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## MOONEY FARRELL

*The Consolations of Philosophy* McGraw-Hill Humanities, Social Sciences & World Languages  
 A totalitarian regime has ordered all books to be destroyed, but one of the book burners suddenly realizes their merit.

**Connecticut Common School Journal** Routledge

A specific form of understanding of evil, in the problem of evil debate, gets assumed among a variety of materialistic naturalists. Owing to their physicalist and, in some cases, behaviorist philosophies, this understanding assumes a hedonistic view of pain that reduces valuation to pleasure and pain. Herein, all forms of good and evil get reduced to pleasure and pain. This work reorients the debate toward a more biblical understanding of evil based on an essentialist reading of ethics. The book argues that the hedonistic understanding of value characterizing prominent naturalistic materialists, such as those alluded to by J. L. Mackie, semantically seems to entail either a synonymous or a near synonymous relationship between evil and pain. The book further argues that this understanding, given the essentialist reading of ethics, seems wrongheaded. By reorienting the contours of the debate, it suggests that the problem of pain might, in effect, be quite different from the problem of evil and that neither problem necessarily entails the other. Seen in this way, neither problem casts doubt on belief in God's existence.

**An Introductory Anthology** Routledge

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts—Challenges to Morality, Moral Theories, and Moral Problems—providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The third edition of *Exploring Ethics* provides more coverage of contemporary problems, featuring new selections on euthanasia, capital punishment, animal rights, affirmative action, academic ethics, the trolley problem, and the meaning of life. A Companion Website at [www.oup.com/us/cahn](http://www.oup.com/us/cahn) offers a password-protected Instructor's Manual—containing a test bank, key terms with definitions, reading summaries, and PowerPoint lectures—and self-quizzes, vocabulary flashcards, and useful links for students.

*Conjectures and Refutations* Simon and Schuster

For over 2000 years, philosophy has been our best guide to the experience of being human, and the true nature of reality. From Aristotle, Plato, Epicurus, Confucius, Cicero and Heraclitus in ancient times to 17th century rationalists Descartes, Leibniz and Spinoza, from 20th-century greats Jean-Paul Sartre, Jean Baudrillard and Simone de Beauvoir to contemporary thinkers Michael Sandel, Peter Singer and Slavoj Zizek, *50 Philosophy Classics* explores key writings that have shaped the discipline and had an impact on the real world. Philosophy can no longer be confined to academia, and *50 Philosophy Classics* shows how powerful it can be as a tool for opening our minds and helping us think. Whether you are fascinated or daunted by the big questions of how to think, how to be, how to act and how to see, this is the perfect introduction to some of humanity's greatest minds and their landmark books.

**An Introductory Survey** SUNY Press

One day Sophie comes home from school to find two questions in her mail: "Who are you?" and "Where does the world come from?" Before she knows it she is enrolled in a correspondence course with a mysterious philosopher. Thus begins Jostein Gaarder's unique novel, which is not only a mystery, but also a complete and entertaining history of philosophy.

**Exploring Ethics** Aeterna Press

Lucidly written, this extensive and very original introduction to philosophy features over fifty brief, jargon-free essays arranged in pairs. Each pair answers one of the principal philosophical questions, such as "Does God exist?" or "Are we free?", with two opposing points of view. On the topic of relativism, for example, one essay argues that morality is created by society and relative to it, while the other claims that moral standards are absolute and universal. Each essay takes a definite stand and promotes it vigorously, creating a sharp contrast between the two positions. While the essays often employ standard arguments of great philosophers, they present the ideas in contemporary language with vivid examples. The accessible style and conflicting answers engage students and promote class discussion. While other anthologies present a series of excerpts and theories without attempting to coordinate them into a larger picture, *Philosophical Dilemmas* encourages students to think for themselves and to begin constructing their own worldview. It also incorporates numerous pedagogical features, including an introduction to each issue, key terms, critical questions following each essay, discussions of thinking skills relevant to the answers, and a glossary. An annotated bibliography of historical examples for each issue and useful contemporary sources further enhance the utility of the text.

*The Connecticut Common School Journal and Annals of Education* Simon and Schuster

The struggle of three brothers to stay together after their parent's death and their quest for identity among the conflicting values of their adolescent society.

**Teach** Good Press

The new edition of this introductory text presents, in an accessible way, classical and contemporary readings on topics central to and representative of all major periods of the Western philosophical tradition. The book presents 55 readings (23 of which are new to the fourth edition) on seven topics: epistemology, philosophy of religion, metaphysics, personal identity and immortality, free will and determinism, ethics, and political and social philosophy. Pedagogical features make these readings accessible and interesting to beginning students. All the introductions and biographical sketches have been revised for the fourth edition, as have the study questions and glossary. The explanatory footnotes and the stylistic modernization of texts are new to the fourth edition.

*A Wrinkle in Time* Wipf and Stock Publishers

[This is a] collection of classic and contemporary primary sources in philosophy. The readings cover all the main topics of Western Philosophy, and each one is carefully edited to be long enough to present [an] argument.-Back cover.

*Fahrenheit 451* Pearson UK

From the author of *How Proust Can Change Your Life*, a delightful, truly consoling work that proves that philosophy can be a supreme source of help for our most painful everyday problems. Perhaps only Alain de Botton could uncover practical wisdom in the writings of some of the greatest thinkers of all time. But uncover he does, and the result is an unexpected book of both solace and humor. Dividing his work into six sections -- each highlighting a different psychic ailment and the appropriate philosopher -- de Botton offers consolation for unpopularity from Socrates, for not having enough money from Epicurus, for frustration from Seneca, for inadequacy from Montaigne, and for a broken heart from Schopenhauer (the darkest of thinkers and yet, paradoxically, the most cheering). Consolation for envy -- and, of course, the final word on consolation -- comes from Nietzsche: "Not everything which makes us feel better is good for us." This wonderfully engaging book will, however, make us feel better in a good way, with equal measures of wit and wisdom.

**Fifty Readings Plus: An Introduction to Philosophy** Hay House, Inc

Descartes' ideas not only changed the course of Western philosophy but also led to or transformed the fields of metaphysics, epistemology, physics and mathematics, political theory and ethics, psychoanalysis, and literature and the arts. This book reprints Descartes' major works, *Discourse on*

Method and Meditations, and presents essays by leading scholars that explore his contributions in each of those fields and place his ideas in the context of his time and our own. There are chapters by David Weissman on metaphysics and psychoanalysis, John Post on epistemology, Lou Massa on physics and mathematics, William T. Bluhm on politics and ethics, and Thomas Pavel on literature and art. These essays are accompanied by others by David Weissman and by Stephen Toulmin that introduce the idea of intellectual lineages, discuss the period in which Descartes wrote, and reexamine the premises of his philosophy in light of contemporary philosophical, political, and social thinking.

*Fifty Readings in Philosophy* Farrar, Straus and Giroux

This book redraws the intellectual map and sets the agenda in philosophy for the next fifty or so years. By making the theory of signs the dominant theme in *Four Ages of Understanding*, John Deely has produced a history of philosophy that is innovative, original, and complete. The first full-scale demonstration of the centrality of the theory of signs to the history of philosophy, *Four Ages of Understanding* provides a new vantage point from which to review and reinterpret the development of intellectual culture at the threshold of "globalization". Deely examines the whole movement of past developments in the history of philosophy in relation to the emergence of contemporary semiotics as the defining moment of Postmodernism. Beginning traditionally with the Pre-Socratic thinkers of early Greece, Deely gives an account of the development of the notion of signs and of the general philosophical problems and themes which give that notion a context through four ages: Ancient philosophy, covering initial Greek thought; the Latin age, philosophy in European civilization from Augustine in the 4th century to Poincaré in the 17th; the Modern period, beginning with Descartes and Locke; and the Postmodern period, beginning with Charles Sanders Peirce and continuing to the present. Reading the complete history of philosophy in light of the theory of the sign allows Deely to address the work of thinkers never before included in a general history, and in particular to overcome the gap between Ockham and Descartes which has characterized the standard treatments heretofore. One of the essential features of the book is the way in which it shows how the theme of signs opens a perspective for seeing the Latin Age from its beginning with Augustine to the work of Poincaré as an indigenous development and organic unity under which all the standard themes of ontology and epistemology find a new resolution and place. A magisterial general history of philosophy, Deely's book provides both a strong background to semiotics and a theoretical unity between philosophy's history and its immediate future. With *Four Ages of Understanding* Deely sets a new agenda for philosophy as a discipline entering the 21st century.

*Philosophy in the Modern World* Prentice Hall

This comprehensive and leading textbook has been revised and reworked building on the themes of the first edition. As before it covers all aspects of the nature of mind, and is ideal for anyone coming to philosophy of mind for the first time.

*Freud on Instinct and Morality* Oxford University Press, USA

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

*The Publishers' Trade List Annual* University of Toronto Press

Sir Anthony Kenny tells the fascinating story of the development of philosophy from the early 19th to the late 20th century. He guides the reader through the ideas of such great thinkers as Schopenhauer, Nietzsche, Heidegger, Sartre, Marx, Wittgenstein, and Russell. This volume concludes Kenny's magisterial *New History of Western Philosophy*.

**Moral Philosophy: A Reader** SAGE Publications

This text brings together contemporary essays by noted philosophers and supplements them with influential historical sources. The topics are drawn from across the major fields of philosophy and include topics such as freedom and determinism, the existence of God, the problem of evil, ethical reasoning, abortion, euthanasia, world hunger, democracy, capital punishment, affirmative action, and the meaning of life.

*The Publishers Weekly* GENERAL PRESS

A New York Times bestseller and "a passionate, urgent" (*The New Yorker*) examination of the growing inequality gap from the bestselling author of *Bowling Alone*: why fewer Americans today have the opportunity for upward mobility. Central to the very idea of America is the principle that we are a nation of opportunity. But over the last quarter century we have seen a disturbing "opportunity gap" emerge. We Americans have always believed that those who have talent and try hard will succeed, but this central tenet of the American Dream seems no longer true or at the least, much less true than it was. In *Our Kids*, Robert Putnam offers a personal and authoritative look at this new American crisis, beginning with the example of his high school class of 1959 in Port Clinton, Ohio. The vast majority of those students went on to lives better than those of their parents. But their children and grandchildren have faced diminishing prospects. Putnam tells the tale of lessening opportunity through poignant life stories of rich, middle class, and poor kids from cities and suburbs across the country, brilliantly blended with the latest social-science research. "A truly masterful volume" (*Financial Times*). *Our Kids* provides a disturbing account of the American dream that is "thoughtful and persuasive" (*The Economist*). *Our Kids* offers a rare combination of individual testimony and rigorous evidence: "No one can finish this book and feel complacent about equal opportunity" (*The New York Times Book Review*).

*50 Literacy Strategies* Oxford University Press, USA

"State of the Union Addresses" by Franklin D. Roosevelt. Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten—or yet undiscovered gems—of world literature, we issue the books that need to be read. Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

*Fifty Readings Plus* *Fifty Readings in Philosophy*

With an inside view from an expert in the field and a clear and engaging writing style, *Asian Philosophies*, Seventh Edition invites students and professors to think along with the great minds of the Asian traditions. Eminent scholar and teacher John M. Koller has devoted his life to understanding and explaining Asian thought and practice. He wrote this text to give students access to the rich philosophical and religious ideas of both South and East Asia. New to this seventh edition: Added material on Confucianism, including focused coverage of (1) the Analects and society and (2) ren and nature; Additional information on Theravada Buddhism, Vajrayana Buddhism, and Zen Buddhism as well as new in-depth coverage of ecological attitudes in Buddhism; Expanded coverage of ecological attitudes in all of the Asian traditions; Brief excerpts from primary sources to help better explain the key concepts; Added timelines for essential texts in each tradition; Improved Glossary and Pronunciation Guide; Additional text boxes, to help students quickly understand key ideas, texts, and concepts; Updated Further Reading sections.

*Three Dialogues Between Hylas and Philonous* McGraw-Hill

Teach is a concise introduction to education that challenges readers' preconceived notions of teaching in order to transform them into reflective practitioners. Empathizing with the difficulties students face as they move from the college classroom to their own classrooms, revered author Janice Koch invites readers to both reflect on their own dispositions for teaching and look outside of themselves to the demands of the profession, making the philosophy of teaching and learning accessible and relevant. The Fourth Edition emphasizes the changing student population and the role of technology and globalization in the field, while also including the Interstate Teacher Assessment and Support Consortium (InTASC) standards correlating with each chapter's content. With the guidance of this supportive text, readers will gain vital exposure by engaging with professional standards from the very start of their career.

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