

## Teknisk Matematik Preben Madsen Losninger

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 Matematisk Tidsskrift

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### **BAKER MARSHALL**

**The Neo-Generalist** Routledge

This collection provides a comprehensive, state-of-the-art review of current research in the field of New Public Management (NPM) reform. Aimed primarily at a readership with a special interest in contemporary public-sector reforms, The Ashgate Research Companion to New Public Management offers a refreshing and up-to-date analysis of key issues of modern administrative reforms. This volume comprises a general introduction and twenty-nine chapters divided into six thematic sessions, each with chapters ranging across a variety of crucial topics in the field of New Public Management reforms and beyond. The principal themes to be addressed are: †

**Understanding international development** Harvard University Press

Mathematics is a fundamental human activity that can be practised and understood in a multitude of ways; indeed, mathematical ideas themselves are far from being fixed, but are adapted and changed by their passage across periods and cultures. In this Very Short Introduction, Jacqueline Stedall explores the rich historical and cultural diversity of mathematical endeavour from the distant past to the present day. Arranged thematically, to exemplify the varied contexts in which people have learned, used, and handed on mathematics, she also includes illustrative case studies drawn from

a range of times and places, including early imperial China, the medieval Islamic world, and nineteenth-century Britain. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

**The Guided Construction of Knowledge** Hassell Street Press

A sensitive portrait of contemporary Russian life that goes far beyond the familiar stereotypes

**Education - Special Needs Education** Wentworth Press

Classical and Modern Social Theory is comprehensive introduction to the field, covering a wide historical range of thinkers, from the classical to the postmodernist, as well as key themes in social theory and a guide to the major debates. Designed for students with little or no background in social theory, this single volume covering both classic and contemporary theory introduces the basic concepts at the center of social theory in accessible language and provides readers with a useful reference source to the field.

**A Cultural History** Kgl. Danske Videnskabernes Selskab

For sociologist Henning Bech, the image of the male homosexual has become emblematic of the modern urban condition, in which freedom and mobility contend with transience and superficiality, in which possibility, energy, and engagement vie with uncertainty and restlessness. In this

powerful and frankly provocative critique, Bech skillfully examines the distinctive relationship between urban modernism and the gay experience, exploring in compelling fashion its growing ramifications for the cultural mainstream. Gay society has persevered, even flourished, in this highly charged urban environment, aestheticizing and sexualizing the spaces, both public and private, where men meet. With profound insight and honesty, Bech details this world, candidly reflecting on sex, friendship, love, and life as manifest in the homosexual form of existence. He convincingly demonstrates that, in the face of modern alienation, successful coping strategies developed by gay men are gradually being adopted by mainstream heterosexual society. These adaptations are often masked by what Bech calls an "absent homosexuality," in which sublimated themes of homosexuality and masculine love surface, only to be disavowed in expressions of social anxiety. This "absent homosexuality" acts as a kind of cultural filter, allowing key traits of gay life to be absorbed by the mainstream, while shielding heterosexual males from their own homophobic anxieties. Ultimately, Bech foresees, a postmodern convergence of hetero- and homosexual forms of existence emergent from this urban landscape and, with it, a new masculine synthesis. Certain to ignite immediate controversy, *When Men Meet* offers both a penetrating scholarly analysis of the modern homosexual condition and an unflinching cultural vision of the masculine in transition.

[An Introduction](#) Kehrer Verlag

In 1833, the young Danish prize-winning naturalist Dr. P. W. Lund made a journey into the jungles of Brazil, from which he was destined never to return. Over a period of ten years, he discovered a wealth of fossilized bones, the remains of previously unknown pre-historic animals, while struggling against local insurrections and bouts of ill-health. Suddenly, at the age of 44, he stopped working and sank into a profound depression, bordering on insanity, which was to last until his death at the age of 79. What really happened to Lund? Henrik Strangerup studied letters and archives and made two trips to Lagoa Santa to gather material on the myths which still surround 'The White Bone Collector'. His discoveries are embodied in this historical novel.

**Classical and Modern Social Theory** Academic Freedom and University Autonomy Proceedings of the International Conference, 5-7 May, Sinaia, Romania This publication contains the proceedings of an international conference on academic freedom and university autonomy attended by 180 scholars and representatives from 30 countries. The conference's official statement, the Sinaia Statement, follows an introduction. The Statement calls for a new understanding between universities and society and a reaffirmation and revitalization of the principles of academic freedom and university autonomy in light of the current profound social changes and demands placed on institutions of higher education. Covered in the account of the proceedings are the opening of the conference, development of its working document, description of key-note speeches, summaries of working group debates with their preliminaries and conclusions, description of the closing session and of the adoption of the Statement. Also included are descriptions of round-table discussions of a United Nations Educational, Scientific, and Cultural Organization (UNESCO) study on the status of higher education teaching personnel, and description of a discussion of implementation of the European Universities Network. Final sections contain the text of the conference's working document, "Academic Freedom and University Autonomy," and the discussion and description of the observation of the 20th anniversary of the European Centre for Higher Education. (Contains 12 references.) (JBI) Interthinking: Putting Talk to Work

This 20-hour free course introduced and explored the topic of international development through its core themes of power, agency, scale and history.

[Der Geist in Der Natur](#) Amsterdam University Press

Techniques for deciphering texts by early mathematicians Writings by early mathematicians feature language and notations that are quite different from what we're familiar with today. Sourcebooks on the history of mathematics provide some guidance, but what has been lacking is a guide tailored to the needs of readers approaching these writings for the first time. How to Read Historical Mathematics fills this gap by introducing readers to the analytical questions historians ask when deciphering historical texts. Sampling actual writings from the history of mathematics, Benjamin Wardhaugh reveals the questions that will unlock the meaning and significance of a given text—Who wrote it, why, and for whom? What was its author's intended meaning? How did it reach its present form? Is it original or a translation? Why is it important today? Wardhaugh teaches readers to think about what the original text might have looked like, to consider where and when it was written, and to formulate questions of their own. Readers pick up new skills with each chapter, and gain the confidence and analytical sophistication needed to tackle virtually any text in the history of mathematics.

Introduces readers to the methods of textual analysis used by historians Uses actual source material as examples Features boxed summaries, discussion questions, and suggestions for further reading Supplements all major sourcebooks in mathematics history Designed for easy reference Ideal for students and teachers

**When Men Meet** Routledge

Retells the story of the warfare between the gods and the ice giants as a modern parable

**Reconstructing (special) Education for Postmodernity** Routledge

From the perspective of system theory this text traces the way in which the system of education reflects its own unity and its own position in modern society.

[The Last Execution](#) Lid Publishing

Ranging widely across countries and centuries, *National Thought in Europe* critically analyzes the growth of nationalism from its beginnings in medieval ethnic prejudice to the romantic era's belief in a national soul. A fertile pan-European exchange of ideas, often rooted in literature, led to a

notion of a nation's cultural individuality that transformed the map of Europe. By looking deeply at the cultural contexts of nationalism, Joep Leerssen not only helps readers understand the continent's past, but he also provides a surprising perspective on contemporary European identity politics.

**An Introduction to Government-binding Theory, Generalized Phrase Structure Grammar, and Lexical-functional Grammar** Jai Press

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[7 Rooms](#) Kgl. Danske Videnskabernes Selskab

Elizabeth A. Kaye specializes in communications as part of her coaching and consulting practice. She has edited Requirements for Certification since the 2000-01 edition.

*Education and State Formation* Marion Boyars

The text examines current practice in special education from a variety of metatheoretical perspectives: functionalism, interpretivism, radical structuralism, and radical humanism. Part 1 deconstructs the professions by showing how they are undermined by postmodern theories of knowledge, and proposes pragmatism as a method for reconstructing the profession of education. Part 2 describes special education, disability, and social justice from a variety of modern perspectives. Part 3 presents alternative modern and postmodern ways of reframing the problem of school failure, and proposes a new organizational form for schools that, informed by pragmatism, would enable a critical reconstruction of special education, public education, and contemporary society.

[Lectures on Contemporary Syntactic Theories](#) Springer Science & Business Media

This second title in the series published for the Space Telescope Science Institute researches the current models of quasar absorption and the systems of absorption lines in the spectra of quasars. Experts in this field discuss the nature of the absorbing process in the vicinity of quasars, the "Lyman-alpha forest", metal-line systems, and quasars as probes of high redshift galaxies. The Hubble Space Telescope will be a valuable tool for learning more about the physics and astronomy of quasars.

**Talk Amongst Teachers and Learners** Wiley-Blackwell

Through analyzing talk which goes on in primary school classrooms and some other locations, this text explains the process of teaching and learning as a social, communicative activity. It contains transcribed episodes of speech between learners and teachers, and learners to learners. The concepts described should be useful for teachers concerned with the quality of education in their classrooms.

**Öröbragö** Simon and Schuster

Academic Freedom and University Autonomy Proceedings of the International Conference, 5-7 May, Sinaia, Romania

*Arctic Skeletons* The Open University

Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple perspectives and ultimate uncertainty. The book builds upon the simple contrast between observing dialogue from an outside point of view, and participating in a dialogue from the inside, before pinpointing an essential feature of dialogic: the gap or difference between voices in dialogue which is understood as an irreducible source of meaning. Each chapter of the book applies this dialogic thinking to a specific challenge facing education, re-thinking the challenge and revealing a new theory of education. Areas covered in the book include: dialogical learning and cognition dialogical learning and emotional intelligence educational technology, dialogic 'spaces' and consciousness global dialogue and global citizenship dialogic theories of science and maths education The challenge identified in Wegerif's text is the growing need to develop a new understanding of education that holds the potential to transform educational policy and pedagogy in order to meet the realities of the digital age. Dialogic: Education for the Internet Age draws upon the latest research in dialogic theory, creativity and technology, and is essential reading for advanced students and researchers in educational psychology, technology and policy.

[The Nag Hammadi Texts in the History of Religions](#) OUP Oxford

Six lectures discuss the mind-body problem, artificial intelligence, the workings of the brain, the mental aspect of human action, prediction of human behavior, and free will

A. Waxmann Verlag GmbH

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