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Knowledge and the University IGI Global
The study of Islamic education has hitherto remained a tangential inquiry in the broader focus of Islamic Studies. In the wake of this neglect, a renaissance of sorts has occurred in recent years, reconfiguring the importance of Islam's attitudes to knowledge, learning and education as paramount in the study and appreciation of Islamic civilization. *Philosophies of Islamic Education*, stands in tandem to this call and takes a pioneering step in establishing the importance of its study for the educationalist, academic and student alike. Broken into four sections, it deals with theological, pedagogic, institutional and contemporary issues reflecting the diverse and often competing notions and practices of Islamic education. As a unique international collaboration bringing into conversation theologians, historians, philosophers, teachers and sociologists of education *Philosophies of Islamic Education* intends to provide fresh means for conversing with contemporary debates in ethics, secularization theory, child psychology, multiculturalism, interfaith dialogue and moral education. In doing so, it hopes to offer an important and timely contribution to educational studies as well as give new insight for academia in terms of conceiving learning and education.

Islamic Education: Its Traditions and Modernization Into the Arab National Systems Springer

The present volume is a pioneering study of the development of Islamic traditions of learning in 20th century Zanzibar and the role of Muslim scholars in society and politics, based on extensive fieldwork and archival research in Zanzibar (2001-2007). The volume highlights the dynamics of Muslim traditions of reform in pre-colonial, colonial and post-colonial Zanzibar, focussing on the contribution of Sufi scholars (Qādiriyya, 'Alawiyya) as well as Muslim reformers (modernists, activists, anṣār al-sunna) to Islamic education. It examines several types of Islamic schools (Qur'ānic schools, madāris and "Islamic institutes") as well as the emergence of the discipline of "Islamic Religious Instruction" in colonial government schools. The volume argues that dynamics of cooperation between religious scholars and the British administration defined both form and content of Islamic education in the colonial period (1890-1963). The revolution of 1964 led to the marginalization of established traditions of Islamic education and encouraged the development of Muslim activist movements which have started to challenge state informed institutions of learning.

Early Childhood Education for Muslim Children International Institute of Islamic Thought (IIIT)

"This ground-breaking book is one of the most significant contributions made in recent years to Islamic education."—John M. Hull, University of Birmingham, United Kingdom
New Directions in Islamic Education is a radical rethinking of Islamic education in the modern world. It explores the relationship between

pedagogy and the formation of religious identities within Islamic education settings that are based in minority and majority Muslim contexts. Abdullah Sahin, PhD, directs the Centre for Muslim Educational Thought and Practice and is the course leader for the MEd program in Islamic education at MIHE in Leicestershire, United Kingdom.

Educational Psychology Cambria Press

This anthology reviews the history, current states, and plans for the development of mathematics education in the Muslim States in Africa, the Middle East, and Asia. There is an introduction by Ahmed Djebbar, the most prominent contemporary scholar of Muslim mathematics. The chapters are written by respective national experts in mathematics education.

Knowledge and Education in Classical Islam Institute for Humanities and Cultural Studies (IHCS)

This book theorizes a philosophical framework for educational policy and practice in the southern Philippines where decades of religious and political conflict between a minority Muslim community and the Philippine state has plagued the educational and economic development of the region. It offers a critical historical and ethnographic analysis of a century of failed attempts under successive U.S. colonial and independent Philippine governments to deploy education as a tool to mitigate the conflict and assimilate the Muslim minority into the mainstream of Philippine society and examines recent efforts to integrate state and Islamic education before proposing a philosophy of prophetic pragmatism as a more promising framework for educational policy and practice that respects the religious identity and fosters the educational development of Muslim

Filipinos. It represents a timely contribution to the search for educational policies and practices more responsive to the needs and religious identities of Muslim communities emerging from conflict, not only in the southern Philippines, but in other international contexts as well.

Emerging Trends in Technology for Education in an Uncertain World BRILL

The author explores education from the essential principles of Tawhid (Oneness of God, humanity, knowledge); fitrah (concept of human nature); and the role of humans as vicegerents of God on earth (responsibility and stewardship). The current education system dates back a hundred years or more, and is in desperate need of a 'reboot'. In developing the industrialized society, the education system itself became like a factory, the end product being pupils who merely regurgitate facts, and themselves end up as cogs in the machine that is the wider industrial complex. The legacy of this is a soulless 'functional' educational system that fails to develop pupils to meet the present and future needs of individuals and their expectations. This failure inevitably impacts on society and humanity at large. Society has long since moved beyond the industrial revolution and into an age of global connectedness where the sum of human knowledge is freely available via the internet. It is an age where people are generally more well informed and on a variety of issues.

Global Perspectives on Teaching and Learning Paths in Islamic Education Createspace Independent Publishing Platform

Islam has been using and equipping positively all powers for finding the sound education aiming at developing the human conscience and expanding

the social and intellectual levels in the boundaries of a single educational process upon the base of which the individuals are formed in one mode. This formation tends to pursue the right and justice and compete in the fields of virtue and goodness. It has been a harmonious structure of religion and worldly customs since it aims at achieving a comprehensive renovation of the two. The Islamic education has taken in consideration all of the social classes to which it has dedicated the most excellent courses based upon the most modern means of civilization, development, progression, and maturity of mankind. It is the only source of Muslims' civilization and glory all over their golden ages. An Islamic educationist says, "It is impossible for any educationist or historian to deny the fact that the Islamic education has been the firm ground of Muslims' civilization. The eminent idealities of this education comply with the modern trends. Islam has sanctified knowledge and scholars, and elevated science to attain the rank of worship. It has cared greatly for all types of education in general, and the spiritual, religious, and moral in specific. Islam has called for liberty, equality, and equal opportunities of learning, disregarding the social classes. Moreover, it has eradicated the classification of societies and imposed learning upon every Muslim -male and female- after it provided every attainable means of studying. This book is one of the many Islamic publications distributed by Ahlulbayt Organization throughout the world in different languages with the aim of conveying the message of Islam to the people of the world. Ahlulbayt Organization (www.shia.es) is a registered Organization that operates and is sustained through collaborative

efforts of volunteers in many countries around the world, and it welcomes your involvement and support. Its objectives are numerous, yet its main goal is to spread the truth about the Islamic faith in general and the Shia School of Thought in particular due to the latter being misrepresented, misunderstood and its tenets often assaulted by many ignorant folks, Muslims and non-Muslims. Organization's purpose is to facilitate the dissemination of knowledge through a global medium, the Internet, to locations where such resources are not commonly or easily accessible or are resented, resisted and fought! In addition, For a complete list of our published books please refer to our website (www.shia.es) or send us an email to info@shia.es

The Educational System in Islam

Routledge

The author explores education from the essential principles of Tawhid (Oneness of God, humanity, knowledge); fitrah (concept of human nature); and the role of humans as vicegerents of God on earth (responsibility and stewardship). The current education system dates back a hundred years or more, and is in desperate need of a 'reboot'. In developing the industrialized society, the education system itself became like a factory, the end product being pupils who merely regurgitate facts, and themselves end up as cogs in the machine that is the wider industrial complex. The legacy of this is a soulless 'functional' educational system that fails to develop pupils to meet the present and future needs of individuals and their expectations. This failure inevitably impacts on society and humanity at large. Society has long since moved beyond the industrial revolution and into an age of global connectedness where

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Bosnian : Teaching Children: A Moral, Spiritual, and Holistic Approach to Educational Development Routledge

The twentieth century saw heightened tension between religious and secular approaches to education. In this era of cataclysmic social change, Mutahhari presented this Islamic perspective on training and education, using his signature approach of applying traditional Islamic sources to contemporary questions. Although, in his time, rote learning was prized, Mutahhari emphasised the importance of critical thinking skills. He also emphasised education outside of the classroom, such as learning through work. Taking a holistic perspective, he discussed the importance of spiritual and moral training, worship as a means of personal development, and the importance of developing self-esteem. Although delivered in the 1970s, these lectures remain essential reading for anyone involved in training or education.

Albanian -Teaching children: A Moral, Spiritual and Holistic Approach to Educational Development Ann El-Moslimany Routledge

The relation between Islam and the West is the topic of an ongoing debate. The debate often leaves us with a choice between two mutually exclusive worlds: the modern West with its enlightenment and science and accompanying secular education, or else Islam and Islamic education, characterised by orthodoxy and tradition. In the hope of promoting dialogue instead of polarisation, the author, a philosopher of education trained in the West, searches for the

ideas and ideals of education, schooling and learning within Islam. Wherever knowledge and learning have blossomed, education, schooling and teaching must have flourished, too. Which educational culture was part of the highly developed intellectual culture of classical Islam? Current-day modernist Muslim intellectuals take inspiration from this rich intellectual tradition of Islam. The perspective on the future of Islamic education in the modern context, in which the book results, utilizes their ideas. Hermeneutics, the theory of interpretation, is applied to the rereading and reinterpretation of the source texts of Islam. Hermeneutics also offers an inspiring perspective on an education that strikes the balance between tradition and enlightenment. *Elementary Education and Motivation in Islam* Atlantic Publishers & Distributors Pvt Limited

In Muslim majority lands, education suffers from acute under-investment, gender inequality and the lack of an appropriate social infrastructure to support intellectual, moral, ethical and cultural development. Fully indexed, with a comprehensive introduction, this title is an essential reference work for scholars and students as well as policy-makers and practitioners.

Training and Education in Islam BRILL

This book provides an understanding of pedagogy rooted in the developments of Islamic Education. It is the first book to explore this in the Madrasah context. The focus on Islamic pedagogy provides a way to explore knowledge, spirituality and education that is shaped by a universal approach to personalised learning.

Teachers Training Springer Nature
 "This rigorously analytical and well-presented work captures the strides

made by the International Islamic University Malaysia embracing maqāṣid al-sharī'ah and the United Nations' Sustainable Development Goals, albeit with a strong focus on spirituality. The University is also pursuing the agenda of humanizing higher education by providing continuous, holistic, and integrated education based on the world view of Islam.”

Quranic Schools International Institute of Islamic Thought (IIIT)

The author explores education from the essential principles of Tawhid (Oneness of God, humanity, knowledge); fitrah (concept of human nature); and the role of humans as vicegerents of God on earth (responsibility and stewardship). The current education system dates back a hundred years or more, and is in desperate need of a 'reboot'. In developing the industrialized society, the education system itself became like a factory, the end product being pupils who merely regurgitate facts, and themselves end up as cogs in the machine that is the wider industrial complex. The legacy of this is a soulless 'functional' educational system that fails to develop pupils to meet the present and future needs of individuals and their expectations. This failure inevitably impacts on society and humanity at large. Society has long since moved beyond the industrial revolution and into an age of global connectedness where the sum of human knowledge is freely available via the internet. It is an age where people are generally more well informed and on a variety of issues. An effective holistic educational philosophy is required, one that gives full spiritual meaning to all that a child learns. It should equip children with spiritual awareness, morals and values, social responsibility and accountability, self-

discipline and self-determination, self-confidence and empowerment, ambition and aspiration tempered with thoughtfulness and a sense of gratitude.

Global Perspectives on Teaching and Learning Paths in Islamic Education Routledge

Supporting Modern Teaching in Islamic Schools: Pedagogical Best Practice for Teachers advocates the revamp of the madrasah system and a review of the Islamic curriculum across Muslim countries and emphasises training needs for Islamic teachers for modern instructional practice. Islamic schools across Muslim countries face 21st-century challenges and teachers need continuing professional development to help them keep abreast of modern teaching practice. Books, papers, educators and parents have consistently called for curriculum change to transform teaching and learning in Islamic schools. Divided into three unique parts, Part 1 of the volume focusses on content knowledge, pedagogy and teaching methods; Part 2 highlights professional development, responsibilities and lifelong learning; and Part 3 comprises chapters on Islamic curriculum review, reform and Islamisation of knowledge. Scholars from the United States, United Kingdom, Europe, Canada, Australia, New Zealand, Asia and Africa review the Islamic curriculum to highlight areas for further improvement and provide modern techniques and methods of teaching for pedagogical best practices and effective outcomes in Islamic schools. With these contributions, this volume will be of interest to OIC countries, Islamic student teachers and Islamic teachers who work in international and local settings.

Tradition and Future of Islamic Education Waxmann Verlag

"This book examines the latest empirical research findings in the area of teaching and learning paths on Islamic education throughout the world. It focuses on the digital global trends incorporated in collaborating with curriculum approaches, teaching and model approaches, and instructional environments"--Provided by publisher. The Educational System in Islam World Scientific

This book presents an overview of Islamic educational institutions and the types of schools available for Islamic or mixed education in selected countries in Africa, Southeast Asia, Middle East and Europe.

Pedagogy in Islamic Education Kube Publishing Ltd

Hope is a complex concept—one academics use to accept the unknown while also expressing optimism. However, it can also be an action-oriented framework with measurable outcomes. In *Education Transformation in Muslim Societies*, scholars from around the world offer a wealth of perspectives for incorporating hope in the education of students from kindergarten through university to stimulate change, dialogue, and transformation in their communities. For instance, though progress has been made in Muslim societies on early education and girls' enrollment, it is not well documented. By examining effective educational initiatives and analyzing how they work, educators, policymakers, and government officials can create a catalyst for positive educational reform and transformation. Adopting strength-based educational discourse, contributors to *Education Transformation in Muslim Societies* reveal how critical the whole-person approach is for enriching the brain and the spirit and

instilling hope back into the teaching and learning spaces of many Muslim societies and communities. *Education Transformation in Muslim Societies* is a copub with the International Institute of Islamic Thought.

Education, Leadership and Islam Taylor & Francis

Knowledge and Education in Classical Islam: Religious Learning between Continuity and Change is a pioneering collection of essays on the historical developments, ideals, and practices of Islamic learning and teaching in the formative and classical periods of Islam (i.e., from the seventh to fifteenth centuries CE). Based on innovative and philologically sound primary source research, and utilizing the most recent methodological tools, this two volume set sheds new light on the challenges and opportunities that arise from a deep engagement with classical Islamic concepts of knowledge, its production and acquisition, and, of course, learning. Learning is especially important because of its relevance to contemporary communities and societies in our increasingly multicultural, "global" civilizations, whether Eastern or Western. Contributors: Hosn Abboud, Sara Abdel-Latif, Asma Afsaruddin, Shatha Almutawa, Nuha Alshaar, Jessica Andruss, Mustafa Banister, Enrico Boccaccini, Sonja Brentjes, Michael Carter, Hans Daiber, Yoones Dehghani Farsani, Yassir El Jamouhi, Nadja Germann, Antonella Ghersetti, Sebastian Günther, Mohsen Haredy, Angelika Hartmann, Paul L. Heck, Asma Hilali, Agnes Imhof, Jamal Juda, Wadad Kadi, Mehmet Kalayci, Alexey Khismatulin, Todd Lawson, Mariana Malinova, Ulrika Mårtensson, Christian Mauder, Jane Dammen McAuliffe, Maryam Moazzen, Angelika Neuwirth, Jana Newiger, Luca

Patrizi, Lutz Richter-Bernburg, Ali Rida Rizek, Mohammed Rustom, Jens Scheiner, Gregor Schoeler, Steffen Stelzer, Barbara Stowasser, Jacqueline Sublet, and Martin Tamcke.

Supporting Modern Teaching in Islamic Schools Routledge

The process of curriculum enhancement through various educational approaches aims to enhance quality assurance in the educational process itself. In Islamic education, traditional educational trends are enhanced by expanding the embodiment process on experiential learning to evaluate the achievement in

creating outcomes that balance not only spirituality and morality but also quality of cognitive analytical performances. Global Perspectives on Teaching and Learning Paths in Islamic Education is a comprehensive scholarly book that provides broad coverage on integrating emerging trends and technologies for developing learning paths within Islamic education. Highlighting a wide range of topics such as digital ethics, psychology, and vocational education, this book is ideal for instructors, administrators, principals, curriculum designers, professionals, researchers, academicians, and students.

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