an additional language. *Teaching English as an Additional Language in Secondary Schools* sets out realistic ways in which EAL learners can be engaged and stretched in their learning, building on their prior literacy, cultural experiences and language learning. It clearly explains the theory and key research into how additional languages are acquired and offers practical classroom teaching and learning strategies to show teachers how they can help EAL learners to access the curriculum and reflect on their learning through assessments. Features include: tasks to help put the ideas into practice case studies illustrating the key challenges

faced by EAL learners summaries of key research findings reflections to encourage deeper thinking. Drawing on the daily experiences of teachers and teaching assistants, this book will be essential reading for all trainee and practising teachers that want to ensure students with EAL fulfil their true learning potential.

#### Testing for Language Teachers Springer

A focused, 50-60 hour course for the revised Cambridge English: Advanced (CAE) exam from 2015. *Compact Advanced Student's Book with answers* provides C1-level students with thorough preparation and practice needed for exam success. Ten units cover all four exam papers in a step-by-step approach. 'Quick steps' and Writing and Speaking guides, explain what to expect in the exam, and provide strategies on approaching each paper, model answers, useful expressions and further practice. A Grammar Reference covers all key areas of grammar. Two practice tests with audio are online for teachers to access. The CD-ROM provides interactive language and skills practice, and the Class Audio CDs contain the Student's Book listening material.

#### *Knowledge in English* Routledge

Second language (L2) fluency is an exciting and fast-moving field of research, with clear practical applications in language teaching. This book provides a lively overview of the current advances in the field of L2 fluency, and connects the theory to practice, presenting a hands-on approach to using fluency research across a range of different language-related professions. The authors introduce an innovative multidisciplinary perspective, which brings together research into cognitive and social factors, to understand fluency as a dynamic variable in

language performance, connecting learner-internal factors such as speech processing and automaticity, to external factors such as task demands, language testing, and pragmatic interactional demands in communication. Bringing a much-needed multidisciplinary and novel approach to understanding the complex nature of L2 speech fluency, this book provides researchers, students and language professionals with both the theoretical insights and practical tools required to understand and research how fluency in a second language develops.

*Working Towards a Proficiency Scale of Business English Writing: A Mixed-Methods Approach* Bloomsbury Publishing

Complete First for Schools is official preparation for the revised 2015 Cambridge English: First (FCE) for Schools exam. This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study. Class Audio CDs, available separately, contain the recordings for listening exercises.

Compact First for Schools Student's Book with Answers with CD-ROM Cambridge University Press

This book proposes a new paradigm for English language teaching based on concepts from English for Specific Purposes

(ESP) research and applications as well as from growing evidence relating pattern recognition to language learning ability. The contributors to the volume argue that learners should not try to become proficient all-around users of 'idealistic native-like' English, but instead should be realistic about what they need to acquire and how to go about achieving their specific goals. The book discusses the present situation by describing the status quo of English language education in Japan, taking into consideration recent trends of CLIL (content and language integrated learning), EMI (English medium instruction), and TBLT (task-based language teaching) as well as the work done on the Common European Framework of Reference for Languages (CEFR). It introduces new movements in ESP in Japan and in other Asian regions, covering topics ranging from genre analysis to corpus linguistics, and presents application examples of ESP practice in a range of educational situations in Japan from the graduate school level to elementary and middle school contexts. It also offers readers application examples of ESP practice in a range of business settings and expands the discussion to the global sphere where EAP and ESP are gaining importance as the number of ELF (English as a Lingua Franca) speakers continue to increase. The book will be of great interest to academics, researchers, and post-graduate students working in the fields of EFL and ESL. *Compact Advanced Student's Book without Answers with CD-ROM* Cambridge University Press

This volume provides an up-to-date collection of key aspects related to current preschool bilingual education research from a socio-linguistic perspective. The focus is on preschool bilingual education in multilingual Europe, which is characterized by

diverse language models and children's linguistic backgrounds. The book explores the contemporary perspectives on early bilingual education in light of the threefold theoretical framework of child's, teachers', and parents' agencies in interaction in preschool bilingual education. Five significant theoretical concepts are promoted in this volume: the ecology of language learning, an educational partnership for bilingualism, a notion of agency in early language development and education, language-conducive contexts, and language-conducive strategies. The volume examines preschool bilingual education as embedded in specific socio-cultural contexts on the one hand and highlights its universal features on the other. The book is a fundamental read for scholars and students of second language teaching, preschool education, and bilingual education in multilingual and multicultural societies.

*Preschool Bilingual Education* Routledge

Fourth edition of the best-selling Cambridge English: Advanced (CAE) course, updated to prepare for the 2015 revised exam.

English Medium Instruction in Higher Education in Asia-Pacific Routledge

The proposed book on child second language (L2) development and assessment will be a state-of-the-art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design, development, and evaluation of language assessment products for young learners. The uniqueness of child L2 development within the classroom is highlighted by considering children's L2 needs, typical patterns of development, and the role of instruction and assessment in how children learn. Common issues shared in child

L2 acquisition studies, language testing and educational assessment are explored by linking research carried out within the educational, academic and testing communities. Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place. In particular, the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development, research and validation activities around the Cambridge English suite battery for children.

Compact Advanced Student's Book Pack (Student's Book with Answers with CD-ROM and Class Audio CDs(2)) Routledge

Complete First for Schools is official preparation for the revised 2015 Cambridge English: First (FCE) for Schools exam. This Student's Book combines the very best in contemporary classroom practice with engaging topics aimed at younger students. The information, practice and advice contained in the course ensure that they are fully prepared for all parts of the test, with strategies and skills to maximise their score. Informed by Cambridge's unique searchable database of real exam candidates' answers, the Cambridge English Corpus, Complete First for Schools includes examples and exercises which tackle common problem areas at this level. The CD-ROM contains grammar and vocabulary exercises for motivating, flexible study. Class Audio CDs, available separately, contain the recordings for listening exercises.

**Second Language Speech Fluency** Cambridge University Press

This volume offers research-based studies on English for Specific

Purposes in higher education from across the world. By drawing on international studies, the book brings together diverse ESP practices and aspects of relevant issues in the development of ESP programs, teachers and learners in a coherent fashion. There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world. Knowledge of ESP is an important factor in subject matter learning by students, and also closely related to the performance of university graduates in the relevant sectors. Careful planning and efficient implementation are essential to ensure the quality of the language learning process. For a variety of reasons, it proves difficult to maintain ESP instruction in higher education. These reasons include the incompetence of teachers, lack of materials for that specific context, as well as lack of opportunities for ESP teachers to develop their skills. The chapters in this book, taken from a wide variety of countries, shed light on the diversity of current practices and issues surrounding ESP.

**Learning-Oriented Language Assessment** Cambridge University Press

"The course is designed to maximise the performance of school-age learners. It features eight units covering the core topics, vocabulary, grammar and skills needed for all four exam papers for the revised Cambridge English: First (FCE) for Schools exam from 2015. Two teen-inspired topics in each unit ensure the entire exam syllabus is covered, and can also act as a basis for CLIL-based extension activities and projects. Grammar sections and a Grammar Reference help students build up the accurate language structure necessary for the Use of English parts of the

new Reading and Use of English paper, while B2-level vocabulary is targeted, drawing on insights from English Profile, and brought together in a Wordlist based on key vocabulary from the units. 'Exam tips', and grammar and vocabulary exercises teach students to avoid common mistakes identified in Cambridge's unique collection of real exam papers, the Cambridge Learner Corpus."--Publisher description.

Learner Corpus Research Routledge

Surveying a wide range of languages and approaches, this Handbook is an essential resource for all those interested in language standards and standard languages. It not only explores the standardization of national European languages, it also offers fresh insights on the standardization of minoritized, indigenous and stateless languages.

*Teaching English as an Additional Language in Secondary Schools* Cambridge University Press

In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education has intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. *International Approaches to Bridging the Language Gap* is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics including

curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education.

The Space and Practice of Reading Cambridge University Press  
Fourth edition of the best-selling Cambridge English: Advanced (CAE) course, updated to prepare for the 2015 revised exam.

Teaching and Learning Foreign Languages Cambridge University Press

This second edition of *The Routledge Handbook of Language Testing* provides an updated and comprehensive account of the area of language testing and assessment. The volume brings together 35 authoritative articles, divided into ten sections, written by 51 leading specialists from around the world. There are five entirely new chapters covering the four skills: reading, writing, listening, and speaking, as well as a new entry on corpus linguistics and language testing. The remaining 30 chapters have been revised, often extensively, or entirely rewritten with new authorship teams at the helm, reflecting new generations of expertise in the field. With a dedicated section on technology in language testing, reflecting current trends in the field, the Handbook also includes an extended epilogue written by Harding and Fulcher, contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment. Providing a basis for discussion, project work, and the design of both language tests themselves and related validation research, this Handbook

represents an invaluable resource for students, researchers, and practitioners working in language testing and assessment and the wider field of language education.

*Key Issues in English for Specific Purposes in Higher Education*  
Cambridge University Press

This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner-researchers throughout Asia-Pacific about the issues and challenges of English as a medium of instruction (EMI) at higher education institutions in that region. Specifically, it addresses four key themes: Macro-level EMI policy and practice; institutional implications for pedagogy; stakeholder perceptions of EMI; and challenges of interpersonal interaction in EMI contexts. The book is among the first to critically examine the emerging global phenomenon of English as a medium of instruction, and the first title to exclusively explore Asia-Pacific tertiary contexts. It will be of particular interest to policy-makers in international education and tertiary educators seeking blueprints for practice, as well as scholars and postgraduate students of English as a lingua franca, English for academic purposes, academic language and learning, and language education in Asia-Pacific.

The Routledge Handbook of Language Testing Springer Nature

*The Routledge Handbook of English for Academic Purposes* provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives

Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English, Applied Linguistics and TESOL.  
The What, Why and How of Assessment Springer

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A focused, 50-60 hour course for the revised Cambridge English: First (FCE) for Schools exam from 2015. Compact First for Schools Student's Book features eight topic-based units to maximise the exam performance of school-age learners. Units are organised by exam paper with pages on Reading and Use of English, Writing, Listening and Speaking. A Grammar reference covers key areas in the syllabus, and unit-based wordlists include target vocabulary with definitions. There is also a revision section and two full practice tests are available online for teachers to access. The CD-ROM provides interactive grammar, vocabulary and exam skills tasks including listening. Audio recordings for the Student's Book listening exercises are available separately on a Class Audio CD.