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Dismiss alert. The term 'dialogic teaching' is now in regular use but like all such terms means different things to different people. As developed by Robin Alexander since the early 2000s, dialogic teaching harnesses the power of talk to engage interest, stimulate thinking, advance understanding, expand ideas, and build and evaluate arguments, empowering students for lifelong learning and democratic engagement.  
Dialogic Teaching – Robin Alexander  
Dialogic teaching involves ongoing talk between teacher and students, not just teacher-presentation. Through dialogue, teachers can elicit students' everyday, 'common sense' perspectives, engage with their developing ideas and help them overcome misunderstandings. When students are given opportunities to contribute to classroom dialogue in extended and varied ways, they can explore the limits of their own understanding.  
What is Dialogic Teaching? - Faculty of Education  
Dialogic teaching utilises the power of classroom

talk to challenge and stretch students' thinking and, in the process, aid their cognitive, social and linguistic development. Alexander (Alexander, 2017, 2020) provides a number of justifications for using classroom talk, from the communicative to the cultural, and the political to the pedagogical. Ultimately, it is argued that dialogue should be viewed as the true foundation of teaching and learning. It's good to talk: Moving towards dialogic teaching ... 'Dialogic talk' is that in which both teachers and pupils make substantial and significant contributions and through which pupils' thinking on a given idea or theme is helped to move forward. It may be used when teachers are interacting with groups or with whole classes. Teaching Approaches/Dialogic teaching - OER in Education What is dialogic teaching? As a staff team, we have engaged in collaborative action research to identify how best to develop a learning environment that authentically values and promotes children's talk. Here are the key principles we identified: 1. Give children confidence and opportunities to ask questions Dialogic teaching: 10 principles of classroom talk | Tes News Dialogic pedagogy is a term used by a growing number of scholars, practitioners and policy-makers to describe learning processes in which teacher and pupils critically interrogate the topic of study, express and listen to multiple voices and points of view, and create respectful and equitable classroom relations. What is dialogic pedagogy? - Dialogic Pedagogy Dialogic interventions in teaching English and maths (and science) could improve learner progress. The dialogic approach emphasises the use of dialogue in the classroom to help learners to reason, discuss, argue, and

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teaching and learning has especially flourished over the last four decades across age-groups, cultures, and contexts. A wide array of studies has examined the uniqueness of dialogue as a powerful tool to lead effective instructional practices, transform the socio-cultural context and people's mindsets, among many others. Implications for Social Impact of Dialogic Teaching and ... Dialogic teaching harnesses the power of talk to engage students' interest, stimulate their thinking, advance their understanding, expand their ideas and build and evaluate argument, empowering them for lifelong learning and for social and democratic engagement. *A Dialogic Teaching Companion* | Taylor & Francis Group

Dialogic learning is learning that takes place through dialogue. It is typically the result of egalitarian dialogue; in other words, the consequence of a dialogue in which different people provide arguments based on validity claims and not on power claims. The concept of dialogic learning is not a new one. Dialogic learning - Wikipedia

The use of dialogic pedagogies in classroom learning has been seen as valuable since students can actively engage (Mercer, 2008) and can question issues that relate to them (Freire, 1993; Ladson-Billings, 1994). These engagements have the potential to prepare students better for their lives outside of school. Exploring dialogic approaches in teaching and learning: A ... Ira Shor summarizes Freirean dialogue teaching as a way to reduce student withdrawal and too much "teacher-talk" in the classroom: "A dialogic class begins with problem-posing discussion and sends powerful signals to students that their participation is expected and

needed" (Shor 23). There are many different ways of carrying out a dialogic class. *Dialogic Methods in the Classroom* | HASTAC

In the framework, three domains that are key in dialogic teaching are outlined: Teaching-learning, Instruments and Assumptions. These general domains comprise eleven more specific components that reflect key elements considered to play a role in underpinning, supporting and enacting dialogic teaching.

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### **Dialogic Teaching In Pursuit Of 21st Century Learning**

By a dialogic approach to teaching, both the instructor and the student learn together as they explore specific topics, debate important issues, and discover new insights— notably, such educational enrichment cannot be achieved with monologues or lecture-style approaches to teaching. New Kinds of Dialogue *What is dialogic pedagogy? - Dialogic Pedagogy*

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Dialogic teaching utilises the power of classroom talk to challenge and stretch students' thinking and, in the process, aid their cognitive, social and linguistic development. Alexander (Alexander, 2017, 2020) provides a number of justifications for using classroom talk, from the communicative to the cultural, and the political to the pedagogical. Ultimately, it is argued that dialogue should be viewed as the true foundation of teaching and learning.

#### **What is dialogic teaching?**

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