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*How to Read Literature* is the book of choice for students new to the study of literature and for all other readers interested in deepening their understanding and enriching their reading experience. In a series of brilliant analyses, Eagleton shows how to read with due attention to tone, rhythm, texture, syntax, allusion, ambiguity, and other formal aspects of literary works.

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*How to Read a Book* is a 1940 book by the philosopher Mortimer J. Adler. He co-authored a heavily revised edition in 1972 with the editor Charles Van Doren, which gives guidelines for critically reading good and great books of any tradition. The 1972 revision, in addition to the first edition, treats genres (poetry, history, science, fiction, et cetera), inspectional and syntopical reading.

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Conclusion. In the conclusion, you should summarize the key findings you have taken from the literature and emphasize their significance.

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As we read Mary Shelley's *Frankenstein* we notice concepts she uses that we learned from *How to Read literature*. A few concepts Mary Shelley uses is violence, imperfections, and symbols. In Foster's, *How to Read Literature Like a Professor*, Foster discusses violence in literature and how it usually will mean something else.

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*How to Read Literature* is the book of choice for students new to the study of literature and for all other readers interested in deepening their understanding and enriching their reading experience. In a series of brilliant analyses, Eagleton shows how to read with due attention to tone, rhythm, texture, syntax, allusion, ambiguity, and other formal aspects of literary works.

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Running throughout is a bracing critique of modernity: Eagleton attributes most faulty assumptions about what literature should do and how we should read it - for example, "the doctrine of ...

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Reading was held to be extremely important, but the number of new books one read was entirely by the by. This wasn't principally an economic point. Books were very expensive of course, but this wasn't really the issue. What mattered was to read a few books very well, not squander one's attention promiscuously on a great number of volumes.

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