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## The Education Of A Christian Prince

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The Place of the Bible in Education  
 The Education of a Christian Prince  
 Unifying Christian Higher Education in a Fragmented Age  
 A Theology for Christian Education  
 Practicing Christian Education  
 The Church As Learning Community  
 A Transforming Vision  
 Christian Education  
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 Restoring the Soul of the University  
 Community Engagement in Christian Higher Education

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**The Place of the Bible in Education** David C Cook

"From meetings and conversation with men, love affairs arise. In the midst of pleasures, banquets, dances, laughter, and self-indulgence, Venus and her son Cupid reign supreme. . . . Poor young girl, if you emerge from these encounters a captive prey! How much better it would have been to remain at home or to have broken a leg of the body rather than of the mind!" So wrote the sixteenth-century Spanish humanist Juan Luis Vives in a famous work dedicated to Henry VIII's daughter, Princess Mary, but intended for a wider audience interested in the education of women. Praised by Erasmus and Thomas More, Vives advocated education for all women, regardless of social class and ability. From childhood through adolescence to marriage and widowhood, this manual offers practical advice as well as philosophical meditation and was recognized soon after publication in 1524 as the most authoritative pronouncement on the universal education of women. Arguing that women were intellectually equal if not superior to men, Vives stressed intellectual companionship in marriage over procreation, and moved beyond the private sphere to show how women's progress was essential for the good of society and state.

**The Education of a Christian Prince** Teach Services

Originally published as a special issue of *Christian Higher Education*, this volume showcases diverse forms of community engagement work carried out by faith-based colleges and universities throughout the US. Acknowledging the rise of community engagement as a contemporary expression of a longstanding civic impulse, *Community Engagement in Christian Higher Education* explores how religious mission and identity animate institutional practice across various forms of Catholic and Protestant Higher Education. Offering perspectives from faculty members, administrators, and community partners at nine different US institutions, chapters highlight effective initiatives that have been actively implemented in rural, urban, and suburban contexts to meet local needs and serve the public good. With a focus on practical community work, the text demonstrates the very concrete ways in which Christian values can inform and foster community engagement. This volume will be of interest to scholar-practitioners, researchers, and academics in the fields of higher education, sociology of education, religious education, and practical theology. More broadly, the text offers important insights for faith leaders and the faculty of faith-based institutions exploring issues of community, identity, and shared purpose.

**Unifying Christian Higher Education in a Fragmented Age** Crossway

Essential reading for anyone involved in Christian education, this classic bestseller outlines a strategic vision for education that is designed to produce Christ-like people.

[A Theology for Christian Education](#) Rowman & Littlefield

Our world is growing increasingly complex and confused—a unique and urgent context that calls for a grounded and fresh approach to Christian

higher education. Christian higher education involves a distinctive way of thinking about teaching, learning, scholarship, curriculum, student life, administration, and governance that is rooted in the historic Christian faith. In this volume, twenty-nine experts from a variety of fields, including theology, the humanities, science, mathematics, social science, philosophy, the arts, and professional programs, explore how the foundational beliefs of Christianity influence higher education and its disciplines. Aimed at equipping the next generation to better engage the shifting cultural context, this book calls students, professors, trustees, administrators, and church leaders to a renewed commitment to the distinctive work of Christian higher education—for the good of the society, the good of the church, and the glory of God.

**Practicing Christian Education** University of Notre Dame Press

This accessible introduction to the broad scope of Christian education focuses on its practice in the local church. Two leading experts argue that Christian education encompasses all of the intentional practices of the local church, including worship, mission, sacraments, and teaching. They explore Christian education not only as a field of study but as a vital congregational ministry, showing how congregations can engage in discipleship and formation for spiritual growth. The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading.

*The Church As Learning Community* Routledge

Building on the success of his 1992 collection *Foundations of Ministry* (over 17,000 sold), Michael Anthony offers *Introducing Christian Education* to fill the need in the C.E. curriculum for an introductory foundations textbook—one that provides an overview and understanding of the broad range of subjects included in C.E.—for college and seminary use. Thirty-one chapters are offered under the following sections: 1) Foundations of C.E.; 2) Developmental Perspectives of C.E.; 3) Educational Implications of C.E.; 4) Organization, Administration, and Leadership; 5) C.E. Applied to the Family; and 6) Specialized Ministries. Contributors include Robert Pazmiño, Jim Wilhoit, Julie Gorman, Klaus Issler, and Ted Ward. FROM THE FOREWORD BY LESTER C. BLANK JR. *Introducing Christian Education* will become a major resource text for church leaders and Christian education leaders who are professors of Christian education. It will be a valuable resource in my personal library. The desired outcome will be Psalm 78:72: "He cared for them with a true heart and led them with skillful hands."

*A Transforming Vision* InterVarsity Press

Using critical curriculum theory as its lens, this book explores the relationship between religion—specifically, Christianity and the Judeo-Christian ethos underlying it—and secular public education in the United States. Despite various 20th-century court decisions separating religion and education, the authors challenge that religion is in fact absent from public education, suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching, learning, and teacher preparation. The book reframes the discussion about religion and schooling, arguing that it remains in the language and metaphors of education, in the practices and routines of schooling, in conceptions of the "child" and the "teacher" (and what happens between them in the spaces we call "learning," the "classroom," and "curriculum") as well as in assumptions about the role of schools emanating from such conceptions and in the current movement toward accountability, standardization, and testing. *Christian Privilege in U.S. Education* examines not whether Christianity has a place in public education but, rather, the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school.

*Christian Education* TEACH Services, Inc.

Has the American university gained the whole world but lost its soul? Christian universities must reimagine excellence in a time of exile, placing the liberating arts before the liberal arts and focusing on the worship, love, and knowledge of God as central to academia. This pioneering work charts the history of the university and casts an inspiring vision for the future of higher education.

*A History of Christian Education* Review and Herald Pub Assoc

Norma Cook Everist contends that it is meaningful to say that in ministries of administration, outreach, and pastoral care, the church is functioning as a learning community. Whenever and wherever Christians are being formed into the image of Jesus Christ through ministry, there Christian education is taking place. Christian education is the name we give to that process of formation. Building on this central insight, Everist has written a major new introduction to the tasks and practices of Christian education. Part 1 of the book focuses broadly on what it means to be the church in the world. Part 2 shows how being a learning community requires ongoing growth in faith throughout the span of life. Part 3 shifts focus to the church as it moves into the community and world.

*Christian Education* B&H Academic

Christian teachers have long been thinking about what content to teach, but little scholarship has been devoted to how faith forms the actual process of teaching. Is there a way to go beyond Christian perspectives on the subject matter and think about the teaching itself as Christian? In this book David I. Smith shows how faith can and should play a critical role in shaping pedagogy and the learning experience.

**Christian Education in the Small Membership Church** Moody Publishers

"The education and training of the youth is an important and solemn work. The great object to be secured should be the proper development of character, that the individual may be fitted to rightly discharge the duties of the present life, and to enter at last upon the future, immortal life. Eternity will reveal the manner in which the work has been performed." The book is not only for teachers, but also for parents, who should be prepared to direct

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intelligently the education of their children. The whole subject of Christian education is treated from the broadest standpoint, with valuable principles and suggestions applicable to every stage of child development. This little work will prove a blessing, both in a richer personal experience and in an increased ability for service, to every one who will read it thoughtfully.

*The Education of a Christian Woman* Wm. B. Eerdmans Publishing

*Reclaiming the Future of Christian Education* is a walk through the philosophical and cultural history of education that emphasizes the goal of Christian schooling.

*A Comprehensive Guide to Christian Education* Crossway

In this new edition of his popular book, Craig Dykstra explores the contributions of the traditions, education, worship practices, and disciplines of the Reformed Christian community in helping people grow in faith. In doing so, he makes the case that the Christian church, in its own traditions, has a wealth of wisdom about satisfying spiritual hunger and the desire to know God deeply—wisdom that offers coherent, thoughtful guidance in such diverse settings as congregational life, families, youth groups, and higher education.

**Studies in Christian Education** Thinking Generation Ministries

*The Education of a Christian Prince* is a new student edition of Erasmus's crucial treatise on political theory. It contains a new, excerpted translation from his Panegyric, making it possible for the first time to compare two works which Erasmus himself regarded as closely related. *The Education of a Christian Prince* was published in 1516 and dedicated to Prince Charles, the future Emperor Charles V, and is one of the most influential books of the 'advice-to-princes' published in the Renaissance era. It is a strongly pacifist work in which Erasmus sought to ensure that the prince governed justly and benevolently. The importance of Erasmus's work lies in his emphasis on virtuous conduct as the backbone of the polity, an argument which has influenced political writing up to the present time. This edition also includes an original introduction, a chronology of the life and work of Erasmus, and a comprehensive guide to further reading.

**Reclaiming the Future of Christian Education** Springer

This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century. With over 20 years of ministry, teaching, and leadership experience, Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators. This volume features the expertise of 25 evangelical scholars of Christian education, including diverse, next-generation voices in the field. It provides balanced biblical-theological and practical perspectives for church and parachurch leaders, equipping them to meet the ever-changing needs of our world. Additional resources for professors and students are available through Textbook eSources.

*Education that is Christian* B&H Publishing Group

Updated and revised, this book explores the essential foundations of Christian education that educators draw upon in their thought and practice.

**Foundations for the Future** Baker Academic

In this insightful book, two leading scholars in Christian education trace the history of the discipline from the Old Testament to the present. Presented against the backdrop of wider philosophical thought and historical events, Anthony and Benson show how each successive era shaped the practice of Christian education today. The result is a book brimming with insights that reveal the historical roots and philosophical underpinnings of issues relevant to current practice in Christian education ministries. "The purpose of this book is to provide the reader with more than just valuable insights regarding the past. . . . The future is the emphasis of this history book." From the Introduction

**Practicing Faith in the Classroom** Assn of Christian Schools International

Whether in the home or in the church or in a Christian school, the challenge of contemporary Christian educators is to meet the academic needs of students while remaining unswerving in adherence to biblical principles. *Christian Education: Foundations for the Future* introduces you to the basics of a healthy Christian education program, then takes you beyond, showing you how to develop a fresh, innovative Christian education program that will revitalize your church, home, or school.

*The Education of a Christian Society* Createspace Independent Pub

This book is an arresting interdisciplinary publication on Christian education, comprising works by leading scholars, professionals and practitioners from around the globe. It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial, and identifies innovative pedagogical methods and tools that have been field-tested and practice-approved. It discusses topics such as exploring programmes and courses through different lenses; learning challenges and opportunities within organisational management; theology of business; Christian models of teaching in different contexts; job preparedness; developing different interpretive or meaning-making frameworks for working with social justice, people with disability, non-profit community organisations and in developing country contexts. It offers graduate students, teachers, school administrators, organisational leaders, theologians, researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life-long learning.

*Growing in the Life of Faith* Routledge

This course of lectures, delivered by Dr. E. A. Sutherland, set forth the fact that the great Protestant denominations failed to give the first angel's message in its fullness because they did not free themselves from the Papal system of education. The Lord has been telling our people that we as individuals are in positive danger of suffering the same defeat as they, if we continue to cling to these worldly methods.