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IZAIAH CASSIUS

Capacity for Development The Stationery Office
 Drawing on original research, Multinationals, Local Capacity Building and Development presents an extensive analysis of MNEs in Africa, taking Ghana as a case study, and broaching subject matter previously unaddressed in the field. Looking at MNEs impacts - both positive

and negative - this book examines skill transfer from foreign management to local workers, the impact of MNEs on the improvement of local production capabilities, as well as their contributions to sustainable development goals.

Education and Research in Transition Economies SAGE Publications

This volume will provide a comparative account of the meanings and processes of post-socialist transformations in education by exploring recent theories, concepts, and debates on post-socialism and globalization in national, regional, and

international contexts.

Democracy and its Elected Enemies
 Routledge

The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance, performing the foundational job of clarifying what is meant by the often ad-hoc, one-off, uncoordinated, ineffective and unsustainable practices of the past decade described as 'capacity building' to address climate change. As an alternative, this book presents a framework on how to build effective and sustainable capacity

systems to meaningfully tackle this long-term problem. Such a reframing of capacity building itself requires means of implementation. The authors combine their decades-long experiences in climate negotiations, developing climate solutions, climate activism and peer-reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building. As a result, this book convincingly makes the case that universities, as the highest and sustainable seats of learning and research in the developing countries, should be the central hub of capacity building there. This will be a valuable resource for students, researchers and policy-makers in the areas of climate change and environmental studies.

Educational Research and Innovation Education in the Digital Age Healthy and Happy Children Capacity Building in Economics Education and Research Agenda Setting and Public Policy in Africa examines how decision makers have managed and mismanaged public policy issues in sub-Saharan Africa. It analyses the neglected issue of how ideas about public policy are generated, by whom and for what purpose. Persistent problems such as political instability, environmental pollution, famine, hunger, desertification, rent-seeking and incessant intra-conflicts across the continent are explored in a systematic and structured manner. Each contributor proffers convincing solutions to clearly identified problems. Well-researched and solution orientated, this book will engage scholars and policy makers who are interested in public policy and development issues in Africa.

American Political Capture and Economic Decline Routledge Donor nations may advise and counsel, but the creation of a liberal nation state falls to its own people. They must create laws, exercise their liberties, provide freedom of belief and expression, and protect individual property rights. No nation becomes or remains free unless its people build, use, and defend these institutions, and protect them with understanding, vigilance, and effort. The Political Economy of Nation Building reviews the effects of political structures on the evolution and stability of liberalism in developing nations and considers the outlook for their success. Discussing the origins and applications of the modern liberal state from an explicitly Anglo- and Euro-centric view, Mack Ott addresses the origins of the rule of law and innovations that led to the rise of a market economy, separation of faith and governance, and the autonomy of finance - key components

of the liberal state. He then addresses the emergence of sustained economic growth, a bridge between the liberal infrastructure and its application during the construction of a nation. Ott examines budget policy and laws, and accurate and timely economic and financial statistical reporting that assure donors that the recipient government is operating within the constraints of law. He addresses the beneficial effects of privatization of state-owned industry, examines the costs and benefits of nurturing non-governmental associations, and concludes with a review of transparent fiscal and monetary policies and the importance of non-interference in financial markets by the state.

Education and Research in Transition Economies Earthscan

In an increasingly complex context of global pandemic, economic uncertainty, increased racial inequities, and a climate crisis, this practical guide for school leaders explores how capacity as learning at the individual, team, and organizational level can help schools become more agile and adaptive. Author James A. Bailey unpacks a new model of capacity building that combines learning process, leadership mindsets, and skills to enhance learning. This research-based book includes a "Diagnostic for School Learning Capacity" and "Team Considerations" to help school leaders and their teams launch further discussions and advance learning in their contexts. The tools in this timely book are designed to help school leaders handle the increasing volatile, uncertain, complex, and ambiguous world in which schools now exist.

IBSS: Economics: 2002 World Bank Publications

Capacity building looks at developing the infrastructure, institutions and people and is critical to the development and participation of humans in the economy and society. Capacity building ranges from schools, roads and hospitals through to health and welfare systems, education, communication and information sharing, participation and voice, governance and opportunity. This book aims to outline the nature and scale of the capacity building challenges facing countries in the Asia Pacific region. Human Development and Capacity Building presents case studies from selected countries with an emphasis on rural development and programs that enhance opportunity and participation in the economy. It focuses on issues arising from women development in Pakistan, indigenous union voice in the French Pacific, job creation programs in Indonesia and the role of international aid and labour agencies in capacity building in Myanmar.

The rich coverage will be of invaluable use to those interested in capacity building.

Leadership in Education Central European University Press

This book explores new perspectives on how to improve the chances of success regarding capacity building in developing and emerging countries. Drawing on lessons learned in the course of six decades of capacity building research and practice, it identifies the required conditions for the success of capacity building efforts, and suggests that a radical change in mindset has become a critical aspect in developing countries. In addition, the book discusses capacity building in connection with entrepreneurship (especially female entrepreneurship), transnational diaspora remittances, and combating corruption, which it considers to be essential drivers of sustainable development in developing and emerging countries. The book's contributing authors represent the leading minds in capacity building research and practice, and include researchers from prestigious universities in North America, Europe and Africa, as well as international development experts from institutions such as the International Monetary Fund (IMF), the World Bank, African Development Bank, and African Capacity Building Foundation. All authors have considerable expertise regarding capacity building issues, and represent 26 emerging and developing countries in Africa, Asia, the Middle East, Caribbean Islands, North America and Europe. *Capacity Building in Economics* Routledge This publication considers options for strengthening institutional capacity within the public sector in African countries, by drawing on the experiences of public sector reform programmes in over a dozen African states. Issues discussed include: the relationship between governance and economic development, public expenditure and accountability, anti-corruption reforms, the politics of decentralisation, political structures and public service delivery.

USDA/1890 Springer Nature

The complex economic problems of the 21st century require a pluralist, real-world oriented and innovative discipline of economics that is capable of addressing and teaching these issues to students. This volume is a state-of-the-art compilation of diverse, innovative and international perspectives on the rationales for and pathways towards pluralist economics teaching. It fosters constructive controversy aiming to incite authors and commentators to engage in fruitful debates. This volume addresses a

number of key questions: Why is it important for a social science to engage in pluralistic teaching? What issues does pluralist teaching face in different national contexts? Which traditions and practices in economic teaching make pluralist teaching difficult? What makes economics as a canonical textbook science particular and how could the rigid textbook system be innovated in a meaningful way? What can we learn from school education and other social science disciplines? Through examining these issues the editors have created a pluralist but cohesive book on teaching economics in the contemporary classroom drawing from ideas and examples from around the world.

Advancing Pluralism in Teaching

Economics offers a valuable insight into the methodology and application of pluralist economics teaching. It will be a great resource for those teaching economics at various levels, as well as researchers.

Beyond Transition Routledge

This book presents how to keep working on education in contexts of crisis, such as emergencies, zones of conflict, wars and health pandemics such as COVID-19. Specifically, this work shows a number of strategies to support global learning and teaching in online settings. Particularly, it first presents how to facilitate knowledge sharing and raising awareness about a specific crisis, to increase people's safety, including educators and learners. The book then discusses various techniques, mechanisms and services that could be implemented to provide effective learning support for learners, especially in learning environments that they do not daily use, such as physical classrooms. Further, the work presents how to teach and support online educators, no matter if they are school teachers, university lecturers, youth social workers, vocational training facilitators or of any other kind. Finally, it describes worldwide case studies that have applied practical steps to keep education running during a crisis. This book provides readers with insights and guidelines on how to maintain learning uninterrupted during contexts of crisis. It also provides basic and practical recommendations to the various stakeholders in educational contexts (students, content providers, technology services, policy makers, school teachers, university lecturers, academic managers, and others) about flexible, personalised and effective education in the context of crisis.

Hearing Before the Oversight of Government Management, the Federal Workforce, and the District of Columbia

Subcommittee of the Committee on Homeland Security and Governmental Affairs, United States Senate, One Hundred Tenth Congress, First Session, April 30, 2007 Cambridge University Press

The university in Europe – as a central institution of society – is presently met with many new expectations challenging established practices and self-understandings of academics across Europe. In the European Union, the higher education and research system has become a foremost tool of change. Current reforms across national higher education systems are seen as a potential for creating a European Higher Education Area, as well as an opportunity to introduce EU policies and ideas addressing how reforms can contribute to promote this as an EU dimension. An argument that only reforms of the higher education institution – in particular the research university, as a European institution – can make Europe regain its competitive force and economic growth-potential has gained currency in the last decade with reference to the US. The university system of the US, particularly its highly regarded elite universities, is also held forth as a model for the developments in the EU, and thus for the reforms of the different countries of EU. In this book, however, it is demonstrated that much of the political rhetoric about the construction of the future knowledge economy of Europe and the promotion of a European Higher Education Area may contradict basic values that give Europe its identity as a cultural region. Promoting the US university as an ideal model does not do justice to the kind of problems the US is facing in their own reform efforts, nor does it reflect properly the social costs of copying such an elite system. The book raises a number of issues relating to elitism and democracy, internationalisation and regionalisation, and new forms of governance in higher education and research which current EU policies seem to neglect.

State Capacity and Economic Development

Springer Nature

This book considers specific and practical ways in which NGO's can contribute to enabling people to build on the capacities they already possess. It reviews the types of social organisation with which NGO's might consider working and the provision of training in a variety of relevant skills and activities.

Post-socialism is Not Dead World Bank Publications

This pocket-sized reference on key environmental data for over 200 countries includes key indicators on agriculture,

forestry, biodiversity, energy, emission and pollution, and water and sanitation. The volume helps establish a sound base of information to help set priorities and measure progress toward environmental sustainability goals.

International Perspectives on a Textbook

World Bank Publications

The development of the institutional capacity to create and evaluate economic policies remains a critical need – and constraint – in most transition economies if they are to complete the successful passage to fully functioning market economies. To take an active role in the transition process, economic policymakers, business leaders, government officials, and others need a thorough grounding in market-based economics. This requires strengthening economics education and providing support for qualified economists to teach economics at all levels and to carry out high-quality research and policy analysis. Although the education systems in a handful of countries have already risen to the challenge, in many other transition countries, the structure of educational and research institutes remains grounded in the Communist model. This paper presents findings from a comprehensive study assessing the state of economics education and research in 24 countries in East-Central Europe and the former Soviet Union. While 20 countries were initially included because preliminary assessments showed that they lacked the capability to offer high-quality economics education, four additional countries – the Czech Republic, Hungary, Russia, and Ukraine – were included to highlight five centers of excellence that they already host. Based on the experience of these successful centers, the study's findings, and information gathered from a series of donor meetings in Berlin, New York, and Washington, D.C., this paper presents an approach to building new indigenous capacity for teaching and research on market-based economics in regions where the need is particularly critical – the Caucasus, Central Asia, and Southeast Europe. This paper – a product of the Research Advisory Staff – is part of a larger effort in the Bank to strengthen economics education and research capacity in transition economies.

Hearing Before the Oversight of Government Management, the Federal Workforce, and the District of Columbia Subcommittee of the Committee on Homeland Security and Governmental Affairs, United States Senate, One Hundred Eleventh Congress, First Session, April 29, 2009 Emerald Group Publishing

Presents a common vocabulary to facilitate the indexing, retrieval and exchange of development-related information.

Building State Capacity in Africa

Cambridge University Press

This edited volume addresses the accomplishments, prospects and challenges of regional integration processes on the African continent. Since regional integration is a process that ebbs and flows according to a wide range of variables such as changing political and economic conditions, implications and factors derived from the vagaries of migration and climate change, it is crucial to be cognizant with how these variables impact regional integration initiatives. The contributors discuss the debates on Pan-Africanism and linking it with ongoing discourses and policies on regional integration in Africa. Other aspects of the book contain some of the most important topic issues such as migration, border management and the sustainable development goals. This content offers readers fresh and innovative perspectives on various aspects of sustainable development and regional growth in Africa.

Capacity Building in Economics

Routledge

Economics can be a lens for understanding the behavior of schools, districts, states, and nations in meeting education needs of their populaces, as well as for understanding the individual decisions made by administrators, teachers, and

students. Insights from economics help decision makers at the state level understand how to raise and distribute funds for public schools in an equitable manner for both schools and taxpayers. Economics also can assist researchers in analyzing effects of school spending and teacher compensation on student outcomes. And economics can provide important insights into public debates on issues such as whether to offer vouchers for subsidizing student attendance at private schools. This two-volume encyclopedia contains over 300 entries by experts in the field that cover these issues and more. Features: This work of 2 volumes (in both print and electronic formats) contains 300-350 signed entries by significant figures in the field. Entries conclude with cross-references and suggestions for further readings to guide students to in-depth resources. Although organized in A-to-Z fashion, a thematic "Reader's Guide" in the front matter groups related entries by topic. Also in the front matter, a chronology provides students with historical perspective on the development of education economics and finance as a field of study. The entire work concludes with a Resources appendix and a comprehensive Index. In the electronic version, the index, Reader's Guide, and cross references combine to provide effective search-and-browse capabilities. [COVID-19 as an Opportunity for Global Learning](#) World Bank Publications Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity

building of African universities is now widely included in donor policies. The question is; how do capacity building projects affect African universities, researchers and students? Universities and their scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto-ethnography. This book is a valuable resource for researchers and postgraduate students in education, development studies, African studies and human geography, as well as anthropology and history.

Reading the Global in Comparative Education World Bank Publications

Leadership in Education provides an authoritative, critical and insightful review of leadership.

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