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# Teaching Pronunciation Tools And Techniques

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Pronunciation Difficulties of English Inter-Dental Sounds. The Supporting Methods of Pair Drills and Reinforcement  
Content Knowledge in English Language Teacher Education  
English Pronunciation Teaching and Research  
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The Intelligibility Effects of Three Methods of Teaching English Pronunciation to Chinese Speakers  
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Issues in Accents of English

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## KAITLYN CLINTON

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*Pronunciation Difficulties of English Inter-Dental Sounds. The Supporting Methods of Pair Drills and Reinforcement* Routledge Bachelor Thesis from the year 2019 in the subject Didactics - English - Pedagogy, Literature Studies, grade: B+, University of Education, language: English, abstract: This research work is an educational material that highlights pronunciation; specifically, the pronunciation of English sounds. The research was undertaken for the purposes of improving the pronunciation difficulties of the voiced and voiceless interdentals in English language of the form 2A students of Assemblies of God SHS. As a vital component or aspect of the English language, pronunciation difficulties cuts across all linguistic borders due to one reason or the other and is therefore a major barrier to effective communication. I used the framework of an action research, against the background of carefully selected intervention strategies, the research work was successfully conducted and also yielded good results. It was discovered by the researcher that the difficulty that the form 2A students of Assemblies of God SHS was mainly attributed to the influence of the learners' first language (L1) and inadequate oral lessons alongside different cultural and societal background. The researcher therefore engaged the students with practical teaching techniques that will helped them do away with their cultural and social markings on pronunciation in English.

*Content Knowledge in English Language Teacher Education* Springer

The Routledge Handbook of Spanish Language Teaching: metodologías, contextos y recursos para la enseñanza del español L2, provides a comprehensive, state-of-the-art account of the main methodologies, contexts and resources in Spanish Language Teaching (SLT), a field that has experienced significant growth world-wide in recent decades and has consolidated as an autonomous discipline within Applied Linguistics. Written entirely in Spanish, the volume is the first handbook on Spanish Language Teaching to connect theories on language teaching with

methodological and practical aspects from an international perspective. It brings together the most recent research and offers a broad, multifaceted view of the discipline. Features include: Forty-four chapters offering an interdisciplinary overview of SLT written by over sixty renowned experts from around the world; Five broad sections that combine theoretical and practical components: Methodology; Language Skills; Formal and Grammatical Aspects; Sociocultural Aspects; and Tools and Resources; In-depth reflections on the practical aspects of Hispanic Linguistics and Spanish Language Teaching to further engage with new theoretical ideas and to understand how to tackle classroom-related matters; A consistent inner structure for each chapter with theoretical aspects, methodological guidelines, practical considerations, and valuable references for further reading; An array of teaching techniques, reflection questions, language samples, design of activities, and methodological guidelines throughout the volume. The Routledge Handbook of Spanish Language Teaching contributes to enriching the field by being an essential reference work and study material for specialists, researchers, language practitioners, and current and future educators. The book will be equally useful for people interested in curriculum design and graduate students willing to acquire a complete and up-to-date view of the field with immediate applicability to the teaching of the language.

*English Pronunciation Teaching and Research* Springer

This book offers contemporary perspectives on English pronunciation teaching and research in the context of increasing multilingualism and English as an international language. It reviews current theory and practice in pronunciation pedagogy, language learning, language assessment, and technological developments, and presents an expanded view of pronunciation in communication, education, and employment. Its eight chapters provide a comprehensive and up-to-date analysis of pronunciation and the linguistic and social functions it fulfils. Topics include pronunciation in first and second language acquisition; instructional approaches and factors impacting teachers' curriculum decisions; methods for assessing pronunciation; the use of technology for pronunciation teaching, learning, and testing; pronunciation issues of teachers who are second-

language speakers; and applications of pronunciation research and pedagogy in L1 literacy and speech therapy, forensic linguistics, and health, workplace, and political communication. The chapters also critically examine the research base supporting specific teaching approaches and identify research gaps in need of further investigation. This rigorous work will provide an invaluable resource for teachers and teacher educators; in addition to researchers in the fields of applied linguistics, phonology and communication.

**Teaching L2 Composition** John Benjamins Publishing

"Supporting Learning Flow through Integrative Technologies contains a broad range of issues related to using information technology for learning. The title of this book indicates a move from local support of specific learning activities towards supporting learning and teaching processes in a broader context beyond single tools and individual users, considering user/learner groups on different levels of granularity as well as inter-operability mechanisms on the system level. The value of integration is primarily characterized by improving the richness and directness of educational interactions. The integration of interactive media and of learning processes can support a smooth and seamless information flow in and between different learning settings. Ubiquitous computing technologies with smart objects and non-standard peripherals allow for flexibly embedding support technologies in adequate physical settings and enable the integration of physical and digital support. Similarly, mobile technologies open up new possibilities for integrating learning activities between formal and informal settings. Featured themes of the book are: Computer-supported collaborative learning; Adaptive interaction; Teacher education; Specific learning technologies; Assessment and evaluation; Learning management and organization; Learning platforms and architectures; Scaffolding and reflection; Knowledge management; Specific learning technologies; Learning games; Writing skills; Authoring; Learning science; Media-enhanced interaction; Mobile and ubiquitous learning; Learning with hand-held devices; Programming; and Language learning."

[The Intelligibility Effects of Three Methods of Teaching English Pronunciation to Chinese Speakers](#) Cambridge University Press

This guide for new or experienced teachers of English as a second or foreign language contains fifty techniques, strategies, activities, and games for teaching pronunciation. It can be used alongside any existing textbook or without one at all, and is suitable for all levels. This book is divided into six sections: 1) Word stress 2) Speech Rhythm 3) Speech Groups 4) Final Intonation and Focus 5) Linking and Blending 6) Consonant and Vowel Sounds. The Fifty Ways to Teach series gives you a variety of drills, games, techniques, methods, and ideas to help your students master English. Most of the ideas can be used for both beginning and advanced classes. Many require little to no preparation or special materials. The ideas can be used with any textbook, or without a textbook at all. These short, practical guides aim to make your teaching life easier, and your students' lives more rewarding and successful.

Pronunciation in EFL Instruction John Wiley & Sons

Practical resources designed to help language educators apply the latest research and most effective pedagogical methods to classroom pronunciation instruction. In *Second Language Pronunciation: Bridging the Gap Between Research and Teaching*, a team of distinguished researchers and educators delivers an incisive and practical approach to evidence-based pronunciation instruction in second language classrooms. Developed for language teachers who want to incorporate and implement the most effective pedagogical methods in their language instruction, this edited volume offers 15 essays that connect the latest research with practical applications in the classroom. In addition to exploring recent but less well-known methods—like High Variability Phonetic Training, discourse-based teaching, communicative classrooms, and technology-based methods—these chapters are unified in bringing theory to bear on practical questions faced by language teachers. The chapters follow a standard format, moving from critical research issues to pedagogical implications, and practical resources to equip language teachers, scholars, administrators, and teachers-in-training with the tools they require to develop their students' pronunciation abilities. Readers will also find: A thorough introduction to using empirical evidence to guide pronunciation instruction in second language students. Comprehensive explorations of the integration of pronunciation instruction into second language education. Practical discussions of perception

training in pronunciation instruction and the importance of L2 segmental and suprasegmental contrasts in pronunciation learning. In-depth examinations of classroom research for pronunciation and the use of technology to explore L2 pronunciation. Perfect for upper-level undergraduate and graduate students studying TESOL, applied linguistics, and second language acquisition, *Second Language Pronunciation: Bridging the Gap Between Research and Teaching* will also earn a place in the libraries of researchers, scholars, and teachers of language and education.

Cambridge Scholars Publishing

This popular, comprehensive theory-to-practice text is designed to help teachers understand the task of writing, L2 writers, the different pedagogical models used in current composition teaching, and reading-writing connections. Moving from general themes to specific pedagogical concerns, it includes practice-oriented chapters on the role of genre, task construction, course and lesson design, writing assessment, feedback, error treatment, and classroom language (grammar, vocabulary, style) instruction. Although all topics are firmly grounded in relevant research, a distinguishing feature of the text is the array of hands-on, practical examples, materials, and tasks that pre- and in-service teachers can use to develop the complex skills involved in teaching second language writing. Each chapter includes Questions for Reflection, Further Reading and Resources, Reflection and Review, and Application Activities. An ideal text for L2 teacher preparation courses, courses that include both L1 and L2 students, and workshops for instructors of L2 writers in academic (secondary and postsecondary) settings, the accessible synthesis of theory and research enables readers to see the relevance of the field's knowledge base to their own present or future classroom settings and student writers.

*The Teaching of English Pronunciation in Polish Secondary Schools* Routledge

Master's Thesis from the year 2011 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 63, University of Salford (School of Arts & Media - The University of Salford Manchester), course: Teaching English to Speakers of Other Languages - TESOL, language: English, abstract: I decided to write on pronunciation because I am interested in pronunciation of languages, mostly English and Japanese. What is more, from my

experience it seems to be that teachers in Poland still neglect teaching pronunciation in classrooms. It is also hard to find more sources that Polish teachers could use as a guide to see how English pronunciation is taught in Poland and realise that teaching pronunciation in their country is still neglected. Therefore, I will try to investigate how English is taught in Polish secondary schools.

*Vocabulary in Language Teaching* John Wiley & Sons

ICHSS is an international seminar that is held every two years organized by the Research and Community Service Institute of the State University of Malang. The meeting aims to discuss the theoretical and practical developments of Social Sciences and Humanities in Indonesia and other countries with a view to build academic networks by gathering academics from various research institutes and universities. Community empowerment serves as a trigger to increase community independence and to cope with the challenges resulting from the rapid development of technology. An important aspect of the community empowerment effort is to link the results of innovation research for the benefit of community. The results of research should not only be limited to publications in the academic environment. Open Access to various forms of the existing literature is one of the requirements for innovative research to develop optimally. Therefore, this seminar has also served as a place for field researchers from various geographical areas to socialize, to discuss and to find solutions to current issues in the field of social sciences and humanities, as well as to build cooperation and synergy in creating ideas for mutual collaboration and to create joint research.

A Course Book and Reference Guide Routledge

This book constitutes the proceedings of the 19th International Conference on Mathematical Optimization Theory and Operations Research, MOTOR 2020, held in Novosibirsk, Russia, in July 2020. The 31 full papers presented in this volume were carefully reviewed and selected from 102 submissions. The papers are grouped in these topical sections: discrete optimization; mathematical programming; game theory; scheduling problem; heuristics and metaheuristics; and operational research applications.

*Phonology and Second Language Acquisition* GRIN Verlag

Following the migration of workflows, data, and communication to

the Cloud and other Internet-based frameworks, interaction over the Web has become ever more commonplace. As with any social situation, there are rules and consequences to actions within a virtual environment. *Cyber Behavior: Concepts, Methodologies, Tools, and Applications* explores the role of cyberspace in modern communication and interaction, including considerations of ethics, crime, security, and education. With chapters on a variety of topics and concerns inherent to a contemporary networked society, this multi-volume work will be of particular interest to students and academicians, as well as software developers, computer scientists, and specialists in the field of Information Technologies.

***An Investigation of Attitudes, Beliefs and Practices*** BRILL

The book presents most recent investigations into foreign language teaching and learning discussed by prominent scholars in the field. A wide variety of topics ranges from theoretical approaches to foreign language instruction to a discussion of findings of empirical research in language learning and pedagogy. The theoretical part of the volume tackles issues which constitute the backbone to the understanding of the processes involved in language development, learning and teaching and thus contribute to applied research. The empirical articles in Parts Two and Three of the volume report on studies focusing on such important issues as various dimensions of awareness (language, cross-cultural competence or affectivity) and specific methodologies implemented in different educational settings (such as, for instance, dyslexic learners) or in teacher training programmes.

**Teaching Pronunciation Hardback with Audio CDs (2)**

Teaching Pronunciation A Reference for Teachers of English to Speakers of Other Languages

The second edition includes updates and insights on current research and pedagogical practice that have developed over the last decade. This new edition of *Teaching Pronunciation* - undoubtedly the gold standard for pronunciation methodology texts - has been revised to reflect recent research into the sound system of North American English, as well as new practices in pronunciation pedagogy. Audio CDs with additional examples are now packaged with the book.

*A Textbook for the German-speaking Countries* Bloomsbury Publishing

The outbreak of the COVID-19 pandemic has created challenges

and opportunities for both teachers and students. In many countries, online teaching was something new, never experienced before. Therefore, everyone had to start from scratch. The articles in this proceeding provide the experiences, challenges, and strategies that L2 teachers and students had during the recent emergency remote teaching. Four main themes were covered: 1) online L2 learning curriculum and materials development, 2) L2 learning and acquisition in a virtual learning environment, 3) online L2 testing, assessment, program evaluation, and 4) teacher and students' critical reflections on online L2 teaching and learning practices. Written by L2 teachers and teacher educators, we dedicate this proceeding to all L2 teachers and teacher educators who continue trying to maintain high-quality L2 education during and post-pandemic.

**Fifty Ways to Teach Pronunciation** Discovery Publishing House

This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives (IEEHGIP 2020), held on 25–27 March 2020. The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives. Focusing on, but not limited to, Content and Language Integrated Learning (CLIL) in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education. *Mathematical Optimization Theory and Operations Research* Springer Nature

This book provides an overview of pronunciation teaching and learning practices in secondary schools, providing insights into secondary school learners' needs, expectations and motivation regarding the importance of learning English and particularly English pronunciation. It presents a summary of the research on L2 pronunciation acquisition, teaching techniques and factors affecting the learning process as well as the results and conclusions of a longitudinal study conducted in a Polish secondary school. The study indicates that learners consider pronunciation a crucial component of English learning and a predictor of successful communication. Moreover, it shows that accuracy is highly valued by learners, and that systematic and regular pronunciation instruction, even if devoted mainly to segments, has the potential to contribute to the overall

improvement in learners' communicative competence and their confidence as speakers and users of English. The book is based on the first-hand experience of a teacher-researcher.

*19th International Conference, MOTOR 2020, Novosibirsk, Russia, July 6–10, 2020, Proceedings* Springer Nature

*English Pronunciation Instruction: Research-based insights* presents recent research on L2 English pronunciation including pedagogical implications and applications, and seeks to bridge the gulf between pronunciation research and teaching practice. The volume's 15 chapters cover a range of aspects that are central to pronunciation teaching, including the teaching of different segmental and suprasegmental features, teachers' and learners' views and practices, types and sources of learners' errors, feedback and assessment, tools and strategies for pronunciation instruction, reactions towards accented speech, as well as the connection between research and teaching. Chapters offer a fully developed section on pedagogical implications with insightful suggestions for classroom instruction. This format and the variety of topics will be informative for researchers, language teachers, and students interested in English pronunciation, as it explores the diverse challenges learners of different L1 backgrounds face, and also provides research-informed techniques and recommendations on how to cope with them.

**Studies in Honour of Włodzimierz Sobkowiak** Cambridge University Press

Internationally recognised as one of the leading texts in its field, this volume offers a comprehensive introduction to vocabulary for language teachers who would like to know more about the way vocabulary works. Two leading specialists make research and theory accessible, providing the background knowledge necessary for practitioners to make informed choices about vocabulary teaching and testing. This second edition retains the popular format of the first edition, and has been rewritten to take account of the many developments in the past 20 years. There is a greater focus on the vocabulary learning process, with new chapters on incidental learning, and intentional learning, and a new wide-ranging discussion of formulaic language. The book now also includes extensive treatment of word lists and vocabulary tests, with explanations of their various strengths and limitations. Updated further reading sections, and new Exercises for Expansion make this volume more invaluable than ever.

*Supporting Learning Flow Through Integrative Technologies* John Wiley & Sons

This collection provides a state-of-the-art survey of key issues and approaches in contemporary second language teaching.  
*Purpose, Process, and Practice* Cambridge University Press

Pronunciation Games is a photocopiable resource book for use with students of elementary to proficiency level.

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