
Assertive Discipline For Secondary School Educators No 1031

Essentials of Classroom Management and Discipline

Classroom Discipline

Assertive Discipline for Secondary School Educators

Effects of Secondary-level Assertive Discipline in a Central Texas School District and Guidelines to Successful Assertion and Reward Strategies

Discipline in the Secondary Classroom

Assertive Discipline

Lee Canter's Assertive Discipline Middle School Workbook

Strategies for Classroom Discipline

ASSERTIVE DISCIPLINE A TAKE-CHARGE APPROACH FOR TODAY'S EDUCATOR

Assertive Discipline Lee Canter's Assertive Discipline

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Assertive Discipline

Assertive Discipline for Secondary School Education In-service Video Package

Student Discipline Strategies

Assertive Discipline

An evaluation of one secondary school's experience of assertive discipline

Lee Canter's Assertive Discipline Secondary Workbook

Strategies to Reduce Student Misbehavior

Lee Canter's Assertive Discipline Middle School Workbook

Getting Classroom Management Right

Assertive Discipline

Lee Canter's Assertive Discipline

An Evaluation of Assertive Discipline at Roy Junior High School

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Beyond Discipline

Modern Approach To Classroom Discipline And Management:

Lee Canter's Back to School with Assertive Discipline

Assertive Discipline for Secondary School Educators Teacher Proof

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School Educators No 1031*

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ALIJAH GRIFFIN

Essentials of Classroom Management and Discipline ASCD

Make Assertive Discipline work in your personal teaching situation. All the reproducible and guidelines you need to personalize the Assertive Discipline program and implement it successfully in your classroom.

Classroom Discipline Canter & Assoc

There are many serious social, and economic problems that impact student s' behavior. Because countless minorities are at risk of behavior problems caused by poverty, racism, discrimination, and other negative conditions, special attention needs to be given to the development of programs and strategies to prevent behavioral problems. Developmental guidance programs in elementary schools that attend to the needs of all children are effective ways to prevent problems before they begin. Experts on poverty and inequality see a role for preschool intervention to help children from disadvantaged backgrounds have a better chance at success when they start elementary and secondary schools. Several models have been discussed such as reinforcing and rewarding behaviors, and consequences and punishment. In order to minimize disruptive behaviors, effective classroom management is the heart of preventing discipline problems. Teachers have put in place beginning the first day of school, their rules, procedures, and expectation in order to reduce problems in the classroom. A positive classroom climate is also needed to improve student learning and encourage good behavior.

Assertive Discipline for Secondary School Educators HarperCollins Publishers

MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem-solving within their students, giving them the behavioral skills they need to understand and process what they learn. In Positive Discipline Tools for Teachers, you will learn how to successfully incorporate

respectful, solution-oriented approaches to ensure a cooperative and productive classroom. Using tools like "Connection Before Correction," "Four Problem-Solving Steps," and "Focusing on Solutions," teachers will be able to focus on student-centered learning, rather than wasting time trying to control their students' behavior. Each tool is specifically tailored for the modern classroom, with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning. Complete with the most up-to-date research on classroom management and the effectiveness of the Positive Discipline method, this comprehensive guide also includes helpful teacher stories and testimonials from around the world. You will learn how to: - Model kind and firm leadership in the classroom - Keep your students involved and intrinsically motivated - Improve students' self-regulation -And more!

Effects of Secondary-level Assertive Discipline in a Central Texas School District and Guidelines to Successful Assertion and Reward Strategies Canter & Assoc

This video program is to help teachers learn to take charge of the classroom in a firm and positive manner, and in doing so create a positive learning environment in which teachers can teach and students can learn. This revised video package draws upon 17 years of classroom behavior management experience to help teachers to take a preventive approach to classroom behavior management.

Discipline in the Secondary Classroom Solution Tree

This book contains the best concepts and teacher-tested strategies by the author plus new content. A special emphasis on the needs of new and struggling teachers includes practical actions for earning student respect and teaching them behavior management skills. The author also introduces a real-time coaching model and explains how to establish a schoolwide Assertive Discipline® program.

Assertive Discipline Xlibris Corporation

For 25 years, this American classic has shown how effective classroom behavior management goes hand in hand with master teaching. In this third edition, greater emphasis is placed on a proactive approach to dealing with student behavior, as well as

the value of building positive relationships with students.

Lee Canter's Assertive Discipline Middle School Workbook SAGE
Transformative Classroom Management The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance? In this groundbreaking book, education expert John Shindler presents a powerful model, Transformative Classroom Management (TCM), that can be implemented by any teacher to restore the natural positive feelings in his or her classroom—the love of learning, collaboration, inspiration, and giving—and create a productive learning environment in which all students can achieve. Unlike other classroom management systems that view problems as something to be “handled,” TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms. Praise for Transformative Classroom Management “Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teacher’s sanity while ensuring the student’s development of a personal sense of responsibility and a positive self-esteem.” —Eileen Matus, principal, South Toms River Elementary School, New Jersey “I have read many other management books by other authors, but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom.” —WILL McELROY, 4th grade teacher, Los Angeles United School District “This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas! A must have for all student teachers!” —Carol Gillon, student teacher, Seattle University “Insightful and thoroughly researched,

Transformative Classroom Management is an invaluable tool to help teachers, newbies and veterans alike, develop fully functional and engaged learning communities.” —LISA GAMACHE RODRIGUEZ, teacher, Los Angeles Unified School District
Strategies for Classroom Discipline Harmony

A teacher's success throughout the school year is largely determined by the events of the first few weeks of school. In his highly successful book *Discipline in the Secondary Classroom* (more than 100,000 copies sold), classroom management guru Randall Sprick offers practical strategies for beginning the school year, organizing the classroom for success, and establishing rules and behavior expectations for students. He also provides scores of helpful tips gathered from successful classroom teachers or gleaned from the latest educational research. *Discipline in the Secondary Classroom* is a treasure-trove of practical advice, tips, checklists, reproducibles, posters, and ready-to-use activities that will save teachers time and help them become more effective educators. Both new and seasoned teachers will find this book invaluable for designing a management plan that prevents problems, motivates students, and teaches them to behave responsibly. *Discipline in the Secondary Classroom* includes nine chapters that cover everything from creating a vision for classroom behavior to modifying a student behavior plan as the school year progresses. Also included is a DVD featuring Dr. Sprick teaching two core topics from within the book: How to finalize your classroom management plan and communicate it to students How to reinforce positive behavior in students rather than react to negative behavior

ASSERTIVE DISCIPLINE A TAKE-CHARGE APPROACH FOR TODAY'S EDUCATOR Solution Tree Press

A joint publication of The National Association of Secondary School Principals and Corwin Press, Inc. Provides a practical framework for you to set goals and design and implement an effective student discipline program in your school. Teaches you how to incorporate a balance between punishment and positive reinforcement that will encourage your students to develop self-discipline.

Assertive Discipline Lee Canter's Assertive Discipline
Canter Lee & Associates

A companion piece to *Assertive Discipline®*, this workbook contains a variety of time-saving and age-appropriate

reproducibles and teacher worksheets that complement the *Assertive Discipline®* behavior management program and include practical ideas for planning lessons, promoting cooperation, and gaining parental support. The easy-to-use format gives teachers the concise guidelines they need to succeed with the program.

Assertive Discipline Elementary Workbook Solution Tree
‘Tom Bennett is the voice of the modern teacher.’ - Stephen Drew, Senior Vice-Principal, Passmores Academy, UK, featured on Channel 4’s *Educating Essex* Do the findings from educational science ever really improve the day-to-day practice of classroom teachers? Education is awash with theories about how pupils best learn and teachers best teach, most often propped up with the inevitable research that ‘proves’ the case in point. But what can teachers do to find the proof within the pudding, and how can this actually help them on wet Wednesday afternoon?. Drawing from a wide range of recent and popular education theories and strategies, Tom Bennett highlights how much of what we think we know in schools hasn’t been ‘proven’ in any meaningful sense at all. He inspires teachers to decide for themselves what good and bad education really is, empowering them as professionals and raising their confidence in the classroom and the staffroom alike. Readers are encouraged to question and reflect on issues such as: the most common ideas in modern education and where these ideas were born the crisis in research right now how research is commissioned and used by the people who make policy in the UK and beyond the provenance of education research: who instigates it, who writes it, and how to spot when a claim is based on evidence and when it isn’t the different way that data can be analysed what happens to the research conclusions once they escape the laboratory. Controversial, erudite and yet unremittingly entertaining, Tom includes practical suggestions for the classroom throughout. This book will be an ally to every teacher who’s been handed an instruction on a platter and been told, ‘the research proves it.’

Transformative Classroom Management Corwin

Rev. ed. of: *Managing disruptive behaviors in the schools*: Boston: Allyn and Bacon, c2003.

Classroom Management for Academic Success State University of New York Press

This groundbreaking resource details the first management program designed to specifically address the first priority for

today’s educator: improving the achievement of all students. Go beyond simply managing student behavior to quickly and effectively establishing an environment that promotes academic success in your classroom from day one. Teacher-tested, research-based strategies create a classroom in which children learn free from the distraction of disruptive behavior.

Comprehensive Behavior Management Solution Tree Press

This basic text provides teachers with useful strategies for achieving control in the classroom through intervention rather than punishment. Author Meryl Englander examines why punishment is an ineffective tool and details step-by-step strategies and techniques for intervention including building self esteem among students, resolution of students' personal problems and emotional outbursts, promoting student responsibility, facilitating moral development, reinforcing desired student behavior, and establishing antecedent controls on behavior. Also considered is teacher assertiveness and desired organizational conditions for an orderly classroom.

Assertive Discipline John Wiley & Sons

Almost a third of public school teachers have considered leaving teaching because of student misbehavior. When asked what were the greatest problems facing their local schools, respondents to Gallup polls have cited discipline first almost every year back to the early 1970s. Discipline problems may range from crimes in schools, such as robbery and drug dealing committed by students or intruders, to lack of respectful behavior toward teachers and classmates, and the spectrum from crimes to disrespect is discussed in the chapters of this ground-breaking volume. This collection by leading scholars should be useful to social scientists, educational researchers, educators, and school administrators—all those who need to understand how specific and manipulable features of schools, classrooms, and their surrounding environments affect the course of student behavior and prospects for sustained improvement in the discipline climate in schools. The information in these chapters provides many practical ideas, as well as some cautions, for trying new approaches to make schools more orderly learning environments for all students.

Assertive Discipline for Secondary School Educators

Solution Tree Press

etting Classroom Management Right provides resources

specifically designed for teachers who work with adolescents and want to create learning environments that foster fairness, mutual respect, student accountability, and self-discipline. It offers research-based tools, skills, and guiding principles that enable secondary teachers to organize and manage their classrooms for optimal learning; prevent most disruptive behaviors; diagnose and respond to problematic behaviors efficiently; and provide the right kinds of accountable consequences and supportive interventions that will help reluctant and resistant students to turn around their behavior. ESR's five step approach to classroom management, "Guided Discipline and Personalized Support," presents case studies and sample responses to six familiar problem types; teacher qualities and skill sets associated with effective classroom management; routines, procedures, and group learning protocols that build a high functioning classroom community; essential practices, strategies, and scripts that invite student engagement, cooperation, and self-correction; individual and group strategies for supporting positive behavior; and specific

intervention protocols for chronic unwanted behaviors.

Assertive Discipline Procedures NEA Professional Library

A positive skills oriented course to give teachers an assertive discipline plan to encourage good behavior.

Lee Canter's Assertive Discipline Secondary Workbook National Educational Service

The basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management. Case studies included in the publication represent problems and issues common to urban, suburban, and rural school districts and personnel. Chapter 1, which focuses on broad perspectives on discipline, provides a historical overview and definitions, followed by discussions of regionalism and discipline, violence in the schools, and attitudes toward educators' use of corporal punishment. Chapter 2 views discipline from the perspectives of theory, research, and practice. Discussion concerns tips for getting off to a good start in classroom

management; organizational and instructional procedures; the process of understanding student needs and behaviors; development of self-discipline; and culturally different students. Case studies from early childhood and elementary education settings and from middle school, junior high school, and senior high school settings are presented in chapters 3 and 4. Forty-seven references are cited, and an appendix lists 17 general resources as well as selected resource materials on self-development, discipline, and classroom management. (RH) Wauzeka School's Secondary Assertive Discipline Program Routledge

In this 10th anniversary edition of an ASCD best seller, author Alfie Kohn reflects on his innovative ideas about replacing traditional discipline programs, in which things are done to students to control how they act, with a collaborative approach, in which we work with students to create caring communities. Features a new afterword by the author.

Applying Canter's Assertive Discipline Model John Wiley & Sons

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