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# Mastering The Semi Structured Interview And Beyond From Research Design To Analysis And Publication Qualitative Studies In Psychology

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Qualitative Research from Start to Finish, First Edition  
Handbook of Practical Program Evaluation  
Collecting Evidence, Crafting Analysis, Communicating Impact  
Qualitative Research Interviewing  
From Research Design to Analysis and Publication  
From Research Design to Analysis and Publication  
Methods in Music Education, Psychology, and Performance Science  
Interpretative Phenomenological Analysis  
Conducting Semi-structured Interviews  
Qualitative Research for the Social Sciences  
Doing Interviews  
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An Introduction to Qualitative Research

Qualitative Research Methods

Academic Achievement of First-Generation Mexican American Males in a Community College

The Beginner's Guide to Doing Qualitative Research

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*Qualitative Research from Start to Finish, First Edition* Guilford Press

In *Conducting Research Interviews*, Catherine Cassell guides you through conceptualizing the interview, preparing for the research interview, conducting the interview, examples, conclusions and next steps. Ideal for Business and Management students reading for a Master's degree, each book in the series may also serve as reference books for doctoral students and faculty members interested in the method. Part of SAGE's Mastering Business Research Methods Series, conceived and edited by Bill Lee, Mark N. K. Saunders and Vadake K. Narayanan and designed to support researchers by providing in-depth and practical guidance on using a chosen method of data collection or analysis. Watch the editors introduce the Mastering Business Research Methods series. [Handbook of Practical Program Evaluation](#) John Wiley & Sons This highly readable text demystifies the qualitative research process—and helps readers conceptualize their own studies—by organizing the different research paradigms and traditions into coherent clusters. Real-world examples and firsthand perspectives illustrate the research process; instructive exercises and activities build on each other so readers can develop their own proposals or reports as they work through the book. Provided are strategies for selecting a research topic, entering and exiting sites, and navigating the complexities of ethical issues and the researcher's role. Readers learn how to use a range of data collection methods—including observational strategies, interviewing, focus groups, e-mail and chat rooms, and arts-based media—and to manage, analyze, and report the resulting data. Useful pedagogical features include: \*In-class and field activities to apply qualitative concepts. \*Discussion questions, proposal development exercises, and reflexive journal activities. \*Exemplary qualitative studies and two sample

proposals. \*Cautionary notes, or "Wild Cards," about possible research pitfalls. \*Tables that summarize concepts and present helpful tips.

*Collecting Evidence, Crafting Analysis, Communicating Impact* Teachers College Press

Qualitative researchers have long made use of many different interview forms. Yet, for novice researchers, making the connections between "theory" and "method" is not always easy. This book provides a theoretically-informed guide for researchers learning how to interview in the social sciences. In order to undertake quality research using qualitative interviews, a researcher must be able to theorize the application of interviews to investigate research problems in social science research. As part of this process, researchers examine their subject positions in relation to participants, and examine their interview interactions systematically to inform research design. This book provides a practical approach to interviewing, helping researchers to learn about themselves as interviewers in ways that will inform the design, conduct, analysis and representation of interview data. The author takes the reader through the practicalities of designing and conducting an interview study, and relates various forms of interview to different underlying epistemological assumptions about how knowledge is produced. The book concludes with practical advice and perspectives from experienced researchers who use interviews as a method of data generation. This book is written for a multidisciplinary audience of students of qualitative research methods.

Springer

This book constitutes the proceedings of the 18th IFIP WG 6.11 Conference on e-Business, e-Services, and e-Society, I3E 2019, held in Trondheim, Norway, in September 2019. The total of 61 full and 4 short papers presented in this volume were carefully reviewed and selected from 138 submissions. The papers were organized in topical sections named: e-business; big data analytics, open science and open data; artificial intelligence and internet of things; smart cities and smart homes, social media and analytics; digital governance; digital divide and social inclusion;

learning and education; security in digital environments; modelling and managing the digital enterprise; digital innovation and business transformation; and online communities.

*Qualitative Research Interviewing* SAGE Publications

*Performing Music Research* is a comprehensive guide to planning, conducting, analyzing, and communicating research in music performance. The book examines the approaches and strategies that underpin research in music education, psychology, and performance science.

**From Research Design to Analysis and Publication** SAGE

The second edition of *Handbook of Practical Program Evaluation* offers managers, analysts, consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation methods that will be useful at all levels of government and in nonprofit organizations.

**From Research Design to Analysis and Publication** SAGE

"This text has a large emphasis on mixed methods, examples relating to health research, new exercises pertaining to health research, and an introduction on qualitative and mixed methods in public health. The book has an easy-to-read format and writing style and will also cover health focused research techniques, community participatory research, and will include boxed inserts pertaining to relevant real life examples"--Provided by publisher.

**Methods in Music Education, Psychology, and Performance Science** SAGE

This book explains how to use and adapt these techniques and how to integrate these methods with more traditional qualitative research. Chapters offer step-by-step guidance to setting up

various kinds of qualitative research projects, collecting data, organizing data, and analyzing data. Case studies show how a mix of qualitative and quantitative research can help planners build consensus and tackle large, complicated projects.

#### **Interpretative Phenomenological Analysis** SAGE

Focusing on the integral role of the researcher, *Qualitative Research for the Social Sciences* uses a conversational writing style that draws readers into the excitement of the research process. Marilyn Lichtman offers a balanced and nuanced approach, covering the full range of qualitative methodologies and viewpoints about the field, including coverage of social media as a tool to facilitate research or as a venue for study. After presenting theoretical concepts and a historical overview, Lichtman guides readers, step by step, through the research process, addressing issues of analyzing data, presenting completed research, and evaluating research. Real-world examples from across the social sciences provide both practical and theoretical information, helping readers understand abstract ideas and apply them to their own research.

#### **Conducting Semi-structured Interviews** SAGE

The definitive step-by step resource for qualitative and ethnographic research *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact* is a comprehensive guide on both the theoretical foundations and practical application of qualitative methodology. Adopting a phronetic-iterative approach, this foundational book leads readers through the chronological progression of a qualitative research project, from designing a study and collecting and analyzing data to developing theories and effectively communicating the results—allowing readers to employ qualitative methods in their projects as they follow each chapter. Coverage of topics such as qualitative theories, ethics, sampling, interview techniques, qualitative quality, and advice on practical fieldwork provides clear and concise guidance on how to design and conduct sound research projects. Easy-to-follow instructions on iterative qualitative data analysis explain how to organize, code, interpret, make claims, and build theory. Throughout, the author offers her own backstage stories about fieldwork, analysis, drafting, writing, and publishing, revealing the emotional and humorous aspects of practicing qualitative methods. Now in its second edition, this thorough and informative text includes new and expanded

sections on topics including post-qualitative research, phenomenology, textual analysis and cultural studies, gaining access to elite and difficult to access populations, on persuasive writing, novel interviewing approaches, and more. Numerous examples, case studies, activities, and discussion questions have been updated to reflect current research and ensure contemporary relevance. Written in an engaging and accessible narrative style by an acclaimed scholar and researcher in the field Offers new and updated examples of coding and qualitative analysis, full-color photos and illustrations, and a companion instructor website Synthesizes the most up-to-date multidisciplinary literature on qualitative research methods including seven main approaches to qualitative inquiry: grounded theory, case study, ethnography, phenomenology, narrative and autoethnography, participatory action research, and arts-based research Presents innovative qualitative data collection methods and modern representation strategies, such as virtual ethnography, photo-voice, and mobile interviewing *Qualitative Research Methods: Collecting Evidence, Crafting Analysis, Communicating Impact* is an ideal resource for undergraduate and graduate students, instructors, and faculty across multiple disciplines including the social sciences, healthcare, education, management, and the humanities, and for practitioners seeking expert guidance on practical qualitative methods.

#### Qualitative Research for the Social Sciences Springer

This text provides a comprehensive resource for those concerned with the practice of semi-structured interviewing, the most commonly used interview approach in social research, and in particular for depth, biographic narrative interviewing, the interview methods of choice in qualitative research.

#### **Doing Interviews** SAGE

Interviewing is used very widely in qualitative research, and takes many different forms. The qualitative interview is also a method that is constantly evolving, in response both to theoretical and technological developments. King and Horrocks present a clear and thorough guide to the use of interviews in contemporary qualitative research. Writing in an accessible style, with many practical examples, the authors explore: - The key debates in the philosophy and theory underlying interview methods - How to design and carry out interviews - The special requirements of group and remote (telephone and online) interviewing - The

central issues of reflexivity and ethics. The book also features a chapter which introduces the principles and practice of the thematic analysis of interview data, and the book concludes with a detailed consideration of the use of interviews in two major qualitative research traditions: phenomenological and narrative approaches. *Interviews in Qualitative Research* is a must-have text for students and researchers planning to use interview methods for themselves. It is aimed at a broad range of disciplines with examples drawn from across the social, educational and health sciences.

#### 18th IFIP WG 6.11 Conference on e-Business, e-Services, and e-Society, I3E 2019, Trondheim, Norway, September 18-20, 2019, Proceedings Cambridge University Press

Is there more to qualitative data collection than face-to-face interviews? Answering with a resounding 'yes', this book introduces the reader to a wide array of exciting and novel techniques for collecting qualitative data in the social and health sciences. *Collecting Qualitative Data* offers a practical and accessible guide to textual, media and virtual methods currently under-utilised within qualitative research. Contributors from a range of disciplines share their experiences of implementing a particular technique, provide step-by-step guidance to using that approach, and highlight both the potential and pitfalls. From gathering blog data to the story completion method to conducting focus groups online, the methods and data types featured in this book are ideally suited to student projects and other time- and resource-limited research. In presenting several innovative ways that data can be collected, new modes of scholarship and new research orientations are opened up to student researchers and established scholars alike.

#### Social Media for Knowledge Sharing in Automotive Repair SAGE

Rosaline Barbour draws on her extensive teaching experience to provide a clear, user-friendly introduction to the craft of doing qualitative research. Each chapter includes examples of real-life qualitative data and a range of exercises to help students get a feel for the process of generating and analysing qualitative data. The second edition includes: New examples from a range of social science disciplines, making this the perfect book no matter what course you're studying More on unobtrusive methods of data collection, such as documentary analysis More on internet research methods, mixed methods and visual methods A new

section on using software in qualitative research A brand new companion website full of additional lecturer and student resources.

SAGE

The purpose of this study was to examine the complexities of successful attainment and achievement of 10 Mexican American males in a rural Southwest community college. This study strives to offer insights concerning the questions: (a) what behavioral patterns of current family, peers, and conditions in school have influenced the educational decisions of these Mexican American males? and (b) what social conditions motivate these Mexican American males to seek and achieve higher education despite adversity? This qualitative research was also aimed at establishing and understanding how a selected number of Mexican American males have achieved academic success. The researcher chose 10 men with either an associate of arts or an associate of science degrees for an in-depth interview and used a semi-structured interview guide in an effort to prompt oral discourse. The interviewer posed questions concerning academic conditions, family impact, college environment, and financial issues. The responses to the questions led to similar themes involved in these students' course completion and graduation. The researcher used a theoretical framework using Bandura's Social Learning Theory (1977) in which he suggests that not only environmental factors, but motivational factors along with self-regulatory mechanisms affect an individual's behavior. This research illustrated the conditions that facilitated reaching the participant's educational goal and mission, which was to complete a two-year degree at the community college. The inquiry examined the behavioral patterns that have been an influence on the educational decisions of these Mexican American males, and what social conditions have motivated them to seek and achieve higher education despite adversity.

*Qualitative Researching* Newnes

Providing a practical and step-by-step guide to collecting and managing qualitative data, this book focuses on the three most often used forms of qualitative methods: participant observation,

in-depth interviews, and focus groups. Designed to be very applied, this textbook includes many checklists and tips for how to use each technique while doing research. It also includes numerous real-life examples and cases so that the reader will benefit from seeing the broader picture. *Collecting Qualitative Data: A Field Manual* is intended both for beginning researchers and the more experienced research collector.

*Mastering the Semi-Structured Interview and Beyond* SAGE

This Encyclopedia provides a comprehensive overview of individual differences within the domain of personality, with major sub-topics including assessment and research design, taxonomy, biological factors, evolutionary evidence, motivation, cognition and emotion, as well as gender differences, cultural considerations, and personality disorders. It is an up-to-date reference for this increasingly important area and a key resource for those who study intelligence, personality, motivation, aptitude and their variations within members of a group.

*Mastering the Semi-Structured Interview and Beyond* SAGE

This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes: \* Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches.\* Instructions for creating a study bank to get a new study started.\* End-of-chapter exercises and a semester-long, field-based project.\* Quick study boxes, research vignettes, sample studies, and a glossary.\* Previews for sections within chapters, and chapter recaps.\*

Discussion of the place of qualitative research among other social science methods, including mixed methods research.

**Qualitative Inquiry in Clinical and Educational Settings**

Cambridge University Press

*Mastering the Semi-Structured Interview and Beyond* offers an in-depth and captivating step-by-step guide to the use of semi-structured interviews in qualitative research. By tracing the life of an actual research project—an exploration of a school district's effort over 40 years to address racial equality—as a consistent example threaded across the volume, Anne Galletta shows in concrete terms how readers can approach the planning and execution of their own new research endeavor, and illuminates unexpected real-life challenges they may confront and how to address them. The volume offers a close look at the inductive nature of qualitative research, the use of researcher reflexivity, and the systematic and iterative steps involved in data collection, analysis, and interpretation. It offers guidance on how to develop an interview protocol, including the arrangement of questions and ways to evoke analytically rich data. Particularly useful for those who may be familiar with qualitative research but have not yet conducted a qualitative study, *Mastering the Semi-Structured Interview and Beyond* will serve both undergraduate and graduate students as well as more advanced scholars seeking to incorporate this key methodological approach into their repertoire.

**Collecting Qualitative Data** NYU Press

"Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

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