

Islamic Education Faces Global Challenges

AMERICAN JOURNAL OF ISLAMIC SOCIAL SCIENCES 27:1

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STERLING JAYCE

AMERICAN JOURNAL OF ISLAMIC SOCIAL SCIENCES 27:1 Routledge

This is an open access book. Fostering Synergy and Innovation in Digital Learning Environments The 4th ICOPE 2022 is an international conference in education with the theme of fostering synergy and innovation in digital learning environments. It is organized by the faculty of teacher training and education, at the University of Lampung, Indonesia. Bandar Lampung, the capital city of Lampung Province, will be the host of this event. It will be taken place on the 15th — 16th of October 2022. This conference involves keynote speakers from Indonesia, USA, Malaysia, and Australia. It is intended to be a forum to convey specific alternatives and significant breakthroughs in rapid social development. Therefore, this event aims to kindly appeal to scholars, academics, researchers, experts, practitioners, and university students to take part and share outlooks, experiences, research findings, and recent trends of research in the milieu of education. In doing so, it is expected that attendees can gain advanced understanding and insights into offering solutions to problems. The 4th ICOPE 2022 invites and welcomes you to submit your works on various topics related to the Scope of the Conference. All submitted abstracts and papers will undergo a blind peer-review process to ensure their quality, relevance, and originality. After carrying the burden coming from Covid-19 and its dynamic, it tremendously needs to adjust various social aspects, especially from an education perspective. This term covers a broad spectrum concerning numerous dimensions of social life at individual, group, nation-state, regional, and global levels. Therefore, adapting process insists on the seriousness of the global community to cooperate within the unpredictable complexities.

The Future of Islam IGI Global

Terrorism: Commentary on Security Documents Volume 103, Global Issues, continues the recent changes to this series that have justified a new publisher-brand, a new title, and a re-designed cover. That new title emphasizes the expert commentary now provided by three leading scholars in the field: Doug Lovelace, Director of the Army War College's Strategic Studies Institute, Kristen Boon of Seton Hall Law School, and Aziz Huq of the University of Chicago School of Law. In this particular volume, Lovelace updates researchers on new developments in various regions of the world. He devotes many pages to the debacle along the Afghanistan-Pakistan border, where Pakistan harbors extremists conducting the insurgency in Afghanistan. Both the documents selected by Lovelace and his insightful

commentary describe how the U.S., under advice from Special Envoy Dick Holbrooke, has changed its approach to the problem by treating Afghanistan and Pakistan as one party instead of two. Volume 103 ("Global Issues") also examines the complex issue of China's possible assistance to terrorists overseas. For example, some weapons used against coalition forces in Afghanistan originate from China, despite China's promise to help the U.S. in its war against terror. Lovelace and the documents he presents also assess India's measured, thoughtful reaction to allegations that Pakistan facilitated the November terrorist attacks in Mumbai. The volume also alerts readers to disturbing developments in South America, where such groups as FARC in Colombia and The Shining Path in Peru have persisted in their profit-seeking campaigns of violence, despite those countries' general success in diminishing their power.

International Perspectives on the Goals of Universal Basic and Secondary Education

European Alliance for Innovation This book is a novel and ambitious attempt to map the Muslim American nonprofit sector: its origins, growth and impact on American society. Using theories from the fields of philanthropy, public administration and data gathered from surveys and interviews, the authors make a compelling case for the Muslim American nonprofit sector's key role in America. They argue that in a time when Islamic schools are grossly misunderstood, there is a need to examine them closely, for the landscape of these schools is far more complex than meets the eye.

International Handbook of Urban Education Routledge Muslim Education in the 21st Century reinvestigates the current state of affairs in Muslim education in Asia whilst at the same time paying special attention to Muslim schools' perception of educational changes and the reasons for such changes. It highlights and explores the important question of whether the Muslim school has been reinventing itself in the field of pedagogy and curriculum to meet the challenges of the 21st century education. It interrogates the schools whose curriculum content carry mostly the subject of religion and Islam as its school culture. Typologically, these include state-owned or privately-run madrasah or dayah in Aceh, Indonesia; pondok, traditional Muslim schools largely prevalent in the East Malaysian states and Indonesia; pesantren, Muslim boarding schools commonly found in Indonesia; imam-khatip schools in Turkey, and other variations in Asia. Contributed by a host of international experts, Muslim Education in the 21st Century focuses on how Muslim educators strive to deal with the educational contingencies of their times and on Muslim schools' perception of educational changes and reasons for such changes. It will be of great interest to anyone interested in Asian and Muslim education.

Higher Education - Reflections From the Field - Volume 4

Cambridge University Press

This book constitutes a through refereed proceedings of the International Conference on Local Wisdom - 2019, held on August, 29 – 30, 2019 at Universitas Andalas, Padang, Indonesia. The conference was organised by Fakultas Ilmu Budaya Universitas Andalas. The 95 full papers presented were carefully reviewed and selected from 135 submissions. The scope of the paper includes the followings: Local Wisdom in Science, Local Wisdom in Religion, Local Wisdom in Culture, Local Wisdom in Language, Local Wisdom in Literature, Local Wisdom in Health, Local Wisdom in Education, Local Wisdom in Law, Local Wisdom in Architecture, Local Wisdom in Nature, Local Wisdom in Oral Tradition, Local Wisdom in Art, Local Wisdom in Tourism, Local Wisdom in Environment, Local Wisdom in Communication, Local Wisdom in Agriculture.

Islam and Its Challenges in the Globalised World

Routledge The Bloomsbury Handbook of Religious Education in the Global South presents new comparative perspectives on Religious Education (RE) across the Global South. Including 23 chapters written by scholars from the Global North and South, this is the first authoritative reference work on the subject. The handbook is thematically organised into seven sections. The first three sections deal with provision, response to changes in contemporary society, and decolonizing RE. The next four sections explore young people and RE, perspectives on teachers, RE in higher education, and finally, challenges and opportunities for RE. The term 'Global South' is used here primarily to signify the deep economic divide with the Global North, but the concept is also examined in historical, geographical, political, social and cultural terms, including the indelible influence of religion in all four broadly defined regions. Exploring RE from local, cross-national as well as regional and sub-regional perspectives, the handbook examines RE from its diverse past, present realities, and envisioned future revealing not only tensions, contestations, injustices and inequalities of power, but importantly, how inclusive forms of RE can help solve these problems.

The Islamic World

Springer Nature Now available in paperback, *Islam and Global Dialogue* features twenty internationally acclaimed scholars and leading religious thinkers discussing contemporary challenges. Some suggest the idea of a dialogue of civilizations; others explore the interfaith principles and ethical resources of their own spiritual traditions. All of them reject the notion that any single religion can claim a monopoly of wisdom; all are committed to the ideal of a just and peaceful society in which people of different religions and cultures can happily coexist. In this important and timely book, twenty internationally acclaimed scholars and leading religious thinkers respond to contemporary challenges in different ways. Some

discuss the idea of a dialogue of civilisations; others explore the interfaith principles and ethical resources of their own spiritual traditions. All of them reject the notion that any single religion can claim a monopoly of wisdom; all are committed to the ideal of a just and peaceful society in which people of different religions and cultures can happily coexist. More space is here given to Islam than to Judaism and Christianity because, as a result of negative stereotypes, it is the most misunderstood of the major world religions. HRH Prince Hassan bin Talal of Jordan contributes the Foreword.

Educational Dualism in Malaysia Routledge

This is an open access book. AICoLLiM is the annual conference on the area of language, literature and media. It provides a forum for presenting and discussing the expanding paradigm, latest innovations, results and developments in language, literature and media. The conference provides a forum for lecturers, students, researchers, practitioners and media professionals engaged in research and development to share ideas, interact with others, present their latest works, and strengthen the collaboration among academics, researcher and professionals.

ICIS 2020 Waveland Press

This is a comprehensive handbook which for the first time provides a general yet detailed discussion of contemporary Islam and various aspects of Muslim lives. It offers a much needed tool for an introduction to the world of contemporary Muslim life and debate, and a link of continuity between the Muslim world and Muslims living and born in the West. The reader gains access to articles by leading scholars who observe phenomena in a post-9/11 context and from a global viewpoint. The topics have been carefully selected to provide the reader with both the necessary general view that a good handbook must offer while presenting details and information, as well as ethnographic examples, to inspire further research and interest. Indeed, each chapter will offer topical reading suggestions from which one can expand the material discussed in the chapter. The approach of the handbook is mainly social-anthropological, but attention is given to other disciplines like history, geography, political studies, as well as gender studies and cultural studies.

Proceedings of the 4th Annual International Conference on Language, Literature and Media (AICOLLIM 2022) Oxford University Press

The universality of the problematics with urban education, together with the importance of understanding the context of improvement interventions, brings into sharp focus the importance of an undertaking like the International Handbook of Urban Education. An important focus of this book is the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region.

Local Responses To Global Challenges In Southeast Asia: A Transregional Studies Reader Ashgate Publishing, Ltd.

Helen N. Boyle takes an anthropological approach to Quranic schooling in examining the role of Quranic preschools in community life.

Muslim Education in the 21st Century IGI Global

How can teachers introduce Islam to students when daily media headlines can prejudice students' perception of the subject? Should Islam be taught differently in secular universities than in colleges with a clear faith-based mission? What are strategies for discussing Islam and violence without perpetuating stereotypes?

The contributors of *Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet* address these challenges head-on and consider approaches to Islamic studies pedagogy, Islamophobia and violence, and suggestions for how to structure courses. These approaches acknowledge the particular challenges faced when teaching a topic that students might initially fear or distrust. Speaking from their own experience, they include examples of collaborative teaching models, reading and media suggestions, and ideas for group assignments that encourage deeper engagement and broader thinking. The contributors also share personal struggles when confronted with students (including Muslim students) and parents who suspected the courses might have ulterior motives. In an age of stereotypes and misrepresentations of Islam, this book offers a range of means by which teachers can encourage students to thoughtfully engage with the topic of Islam.

Business Development via AI and Digitalization Springer Science & Business Media

COVID wrought havoc on the world's economic systems. Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems. Some institutions were prepared for the required transition to online learning. Most were not. Whether prepared or not, educators rose to the challenge. The innovativeness of educators met the challenges as digital learning replaced the face-to-face environment. In fact, some of the distance models proved so engaging that many students no longer desire a return to the face-to-face model. As with all transitions, some things were lost while others were gained. This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century. The book is organized into four sections on 'Embracing Quality Assurance', 'Educational Standards and Quality Assurance', 'Evaluating Educational Access' and 'Why Assessment?'. It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process. These discussions shed light on the impact of the pandemic and the future of higher education post-COVID. Higher education has been forever changed, and higher education as it once was may never return. While many questions arise, the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic.

Proceedings of the 6th International Conference on Current Issues in Education (ICCIE) 2023 Indiana University Press

This is an open access book. We cordially invite you to submit your papers for the International Conference on Islamic and Muhammadiyah Studies (ICIMS) 2023, This conference is part of a conference program called International Summit on Science Technology and Humanity (ISETH) 2022 Organized by Universitas Muhammadiyah Surakarta. This conference will be hosted online from Surakarta, Indonesia on 11-12 January 2023.

Handbook of Contemporary Islam and Muslim Lives Springer Nature

This book challenges the assumptions of creative agency and the role of Islamic education movements for women across the wider Muslim world.

American Global Challenges Springer Nature

The process of curriculum enhancement through various educational approaches aims to enhance quality assurance in the educational process itself. In Islamic education, traditional educational trends are enhanced by expanding the embodiment process on experiential learning to evaluate the achievement in creating outcomes that balance not only spirituality and morality but also quality of cognitive analytical performances. *Global Perspectives on Teaching and Learning Paths in Islamic Education* is a comprehensive scholarly book that provides broad coverage on integrating emerging trends and technologies for developing learning paths within Islamic education. Highlighting a wide range of topics such as digital ethics, psychology, and vocational education, this book is ideal for instructors, administrators, principals, curriculum designers, professionals, researchers, academicians, and students.

Selected Proceedings from the 1st International Conference on Contemporary Islamic Studies (ICIS 2021) Routledge

Discussing the most pressing global challenges, this book suggests ways for the Obama Administration to tackle them in a holistic manner. In particular, the book proposes effective measures for various problems like the war on terror, resolution of the Arab-Israeli dispute, and forging of better relations with the Muslim World.

Proceedings of the International Conference on Islamic and Muhammadiyah Studies (ICIMS 2023) Routledge

The Islamic World is an outstanding guide to Islamic faith and culture in all its geographical and historical diversity. Written by a distinguished international team of scholars, it elucidates the history, philosophy and practice of one of the world's great religious traditions. Its grounding in contemporary scholarship makes it an ideal reference source for students and scholars alike. Edited by Andrew Rippin, a leading scholar of Islam, the volume covers the political, geographical, religious, intellectual, cultural and social worlds of Islam, and offers insight into all aspects of Muslim life including the Qur'an and law, philosophy, science and technology, art, literature, and film and much else. It explores the concept of an 'Islamic' world: what makes it distinctive and how uniform is that distinctiveness across Muslim geographical regions and through history?

Reforms in Islamic Education Routledge

This book constitutes the proceedings of the First International Conference, DSAI 2023, held in Bangkok, Thailand, during November 27-30, 2023. The 22 full papers and the 4 short papers included in this volume were carefully reviewed and selected from 70 submissions. This volume focuses on ideas, methodologies, and cutting-edge research that can drive progress and foster interdisciplinary collaboration in the fields of data science and artificial intelligence.

Teaching Islamic Studies in the Age of ISIS, Islamophobia, and the Internet Edward Elgar Publishing

As an annual event, The 2nd International Conference on Islamic Studies (ICIS) 2020 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2020, this event will be held in 27-28 October at IAIN Ponorogo. The conference from any kind of stakeholders related with Islamic Studies, Education, Political, Law and Social Related Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection.

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