

Psycholinguistics

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KIRSTEN LEE

Introducing Psycholinguistics Routledge

This volume offers over 170 entries covering the key areas of psycholinguistics - psychological processes, first language acquisition, the nature of language, brain and language, and language disorders - and thus provides a resource for students of English language, linguistics and psychology.

Japanese Psycholinguistics Routledge

[This book] opens a window into the process of psycholinguistics, pulling together classic and cutting-edge research from a number of different areas to provide an engaging and insightful introduction to the study of language processing. Psycholinguistics 101 is sure to hook students with its enthusiasm as it provides a clear introduction to the modern research in this field. Maria Polinsky, PhD Harvard University How is language represented in the brain? How do we understand ambiguous language? How carefully do we really listen to speakers? How is sign language similar to and different from spoken language? How does having expertise in multiple languages work? Answering these questions and more, Psycholinguistics 101 provides an introduction to how language is stored and processed by mind and brain. The study of psycholinguistics incorporates interdisciplinary research from psychology, linguistics, computer science, neuroscience, and cognitive science. By understanding the processes that underlie language ability, we can help develop more effective ways to teach languages and understand differences in reading abilities. This book introduces the reader to the basic issues in psycholinguistic research, including its history and the methodologies typically employed in these studies. Key topics discussed include information flow, language representation, and sign language.

Applied Psycholinguistics. Positive effects and ethical perspectives: Volume I Psychology Press

Psycholinguistics is an interdisciplinary field, and hence relationships are at its heart. First and foremost is the relationship between its two parent disciplines, psychology and linguistics, a relationship which has changed and advanced over the half century of the field's independent existence. At the beginning of the 21st Century, psycholinguistics forms part of the rapidly developing enterprise known as cognitive neuroscience, in which the relationship between biology and behavior plays a central role. Psycholinguistics is about language in communication, so that the relationship between language production and comprehension has always been important, and as psycholinguistics is an experimental discipline, it is likewise essential to find the right relationship between model and experiment. This book focuses in turn on each of these four cornerstone relationships: Psychology and Linguistics, Biology and Behavior, Production and Comprehension, and Model and Experiment. The authors are from different disciplinary backgrounds, but share a commitment to clarify the ways that their research illuminates the essential nature of the psycholinguistic enterprise.

Positive effects and ethical perspectives: Volume I Cambridge University Press

Addressing a rapidly growing interest in second language research, this hands-on text provides students and researchers with the means to understand and use current methods in psycholinguistics. With a focus on the actual methods, designs, and techniques used in psycholinguistics research as they are applied to second language learners, this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research. Each methods chapter is written by a leading expert who describes, discusses, and comments on how a method is used and what its strengths and limitations are for second language research. These chapters follow a specific format

to ensure cohesion and a predictable structure across all chapters. The chapters also inform the novice researcher on such key issues as ease of use, costs, potential pitfalls, and other related matters, each of which impact decisions that researchers make about the paths they take. With the most reliable information available from experienced researchers, Research Methods in Second Language Psycholinguistics is an essential resource for anyone interested in conducting second language research using psycholinguistic methods.

Computational Psycholinguistics Plural Publishing

How do we manage to speak and understand language? How do children acquire these skills and how does the brain support them? This book provides a fascinating personal history of the men and women whose intelligence, brilliant insights, fads, fallacies, cooperations, and rivalries created the discipline we call psycholinguistics.

Central Topics FrancoAngeli

Based on teaching experience in psycholinguistics courses taken from various reference sources written in English, this book was prepared especially for students of the Faculty of Education and Teacher Training majoring in English and Indonesian as a companion of teaching materials because throughout the author's experience about teaching subjects, many students complain about the lack of reading resources for this course. This book consists of 14 chapters that discuss various topics ranging from basic concepts of psycholinguistics, language production, language acquisition, learning theory, language disorders, second language acquisition and multilingualism. Hopefully, the topics discussed in this book can help students in studying psycholinguistics and the lecturers who teach this course.

Three Ways of Looking at a Child's Narrative Springer

"This timely volume provides up-to-date overviews of methods used in psycholinguistic research with second languages. Included are chapters on self-paced reading and listening, textual eye-tracking, visual world eye-tracking, ERPs, fMRI, translation recognition tasks, and cross-modal priming. Each contribution is authored by an expert researcher who offers experienced insight into not only the history of the method, but what is measured, how it is measured, issues in research and stimuli design, and the pros and cons of the method. These contributions are bookended by an introductory chapter on various models and issues that inform psycholinguistic inquiry into second language learning, and a final chapter that offers comments on the various methods described in addition to issues related to research design. Intended as a text to be used with advanced undergraduate and graduate students, Research Methods in Second Language Psycholinguistics will be useful to researchers wishing to understand more about the various methods represented and how they are used to investigate psycholinguistic processes in the second language context"--

A History of Psycholinguistics Routledge

The Psycholinguistics of Bilingualism presents a comprehensive introduction to the foundations of bilingualism, covering language processing, language acquisition, cognition and the bilingual brain. This thorough introduction to the psycholinguistics of bilingualism is accessible to non-specialists with little previous exposure to the field. Introduces students to the methodological approaches currently employed in the field, including observation, experimentation, verbal and computational modelling, and brain imaging. Examines spoken and written language processing, simultaneous and successive language acquisition, bilingual memory and cognitive effects, and neuro-linguistic and neuro-computational models of the bilingual brain. Written in an accessible style by two of the field's leading researchers, together with contributions from internationally-renowned scholars. Featuring chapter-by-chapter research questions, this is an essential resource for those seeking insights into the bilingual mind and our current knowledge of the cognitive basis of bilingualism.

Psychology, linguistics, and the study of natural language Springer Science & Business Media
Originally published in 1985, this title was an important new teaching text at the time. Alan

Garnham focuses on current theories about the central cognitive aspects of language understanding, and attempts to reflect the emergence of cognitive science, an inter-disciplinary approach to the study of language and other cognitive processes. As well as describing psychological studies, the text includes ideas from linguistics, artificial intelligence, the philosophy of language and formal logic. Some introductory remarks on the study of language understanding precede a discussion of word recognition and the computation of the syntactic structure of sentences. The central part of the book is concerned with questions about meaning, the mental representation of word meanings, and text comprehension. The final two chapters address questions of how the parts of the language processing system operate together, and how language production is related to comprehension. Rather than attempting an exhaustive discussion of empirical research on his chosen topics, the author gives the reader the flavour of linguistic arguments. In particular, Psycholinguistics attempts to indicate the problems and also the possibilities of relating experimental data to theories of language processing. Psycholinguistics will still be useful reading on courses in psycholinguistics, language and thought, and cognitive psychology.

A Resource Book for Students Psycholinguistics

How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure Introducing Psycholinguistics steps through the central topics of production and comprehension of language and the interaction between them.

The Handbook of Psycholinguistics John Benjamins Publishing

With Psycholinguistics in its fifth decade of existence, the second edition of the Handbook of Psycholinguistics represents a comprehensive survey of psycholinguistic theory, research and methodology, with special emphasis on the very best empirical research conducted in the past decade. Thirty leading experts have been brought together to present the reader with both broad and detailed current issues in Language Production, Comprehension and Development. The handbook is an indispensable single-source guide for professional researchers, graduate students, advanced undergraduates, university and college teachers, and other professionals in the fields of psycholinguistics, language comprehension, reading, neuropsychology of language, linguistics, language development, and computational modeling of language. It will also be a general reference for those in neighboring fields such as cognitive and developmental psychology and education.

Provides a complete account of psycholinguistic theory, research, and methodology 30 of the field's foremost experts have contributed to this edition An invaluable single-source reference

Introduction to Psycholinguistics John Benjamins Publishing

This classified and annotated research bibliography is meant to serve as an introduction to the rich field of Japanese psycholinguistics, by providing an exhaustive inventory of what has been done in or about Japanese in a psycholinguistic sense. Thus, this volume captures the tradition of psycholinguistic research currently being pursued in Japan, its history and development over the past thirty years, and its current directions and research themes, as well as international research in modern psycholinguistics which targets the Japanese language as the focal point of empirical procedures or deductive analysis in psychology, linguistics, psycholinguistics, and cognitive science. The bibliography supports a broad view of psycholinguistics, acknowledging that psycholinguistic research in how natural language is learned, produced, comprehended, stored, and recalled now reaches beyond its traditional roots in the two disciplines of psychology and linguistics. The interested scholar will thus find entries from the traditional core of psycholinguistic research on natural language, as well as entries from related areas which have either influence or been influenced by psycholinguistic work on Japanese. Every article, text, and edited volume listed in the bibliography is available through normal library channels, and is thus accessible to the scholar interested in what psycholinguistic research has been done in or on the Japanese language, in Japan and internationally. The annotations for each entry have been especially written for this bibliographic inventory, and with the linguist, psychologist, and psycholinguist specifically in mind. The authors' intention is to maximize the usefulness of such an inventory by preparing annotations for the interested reader who wishes to know not only what the article contains but where it fits in the research tradition.

Introduction and Applications, Second Edition Sinauer Associates, Incorporated

Addressing a rapidly growing interest in second language research, this hands-on text provides students and researchers with the means to understand and use current methods in psycholinguistics. With a focus on the actual methods, designs, and techniques used in psycholinguistics research as they are applied to second language learners, this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research. Each methods chapter is written by a leading expert who describes, discusses, and comments on how a method is used and what its strengths and limitations are for second language research. These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters. The chapters also inform the novice researcher on such key issues as ease of use, costs, potential pitfalls, and other related matters, each of which impact decisions that researchers make about the paths they take. With the most reliable information available from experienced researchers, *Research Methods in Second Language Psycholinguistics* is an essential resource for anyone interested in conducting second language research using psycholinguistic methods.

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Developmental Psycholinguistics Psychology Press

Provides a broad, introductory survey to psycholinguistics that will remain relevant to students whether they continue in the field or not Julie Sedivy's *Language in Mind, Second Edition* provides an exceptionally accessible introduction to the challenging task of learning psycholinguistic research, theory, and application. Through a research-based approach, the text addresses important questions and approaches, reflecting a variety of theoretical orientations and viewpoints, provoking a sense of curiosity about language and the structures in the mind and brain that give rise to it, and emphasizing not just what psycholinguists know, but how they've come to know it.

Psycholinguistics Psychology Press

Psycholinguistics Oxford University Press

Developmental Psycholinguistics John Wiley & Sons

The authors present a comprehensive overview of past research in ambiguity in the field of psycholinguistics. Experimental results have often been equivocal in allowing a choice between the single-reading hypothesis and the multiple-reading hypothesis of processing of ambiguous sentences. This text reviews the arguments and experimental results in support of each of these views, and further investigates the contributions of context and thematic constraints in the process of ambiguity resolution. Commentary is also made on the possible hierarchical ordering of difficulty in the treatment of ambiguity, as well as critically related considerations like bias, individual differences, general cognitive strategies for dealing with multiphase representations, and the inherent differences between lexical and syntactic ambiguity.

The Key Concepts Cambridge University Press

Psychology Library Editions: Psycholinguistics brings together as one set, or individual volumes, a series of previously out-of-print titles, originally published between 1970 and 1990. From a variety of academic imprints this set reflects the growth of psycholinguistics as a serious scientific discipline in its own right. It provides in one place a wealth of important reference sources from a wide range of authors expert in the field.

Implications and Applications Springer Publishing Company

Almost four decades have passed since "Formal Grammars" first appeared in 1974. At that time it was still possible to rather comprehensively review for (psycho)linguists the relevant literature on the theory of formal languages and automata, on their applications in linguistic theory and in the psychology of language. That is no longer feasible. In all three areas developments have been substantial, if not breathtaking. Nowadays, an interested linguist or psycholinguist opening any text on formal languages can no longer see the wood for the trees, as it is by no means evident which formal, mathematical tools are really required for natural language applications. An historical perspective can be helpful here. There are paths through the wood that have been beaten since decades; they can still provide useful orientation. The origins of these paths can be traced in the three volumes of "Formal Grammars," brought together in the present re-edition. In a newly added postscript the author has sketched what has become, after all these years, of formal grammars in linguistics and psycholinguistics, or at least some of the core developments. This chapter may provide further motivation for the reader to make a trip back to some of the historical sources.

Four Cornerstones Narr Francke Attempto Verlag

How do we learn to produce and comprehend speech? How does language relate to thought? This second edition of the successful text *Psycholinguistics- Language, Mind and World* considers the psychology of language as it relates to learning, mind and brain as well as various aspects of society and culture. Current issues and research topics are presented in an in-depth manner, although little or no specific knowledge of any topic is presupposed. The book is divided into four main parts: First Language Learning Second Language Learning Language, Mind and Brain Mental Grammar and Language Processing These four sections include chapters covering areas such as- deaf language education, first language acquisition and first language reading, second language acquisition, language teaching and the problems of bilingualism. Updated throughout, this new edition also considers and proposes new theories in psycholinguistics and linguistics, and introduces a new theory of grammar, Natural Grammar, which is the only current grammar that is based on the primacy of the psycholinguistic process of speech comprehension, derives speech production from that process. Written in an accessible and fluent style, *Psycholinguistics- Language, Mind and World* will be of interest to students, lecturers and researchers from linguistics, psychology, philosophy and second language teaching.

Psycholinguistics (PLE: Psycholinguistics) Walter de Gruyter GmbH & Co KG

This textbook offers a cutting edge introduction to psycholinguistics, exploring the cognitive processes underlying language acquisition and use. Provides a step-by-step tour through language acquisition, production, and comprehension, from the word level to sentences and dialogue Incorporates both theory and data, including in-depth descriptions of the experimental evidence behind theories Incorporates a comprehensive review of research in bilingual language processing, sign language, reading, and the neurological basis of language production and comprehension Approaches the subject from a range of perspectives, including psychology, linguistics, philosophy, computer science, neurology, and neurophysiology Includes a full program of resources for instructors and students, including review exercises, a test bank, and lecture slides, available online at www.wiley.com/go/traxler