
Educational Psychology Casebook

A School Counsellor Casebook
Professional Ethics for School Psychologists: a Problem-Solving Model Casebook, 3rd Edition
Crisis Intervention Ethics Casebook
Play Therapy in Action
Educational Psychology
A Psychologist's Casebook
Casebook for Clinical Supervision
Casebook for Educational Psychology
Teaching Notes to Casebook I
Teaching and Leading with Emotional Intelligence
Case Studies in Educational Psychology
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Introductory Psychology: a Casebook
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Theory and Cases in School-Based Consultation
Psychological Consultation and Collaboration in School and Community Settings
Theories in Educational Psychology
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A Telepsychology Casebook
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*A School Counsellor
Casebook* Jossey-Bass

In this practical text, readers watch experienced and effective psychologists, counselors and other human service professionals practice consultation and collaboration. By reading and responding to nine cases, they will be able to bridge the gap between theory and practice, between knowing what consultation is and knowing how to consult. Readers will also gain practice in making their own decisions about how they would handle these same cases, and can apply what they have learned to a series of nine practice cases. By the time they finish the book, readers will have begun to forge their own personalized approach to consultation. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Professional Ethics for School Psychologists: a Problem-Solving Model Casebook, 3rd Edition
Psychology Press

This casebook features 15 cases, each one documenting a particular classroom event or series of related events, and most ending with a dilemma that the teacher must resolve. A range of ideas can be suggested and critically evaluated and a plan of action can be developed with fallback positions available. The case discussions give students the opportunity to develop a consistent problem-solving method that they can later apply to various classroom situations.

Crisis Intervention Ethics Casebook American Psychological Association (APA)

This volume offers a collection of nine case studies from clinical social workers in K-12 schools, each from a phenomenological perspective, with the objective of educating Master of Social Work students and early career social work clinicians. Each chapter is framed with pre-reading prompts, reading comprehension questions, and writing assignments. This casebook provides a resource for understanding the range of practice in school social work as well as some of

the challenges that school social workers face in today's complex world. Using a phenomenological perspective the contributors stay close to the lived experience of students, teachers, parents, and social workers, revealing a deeper and more nuanced understanding of the genesis and treatment of students' problems in school.

Play Therapy in Action

McGraw-Hill Humanities, Social Sciences & World Languages

Forensic mental health assessment (FMHA) continues to develop and expand as a specialization. Since the publication of the First Edition of Forensic Mental Health Assessment: A Casebook over a decade ago, there have been a number of significant changes in the applicable law, ethics, science, and practice that have shaped the conceptual and empirical underpinnings of FMHA. The Second Edition of Forensic Mental Health Assessment is thoroughly updated in light of the developments and changes in the field, while still keeping the unique structure of presenting cases, detailed reports, and specific teaching points on a wide

range of topics. Unlike anything else in the literature, it provides genuine (although disguised) case material, so trainees as well as legal and mental health professionals can review how high-quality forensic evaluation reports are written; it features contributions from leading experts in forensic psychology and psychiatry, providing samples of work in their particular areas of specialization; and it discusses case material in the larger context of broad foundational principles and specific teaching points, making it a valuable resource for teaching, training, and continuing education. Now featuring 50 real-world cases, this new edition covers topics including criminal responsibility, sexual offending risk evaluation, federal sentencing, capital sentencing, capacity to consent to treatment, personal injury, harassment and discrimination, guardianship, juvenile commitment, transfer and decertification, response style, expert testimony, evaluations in a military context, and many more. It will be invaluable for anyone involved in

assessments for the courts, including psychologists, psychiatrists, social workers, and attorneys, as well as for FMHA courses. Educational Psychology Prentice Hall "Play Therapy in Action is a wonderful resource for the person new to play therapy or for a person wishing to review. It contains a wealth of information in presenting succinct perspectives on various theories of play therapy. These theories then transfer from the abstract into the functional realm of practice so that the reader can move from the cognitive understanding to the experimental. Practitioners will recognize some of their own experiences in the cases presented and be exposed to new possibilities for treatment. It is rare to find a single volume where such an abundance of information is presented so concisely." -Carol C. Norton and Byron E. Norton
A Jason Aronson Book
A Psychologist's Casebook Routledge
Case Studies in Educational Psychology is comprised of 55 diverse and realistic case studies that will shape and

complement any Educational Psychology curriculum. The essays are grouped into 10 well-organized units that address issues ranging from Classroom Management to Moral Development, Children from Broken Homes, and Homelessness. Each study concludes with thought-provoking discussions and questions that both stimulate discourse around the important issues in Educational Psychology and bring to light the practical implications/applications of each study. Case Studies in Educational Psychology is a challenging yet highly accessible volume - an ideal text for students and teachers of Educational Psychology.
Casebook for Clinical Supervision Jason Aronson, Incorporated
Wilmshurst exhibits a firm grasp, understanding, and presentation of a broad range of current issues in the field of psychopathology. The case examples are excellent and bring to life issues typically encountered in 'real life' cases. The variety in cases was also appealing. Students (at any level) reading this book will

surely learn a lot about child psychopathology'- Michael L. Handwerk, Director of Clinical Services, Research, & Internship Training, Father Flanagan's Boys' Home

'The major strength of this book is the case studies and the way they are integrated with literature (about diagnosis, associated features, and empirically supported treatments) and with the raw clinical data (such as scores from assessment instruments). Additional strengths include the attention to empirically supported treatments, along with a variety of different theoretical perspectives in terms of case conceptualization. This book will fill an important niche' - Eric Youngstrom, Ph.D., Case Western Reserve University Child and Adolescent Psychopathology: A Casebook provides an abundance of realistic cases in assessing and treating child psychopathologies. In part one, students are introduced to "A Case Called Jeremy," a six-year-old hyperactive and non-compliant child, raised by his mother and maternal grandmother. Using Jeremy as a guide, students are exposed to a

three-stage model of case formulation, and gain an awareness of the competencies and knowledge required to successfully accomplish the goals of each stage in the process. Developing case formulations for Jeremy based on different theoretical perspectives, students gain an increased appreciation of how case formulations evolve based on five different theoretical perspectives: psychodynamic, behavioral, cognitive, family systems, and attachment. In part two, fourteen cases present dynamic illustrations of the complex and comorbid nature of childhood disorders. Each case is accompanied by a discussion of relevant evidence-based treatments and provocative questions designed to link case-based information to theory and research. Supplemental information provided in the Appendix will be of particular interest to advanced students in child assessment and child treatment. Child and Adolescent Psychopathology: A Casebook is an excellent supplement for advanced undergraduate and

graduate courses in developmental psychology, child psychology, counseling, and education. Practicing clinicians will also find this an invaluable reference in the assessment and treatment of child psychopathologies. Casebook for Educational Psychology Psychology Press

Ethical decision-making forms the foundation of school psychological practice and is essential to protecting the rights of children and families. It both shapes daily delivery of school psychological services and informs decisions regarding specific ethical dilemmas. Every school psychologist needs to know not only what ethical principles guide the profession but also how to apply those principles to their work. Ethical Principles for School Psychologists: A Problem-Solving Model Casebook, Third Edition, will help you do just that. Whether you are a graduate student or a seasoned practitioner, the ethics casebook will guide you through problem-solving approaches for situations that seem ethically ambiguous and help you to anticipate and prevent problems before they arise. This Casebook

is essential for graduate students, trainers, and seasoned practitioners committed to strengthening their ethics knowledge and reasoning skills, and to continuing to develop their professional ethical identity.

Teaching Notes to Casebook I John Wiley & Sons

Using cases from the authors' files or from case files of other working clinicians, CASEBOOK IN ABNORMAL PSYCHOLOGY portrays the rich and arresting nature of disorders manifested in real people. Cases illustrate every major DSM-5 category, followed by a therapy outcome section that tells the rest of the story of what happened to these clients. Using an integrative approach, the authors emphasize the multiple causes of disorders and incorporate developmental and cultural issues in each case. Complex cases are presented without a diagnosis, so students can come up with a diagnosis on their own. This Fifth Edition has been fully updated to present the advances in scientific knowledge and revisions to the definitions of psychological disorders found in the latest edition

of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Teaching and Leading with Emotional

Intelligence Prentice Hall

For undergraduate/graduate courses in Educational Psychology. This book compiles the top 30 cases from three widely used casebooks that profile actual problem situations encountered by beginning and experienced teachers. The casebook places special emphasis on learning and instruction cases, as well as those on motivation and classroom management; cultural diversity; human development; and measurement and evaluation. Instructors learn how to apply the concepts discussed in each case through discussion questions and educational psychology content appropriate to each case.

Case Studies in Educational Psychology

New York, Harper
Theories in Educational Psychology's purpose is to introduce readers to the

pioneering educational psychology theories that continue to shape our understanding of the classroom learning environment, present support for the theories from perspectives in the current research literature, and share how these theoretical traditions have translated into effective teaching methods. Each chapter will be infused with practical teaching examples, classroom vignettes, and instructional strategies so readers are continually confronted with how theory translates to practice. In addition to becoming familiar with the conceptual understanding of core theoretical knowledge, readers will also be presented with current thinking about each theory and an introduction to important related topics at the close of each chapter. The chapters will also conclude with activities designed to help readers reflect on their learning of each chapter's content. Casebook of Clinical Neuropsychology R&L Education
Derived from Anita Woolfolk's market-leading "Educational Psychology, Tenth Edition," the most

thorough, accessible, and authoritative text on the market, the Active Learning Edition breaks the material into manageable "modules." To provide customers with an alternative version to the longer chapters of the standard 10th Edition, the original 15 chapters now appear as 14 clusters and 42 brief modules, which are easy to cover in shorter academic terms and will make learning easier for students. Further, each module is a self-contained learning unit, with learning objectives and review questions ("Check Yourself") that provide immediate reinforcement of key concepts and build students' confidence in their grasp of the material. Exciting new features in this edition include: "Active Learning Connections" Each cluster is followed by a section that features information and activities directing both students and professors to new and emerging Web technologies such as blogs and wikis and social bookmarking sites that connect them to one another and to other Educational Psychology students in fun and interactive ways. "Diversity and

Convergence" Each cluster is followed by a section that explores the experiences and characteristics of diverse students in relation to the chapter topics, after which the author considers some themes and principles that apply to all students. This prompts readers to understand and value differences among students, while also appreciating the great similarities among all of us in development, learning, and motivation. "Podcasts" Icons in the margins direct readers to Podcasts (audio clips) on www.anitatalks.com in which the author discusses how the material in the text directly relates to the teaching profession. Other great features of this book: "Guidelines" appear throughout each module, providing concrete applications of theories and principles discussed. "Point/Counterpoint" sections throughout the text present divergent opinions on some of the most important and controversial questions in the field, such as "What is good teaching?" or "What are the implications of brain-based education?" "Teachers' Casebook" begins and ends each

cluster. It presents realistic classroom cases and asks readers to think what they would "do" if faced with such situations. Then, actual teachers from a variety of schools across the country share their opinions, given their experience, on how they would handle the same situations. Readers get to practice "thinking like a teacher" and to see real teachers tackle classroom issues. "Family and Community Partnerships" boxes offer specific guidelines for involving families-when demand for parental involvement is at an all-time high-in various aspects of children's learning. "Connect and Extend" sections appear in the margins throughout, linking text content to teaching, readers' thinking, research, and commentary about authentic classroom settings. "Handbook for Teaching and Lifelong Learning" at the end of the book provides a rich, practical resource for taking the Praxis Exam, interviewing for teaching jobs, creating a teaching portfolio, and using technology in the classroom, all things that pre-service teachers need to know in order to get

started in their teaching careers.

Introductory Psychology: a Casebook American Psychological Association
Suitable for all Educational Psychology courses in teacher education programs in universities across Canada. This type of casebook can be used as an adjunct to an academic text or on its own in a Methods of Teaching Educational Psychology course that is more commonly found in business faculties. The text is organized to coincide with a typical Educational Psychology table of contents so instructors can incorporate the cases while using a textbook.

Clinical Psychology Casebook Across the Lifespan Pearson Education India
Teaching Notes to Casebook I: Faculty Employment Policies is the companion to Casebook I: Faculty Employment Policies, which presents six cases developed by the Project on Faculty Appointments at Harvard Graduate School of Education. These teaching notes provide detailed suggestions and strategies for leading an effective classroom or

workshop discussion about each of Casebook I's six case studies, all of which explore and analyze efforts to bring about institutional change. The case studies address the following issues: How can an institution move forward and make progress in areas that have stymied its leaders for years? How can an academic administrator effect positive change on several fronts at once while tackling head-on some of the most contentious and complex issues in faculty employment? How can an institution define and evaluate faculty productivity while taking into account disciplinary distinctions and diverse faculty interests and assignments? How can a college alter its faculty employment policies during a time of institutional transformation, while simultaneously responding to the distinct needs of multiple campus constituencies? What is the nature of transformative leadership, and what lessons can be learned from educational leaders about initiating, managing, and institutionalizing change? How can an institution

respond to external concerns regarding its employment policies while maintaining control of a process with substantive, procedural, and political dimensions? The notes can be used in a variety of teaching settings such as executive education programs and professional development institutions, graduate courses in higher education administration, in-service workshops, and campus-based planning sessions. Teaching Notes to Casebook I: Faculty Employment Policies has two companion volumes: Casebook I: Faculty Employment Policies and Using Cases in Higher Education: A Guide for Faculty and Administrators. Using Cases in Higher Education: A Guide for Faculty and Administrators offers general advice concerning using case studies as pedagogical tools, and Casebook I: Faculty Employment Policies presents six case studies that highlight a particular challenge regarding faculty employment.

Theory and Cases in School-Based Consultation Byword Books Private Limited
Casebook of Clinical Neuropsychology features

actual clinical neuropsychological cases drawn from leading experts' files. Each chapter represents a different case completed by a different expert. Cases cover the lifespan from child, to adult, to geriatric, and the types of cases will represent a broad spectrum of prototypical cases of well-known and well-documented disorders as well as some rarer disorders. Chapter authors were specifically chosen for their expertise with particular disorders. When a practitioner is going to see a child or an adult with "X" problem, they can turn to the "case" and find up to date critical information to help them understand the issues related to the diagnosis, a brief synopsis of the literature, the patient's symptom presentation, the evaluation including neuropsychological test results and other results from consultants, along with treatments and recommendations. Clinical cases represent a long-established tradition as a teaching vehicle in the clinical sciences, most prominently in medicine and psychology. Case studies provide the student with actual

clinical material - data in the form of observations of the patient, examination/test data, relevant history, and related test results - all of which must be integrated into a diagnostic conclusion and ultimately provide the patient with appropriate recommendations. Critical to this educational/heuristic process is the opportunity for the reader to view the thought processes of the clinician that resulted in the conclusions and recommendations offered. With the science of the disorder as the foundation of this process, readers learn how the integration of multiple sources of data furthers critical thinking skills. Psychological Consultation and Collaboration in School and Community Settings SAGE Publications
This book illustrates the multifaceted applications of clinical psychology in multi-cultural contexts. It considers people's emotional, cognitive, interpersonal and psychological development across their lifespans. The book explores nine multicultural clinical cases that illustrate clinical assessment,

biopsychosocial formulation, and evidence-based therapy. Further, it provides therapy outcomes for diverse clients throughout their lifespans, e.g. for cognitive behavioral therapy, integrative therapy, and narrative therapy; and examines clinical findings on e.g. social and emotional development, family trauma, child sexual abuse and its impact, as well as culturally sensitive assessment and interventions for a range of mental health issues. Further cases focus on co-morbid conditions, and physical ailments, across the lifespan. Bringing together contributions from both academics and practitioners, the book illustrates practical applications of theories and concepts relevant to the practice of clinical psychology. It also reviews the relevant literature with clinical recommendations, and provides multicultural perspectives and insights into contemporary clinical approaches from experienced clinical supervisors and practitioners, who are also academics and educators in the field. Accordingly, the book offers a valuable asset for students,

academics, researchers and practitioners, as well as for postgraduate clinical training.

Theories in Educational Psychology Pearson

Devoid of the often mind-numbing technical "psychobabble" and "medicalbabble" so characteristic of other books on the subject, this collection of abnormal psychology cases uses clear, accessible language and explanations, and a unique case conference format. Each case begins with some background information and, similar to Ellery Queen mysteries, readers are challenged through questions at various points to try and decide what is going on based on the amount of information presented. As each case gradually unfolds, readers are drawn deeper into the case and must keep on reading to discover the case's assessment(s), evaluations, diagnoses, treatment plan(s), possible medications, and prognoses. The book features real cases based on a variety of psychopathologies--all involving patients/clients from a wide variety of cultural, ethnic, racial, religious, social, and socioeconomic backgrounds--and all

based on the author's own experiences as a practicing social worker and psychologist. Anxiety Disorders I. Anxiety Disorders II. Dissociative and Somatoform Disorders. Mood Disorders. Personality Disorders. Substance Related Disorders. Eating Disorders. Sexual and Gender Identity Disorders. Schizophrenia and Other Psychotic Disorders. Developmental Disorders. Developmental Disorders II. You Be the Diagnostician! Where Do We Go From Here? For anyone interested in abnormal psychology, including health care workers, social workers, educators, etc.

Forensic Mental Health Assessment CRC Press

Educational Psychology Casebook is a collection of original cases based on real scenarios that span the K-12 curriculum helping students apply their learning of educational psychology. This text has 25 cases and includes a helpful theory guide. These real-life scenarios can be used to apply theory to the classroom when field experiences are not feasible. Each case concludes with thought-provoking questions, references and further

readings and suggestions for using helpful video segments from MyLabSchool. The cases are described by content and level in a detailed Table of Contents and all cases indicate how they apply to NCATE teacher certification standards. *Professional Ethics for School Psychologists* Teachers College Press Contains forty-eight cases to understand educational psychology, based upon real-life experiences, with scenarios that illustrate development, learning, motivation, diversity, and classroom practice; and encourages the reader to analyze the student and teacher from a psychological perspective. [Casebook for Slavin Educational Psychology](#) Oxford University Press This casebook provides practical recommendations on a range of issues associated with electronic-based mental health care. From technologies as simple as the telephone to more advanced webcams and mobile device applications, psychologists are increasingly using technology in their work--- a practice known as telepsychology. Telepsychology allows clinicians to conduct

remote therapy sessions, supplement in-person sessions with resources and follow-up care, collect and store client data, and more. The book's recommendations draw from the Guidelines for the Practice of Telepsychology, which were created jointly by the American Psychological Association, the Association of State

and Provincial Psychology Boards, and the American Insurance Trust. Each chapter presents a guideline, explains how it relates to professional ethics and standards of care, and applies it to case examples. The richly nuanced case examples depict a broad range of dilemmas that psychologists may encounter when conducting telepsychology,

as well as a broad range of settings, including hospitals, community health centers, private practice, industrial/organizational settings, forensic settings, academia, military, and veterans' centers. Whatever setting you practice in, you will find guidance for applying technology effectively, legally, and ethically.

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