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ALEX HOPE

A Comparative Study of the World-
mindedness of University Students

National Academies

This book explores the importance of entrepreneurs in driving economic growth as the world economy grows and becomes more integrated and more challenging. It examines the situation in

both advanced and developing countries and shows how the entrepreneurial orientation of the founders of small and medium sized enterprises has resulted in phenomenal growth, often fuelled by innovation and new technologies. It contrasts the experiences of Chinese family business in China and among the overseas Chinese with the experiences of family businesses in the United States and Europe. One important conclusion is that there has been a noticeable fall in

entrepreneurial proclivity in the advanced economies, in contrast to the position in emerging economies.

Interrogating and Innovating

Comparative and International Education Research BRILL

International Comparative Research:

Social Structures and Public Institutions in Eastern and Western Europe is a seven-chapter book prepared for the Second International Seminar on Cross-National Comparative Research.

Chapters 1 and 2 describe developments in comparative research on social structure and comparisons of social mobility in different socio-economic systems. Subsequent chapters explore structural changes and mobility in a capitalist and a socialist society; comparative research on public

institutions; a comparative perspective on social problems and the law; and comparison of publi.

An International Comparative Study

Cambridge University Press

3. COUNTRY REPORTS

Protecting Human Rights Routledge

Ours has been called a global "age of rights," an era in which respect for human rights is considered the highest aspiration of the international democratic community. Since the United Nation's 1948 Universal Declaration of Human Rights, a wide variety of protections—civil, political, economic, social, and cultural—have been given legal validation as countries ratify treaties, participate in intergovernmental organizations, and establish human rights tribunals and

truth and reconciliation commissions. Yet notable human rights failures have marred the post-Declaration era, including ongoing state violence toward citizens, the selectivity of humanitarian intervention (evidenced by the international community's failure to respond in Rwanda), and recent legislation in advanced democracies that trades some rights for protection against the threat of terrorism. How are we to reconcile the language of rights with the reality? Do we live in an age of rights after all? In *Protecting Human Rights*, Todd Landman provides a unique quantitative analysis of the marked gap between the principle and practice of human rights. Applying theories and methods from the fields of international law, international relations, and

comparative politics, Landman examines data from 193 countries over 25 years (1976-2000) to assess the growth of the international human rights regime, the effect of law on actual protection, and global variation in human rights norms. Landman contends that human rights foreign policy remains based more on geo-strategic interest than moral internationalism. He argues that the influence human rights ideals have begun to have on states cannot be separated from the broader impact of socioeconomic changes that swept the globe in the late twentieth century. Landman concludes that international law alone will not suffice to fully protect human rights—it must be accompanied by democratic government, effective conflict resolution, and just economic

systems.

A Comparative Study of the EEC & US Approach Routledge

Scholars, economists, lawyers, and government officials debate American trade policy

A Comparative Study Psychology Press

A series of conceptual and empirical chapters critically explore the nature and consequences of the dominant onto-epistemological, methodological, and ethical orientations characterizing CIE research and practice, and suggest possibilities for change.

Strategies for Internationalisation of Higher Education University of Michigan Press

"This book considers the possibilities for resolution of the Nagorno-Karabakh Conflict in the context of comparative

international law. The armed conflict between Armenia and Azerbaijan over the territory of the Nagorno-Karabakh has been on the peace and security agenda since the dissolution of the Soviet Union. This volume draws parallels with a similar situation between Sweden and Finland over sovereignty of the Aland Islands in the early 20th Century. Resolved in 1921, it is argued that this represents a model autonomy solution for territorial conflicts that include questions of territorial integrity, self-determination and minority rights. The book compares both conflict situations from the international law perspective, finding both commonalities and dissimilarities. It advances the application of the solution found in the Aland Islands precedent as a model for

the resolution of the Nagorno-Karabakh Conflict, and provides appropriate recommendations for its implementation"--

A Comparative Study of U.S. and China Clinical Education Macmillan

International Higher Education

This book presents the current and future issues facing opera houses and opera companies. Problems in different environments need different solutions. In particular, it opposes the American method of managing cultural institutions, preferring a European one where public support and funds plays a major role.

Determinants of the Death Penalty

Routledge

The question of quality has become one of the most important framing factors in

education and has been of growing interest to international organisations and national policymakers for decades. Politics of Quality in Education focuses on Brazil, China, and Russia, part of the so-called emerging nations' BRICS block, and draws on a four-year project to develop a new theoretical and methodological approach. The book builds a comparative, sociohistorical, and transnational understanding of political relations in education, with a particular focus on the policies and practices of Quality Assurance and Evaluation (QAE). Tracking QAE processes from international organisations to individual schools, contributors analyse how QAE changes the dynamics in the roles of state, expertise, and governance. The book

demonstrates how national and sub-national actors play a central role in the adaptation, modification or rejection of transnational policies. *Politics of Quality in Education* will be of great interest to academics, researchers and postgraduate students engaged in the study of comparative and international education, as well as educational policy and politics. It should also be essential reading for practitioners and policymakers. The Open Access version of this book, available at <https://www.taylorfrancis.com/books/e/9781351362528>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.
A Comparative Study of Social Stratification, Work Patterns and

Research Productivity Walter de Gruyter GmbH & Co KG

As a formal occupation, public relations grew primarily in the United States through much of the twentieth century. In recent years, however, it has spread rapidly throughout the world. Broad outlines on how public relations practices differ from country to country have only recently begun to take shape in scholarly writing about the field. The existing literature on international public relations tends to focus on how those working for western organizations -- particularly multi-national corporations-- can best practice abroad. Although useful, such writings tend to focus on adaptation of western approaches, not on development of new ones designed specifically for varied sociocultural

settings around the world. The editors have produced this book for a number of reasons. There has been tremendous growth in the teaching of public relations around the world--enhancing practice in many countries outside North America. There has also been rapid growth in the number of professors who demand theoretical perspectives which might facilitate a unified comparative analysis across countries and regions. Only a few U.S. universities--six documented in this book--now teach courses formerly called "International Public Relations." However, many professors are going abroad to teach and do research. This suggests increased interest in and a need for courses dealing with international public relations. Furthermore, there is a dearth of

literature dealing in depth with international PR, an important component of international communication. This appears to be the first book-length comparative analysis of public relations as practiced in various countries and regions around the world. Although existing books on international PR focus largely on ways in which western practitioners, employers, and clients can operate effectively in other countries, this volume views public relations in each country or region covered from the perspective of practitioners in that country. It contains six chapters designed to provide a theoretical anchor for the 14 country and region analyses. Given the intense interest in public relations education as a factor in professional enhancement, it

also discusses issues and practices relating to education.

Human Rights Clinics in Promotion of International Law Springer

Determinants of the Death Penalty seeks to explain the phenomenon of capital punishment - without recourse to value judgements - by identifying those characteristics common to countries that use the death penalty and those that mark countries which do not. This global study uses statistical analysis to relate the popularity of the death penalty to physical, cultural, social, economical, institutional, actor oriented and historical factors. Separate studies are conducted for democracies and non-democracies and within four regional contexts. The book also contains an in-depth investigation into determinants of the

death penalty in the USA.

International Comparative Research

Aldershot, [England) : Dartmouth

This book is designed as a text on how to go about setting up and effectively running international research projects.

International Students in History

Routledge

By definition, international law, once agreed upon and consented to, applies to all parties equally. It is perhaps the one area of law where cross-country comparison seems inappropriate, because all parties are governed by the same rules. However, as this book explains, states sometimes adhere to similar, and at other times, adopt different interpretations of the same international norms and standards. International legal rules are not a

monolithic whole, but are the basis for ongoing contestation in which states set forth competing interpretations. International norms are interpreted and redefined by national executives, legislatures, and judiciaries. These varying and evolving interpretations can, in turn, change and impact the international rules themselves. These similarities and differences make for an important, but thus far, largely unexamined object of comparison. This is the premise for this book, and for what the editors call "comparative international law." This book achieves three objectives. The first is to show that international law is not a monolith. The second is to map the cross-country similarities and differences in international legal norms in different

fields of international law, as well as their application and interpretation with regards to geographic differences. The third is to make a first and preliminary attempt to explain these differences. It is organized into three broad thematic sections, exploring: conceptual matters, domestic institutions and comparative international law, and comparing approaches across issue-areas. The chapters are authored by contributors who include leading international law and comparative law scholars with diverse backgrounds, experience, and perspectives.

Comparative International Law

Routledge

Comparative studies in information and library science published in the past ten years have reflected a broad spectrum

of backgrounds, interests, and issues, but until now services between different countries, Asian nations in particular, have never been gathered or organized into a single source. As demand from researchers, students, directors, and practitioners for pertinent literature continues to grow, there is a definite and increasing need for a focused guide to international and comparative librarianship. *International and Comparative Studies in Information and Library Science: A Focus on the United States and Asian Countries* consists of eighteen previously published articles divided into seven categories that address issues such as research methodologies; information policy; professional education; information organization; and school, academic, and

public libraries. It also features a comprehensive bibliography of related articles, books, proceedings, and other publications in both English and Chinese and four appendixes that list curricula, journal titles, conferences, and websites relating to International and comparative librarianship available at the time of publication. With this important compilation, Yan Quan Liu and Xiaojun Cheng fill an important and previously unmet need. Book jacket.

Createspace Independent Publishing Platform

This authoritative book examines the what, why and how of international comparative research. It offers a comprehensive topic-based overview of the theory and practice of comparative research and addresses the possible

concerns of those both funding the research and using the findings. Drawing on illustrations from the extensive international literature as well as real-life comparative studies, the chapters guide readers through the many stages in the research process, from research design and data collection to the analysis and interpretation of findings. In a book that crosses national, societal, cultural and disciplinary boundaries, the author:

- Pinpoints practical problems and directs readers to tried and tested solutions, including multiple method strategies.
- Draws on examples of policy transfer to examine how comparative research can inform policy making
- Provides guidance on the management of international research teams and projects. This resource is the ultimate

reference tool for students, researchers and practitioners undertaking comparative research projects in international settings across the social sciences and humanities.

Comparative and International Research in Education Routledge

International and Comparative Studies in Information and Library Science A Focus on the United States and Asian Countries Scarecrow Press

Comparative Reasoning in International Courts and Tribunals

Palgrave Macmillan

There are 100 million students in higher education throughout the world today. This collection provides some indication of what are they are learning and of their wider experiences. It also outlines the changing global context of provision for

undergraduate students as countries and universities respond to what they anticipate will be new demands f

International Negotiation and Political Narratives Georgetown University Press

This book examines an unexplored method of interpretation: the use of domestic law in the interpretation of international law.

The Management of Opera National Academies Press

This book presents the current and future issues facing opera houses and opera companies. Problems in different environments need different solutions. In particular, it opposes the American method of managing cultural institutions, preferring a European one where public support and funds plays a major role.

International NGOs in New York City
Scarecrow Press

European academics have been at the centre of ongoing higher education reforms, as changes in university governance and funding have led to changes in academic work and life.

Discussing the academic profession, and most importantly, its increasing stratification across Europe, *Changing European Academics* explores the drivers of these changes as well as their current and expected results. This comparative study of social stratification, work patterns and research productivity: Examines eleven national, higher education systems across Europe (Austria, Finland, Germany, Ireland, Italy, The Netherlands, Norway, Poland, Portugal, Switzerland

and the United Kingdom) Provides a panoramic view of the European academic profession Confronts misconceptions of academic work and life with compelling results and detailed analyses Discusses new dilemmas inherent to the changing social and economic environments of higher education A thoughtful and

comprehensive study of the changing academic profession in Europe, this book will be of interest to higher education practitioners, managers and policy makers, both in Europe and globally. Changing European Academics will benefit anyone whose work relates to changing academic institutions and changing academic careers.

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