
Journal Child Psychiatry Psychology

Child Psychology and Psychiatry

A research agenda

Child Psychology and Psychiatry

Child and Adolescent Psychiatry and the Media

Child Psychopathology, Third Edition

Theory, Issues, and Practice

Child Psychiatric Epidemiology

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GORDON GRANT

Child Psychology and Psychiatry

Lippincott Williams & Wilkins

A unique, multi-discipline, developmental approach to childhood psychopathology Child and Adolescent Psychopathology is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM-5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency. Coverage includes extensive discussion of risk factors, from disturbed attachment relations and abuse/neglect, to head injury and teratogen exposure, followed by in-depth examination of behavior disorders and psychological disorders including Autism Spectrum, Schizophrenia Spectrum, and Eating Disorders. Psychological disorders in children are increasingly being explored from a relational perspective, and continuous advances in neurobiology research are adding an additional dimension to our understanding of cause, effect, and appropriate intervention. This book provides detailed guidance toward all aspects of childhood psychopathology, with a multi-discipline approach and a unique developmental emphasis. Discover how psychopathology emerges throughout the stages of development Learn how

both genetics and environmental factors influence risk and behaviors Understand the prevalence, risk factors, and progression of each disorder Gain deep insight from leading experts in neurobiology and developmental psychopathology As the field of child psychology continues to evolve, behavioral and psychological disorders move beyond a list of symptoms to encompass the 'whole child'—biology, chemistry, environment, and culture are becoming increasingly relevant in understanding and treating these disorders, and must be considered from the earliest assessment stages. Child and Adolescent Psychopathology provides comprehensive information on childhood disorders from a developmental perspective.

A research agenda Routledge

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics,

neurobiology, and other areas.

*Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

Child Psychology and Psychiatry

Springer Nature

The integration of animals into the therapy setting by psychotherapists has been a growing trend. Psychological problems treated include emotional and behavioral problems, attachment issues, trauma, and developmental disorders. An influential 1970s survey suggests that over 20 percent of therapists in the psychotherapy division of the American Psychological Association incorporated animals into their treatment in some fashion. Anecdotal evidence suggests that the number is much higher today. Since Yeshiva University psychologist Boris Levinson popularized the involvement of animals in psychotherapy in the 1960s, Israel has come to be perhaps the most advanced country in the world in the area of animal-assisted psychotherapy (AAP). This is true especially in the areas of academic training programs, theory-building, and clinical practice. Great effort has been put into understanding the mechanisms behind AAP, as well as into developing ethical guidelines that take into account the therapist's responsibility toward both client and animal. This book exposes the world to the theory and practice of AAP as conceived and used in Israel. It emphasizes evidence-based and clinically sound applications with psychotherapeutic goals, as differentiated from other animal-assisted interventions, such as AAE (animal-assisted education) and AAA (animal-assisted activities), which may have education or skills-oriented goals. Not just anyone with a dog can call him-or

herself an animal-assisted therapist. This volume demonstrates not only the promise of animal-assisted psychotherapeutic approaches, but also some of the challenges the field still needs to overcome to gain widespread legitimacy.

Child and Adolescent Psychiatry and the Media John Wiley & Sons

An authoritative, up-to-date guide for psychologists, psychiatrists, pediatricians and other professionals working with vulnerable and at-risk children *Child Psychology and Psychiatry, Third Edition* is an indispensable resource for psychologists and psychiatrists in training, as well as experienced clinicians who want to stay abreast of important recent developments in the field.

Comprehensive in coverage and much broader in scope than competing titles, its clear, concise entries and abundance of illustrations and visual aids make it easy for busy professionals and interns to quickly absorb and retain key information. Written by expert clinicians and researchers in a wide range of disciplines within or relevant to the fields of normal and abnormal childhood development, *Child Psychology and Psychiatry* includes contributions from clinical psychologists, neuropsychologists, child psychiatrists, pediatricians, speech pathologists, and developmental psychology and psychopathology researchers. It has been fully updated for the DSM-5 and reflects the theoretical, structural, and practical developments which have taken place in the world of child psychology and psychiatry over recent years. Combines a strong academic and research emphasis with the extensive clinical expertise of contributing authors. Covers normal development, fostering

child competence, childhood resilience and wellbeing, and family and genetic influences Discusses neurobiological, genetic, familial and cultural influences upon child development, especially those fostering childhood resilience and emotional wellbeing Explores the acquisition of social and emotional developmental competencies with reviews of child psychopathology, clinical diagnoses, assessment and intervention Features new chapters on the impact of social media on clinical practice, early intervention for psychosis in adolescence, and the development of the theory and practice of mentalization

Child Psychology and Psychiatry, Third Edition

Cambridge University Press

Originally published in 2006, this authoritative clinical handbook provides a detailed overview of the main disorders encountered by child and adolescent psychiatrists in clinical practice, ranging from eating, sleep and affective disorders to substance abuse, gender identity disorder and sexual abuse. The approach is evidence based and emphasis is on good clinical practice and quality control of patient care. In contrast to other books in the field, the authors' intention is not to cover exhaustively all the relevant science, but rather to present in condensed form any research findings that are significant for clinical practice. For coherence, each chapter is constructed in the same way: introduction, definition and classification,

epidemiology, the clinical picture, aetiology, treatment and outcome. The disorders covered are based on the ICD-10 and DSM-IV classifications, and appendices include documents for assessment of intervention planning and evaluation.

Theory, Issues, and Practice Guilford Publications

This book contains a selection of papers presented at the 10th International Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, held in Dublin in 1982. Developments currently taking place in child psychiatry and clinical child psychology are represented, and in particular, the two themes of processes within families and evaluation of intervention reflect important aspects of research activities that have emerged recently.

Child Psychiatric Epidemiology

Lippincott Williams & Wilkins

In this book, an expert international team looks at all the recently available methods for measuring intelligence in young people.

Handbook of Evidence-Based Therapies for Children and Adolescents John Wiley & Sons

Written by prominent researchers and consultants in the field of pediatric psychology and psychiatry, this first volume covers: developmental issues and disabilities, legal issues in a pediatric setting, sleep, anxiety, and eating disorders, substance abuse, and much more.

John Wiley & Sons

In the first extensive American study of child psychiatry in the Soviet Union, Dr. Nancy Rollins explains that her aim is two-fold: to expand knowledge of the theory, diagnosis, and treatment of psychiatric disorders of children and

adolescents and to stimulate a professional dialogue. Her attainment of this goal is clearly evidenced here by means of her astute assessment of the findings of her four-month visit to Russia as an individual investigator on the Medical Cultural Exchange program. The author's basic concern about the relationship between a society's child-rearing practices, character formation, and psychiatric disorder propelled her to ponder such questions as: Is there a describable difference between the Soviet conscience and the American conscience, as it develops during the years of childhood and adolescence? What about the problems of sexual identity in the two societies? Identity crises? Why have Soviet psychiatrists and educators remained so consistently anti-Freudian? In addressing herself to the various questions that intrigued her, Dr. Rollins first considers the history of Soviet psychiatric thought, with the major influences shaping the direction of Soviet child psychiatry and the social perspective with personal impressions of Soviet culture and society. Ensuing chapters, based upon first-hand observations and case material, take a close look at such topics as the organization of psychiatric services, diagnosis, general treatment methods, special psychotherapy, research, and psychiatric training programs. The author's reactions to the people she encountered in children's psychoneurological hospitals, polyclinics, sanatoria, and research institutions contributes a lively dimension to this impressive work. The study points out some differences between Soviet and American treatment methods; for example, Soviet treatment aims at inducing peace and relaxation in the patient, whereas American methods

encourage exposure to and mastery of conflicts and tolerance of anxiety. Dr. Rollins also offers suggestions for further study and reflects on the relation of psychiatry and culture in the two countries.

From Theory to Practice John Wiley & Sons

Pediatric irritability, defined as increased proneness to anger relative to peers, is among the most common reasons for mental health referrals. The past fifteen years have witnessed a dramatic rise in the empirical study of pediatric irritability with the goal of developing more effective methods of assessing and treating these impaired youth. *Irritability in Pediatric Psychopathology* offers a comprehensive overview of this work, approaching the topic from multiple perspectives and disciplines including child psychiatry, clinical psychology, developmental psychology, and neuroscience. Offering five sections composed of chapters written by international experts, the book begins by defining pediatric irritability, reviewing its prevalence, current assessment methods, and novel behavioral and psychophysiological indicators. The second section reviews the literature on the development of pediatric irritability from preschool age through adolescence and young adulthood. The third section summarizes the current evidence for genetic and neurobiological factors contributing to pediatric irritability, while the fourth reviews its presentation transdiagnostically across mood and anxiety disorders, disruptive behavior disorders, and autism. Finally, the book concludes with a presentation of evidence-based psychological and pharmacological interventions. *Irritability in Pediatric Psychopathology* is an essential resource for researchers,

clinicians, and trainees working with children and adolescents.

Psychological Assessment and Evaluation RCPsych Publications

However much policy material is produced, the real function of most child psychiatrists is to assess and treat mental disorders in childhood and adolescence. This is a comprehensive update on the field that will inform the clinical practice of all child and adolescent mental health professionals. The authors bring the medical perspective to bear on psychopathology and demonstrate that our understanding of childhood psychiatric disorders, their origins and their treatments are improving. They write with a particular focus on four contemporary themes – continuity into adult life, the integration of biological and social aetiology, the influence of neuroscience, and the increasing use of research and evidence – and take into account recent changes in DSM-5. Some chapters have been specially commissioned for this book, while previous versions of the others have been published in the journal *Advances in Psychiatric Treatment* and have now been fully revised and updated in line with the four themes. The new chapters include disorders in 0- to 4-year-olds, Tourette syndrome and the clinically significant topic of anxiety. Other topics include: autism spectrum disorders, behavioural and affective disorders, pharmacology and psychological therapies, fabrication and induction of illness, and gender dysphoria. All the topics covered are central to the work of practising child and adolescent mental health professionals, and many will also be relevant to paediatricians, psychologists, social workers, and trainees in all these fields.

THE JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY, VOL 43 (6), SEPTEMBRE 2002 Routledge

Rutter's Child and Adolescent Psychiatry has become an established and accepted textbook of child psychiatry.

Now completely revised and updated, the fifth edition provides a coherent appraisal of the current state of the field to help trainee and practising clinicians in their daily work. It is distinctive in being both interdisciplinary and international, in its integration of science and clinical practice, and in its practical discussion of how researchers and practitioners need to think about conflicting or uncertain findings. This new edition now offers an entirely new section on conceptual approaches, and several new chapters, including: neurochemistry and basic pharmacology brain imaging health economics psychopathology in refugees and asylum seekers bipolar disorder attachment disorders statistical methods for clinicians This leading textbook provides an accurate and comprehensive account of current knowledge, through the integration of empirical findings with clinical experience and practice, and is essential reading for professionals working in the field of child and adolescent mental health, and clinicians working in general practice and community pediatric settings.

The Journal of Child Psychology and Psychiatry and Allied Disciplines Hogrefe Publishing

Rutter's Child and Adolescent Psychiatry is the leading textbook in its field. Both interdisciplinary and international, it provides a coherent appraisal of the current state of the field to help researchers, trainees and practicing clinicians in their daily work. Integrating science and clinical practice, it is a

comprehensive reference for all aspects of child and adolescent psychiatry. New to this full color edition are expanded coverage on classification, including the newly revised Diagnostic and Statistical Manual of Mental Disorders (DSM-5), and new chapters on systems neuroscience, relationship-based treatments, resilience, global psychiatry, and infant mental health. From an international team of expert editors and contributors, this sixth edition is essential reading for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology as well as for clinicians working in primary care and pediatric settings. Michael Rutter has contributed a number of new chapters and a Foreword for this edition: "I greatly welcome this new edition as providing both a continuity with the past and a substantial new look." —Professor Sir Michael Rutter, extract from Foreword.

Reviews of previous editions: "This book is by far the best textbook of Child & Adolescent Psychiatry written to date." —Dr Judith Rapoport, NIH "The editors and the authors are to be congratulated for providing us with such a high standard for a textbook on modern child psychiatry. I strongly recommend this book to every child psychiatrist who wants a reliable, up-to-date, comprehensive, informative and very useful textbook. To my mind this is the best book of its kind available today." —Journal of Child Psychology and Psychiatry

Modern Practice, Research and the Future Purdue University Press

Preeminent clinical child and adolescent psychological scientists offer an agenda for future research in this compendium of thought pieces. On a wide range of topics including ADHD, depression, self-

injury, emotion regulation, conduct problems, addictions, clinical assessment and therapy, and many more, scientists review the current state of the literature and offer specific recommendations for what investigators next need to tackle to reduce mental illness among youth. Chapters include a discussion of theories and methods in clinical child and adolescent psychology, current funding priorities, and the intersection of traditional clinical psychology research with the burgeoning field of psychological neuroscience. This book is an essential resource for classes on clinical child and adolescent psychopathology and treatment. It also provides a unique guide for undergraduate and early graduate students who are determining how to start their research careers in the field. All of the chapters in this book were originally published as articles in the *Journal of Clinical Child and Adolescent Psychology*.

Frameworks for Practice Oxford University Press

Child Psychology and Psychiatry Frameworks for Practice John Wiley & Sons

Research and Innovation on the Road to Modern Child Psychiatry New York : Human Sciences Press

Written by leading clinicians and research experts in the fields of child development and psychopathology, this book is an authoritative and up to date guide for psychologists, psychiatrists, paediatricians and other professionals working with vulnerable children. The opening chapters outline neurobiological, genetic, familial and cultural influences upon child development, especially those fostering children's resilience and emotional wellbeing. Discussion of the acquisition

of social and emotional developmental competencies leads on to reviews of child psychopathology, clinical diagnoses, assessment and intervention. Developed with busy professionals and trainees in mind, it is comprehensively yet concisely written, using visual aids to help the reader absorb information rapidly and easily. This book is an essential purchase for those working or training in all clinical and community child settings.

Child Psychology and Psychiatry

Pergamon

Theoretical and practice-oriented, *Clinical Child and Adolescent Psychology* offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category of problem or disorder, and covers issues of diagnosis, clinical and developmental features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

Journal of Child Psychology and Psychiatry Oxford Library of Psychology

Written by leading clinicians and research experts in the fields of child development and psychopathology, this book is an authoritative and up to date guide for psychologists, psychiatrists, paediatricians and other professionals working with vulnerable children. The opening chapters outline neurobiological, genetic, familial and

cultural influences upon child development, especially those fostering children's resilience and emotional wellbeing. Discussion of the acquisition of social and emotional developmental competencies leads on to reviews of child psychopathology, clinical diagnoses, assessment and intervention. Developed with busy professionals and trainees in mind, it is comprehensively yet concisely written, using visual aids to help the reader absorb information rapidly and easily. This book is an essential purchase for those working or training in all clinical and community child settings.

Journal of Child Psychology and Psychiatry and Allied Disciplines

(*majalah*). Elsevier Health Sciences

Get a quick, expert overview of the increasingly important topic of technology and social media and its impact on children and adolescents. This practical resource presents a focused summary of today's current knowledge on topics of interest to psychiatrists, pediatricians, and other health professionals working with children and adolescents. It provides current, relevant information on a wide variety of media-related topics as they relate to child and adolescent health and mental illness, making it a one-stop resource for staying up to date in this critical area.

Specific Learning Disabilities and Difficulties in Children and Adolescents

Child Psychology and

Psychiatry Frameworks for Practice

Essential Reading for clinicians, managers and researchers in child psychiatry, this authoritative book provides accessible coverage of essential theory as well as clear practical guidance to inpatient child psychiatric treatment. This method of treatment has fallen out of fashion in recent years in

favour of community-based care, but remains a useful setting for treating more seriously ill patients. Bringing together contributions from across the profession, this book covers the 'state-of-the-art' in current clinical treatment,

and sets a bold new agenda for the future, arguing that inpatient child psychiatric units retain great potential for creative, effective, relevant treatment.

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