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# Algebra 2

## Performance Task 1

### Answer

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## Chapter 2 Performance Tasks

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Performance  
Task 1  
Answer*

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### **DESTINEY NELSON**

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Algebra 2 Performance  
Task 1Algebra 2

Performance Tasks

These tasks were  
created by AAESA  
teachers in conjunction  
with the Linda Jordan  
Performance Tasks  
Series in 2013-14. The  
tasks below are math-  
related, and are  
excellent examples of  
performance tasks.

These tasks have not  
been peer-reviewed or  
tested at this

time.Algebra 2

Performance Tasks -

What's Up with

Math?Math

Department

Curriculum. Useful  
Links. Alta Vista  
Charter School. Home.  
Algebra 2. Selection  
File type icon File  
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Revision Time User;  $\hat{c}$ :  
Algebra 2 Stage 1&2-  
UbD.docx ... Unit 2  
Performance Task-Fair  
Decisions.docxAlgebra  
2 - Math Department -  
GoogleMathematics  
Performance Task  
Algebra II Virginia  
Department of  
Education 1  
Standard(s) of Learning  
All.6 The student will  
recognize the general  
shape of function  
(absolute value, square  
root, cube root,  
rational, polynomial,  
exponential, and  
logarithmic) families

and will Mathematics Performance Task Algebra II The tasks for grades 3 through High School were developed by the Mathematics Assessment Resource Service (MARS) of the Shell Centre for Mathematical Education, University of Nottingham, England. The tasks for grade 2 were developed by the Silicon Valley Mathematics Initiative's Mathematics Assessment Collaborative (MAC). Performance Assessment Tasks | Inside Mathematics • includes an Algebra II task, • is aligned with the Algebra II Texas Essential Knowledge and Skills (TEKS) performance descriptions, • is aligned with the Grade

11 Exit-Level Texas Assessment of Knowledge and Skills (TAKS) objectives, • includes “scaffolding” questions that the teacher may use to help the student to Algebra II Assessments Mr. Haines' Math Class: Home ... Algebra 2 Honors Calculus Period 7 Algebra 2 Syllabus SEMESTER 2 (Third and Fourth Quarter) Monday 1/4/16 - Factoring Practice Problems Tuesday 1/5/16 - Lesson 5.1 Powerpoint, HW Pg 317 #1-16 all, 40, 41 Wednesday 1/6/16 - No Class Thursday 1/7/16 - Performance Task Friday 1/8/16 - No School Monday 1/11 - Lesson ... Algebra 2 - Mr. Haines' Math Class Prentice Hall Algebra 2 • Teaching Resources ... Chapter 4

## Performance Tasks

Task 1 Write your own quadratic function in the standard form  $y = ax^2 + bx + c$ , such that  $a$ ,  $b$ , and  $c$  do not equal zero. a. Describe at least two methods that can be used to determine the graph of your

## Chapter 4 Performance

Task subset as the set of natural numbers  $1, 2, 3, 4, \dots$ ) By graphing or calculating terms, students should be able to show how the recursive sequence  $a_1 = 7$ ,  $a_n = a_{n-1} + 2$ ; the sequence  $s_n = 2(n-1) + 7$ ; and the function  $f(x) = 2x + 5$  (when  $x$  is a natural number) all define the same sequence. Georgia Standards of Excellence Curriculum Frameworks ... NYC Performance Assessment - Algebra Sample, July 2013

2\$

This is an imaginary story where mathematics is needed to understand the events. The Situation: Dream Job! Salary!

Algebra I Performance Task Alternative

Power: Algebra I

Performance Task Co-Developed by Antelope Valley Algebra I Team and Understanding Language/Stanford Center for Assessment, Learning, & Equity (UL/SCALE 1. What is the Community

Center's cost for electricity for 1 month? \$\_\_\_\_\_ 2. Complete the

table to show the Community Center's yearly cost for electricity

and Alternative Power High School Algebra I Performance Task Task

4 Give complete answers. a. Create an inequality using

absolute values with one variable. b. Solve and graph the inequality in part (a). c. Create an inequality using absolute values with two variables. d. Solve and graph the inequality in part (c). Chapter 2 Performance Tasks (continued) 0 400 800 1200 1600 10,000 20,000 30,000 40,000 ...Chapter 2 Performance TasksChapter 2 Performance Task Part 1 Herbert Green. Loading... Unsubscribe from Herbert Green? ... Algebra Basics: What Is Algebra? - Math Antics - Duration: 12:07.Chapter 2 Performance Task Part 1Chapter 2 Test - Project 4.8.2 Project Performance Task 3-D Printer Business Algebra II Sem 1(S4503347 Points possible 150 Harrison

Hsu Date TheChapter 2 Test - Project 4.8.2 Project Performance Task 3 ...Performance Tasks. K-12 performance tasks in math, English/language arts, science, and history/social studies. See how the tasks are reviewed. FILTERS . Sort by . Type of Task The complexity and duration of performance tasks varies; see this representation for details. Subject . Grade Level ...| Performance Assessment Resource BankCopy of Algebra 2A\_ 4.8.2 Project\_ Performance Task\_ 3-D Printer Business.docx Arlington Local High School MATH ALGEBRA 2 - Spring 2019 Copy of Algebra 2A\_ 4.8.2 Project\_ Performance Task\_ 3-D Printer Business.docx. 10 pages. function I would

multiply it by 1 to reflect it across the x axis multiply x by ...Math 4.8.2.docx - 4.8.2 Project Performance Task 3-D ...www.radford.eduww w.radford.edu2 Performance Task (continued) Name \_\_\_\_\_ Date \_\_\_\_\_ 2. Use quadratic regression to define an equation for braking distance in terms of velocity. DB = \_\_\_\_\_ How closely does your model match the data according to the R2 value?Chapter 2 Performance Task (continued) - Big Ideas MathGSE Algebra II/Advanced Algebra • Unit 1 Mathematics 1GSE Algebra II/Advanced Algebra Unit : Quadratics Revisited ... • Why is it important to allow solutions for  $2+1=0$ ? • How are complex- and real numbers related?

... negative impact on students' mathematical performance.Georgia Standards of Excellence Curriculum Frameworks ...Algebra 1 - Unit 2 Performance Task Factoring Polynomials Now that we have completed our study of polynomials and factoring, it's time that we apply our knowledge to the real world around us! Your task is to create an iMovie project that describes how polynomials and factoring can be applied in the real world.Algebra 1 Unit 2 Performance Task - New Providence School ...Performance Task. Each chapter will have a performance task that will be broken down into questions and directions. These questions and

directions are broken down by problem solving practices into assignments for some of the lessons throughout the chapter. Please do the Performance Task on a sheet of paper that is separate from the problem set.

Algebra 1 - Unit 2  
Performance Task  
Factoring Polynomials  
Now that we have completed our study of polynomials and factoring, it's time that we apply our knowledge to the real world around us! Your task is to create an iMovie project that describes how polynomials and factoring can be applied in the real world.

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#### **Chapter 4**

#### **Performance Tasks**

Task 4 Give complete answers. a. Create an inequality using absolute values with one variable. b. Solve and graph the inequality in part (a). c. Create an inequality using absolute values with two variables. d. Solve and graph the inequality in part (c).  
Chapter 2 Performance Tasks (continued) O  
400 800 1200 1600  
10,000 20,000 30,000

40,000 ...

Georgia Standards of Excellence Curriculum Frameworks ...

Mathematics

Performance Task

Algebra II Virginia

Department of

Education 1

Standard(s) of Learning

All.6 The student will recognize the general shape of function

(absolute value, square root, cube root, rational, polynomial, exponential, and logarithmic) families and will

## **Algebra 2**

### **Performance Tasks - What's Up with**

#### **Math?**

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Algebra II Assessments

subset as the set of natural numbers

1,2,3,4...) By graphing

or calculating terms,

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sequence  $s_n = 2(n-1) + 7$ ; and the function

$f(x) = 2x + 5$  (when  $x$  is a natural number) all define the same

sequence.

## **Chapter 2**

### **Performance Task (continued) - Big**

#### **Ideas Math**

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Assessment Resource Service (MARS) of the

Shell Centre for

Mathematical

Education, University of Nottingham,

England. The tasks for grade 2 were

developed by the

Silicon Valley



Mathematics Initiative's Mathematics Assessment Collaborative (MAC). [Algebra 1 Unit 2 Performance Task - New Providence School ...](#)  
 Math Department Curriculum. Useful Links. Alta Vista Charter School. Home. Algebra 2. Selection File type icon File name Description Size Revision Time User;  $\hat{c}$ : Algebra 2 Stage 1&2-UbD.docx ... Unit 2 Performance Task-Fair Decisions.docx  
**Georgia Standards of Excellence Curriculum Frameworks ...**  
 2 Performance Task (continued) Name \_\_\_\_\_ Date \_\_\_\_\_. 2. Use quadratic regression to define an equation for braking distance in terms of velocity. DB =

\_\_\_\_\_ How closely does your model match the data according to the  $R^2$  value?  
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tasks in math, English/language arts, science, and history/social studies. See how the tasks are reviewed. FILTERS . Sort by . Type of Task The complexity and duration of performance tasks varies; see this representation for details. Subject . Grade Level ...

*Chapter 2 Performance Task Part 1*

- includes an Algebra II task,
- is aligned with the Algebra II Texas Essential Knowledge and Skills (TEKS) performance descriptions,
- is aligned with the Grade 11 Exit-Level Texas Assessment of Knowledge and Skills (TAKS) objectives,
- includes “scaffolding” questions that the teacher may use to help the student to

*Algebra 2 - Math Department - Google Algebra 2 Performance Tasks* These tasks were created by AAESA teachers in conjunction with the Linda Jordan Performance Tasks Series in 2013-14. The tasks below are math-related, and are excellent examples of performance tasks. These tasks have not been peer-reviewed or tested at this time.

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NYC\$Performance\$Assessment\$-\$Algebra\$Sample,\$July\$2013\$ \$ 2\$ This\$is\$an\$imaginary\$story\$where\$mathematics\$is\$needed\$to\$understand\$the\$events.\$! TheSituation:!

*Algebra 2 Performance Task 1*

Mr. Haines' Math Class: Home ... Algebra 2 Honors Calculus Period

7 Algebra 2 Syllabus  
 SEMESTER 2 (Third and  
 Fourth Quarter)  
 Monday 1/4/16 -  
 Factoring Practice  
 Problems Tuesday  
 1/5/16 - Lesson 5.1  
 Powerpoint, HW Pg 317  
 #1-16all, 40, 41  
 Wednesday 1/6/16 - No  
 Class Thursday 1/7/16 -  
 Performance Task  
 Friday 1/8/16 - No  
 School Monday 1/11 -  
 Lesson ...  
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 Understanding  
 Language/Stanford  
 Center for Assessment,  
 Learning, & Equity  
 (UL/SCALE 1. What is  
 the Community  
 Center's cost for  
 electricity for 1 month?  
 \$\_\_\_\_\_ 2. Complete the  
 table to show the  
 Community Center's  
 yearly cost for  
 electricity and  
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**High School Algebra**  
**I Performance Task**  
 Performance Task.  
 Each chapter will have  
 a performance task  
 that will be broken  
 down into questions  
 and directions. These  
 questions and  
 directions are broken  
 down by problem  
 solving practices into  
 assignments for some  
 of the lessons  
 throughout the

chapter. Please do the Performance Task on a sheet of paper that is separate from the problem set.

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Answer:

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