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The Postcolonial Low Countries

Science Tests and Reviews

Psychosocial Pathways Towards Reinventing the South African University

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MLA International Bibliography of Books and Articles on the Modern Languages and Literatures

General Catalogue of Printed Books

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Who's who

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SMITH HANCOCK

Paperbacks in Print

Buros Institute of Mental Measurements
The Dewey Decimal Classification system (DDC) is the world's most popular library classification system. The 23rd edition of the DDC was published in 2011. This second edition of *The Theory and Practice of the Dewey Decimal Classification System* examines the history, management and technical aspects of the DDC up to its latest edition. The book places emphasis on explaining the structure and number building techniques in the DDC and reviews all aspects of subject analysis and number building by the most recent version of the DDC. A history of, and introduction to, the DDC is followed by subject analysis and locating class numbers, chapters covering use of the tables and subdivisions therein, multiple synthesis, and using the relative index. In the appendix, a number of academically-

interesting questions are identified and answered. - Provides a comprehensive chronology of the DDC from its inception in 1876, to the present day - Describes the governance, revision machinery and updating process - Gives a table of all editors of the DDC
The Emergence of the South African Metropolis
Buros Center for Testing
Alexandra: A History is a social and political history of one of South Africa's oldest townships. It begins with the founding of Alexandra as a freehold township in 1912 and traces its growth as a centre of black working-class life through the early years before the Nationalist government, through the struggles of the apartheid era and into the present day. Declared as a location for 'natives and coloureds', Alexandra became home to a diverse population where stand owners, tenants, squatters, hostel-dwellers, workers and migrants from every corner of the country converged to make a new life for themselves near the economic hub of Johannesburg. The stories of ordinary people are at

the core of the township's history. Based on numerous life-history interviews with residents and previously unexamined archive sources, the book portrays in vivid detail the daily struggles and tribulations of the people of Alexandra. A significant focus is the rich history of political resistance, in which political organisations and civic movements organised bus boycotts, anti-removal and anti-pass campaigns, and mobilised for housing and a better life for the township's residents. But the book also tells the stories of daily life, of the making of urban cultures and of the infamous Spoilers and Msomi gangs. Over weekends Alexandra came alive as soccer matches, church services and shebeens vie for the attention of residents. *Alexandra: A History* highlights the social complexities of the township, which at times caused tension between different segments of the population. Above all else, despite a long history of hardship and adversity, the community spirit of the people of Alexandra, expressed in a fiercely

loyal love of their township home, has repeatedly triumphed and endured.

Language and Language Behavior

Abstracts Elsevier
An investigation into the spatial politics of separation and division in South Africa, principally during the apartheid years, and the effects of these physical and conceptual barriers on the land. In contrast to the weight of literature focusing on post-apartheid South Africa, the focus of this book includes the spatial, political and cultural landscape practices of the apartheid government and also refers to contemporary work done in Australia, England and the US. It probes the uncertainty and ambiguity of identities and cultures in post-apartheid society in order to gain a deep understanding of the history that individuals and society now confront. Drawing on a wealth of research materials including literature, maps, newspapers, monuments, architectural drawings, government legislation, tourist brochures, political writing and oral histories, this book is well illustrated throughout and is a unique commentary

on the spatial politics of a time of enormous change. *The Education Gazette* BRILL

A cumulative list of works represented by Library of Congress printed cards. *Alexandra* Highland Park, N.J. : Gryphon Press
Classified list with author and title index.

Bantoe-onderwysblad Lexington Books
Text, Theory, Space is a landmark in post-colonial criticism and theory. Focusing on two white settler societies, South Africa and Australia, the contributors investigate the meaning of 'the South' as an aesthetic, political, geographical and cultural space. Drawing upon a wide range of disciplines which include literature, history, urban and cultural geography, politics and anthropology, the contributors examine crucial issues including: * defining what 'the South' encompasses * investigating ideas of space, history, land and landscape * claiming, naming and possessing land * national and personal boundaries * questions of race, gender and nationalism
South African national bibliography Running Press Adult
This book proposes a conceptual-empirical

framework for exploring forms of continuity and change along psychosocial pathways in South African universities. It illustrates how the psychosocial pathways are grounded in the symbolic narratives and knowledges of young scientists, engineers and architects - all interlocutors in the research from which this book is based. Alala, Mamoratwa, Welile, Odirile, Kaiya, Amirah, Takalani, Nosakhele, Naila, Ambani, Khanyisile, Itumeleng, Ethwasa and Kgnaya provide collective standpoints in the multiplicities within and between the lived lives and told stories of young Black South African women in Science, Technology, Engineering, and Mathematics (STEM) fields. In doing so, this compelling work advances possibilities for demythologising scientific endeavour as a white male achievement and shifting knowledge communities across gendered, racialised, class and national divides. This book presents an innovative narrative methodology, utilising the myth of the Minotaur to examine the state of the university at the heart of the hierarchical labyrinth

in “post”-apartheid South Africa. Throughout the work the author wrestles with and self-reflexively highlights her own positionality as a white, middle-class South African woman to examine how this affects the production of this research in ways which serve to preserve the colonial knowledge system. With the rise of the Rhodes Must Fall and Fees Must Fall student movement in South Africa, demanding for the fall of institutionalised racial hierarchies, the author uses the cover image of narrative formations in the spirit of exploration to think with and through undulating networked forms that could possibly forge new psychosocial pathways towards decolonising and reinventing South African universities. This work offers a unique conceptual and methodological resource for students and scholars of psychosocial and narrative theory, as well as those who are concerned about the politics of higher education, both in South Africa and in other contexts around the world.

Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971 NYU Press

Was jy al ooit verlief? Gaan jy eendag in jou pa se voetspore volg? Het jy al 'n brief aan die man in die maan geskryf? Wou jy al ooit 'n band begin? Het jy al gewonder wat nou eintlik die punt van gedigte is? Voel dit soms vir jou of die lewe 'n tou is waarop jy probeer balanseer? Die gedigte in *Toulopers* is almal splinternuut en is geskryf met tieners tussen 13 en 15 jaar in gedagte. Van ernstiger temas tot glimlagverse, van rebelse gedigte tot dolverliefde SMS-poësie – al die bydraes in hierdie bundel is met een doel voor oë gekies: om tot moderne tieners se leefwêreld te spreek.

Dissertation Abstracts International Penguin Random House South Africa
Science Tests and Reviews, consisting of science sections of the first seven MMYs and *Tests in Print II*, includes 217 original test reviews written by 81 specialists, 18 excerpted test reviews, 270 references on the construction, use, and validity of specific tests, a bibliography on in-print science tests, references for specific tests, cumulative name indexes for specific tests with references, a

publishers directory, title index, name index, and a scanning index. The 97 tests covered fall into the following categories: 23 general; 14 biology; 35 chemistry; 3 geology; 6 miscellaneous; and 16 physics.

A Comparative Study of the Training of European Teachers in South Africa Cambridge University Press
 Presents a collection of poems about imaginative subjects.

Toulopers Routledge
 Issues for Nov. 1957-include section: *Accessions. Aanwinste, Sept. 1957- Aliens Have Landed (Retired Edition)* Springer Nature

An annual biographical dictionary, with which is incorporated "Men and women of the time."
International Index to Periodicals Highland Park, N.J. : Gryphon Press
 An author and subject index to publications in fields of anthropology, archaeology and classical studies, economics, folklore, geography, history, language and literature, music, philosophy, political science, religion and theology, sociology and theatre arts.

English Literature in South African Senior Schools

Routledge
Social Science Tests and Reviews, consisting of the social science sections of the first seven MMYs and Tests in Print II, includes 166 original test reviews written by 72 specialists, five excerpted test reviews, 71 references on the construction, use, and validity of specific tests, a bibliography on in-print social science tests, references for specific tests, cumulative name indexes for specific tests with references, a publishers directory, title index, name index, and a scanning index. The 85 tests covered fall into the following categories: 22 general; 5 contemporary affairs; 10 economics; 7 geography; 24 history; 13 political science; and 4 sociology.

Tests in Print II Buros Center for Testing
The Postcolonial Low Countries is the first book to bring together critical and comparative approaches to the emergent field of neerlandophone postcolonial studies. The collection of essays ranges across the cultures and literatures of the Netherlands and Belgium and establishes an encounter between postcolonial theoretical discourses from both

within and without the region. Each one of the contributions puts under pressure the definitive concepts of postcolonial studies in its more conventional anglophone or francophone formation, as well as perceptions of the Low Countries, Belgium and the Netherlands, as lying outside or to the side of the postcolonial domain. In the Low Countries, local and regional issues concerning multiculturalism and colonial belatedness have raised important questions about the possible grounds on which postcolonial critical concepts might be not only translated but also generated afresh, to suit these paradoxically new contexts. As *The Postcolonial Low Countries* incisively demonstrates, the Low Countries demand a careful rearticulation of such postcolonial 'readymades' as hybridity, accommodation and creolization. Gathering together contributions from both internationally renowned scholars and newly established researchers in the field, *The Postcolonial Low Countries* maps previously underexplored national and transnational literary

critical trajectories. The book challenges in boundary shifting ways current readings of the so-described multicultural and postcolonial Netherlands and Belgium.

The Theory and Practice of the Dewey Decimal Classification System

A pioneering account of how South Africa's three leading cities were fashioned, experienced, promoted and perceived.

Reader's Guide to Periodical Literature Supplement

"This is an excellent and timely book ... In the Spirit of Ubuntu: Stories of Teaching and Research represents a seminal educational intervention that should re-direct the way we see and interact with learning and pedagogical projects and relationships. The book is well organized, is written in non-alienating, humanist language, and should be very useful for students, researchers, and the general public. Students in the West, who are not familiar with the philosophy of ubuntu, should be exposed to the contents of this book."—Ali A Abdi, in *Alberta Journal of Educational Research*, Vol. 58, No. 4
The African Book

Publishing Record
Linguistics and Language

Behavior Abstracts
The Education Gazette

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Cape of Good Hope**

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