

South African Sign Language Wits Language School

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Finger Talk New Africa Books

This book analyses social movements, digital activism and protest actions in Africa using a de-colonial approach, with selected case studies of #BringBackOurGirls, #OurMumuDonDo, #FeesMustFall, and #OccupyGhana from Nigeria, South Africa and Ghana. This book examines the ideological background of social movements and the broader micro/macro structures that exist within these movements and how these structures shape their engagement with state and non-state actors. The author argues that the ideological orientation of movement founders influenced the broader belief of each movement, which in turn shaped the micro and macro structure and relationships of the movements and their engagement with the state. Furthermore, the author argues that not all movement members aligned with the movement's ideological belief, thus the disconnect and contestation within these movements. This book provides much-needed systematic, critical review and cutting-edge research into the ideology, practices, performance, and trends of social and digital movements in Sub-Saharan African countries.

[The Educational Experiences of Deaf Adolescents in South Africa](#)
 Crown Archetype

This study explores and critiques law and law making in the nascent constitutional democracy in the new South Africa, with a focus on the complex roles of the executive, parliament, political parties, the media and civil society. The capacity and potential in the judiciary and the legal profession in promoting and protecting values and rights of equality and non-discrimination is examined. Substantive equality and non-discrimination law in theory and in practice is considered critically, from a broad historical and social context that highlights areas of race, gender, disability, harassment and hate speech, socio-economic rights, and legal services. International human rights law and comparative law aspects are skillfully interwoven in this pioneering scholarly work.
[Talk Sign 1](#) Channel View Publications

How different are sign languages across the world? Are individual signs and signed sentences constructed in the same way across these languages? What are the rules for having a conversation in a sign language? How do children and adults learn a sign language? How are sign languages processed in the brain? These questions and many more are addressed in this introductory book on sign linguistics using examples from more than thirty different sign languages. Comparisons are also made with spoken languages. This book can be used as a self-study book or as a text book for students of sign linguistics. Each chapter concludes with

a summary, some test-yourself questions and assignments, as well as a list of recommended texts for further reading. The book is accompanied by a website containing assignments, video clips and links to web resources.

Deaf Me Normal Springer Nature

This study investigated the effects of sign language barriers among deaf learners in the form of a case study which focused on one of the special schools for the deaf and the blind in the Motheo District. It consisted of seven educators (two males and five females), ten learners (six males and four females) and a class of grade eight learners who use sign language as their first language. This study employed a qualitative research method, namely a case study. The simple random sampling method was used in which each member of the population under survey had an equal chance of being selected. Data was collected by means of interviews, classroom observations and a literature review. Semi-structured questions were used when interviewing the educators and learners of the selected school in the Motheo District as they had knowledge of the statistics with regard to the performance related to the use of sign language as medium of instruction, as well as the causes of problems related to the low performance of the learners at their school. A qualified sign language interpreter was used to translate the data. The results of the study indicated that a lack of educator in-service SASL training, as well as learners acquiring language at school rather than from the time that they are still in their mothers' wombs, and a lack of physical resources are responsible for the problems with regard to the system.

[Southern African Linguistics and Applied Language Studies](#) African Sun Media

The communication barriers between deaf and hearing society mean that interaction between these communities is kept to a minimum. The South African Sign Language research group, Integration of Signed and Verbal Communication: South African Sign Language Recognition and Animation (SASL), at the University of the Western Cape aims to create technologies to bridge the communication gap. In this thesis we address the subject of whole hand gesture recognition. We demonstrate a method to identify South African Sign Language classifiers using an eigenvector approach. The classifiers researched within this thesis are based on those outlined by the Thibologa Sign Language Institute for SASL. Gesture recognition is achieved in real-time. Utilising a pre-processing method for image registration we are able to increase the recognition rates for the eigenvector approach.

The Efficacy of the Eigenvector Approach to South African Sign Language Identification Springer Nature

The authors aimed to describe the educational experiences of

deaf adolescent learners attending a school for the deaf in South Africa. Analysis of interviews with deaf adolescents was performed and the results revealed the emergence of interesting themes. Within these themes, the adolescents' experiences included: limited South African Sign Language role models and experiences characteristic of both the medical model and socio-cultural model of deafness. Factors affecting these affiliations were described and the impact of these affiliations on identity construction was explored. A model of identity development is also proposed. The education of deaf individuals in South Africa shows room for significant growth. By adjusting government education policies for deaf education as well as supporting the goals of early intervention, deaf learners can reach their full potential regardless of the mode of communication favoured. This book is intended as an academic text for health care and allied healthcare professionals as well as education practitioners and students in the areas of disability, rehabilitation, special education, and deaf studies.

Finger Talk John Benjamins Publishing Company

The research represented in this volume, and in the series as a whole, is intended to provide critical analyses and findings that can underpin the development of language policies, practice guides and other resources that support a fair and accessible legal system. However, this will also require well-developed teaching and research programmes, so it is our intention that this volume will continue to support the growth of forensic linguistics in Southern African universities and nurture the next generation of scholars dedicated to forensic and legal linguistics. This aim will be supported by the newly formed African Association of Forensic and Legal Linguists (AAFLL), which will help to coordinate the study of forensic linguistics in Africa. This book series, Studies in Forensic and Legal Linguistics in Africa and Beyond, Volumes I, II, III and IV, continues to play an important role in bringing African forensic linguistic scholarship to a wider audience, while simultaneously promoting the field amongst academic and legal institutions in Africa.

[Language Attitudes Towards the South African Sign Language](#)
 Unisa Press

This book defines the notion of applied sign linguistics by drawing on data from projects that have explored sign language in action in various domains. The book gives professionals working with sign languages, signed language teachers and students, research students and their supervisors, authoritative access to current ideas and practice.

[The Linguistics of Sign Languages](#) IGI Global

This book addresses the complexity of mixed language classroom learning environments in which heritage learners (HL) and second language (L2) learners are concurrently exposed to language

learning in the same physical space. Heritage speakers, defined widely as those exposed to the target language at home from an early age, tend to display higher oral proficiency and increased intercultural proficiency but lesser metalinguistic and grammatical awareness than L2 learners. The theoretical and pedagogical challenges of engaging both types of learners simultaneously without polarizing the classroom community dictates the need for well-defined, differentiated learning strategies; in response this book offers best practices and reproducible pedagogical initiatives and methodologies for different levels of instruction. The chapters address themes including translanguaging, linguistic identity, metalinguistic awareness and intercultural competence, with contributions from Europe, Africa and the United States.

A Preliminary Description of South African Sign Language Syntax Springer

Prior to 2007 no books had been written on the culture and history of Deaf people in South Africa. This groundbreaking book within the Hidden Histories Series came about with the help of a group of courageous Deaf people who entrusted their stories to author Ruth Morgan and her team. It provides a direct window into the experiences, perceptions and world view of the Deaf narrators. "We never had a Truth and Reconciliation Commission for Deaf people. There is nothing for the Deaf community. Deaf people were affected but they were not given an opportunity." - Gavin Johnson. As part of an oral history project, Deaf Me Normal builds a bridge between the Deaf and the hearing worlds, so that hearing people can access the hidden lives of Deaf South Africans. The social discrimination against Deaf people during apartheid resulted in their extreme marginalisation and the silencing of their experiences. Deaf people in South Africa, together with Deaf communities worldwide, have a culture with a long and rich oral folk tradition based on the use of SASL. As in other cultures with an oral tradition, the language is used in face-to-face interactions and does not have a written form.

The Sign Language Interpreting Studies Reader Edward Elgar Publishing

This book seeks to expand some of the existing, often western and Global North facing, scholarship in the area of Disability and Media Studies to include African perspectives. Featuring predominantly Africa-based contributors, it studies an array of topics on disability and media in Africa, including issues of social media, media ethics, including marginalised voices in the media, and disability representation in the media.

Deaf Education and Challenges for Bilingual/Multilingual Students LAP Lambert Academic Publishing

"This book undertakes research into sign language planning and policy challenges with particular reference to South Africa. This is done against a global backdrop, thereby allowing for some comparative research and comment in an attempt to highlight best practice. It furthermore explores ways in which deaf learners' rights can possibly be protected through appropriate language policy and planning, in the same way that the rights of speakers of the eleven official languages are entrenched in the Constitution of the Republic of South Africa"--P.13.

Social Movements and Digital Activism in Africa LAP

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Lambert Academic Publishing

This Research Handbook offers a comprehensive study of jurilinguistics that not only presents the latest international research findings among academics and practitioners, but also provides a new approach to the phenomena and nature of communicative flexibility, legal genres, vulnerability of interlingual legal communication, and the cultural landscape of legal translation.

South African Sign Language Made Simple for Everyday Use John Benjamins Publishing Company

In Sign Language Interpreting (SLI) there is a great need for a volume devoted to classic and seminal articles and essays dedicated to this specific domain of language interpreting. Students, educators, and practitioners will benefit from having access to a collection of historical and influential articles that contributed to the progress of the global SLI profession. In SLI there is a long history of outstanding research and scholarship, much of which is now out of print, or was published in obscure journals, or featured in publications that are no longer in print. These readings are significant to the progression of SLI as an academic discipline and a profession. As the years have gone by, many of these readings have been lost to students, educators, and practitioners because they are difficult to locate or unavailable, or because this audience simply does not know they exist. This volume brings together the seminal texts in our field that document the philosophical, evidence-based and analytical progression of SLI work.

Sign Language Springer Nature

He's back: the curse of customer service departments everywhere--Ted L. Nancy, letter writer extraordinaire whose imbecilic queries have a way of eliciting equally idiotic answers from some of the world's biggest companies and dignitaries. From the bestselling author of Letters from a Nut comes the latest collection of seemingly serious but crazed correspondence. All New Letters from a Nut includes more than 200 letters, from bizarre to outright loony requests and compliments written by Mr. Nancy to Icelandic malls, German theme parks, shoe museums, foreign presidents, commode companies, waffle cone businesses, and the Hotel Del Fino in Greece along with their equally sincere but hilarious responses. With his previous books, Ted L. Nancy distinguished himself as America's favorite postal humorist. This latest compilation highlights his comic status through letters to an upscale Amsterdam hotel requesting a room for his 300 hamsters and him to put on his play HAMSTERDAM; to Vons Supermarkets complaining that their Diet Black Cherry soda is sending him paranormal messages; to Armour Meats seeking a 59-foot piece of bologna and a note to the City of Glendale, California, asking for help in starting his new comedy club, THE JOKESTRAP; and many more.... Throughout Ted L. Nancy demonstrates his genius for convincing people his absurd queries are dead serious, demonstrated by the responses he receives. All New Letters From a Nut is unabashedly silly, unapologetically sophomoric, and 100% funny. With a foreword by Jerry Seinfeld

Sign Language in Action

"This dissertation is concerned with devising a theoretical framework for future research into the Natural Sign Language(s)

of Black Deaf South African Communities. Due to the current lack of knowledge concerning the cultural -- and linguistic -- situation of the South African Deaf Population, I found it necessary to use the situation of the American and the British Deaf Communities as a basis for comparison. These I compared with the South African situation in terms of educational -- and cultural -- factors and their influence on Natural Sign Language. This then allowed me to consider the feasibility of a bilingual educational approach utilizing both Natural Sign and Spoken Language. Although certain similarities between the two situations could be assumed, differences specific to South Africa had to be taken into account, viz: the far greater cultural -- and linguistic -- diversity and the influence of the political situation. After examining the implications of these factors I concluded by: (a) proposing hypotheses concerning the nature of the Natural Sign Languages used by the Urban -- and Rural -- Black Deaf Communities and (b) suggesting implications for future research in relation to a specific Target Group such as the Urban Black Deaf Community in the Pretoria-Witwatersrand-Vereeninging Area."--Abstract.

Research Handbook on Jurilinguistics

Biliteracy, or the development of reading, writing, speaking, listening, and thinking competencies in more than one language, is a complex and dynamic process. The process is even more challenging when the languages used in the literacy process differ in modality. Biliteracy development among deaf students involves the use of visual languages (i.e., sign languages) and auditory languages (spoken languages). Deaf students' sign language proficiency is strongly related to their literacy abilities. The distinction between bilingualism and multilingualism is critical to our understanding of the underserved, the linguistic deficit, and the underachievement of deaf and hard of hearing (D/HH) immigrant students, thus bringing the multilingual and immigrant aspect into the research on deaf education. Multilingual and immigrant students may face unique challenges in the course of their education. Hence, in the education of D/HH students, the intersection of issues such as biculturalism/multiculturalism, bilingualism/multilingualism, and immigration can create a dilemma for teachers and other stakeholders working with them. Deaf Education and Challenges for Bilingual/Multilingual Students is an essential reference book that provides knowledge, skills, and dispositions for teaching multicultural, multilingual, and immigrant deaf and hard of hearing students globally and identifies the challenges facing the inclusion needs of this population. This book fills a current gap in educational resources for teaching immigrant, multilingual, and multicultural deaf students in learning institutions all over the world. Covering topics such as universal design for learning, inclusion, literacy, and language acquisition, this text is crucial for classroom teachers of deaf or hard of hearing students, faculty in deaf education programs, language instructors, students, pre-service teachers, researchers, and academicians.

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