

Allama Iqbal Open University Sample Papers

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 A STUDY OF ACADEMIC ACHIEVEMENT, STUDY INVOLVEMEN AND EMOTIONAL MATURITY OF SECONDARY SCHOOL TRIBAL STUDENTS OF NAGALAND
 Teacher Education Through Open and Distance Learning
 Distance and Blended Learning in Asia
 Encyclopedia of Organizational Knowledge, Administration, and Technology
 A Study of Learners' Reflection on Andragogical Skills of Distance Education Tutors
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 Pakistan Journal of Distance Education
 Open and Distance Learning in the Developing World

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Policy for Open and Distance Learning Routledge

The researcher conducted present study with the objectives to a). evaluate attitude of learners towards academic and tutoring skills of distance education tutors, b). assess the opinion of distance learners about assessment and evaluation skills of their tutors and c). examine reflection of learners on scaffolding skills of distance education tutors. The population of the study consisted of learners of pre-service teacher education (B. Ed semester spring 2010) programme of Allama Iqbal Open University Islamabad. The sample of the study was taken through the convenient sampling technique from three regions of Allama Iqbal Open University situated in the Punjab Province. A questionnaire was designed using a five-point (rating/Likert) scale to elicit the reflection of (600) learners. However, the response rate was 78% (468) of the total sample. Interview schedule was also used as a research tool for collecting qualitative data from (50) respondents in five groups. The researcher analysed data quantitatively and qualitatively. The

study concluded that the overall reflection of distance learners on andragogical skills of their tutors was positive. Apparently they were satisfied with andragogical skills of their tutors. They asserted that their tutors had academic and tutoring skills (consisting of encouraging, guiding & facilitating--emboldening and enabling skills), assessment & evaluation skills, and technical and social skills. However, tutors needed training to use social websites, Skype and mobile phone conferences and online discussion. Keeping in view the conclusion of the study, the researcher recommended short and long term training of tutors to use information and communication technologies appropriately. (Contains 7 tables.).

The Planning and Management of Distance Education Cambridge Scholars Publishing

Two Phase Sampling Cambridge Scholars Publishing

Distance Teaching for the Third World Psychology Press

This timely book addresses the increasing need for collaboration, innovation and solution-focused skills by looking at examples of cutting-edge pedagogy that can inform future directions. Integrating STEM in Higher Education shows how applying digital innovations that can be generated through the implementation of deliberately designed STEM education can change the

world for the better. References to over 45 higher education institutions from around the world are included, where integrated approaches are already occurring. A wide range of teaching strategies and assessment methods are discussed, promoting a transformative method in which students can generate new knowledge within coursework and simultaneously develop skills and attributes for their future careers, lives and the world's needs. This book is essential reading for STEM educators, administrators and academic leaders, as well as learning designers in higher education.

Allama Iqbal Open University Routledge

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Issues in Education and Technology Routledge

Essential reading for all involved in distance education, this book provides a comprehensive survey of the theory behind this special mode of teaching and learning, alongside international case studies of distance education in practice.

Two Phase Sampling Athabasca University Press

Distance education is arguably one of the major developments in education during the 20th Century. This title explores the array of distance education theories and practices as they have

been shaped by the late-20th Century and then positions these in terms of the contemporary circumstances of the 21st Century.

Flexible Pedagogy, Flexible Practice Springer

How can open and distance learning and information and communications technology (ICT) provide us with more - and better - teachers? Open and distance learning is increasingly used in teacher education in developing and developed countries. It has the potential to strengthen and expand the teaching profession of the twenty-first century and to help achieve the target of education for all by 2015. *Teacher Education Through Open and Distance Learning* examines the case for using open and distance learning and ICT to train our educators. It describes and analyses the ways in which these methods and technologies are used for: *initial teacher training and continuing professional development *training principals and school managers *training those who provide non-formal adult and community education *communities of practice and sharing of knowledge and ideas within the teaching profession It also discusses the policy-making, management, technology, costing, evaluation and quality assurance aspects of this work. The contributors are outstanding practitioners in the field. The first review in over a decade, *Teacher Education Through Open and Distance Learning* draws on wide-ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers. It offers invaluable guidance to policymakers, planners, headteachers and teachers.

Modern Methods Of Teaching Adult Education Cambridge Scholars Publishing

Although distance education has developed rapidly over the past decade, writing on the subject is still scattered over a diverse range of often inaccessible sources. This book brings together a selection of the best writing on distance education in recent years, and is an essential reference for all who work in the field.

Computer Literacy BASICS Routledge

Part of "The Open and Flexible Learning" series, this title addresses the challenges created by the successes and the failures of the universal primary education campaign. It advocates fresh approaches for providing access to secondary education for growing youth population.

Distance Education IGI Global

This revised and updated edition of *Open and Distance Learning in the Developing World* sets the expansion of distance education in the context of general educational change and explores its use for basic and non-formal education, schooling, teacher training and higher education. Engaging with a range of topics, this comprehensive overview includes new material on: non-formal education: mass-communication approaches to education about HIV/AIDS and recent literacy work in India, South Africa, and Zambia schooling: new research projects in open schooling in Asia and sub-Saharan Africa, and interactive radio instruction in South Africa the impact of new technology and globalisation: learning delivered through the internet and mobile learning the political economy: international agencies, the role of private sector, and funding. With its critical appraisal of the facts and examination of data about effectiveness, this book provides answers to problems and poses key questions for the consideration of policy makers, educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning.

Role of ICT Routledge

Routledge Library Editions: Development will re-issue works which address economic, political and social aspects of development. Published over more than four decades these books trace the emergence of development as one of the most important contemporary issues and one of the key areas of study for modern social science. The books cover the most important themes within development and include studies of Latin America, Africa and Asia. Authors include Sir Alexander Cairncross, W. Arthur Lewis, Lord Peter Bauer and Cristobal Kay. An extensive collection of previously hard to access or out of print books, this set presents an unrivalled opportunity to build up a wealth of material in the field of development studies, with a particular focus upon economic and political concerns. The volumes in the collection offer both a global overview of the history of development in the twentieth century, and a huge variety of case studies on the development of individual nations.

Lifelong Education for Adults Commonwealth Secretariat

This book has been designed for the orientation and training of specialists in open and distance

learning methods in Asia. It is the outcome of the collaborative PANDora research and development initiative (2005–08) between 24 open and distance learning (ODL) institutions, government departments and non-governmental organizations in 13 Asian countries. The guidelines in the book have been designed in modular form so that selected sections can be combined according to users' needs and translated into local languages in keeping with the PANDora network's open resources philosophy.

Identification, Evaluation, and Perceptions of Distance Education Experts Routledge

Instructional quality can make or break the learning experience, especially in digital environments where the expressional nuances of interpersonal communication are lost. The most effective distance education instructors and experts are those who recognize the educational needs of students and are able to address those needs through creative use of the technological tools available to them. *Identification, Evaluation, and Perceptions of Distance Education Experts* explores the current and future trends, needs, and priorities that affect the development of distance education in a postmodern world. This premier reference work will be of significance to those interested in online learning, teaching and training, communication, and education across multiple sectors such as universities, colleges, schools, profit/non-profit e-organizations, and e-commerce.

Distance Teaching For Higher and Adult Education SAGE Publications

The development of estimators of population parameters based on two-phase sampling schemes has seen a dramatic increase in the past decade. Various authors have developed estimators of population using either one or two auxiliary variables. The present volume is a comprehensive collection of estimators available in single and two phase sampling. The book covers estimators which utilize information on single, two and multiple auxiliary variables of both quantitative and qualitative nature. The estimators discussed in the text are based upon different mechanisms of the availability of auxiliary information, termed here as Full, Partial and No Information. Multivariate estimators in survey sampling are also discussed in the book. Two Phase Sampling will prove an invaluable point of reference for researchers working in the field of survey sampling in general and in the field of two-phase sampling in particular.

Open and Distance Learning in the Developing World Routledge

Published in association with the Commonwealth of Learning *Open and distance learning* has expanded dramatically in recent years across the world, across the spectrum of subject areas, and across educational levels. This book takes a detailed look at the state of the art of open and distance learning in higher education, and presents a fascinating picture of a world and its educational culture in transition. This edited collection contains authoritative analyses of key issues together with current accounts of practice in each region of the world. It includes *open and distance learning in relation to internationalisation, lifelong learning and flexible learning *costs of distance education *the impact of telecommunications *applications of open and distance learning in Africa, the Americas, Asia, Europe and Oceania. It draws together experts in the field from all over the world, and has a truly international perspective on the phenomenon of open and distance learning. Its unparalleled breadth of coverage makes it an indispensable work of reference for experts and newcomers alike.

Basic Education at a Distance Routledge

"Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and reviews its use for basic and non-formal education, schooling, teacher training and higher education."--BOOK JACKET. "Hilary Perraton provides a balanced evaluation of the legitimacy, advantages and disadvantages of distance education as a way of teaching and learning."--BOOK JACKET.

Integrating Information Technology into Education Routledge

This reissue, first published in 1980, is based on the experiences of the International Extension College in developing distance teaching. The volume begins by reviewing the world problems of educational quality and quantity, and then examines the ways in which print, broadcasts and group study have been used to train teachers, to improve classroom education, to teach by correspondence out of school, and to support rural development. It then considers how that experience can be used, perhaps by creating a network of radio colleges, to supplement and extend existing schools and colleges. Finally, the book includes a descriptive and annotated

bibliography of over 100 distance teaching projects in 65 third world countries.

Research in Education Routledge

Flexibility has become a watchword in modern education, but its implementation is by no means a straightforward matter. *Flexible and Distance Learning in Higher Education* sheds light on the often taken-for-granted assumptions that inform daily practice and examines the institutional dynamics that help and hinder efforts toward flexibility. Contributors to the volume were asked to reflect critically on a series of questions, including: * What precisely is flexible learning? * Who or what is driving the flexibility agenda, and for whose benefit? And who or what is resisting it? * What challenges must be overcome in order to achieve flexibility, and what are some of the compromises it can entail? International in scope, with authors from North America, the United Kingdom, Australia and New Zealand, South Africa, Singapore, and Japan, *Flexible and Distance Learning in Higher Education* offers a wealth of theoretical insights and practical experience that will be invaluable to anyone seeking to extend the reach of higher education. Elizabeth J. Burge is professor of adult education at the University of New Brunswick. She is a past president of the Canadian Association for Distance Education/Association canadienne de l'éducation à distance and has served on the editorial boards of the *Journal of Distance Education*, in Canada, and the *American Journal of Distance Education*. Chère Campbell Gibson is professor emerita of the School of Human Ecology at the University of Wisconsin. She established the Certificate of Professional Development in Distance Education and in 2003 was invited into the USDLA Hall of Fame. She continues to speak extensively on distance education issues. Terry Gibson is professor emeritus of the School of Human Ecology at the University of Wisconsin. His research has focused on instructional settings in the home, in the workplace, and within educational institutions. He was the executive producer during the development of the Learning Institute for Nonprofit Organizations, which provides learning opportunities via distance education to nonprofit organizations throughout North America and Latin America.

The USAID Pre-Service Teacher Education Program and Teacher Professionalization in Pakistan Psychology Press

Lifelong Education for Adults: An International Handbook is the first work intended to offer international, encyclopedic coverage of research and studies in the whole field of adult education. With 127 articles written by international specialists, this work will be an invaluable reference source for all those who are engaged in educational activities for adults, either as full-time planners/administrators of educational programmes, or part-time adult educators. There are, for example, articles on education for work and for living, on population education, peace and environmental education, and on learning for personal development and role fulfilment. Conceptual frameworks, practical issues relating to instructional methods, counselling, curriculum and evaluation, and developments in distance learning, group learning, and adult learning are some of the topics discussed. Systems of adult education worldwide, as well as adult education processes and practices, are covered region by region. The problems and initiatives of the developing countries are given attention alongside those of advanced countries. The collection of articles assembled in this Handbook is unique in the range and depth of treatment given to the field of adult education. This volume will thus be of great interest to all engaged in educational activities for adults, in adult schools, community centres, institutions of higher education, as well as educationalists, planners, and decision-makers throughout the world who are involved in adult education at all levels.

International Handbook of Distance Education A&C Black

Open and distance learning has been used in many ways in the recent past to provide both primary education and adult education. The Commonwealth of Learning works with governments, schools and universities with the aim of strengthening the capacities of Commonwealth member countries in developing human resources required for their economic and social development. Many existing policy documents link distance education with new information and communication technologies, portraying them as a promising universal access and exponential growth of learning. This book answers the key questions to these issues and assesses the impact and effect of the experience of basic education at a distance all over the world and in a wide variety of forms. This is the first major overview of this topic for twenty years.

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