
Osce Exams Dental Nurses

Pharmacy OSCEs

Clinical Problems in Dentistry

Clinical Problems in Dentistry

Evidence-based Teaching in Nursing

Passing Your Advanced Nursing OSCE

Levison's Textbook for Dental Nurses

Journal of Dental Education

The Finalist's Guide to Passing the OSCE

Macleod's Clinical Examination E-Book

OSCEs for Dentistry

Veterinary Clinical Skills

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Clinical Cases in Pediatric Dentistry

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Essential Guide For Nurses

Succeeding in Essays, Exams and OSCEs for

Nursing Students

Konsep Dan Aplikasi Sukses Menghadapi

Objective Structured Clinical Examination (OSCE)

Practical Guide to Medical Student Assessment

The Definitive Guide to the OSCE

OSCEs for Medical Finals

OSCE in Pediatrics
A Practical Guide for Medical Teachers E-Book
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(OSCE)
Advanced Impression Taking
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Occupational English Test Speaking Subtest for
Nurses
Qualitative Research In Health Care
Levison's Textbook for Dental Nurses
Assessing Competence in Medicine and Other
Health Professions
Assessment in Health Professions Education
Questions and Answers for Dental Nurses
An Evaluation of the OSCE Used in the NHTI
Clinical Officer Programme, Maridi, South Sudan
Veterinary Clinical Skills Manual

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**TAPIA
NYLAH**

Pharmacy
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Wiley & Sons
Assessment in
Health

Professions
Education,
2nd Edition,
provides a
comprehensiv
e guide for
educators in
the health
professions—
medicine,
dentistry,
nursing,
pharmacy and
allied health
fields. This
second edition
has been
extensively
revised and
updated by

leaders in the field. Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions. Part II covers specific assessment methods, with a focus on validity, best practices, challenges, and practical guidelines for the effective implementation of successful assessment programs. Part III addresses special topics

and recent innovative approaches, including narrative assessment, situational judgment tests, programmatic assessment, mastery learning settings, and the Key Features approach. This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand, interpret, develop, and effectively implement

assessment methods.

Clinical Problems in Dentistry

CABI

Philosophy: A Path with Heart is an autobiographically structured story of the author's deeply personal, emotional, and engaging encounter with philosophy, psychology, and spiritual concerns of the mind and heart from the age of thirteen. Significantly more attention is paid to

philosophy than biography. The reader is asked to consider the philosophical, moral, political, environmental, and spiritual issues on which the author has reflected, and with which he continues to dance. He cites in some detail the writings of Barry, Halifax, Harner, Illich, Jung, Kluckhohn, Marx, Parsons, Safina, Swimme, Shills, Tillich, and Wilber. The book attempts to

inspire an appreciation of philosophy as an ongoing dialogue with one's self and others. This dialogue is how his or her world is created, and directly responsible for forming the physical, social, and personal space in which they live. Philosophy is asking more of oneself than facile play with a Smartphone. Philosophy is creating a home for the soul as a house is constructed as a home for the

body. What are you building for yourself and those around you?
Clinical Problems in Dentistry CRC Press
 Designed to help medical educators implement better assessment methods, tools, and models directly into training programs,
Practical Guide to the Evaluation of Clinical Competence, 2nd Edition, by Drs. Eric S. Holmboe, Steven J. Durning, and

Richard E. Hawkins, is a hands-on, authoritative guide to outcomes-based assessment in clinical education. National and international experts present an organized, multifaceted approach and a diverse combination of methods to help you perform effective assessments. This thoroughly revised edition is a valuable resource for developing, implementing, and sustaining effective systems for evaluating clinical competence in medical school, residency, and fellowship programs. Each chapter provides practical suggestions and assessment models that can be implemented directly into training programs, tools that can be used to measure clinical performance, overviews of key educational theories, and strengths and weaknesses of every method. Guidelines that apply across the medical education spectrum allow you to implement the book's methods in any educational situation. New chapters on high-quality assessment of clinical reasoning and assessment of procedural competence, as well as a new chapter on practical approaches to feedback. Reorganized for ease of use, with expanded

coverage of Milestones/Entrustable Professional Assessments (EPAs), cognitive assessment techniques, work-based procedural assessments, and frameworks. The expert editorial team, renowned leaders in assessment, is joined by global leader in medical education and clinical reasoning, Dr. Steven Durning. Evidence-based Teaching in Nursing World Scientific Basic Guide to Dental Procedures, Second Edition provides an essential introduction to the core preventative and restorative treatments routinely carried out in the modern dental practice. Written as a guide for the whole dental team, 'before and after' colour photographs enable the reader to understand and explain the procedures to their patient with confidence. Each section is clearly structured to cover the reasoning behind the treatment described, the relevant dental background, the basics of how each procedure is carried out and any necessary aftercare information. Key features include: Colour photographs throughout combined with concise text to highlight the crucial points of each procedure

<p>Suitable for the whole dental team, from office support staff to the dentist explaining procedures to a patient Thoroughly updated and revised in line with the substantial changes to the role and professional obligations of the dental nurse, including a new chapter detailing extended duties The new images of tray set-ups means it is an ideal companion for trainee dental nurses</p>	<p>studying for the NEBDN OSCE exam <u>Passing Your Advanced Nursing OSCE</u> Media Sains Indonesia Hints for nurses attempting the Occupational English Test speaking subtest. The speaking subtest is specific to nurses and uses common scenarios from the healthcare workplace. This ebook shows nurses how to structure role plays and use communication strategies appropriately</p>	<p>within various role plays. <u>Levison's Textbook for Dental Nurses</u> IAP This classic textbook sets out clearly and concisely how to evaluate symptoms and elicit relevant physical signs. It describes the practical skills which every clinician must acquire and develop in order to evolve diagnostic procedures and management strategies and plans. 'Highly Commended' in the 2006 and 2010 BMA</p>
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Medical Book Competitions, this Thirteenth Edition contains over 500 clinical photographs and diagrams to illustrate the text, with new topics added to make the book even more comprehensive. This Thirteenth Edition has four sections: History taking and general examination. System examination covering symptoms and signs. Examination in special situations including

babies & children and the critically ill. How to pass an OSCE. Included on the Student Consult site are the specially-recorded videos demonstrating many of the clinical examination routines described in the main text. The book starts with a general overview section on history taking and the general examination that provide the framework on which to hang the

detail. The systematic examination section documents clearly the relevant history, examination and special investigations as well as giving advice on their significance. The third section covers examination in specific situations and emphasises an integrated and structured approach to these patients. A final section spells out how to demonstrate the techniques

learned in the book in an OSCE. Macleod's is closely linked to its sister publication, Davidson's Principles & Practice of Medicine, which complements the information in this text. Available with full online access on Student Consult and ancillary videos demonstrating key clinical examination routines following the format laid out in the book. There are two new chapters on examination in specific situations: The frail elderly and The adult with fever. A new section explicitly spells out how to demonstrate the techniques learned in the book in an OSCE and other formative and summative examinations. Over 50 new text boxes highlight the evidence-base for the examination techniques discussed. An Advisory Board of students, junior doctors, and representative s from the nursing, ambulance, Primary Care and academic communities from six countries has made detailed comments and critically appraised the entire book. The text has been substantially rewritten with more on medically unexplained symptoms in the History Taking chapter and extended coverage of diabetes mellitus in the Endocrine

<p>System chapter. Integrated with the online text are clinical examination videos of trained professionals performing many of the examination routines described in the book with an accompanying commentary by the Editor, Professor Colin Robertson. Two new videos show how the Glasgow Coma Scale should be performed in clinical situations,</p>	<p>demonstrating the correct techniques and also common pitfalls in using the GCS. <i>Journal of Dental Education</i> AuthorHouse Includes section "Book reviews." <i>The Finalist's Guide to Passing the OSCE</i> Xlibris Corporation Questions and Answers for Dental Nurses John Wiley & Sons <u>Macleod's Clinical Examination E-Book</u> John Wiley & Sons Suitable for undergraduate BDS exam-</p>	<p>takers, postgraduate MFDS exams, and overseas candidates sitting their IQEs, this book offers a revision text developed by dentists focussed on getting students through their dental OSCE exams. <u>OSCEs for Dentistry</u> Lulu Press, Inc Fully revised, this second edition presents trainees with the latest guidance on preparation for OSCE examinations. Comprised of fourteen</p>
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chapters, the book covers all the key learning points and provides an understanding of the basic concepts behind the OSCE and advice on appropriate response. The new edition includes many new cases and covers numerous topics including genetics, neurology, drugs and vaccines, neonatology, cardiovascular system, endocrinology and much more. Enhanced by

nearly 240 clinical photographs and illustrations, the book also includes multiple choice questions to help students prepare for MRCPCH and US Specialty Board examinations. Key points Fully revised, new edition providing guidance on preparation for OSCE examinations Includes multiple choice questions to help revision for MRCPCH and US Specialty

Board exams Enhanced by nearly 240 clinical photographs and illustrations Previous edition (9789350251553) published in 2010
Veterinary Clinical Skills
 John Wiley & Sons
 Provides instructors and students with clear guidance on best practices for clinical skills education
 Veterinary Clinical Skills provides practical guidance on learning, teaching, and

assessing essential clinical skills, techniques, and procedures in both educational and workplace environments. Thorough yet concise, this evidence-based resource features sample assessments, simple models for use in teaching, and numerous examples demonstrating the real-world application of key principles and evidence-based approaches. Organized into nine chapters,

the text explains what constitutes a clinical skill, explains the core clinical skills in veterinary education and how these skills are taught and practiced, describes assessment methods and preparation strategies, and more. Contributions from expert authors emphasize best practices while providing insights into the clinical skills that are needed to succeed in veterinary

practice. Presenting well-defined guidelines for the best way to acquire and assess veterinary skills, this much-needed resource: Describes how to design and implement a clinical skills curriculum Identifies a range of skills vital to successful clinical practice Provides advice on how to use peer teaching and other available resources Covers veterinary OSCE

(Objective Structured Clinical Examination) topics, including gowning and gloving, canine physical examination, and anesthetic machine setup and leak testing. Includes sample models for endotracheal intubation, dental scaling, silicone skin suturing, surgical prep, and others. Emphasizing the importance of clinical skills in both veterinary curricula and in practice, Veterinary Clinical Skills is a valuable reference and guide for veterinary school and continuing education instructors and learners of all experience levels.

Immigration Law 2018
College of Law Publishing
OSCEs for Medical Finals has been written by doctors from a variety of specialties with extensive experience of medical education and of organising and examining OSCEs. The book and website package consists of the most common OSCE scenarios encountered in medical finals, together with checklists, similar to OSCE mark schemes, that cover all of the key learning points students need to succeed. Each topic checklist contains comprehensive exam-focused advice on how to maximise performance

together with a range of 'insider's tips' on OSCE strategy and common OSCE pitfalls. Designed to provide enough coverage for those students who want to gain as many marks as possible in their OSCEs, and not just a book which will ensure students 'scrape a pass', the book is fully supported by a companion website at www.wiley.com/go/khan/osces, containing: OSCE checklists

from the book
 A survey of doctors and students of which OSCEs have a high chance of appearing in finals in each UK medical school
Health Psychology in Action
 John Wiley & Sons
 This practical guide provides a simple, useful reference to commonly raised questions about medical student assessment. The first part of the book provides succinct information on

the general aspects of assessment such as purpose and principles of assessment; technical terms such as validity, reliability, and utility of assessment instruments; and how to choose assessment instruments for a given purpose. Individual assessment instruments are treated in the second part of the guide. The authors focus on about 20 selected assessment instruments

<p>currently in use or promising new instruments that are likely to get increased acceptance in future. For each instrument a general description is given, followed by discussion on its uses, limitations, psychometric characteristics, and recommendations for medical teachers. The reference section contains highly selective and well-researched</p>	<p>resources, annotated and classified according to their usefulness. Many of these resources are available free on the Internet. Sample Chapter(s). Chapter 1: Assessment in Medical Education: An Overview (151 KB). Contents: Principles and Purpose of Assessment: Assessment in Medical Education: An Overview; Key Concepts in Assessment; Special Issues in Assessment in Clinical Medicine;</p>	<p>Standard Setting; A Model for Assessment; Assessment of OCyKnowsOC O and OCyKnows HowOCO: Oral Examination/Viva; Long Essay Questions (LEQ); Short Answer Questions (SAQ); Multiple Choice Questions (MCQ); Extended Matching Items (EMI); Key Features Test (KF); Assessment of OCyShows HowOCO: Long Case; Short Case; Objective</p>
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<p>Structured Clinical Examination (OSCE); Assessment of OCyDoesOCO: Mini Clinical Evaluation Exercise (Mini- CEX); Direct Observation of Procedural Skills (DOPS); Clinical Work Sampling (CWS); Checklist; 360-Degree Evaluation; Logbook; Portfolio. Readership: Medical teachers and nursing, dental and para-clinical professionals." <u>Practical Guide to the Evaluation of Clinical</u></p>	<p><u>Competence E-Book</u> SAGE Maintaining the original popular format enjoyed by so many readers, this Second Edition features comprehensiv e updates to all 66 cases to include the latest diagnostic and treatment techniques. Each chapter also includes brand-new cases, for a total of 13 entirely new cases. The most current references to the literature, best practices, and evidence based clinical</p>	<p>guidelines, plus new and updated self- assessment questions with detailed answers and explanations, have been added to all the cases. This second edition maintains the same aim of presenting actual clinical cases to question and educate the reader on pediatric dentistry, using a clear, concise, and consistent format to offer a case history, diagnostics and treatment plans for each case. Clinical</p>
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Cases in Pediatric Dentistry, Second Edition is based on the most current evidence, with standards of care and policies as adopted by relevant associations and societies. This important resource: Presents updated content, clinical guidelines, and references in existing cases, with thirteen brand new case scenarios Takes an easy-to-follow format, with patient history and diagnostics, questions, and answers, and explanations for each case Part of the "Clinical Cases" series applying both theory and practice to actual clinical cases Includes access to a companion website featuring additional case studies, charts, tables, web links, and the figures from the book in PowerPoint Presenting real-world cases that encompass all-important areas of pediatric dentistry, Clinical Cases in Pediatric Dentistry, Second Edition is an essential resource for pre-doctoral dental students, post-graduate residents, and pediatric dentists preparing for board examinations and recertification. It's also an excellent guide for students and faculty in pediatric dentistry departments, as well as practicing pediatric dentists and

family dentists.

Clinical Cases in Pediatric Dentistry

John Wiley & Sons

Down-to-earth and intensely practical, this book and video package provides step-by-step guidance on the essential clinical skills required by veterinary students before they face clinical situations encountered in the real world of the busy veterinary professional. This book is the go-to

manual for an essential grounding in key veterinary clinical skills for all students and educators of veterinary medicine and animal husbandry. OSCE for Clinical Dental Sciences John Wiley & Sons This edited text on qualitative research methods in health is aimed at a multi-professional, multi-disciplinary audience. It explains qualitative methods applied

specifically to health care research and draws extensively on European examples.

Basic Guide to Dental Procedures

Radcliffe Publishing

This comprehensive, yet accessible, text demystifies the challenging area of competence assessment in medicine and the health sciences, providing a clear framework and the tools for anyone working or

studying in this area. Written by a single, highly experienced, author, the content benefits from uniformity of style and is supported and enhanced by a range of pedagogic features including cases, questions and summaries. Essential reading for all students and practitioners of medical education, it will also be an invaluable guide for allied health professionals and psychologists with a general interest in assessment, evaluation and measurement and a useful library reference. Pharmaceutical Press Basic Guide to Dental Procedures, Second Edition provides an essential introduction to the core preventative and restorative treatments routinely carried out in the modern dental practice. Written as a guide for the whole dental team, 'before and after' colour photographs enable the reader to understand and explain the procedures to their patient with confidence. Each section is clearly structured to cover the reasoning behind the treatment described, the relevant dental background, the basics of how each procedure is carried out and any necessary aftercare information.

<p>Key features include: Colour photographs throughout combined with concise text to highlight the crucial points of each procedure Suitable for the whole dental team, from office support staff to the dentist explaining procedures to a patient Thoroughly updated and revised in line with the substantial changes to the role and professional obligations of the dental nurse, including a</p>	<p>new chapter detailing extended duties The new images of tray set-ups means it is an ideal companion for trainee dental nurses studying for the NEBDN OSCE exam <u>Succeed In Osces And Practical Exams: An Essential Guide For Nurses</u> Jaypee Brothers Medical Pub Master's Thesis from the year 2015 in the subject Health - Health system, grade: None, University of</p>	<p>Dundee (Centre for Medical Education), course: Master's Degree in Medical Education, language: English, abstract: The National Health Training Institute (NHTI)-Maridi, in South Sudan adapted the Objective structured Clinical Examination (OSCE) for assessing clinical competence in 2008. However, since then no formal</p>
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evaluation of the OSCE for the Clinical Officers programme had been conducted. The objectives of this educational evaluation study were to assess the tutors' and students' knowledge on the OSCE, evaluate the practice/implementation of the OSCE, assess the attitudes of the NHTI tutors and students towards the OSCE, assess the validity and reliability of the previous

OSCEs and to determine the impact of the OSCE on the teaching and learning in the Clinical Officer (CO) programme. It was a cross-sectional educational research that employed both quantitative and qualitative techniques as well as documentary analysis of past OSCE papers and results. Convenience sampling method was used to select the NHTI faculty and students to

participate in the study. Self-administered questionnaires were used to collect data. SPSS was used to analyse the quantitative data while the qualitative data was analysed manually. Results established that all the eleven NHTI tutors and the majority (71%) of the third year and (59%) second year students had a clear understanding of the OSCE. All tutors and students who participated in

this study had practical experience of the OSCE. A high rating was given for the previous OSCE organization and implementation by both the faculty and students. Fifty five percent of the tutors preferred OSCE alone while 36% of them preferred a combination of long-case/short case format of assessing clinical competence. Twenty eight percent of the students preferred the

OSCE alone while 64% of them preferred a combination of the OSCE and long-case/short case/sh

Succeeding in Essays, Exams and OSCEs for Nursing Students

Elsevier Health Sciences

The word 'assessment' can strike terror into any student. However, providing evidence of knowledge and skills for professional practice is an integral and essential part of university

life as a nursing student. This book helps nursing students better understand the processes of assessment so that every student can achieve their potential in their studies. It looks at each of the major forms of assessment including essays, exams, portfolios, presentations, OSCEs and practice assessments. It specifically addresses the needs of nursing students on

new degree courses and therefore gives a clear insight on how to succeed as a student nurse.

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