
Constructing And Reconstructing Childhood Contemporary Issues In The Sociological Study Of Childhood Routledge Education Classic Edition

Applying Poststructural Ideas

Deconstructing Developmental Psychology

Childhood in Society for Early Childhood Studies

The Body, Childhood and Society

The contradictory nature of sexuality and censorship in children's contemporary lives

Understanding childhood

European Childhoods

How The Modern World Is Damaging Our Children And What We Can Do About It

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Applying Poststructural Ideas Palgrave

Macmillan
Bringing together two topics of wide and growing sociological interest, *The Body, Childhood and Society* examines how children's bodies are constructed in schools, families, courts, hospitals and in film. Recognising that children's bodies are a target for adult practices of social regulation, the contributors show that

children are also active in their construction, employ them in resistance and social action, and generate their own meanings about them. The editor, a leading sociologist of childhood, draws out the theoretical implications of this work, indicates the limits of social constructionism, and suggests new ways of thinking about the hybrid of material,

discursive and collective processes involved. It will be a valuable text for social scientists interested in the body, childhood, schooling, the law, medicine and health.

Deconstructing Developmental Psychology
SAGE

In the summer of 1785, in the city of Venice, a wealthy 60-year-old man was arrested and accused of a scandalous offense: having sexual relations with the 8-year-old daughter of an impoverished laundress. Although the sexual abuse of children was probably not uncommon in early modern Europe, it is largely undocumented, and the concept of "child abuse" did not yet exist. The case of Paolina Lozaro and Gaetano Franceschini came before Venice's unusual blasphemy tribunal, the Bestemmia, which heard testimony from an entire neighborhood—from the parish priest to the madam of the local brothel. Paolina's Innocence considers Franceschini's conduct in the context of the libertinism of Casanova and also employs other prominent contemporaries—Jean-Jacques Rousseau, Carlo Goldoni, Lorenzo Da Ponte, Cesare Beccaria, and the Marquis

de Sade—as points of reference for understanding the case and broader issues of libertinism, sexual crime, childhood, and child abuse in the 18th century.

Childhood in Society for Early Childhood Studies Routledge

‘An excellent reader. It contains all the basic ingredients of a superb teaching book with the qualities of a thought-provoking text.... Should be required reading for all students of criminal justice policy and it will be a valuable teaching resource for all those involved in the delivery of courses on young people, justice and punishment’ - Punishment and Society ‘This is a valuable student text; carefully collated and with an abundant array of material... and will surely become a widely used course reader. For the practitioner and general reader it is a book to dip into, a means to access debates and remind oneself of the ebb and flow of policy’ - Youth Justice Youth Justice brings together for the first time the most influential international contributors to the emergent field of youth justice studies. Youth Justice provides: · a critical introduction to the intellectual reframing

of the history, theory, policy and practice of youth justice. · an essential resource of key debates and controversies from across the range of disciplines engaged in the study of youth in the social sciences · editorial essays at the beginning of each substantive section of the volume · specially commissioned chapters at the end of each section, which place the readings in their theoretical and historical context. The Reader is the set text for The Open University course, Youth Justice, Penalty and Social Control (D864).

The Body, Childhood and Society SAGE

This book sheds light on new research related to welfare state, child care policies, and small children's everyday lives in institutions in a variety of countries. In uniting recent social childhood research, welfare perspectives and historical and comparative approaches, the book explores institutionalization as a feature of modern child life.

The contradictory nature of sexuality and censorship in children's contemporary lives Psychology Press

This timely collection explores how children display social competence in talking about their mental health and

wellbeing. The authors analyse recorded conversations of young people's interactions with professionals in which they disclose particular mental health concerns and their ways of coping, drawing on insights from ethnomethodology, conversation analysis and discursive psychology. Across a diverse range of institutional and international settings, chapters examine how children and young people employ interactional strategies to demonstrate their competence. The research reveals how young people resist or protect claims that they lack competence, especially in contexts where they might be seen as seeking or asking for support, or when their (dis)abilities and mental health is explicitly up for discussion. Each chapter concludes with a reflection on the methodological, professional and practical implications of the findings, highlighting areas where future research is necessary and addressing the empirical findings from the authors professional vision, facilitating innovative dialogue between conversation analytic research and professional vision. This book will be of great value to academics and professionals interested in

how children express themselves, particularly in relation to their mental wellbeing.

Understanding childhood Oxford University Press

What is childhood and why, and how, did psychology come to be the arbiter of 'correct' or 'normal' development? How do actual lived childhoods connect with theories about child development? In this completely revised and updated edition, *Deconstructing Developmental Psychology* interrogates the assumptions and practices surrounding the psychology of child development, providing a critical evaluation of the role and contribution of developmental psychology within social practice. In the decade since the first edition was published, there have been many major changes. The role accorded childcare experts and the power of the 'psy complex' have, if anything, intensified. This book addresses how shifts in advanced capitalism have produced new understandings of children, and a new (and more punitive) range of institutional responses to children. It engages with the paradoxes of childhood in an era when young adults are increasingly

economically dependent on their families, and in a political context of heightened insecurity. The new edition includes an updated review of developments in psychological theory (in attachment, evolutionary psychology, theory of mind, cultural-historical approaches), as well as updating and reflecting upon the changed focus on fathers and fathering. It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research. Coverage has been expanded to include more material on child rights debates, and a new chapter addresses practice dilemmas around child protection, which engages even more with the "raced" and gendered effects of current policies involving children. This engaging and accessible text provides key resources to inform better professional practice in social work, education and health contexts. It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge. It will be essential reading for anyone working with children, or concerned with

policies around children and families. It was also of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups, as well as parents and policy makers.

European Childhoods Springer Contemporary Issues in Childhood provides undergraduate students with a comprehensive introduction to the current influences and challenges that surround childhood, families and communities. The text carefully explores the lives of children and young people to make clear the link between this particular demographic and social contexts such as family, community and society. Key theories and concepts are examined in each chapter, using Bronfenbrenner's bio-ecological model to highlight the complex and individual nature of child development. Written by highly experienced authors who represent a variety of professional disciplines, the book offers a comprehensive introduction to encourage critical reflection on the influences and experiences of children and childhood. A range of rich, practical examples accompany the text, in addition to discussion questions, case studies and

further reading designed to support readers in reflecting on their own experiences as learners. Contemporary Issues in Childhood is essential reading for students on Education Studies courses and Childhood, Family and Community Studies courses, as well as preservice and in-service educators. It will also be of great interest to Early Childhood Studies and Special Needs/Inclusive Studies students.

How The Modern World Is Damaging Our Children And What We Can Do About It Springer Science & Business Media

Using case studies and real situations, this book highlights the important contribution that Foucault and other post-structural theorists can make to research and practice in early childhood services. *Languages of Evaluation* National Academies Press

Childhood has become central to socio-political debates and policy initiatives both nationally and globally. Despite the privileges afforded to children in the West, Western childhoods are no longer seen as the 'ideal' to which all should aspire. Recent reports and policy concerns suggest that growing up in the West may

be marked by the commercialisation of childhood, leading to unhappiness, poor health, loss of innocence and a general lack of wellbeing among children themselves. Understanding childhood is a fresh look at how childhood has changed in recent years and reveals how children's needs and experiences have achieved a new visibility. It introduces readers to the cross-disciplinary field of Childhood Studies and offers an exciting and unique exploration of childhood as a concept, in the process engaging with a range of contemporary issues that shape our ideas of childhood as an ideal and a lived experience. The diverse nature of childhood is a key theme, explored here from different research perspectives and academic traditions. A range of anthropological, developmental and sociocultural approaches are also discussed. This volume is the first in a series of four books, written by experts in the field, which provides an introduction to childhood degree programmes and related modules. The series features international case studies, examples and readings to supplement the chapters, and is illustrated in full colour. Other books in the series

are: · Children and young people's cultural worlds · Childhoods in context · Local childhoods, global issues

Transforming the Workforce for Children Birth Through Age 8 Springer

Childhood can only be understood in relation to the multitude of social factors which surround it. This accessible text explores children's place within society through an examination of the different contexts within which a child exists. It begins by looking at the child within the family then goes on to examine the child within the educational setting, the community, the nation and the global perspective. The child's own perspective is explored, recognising children as social agents in their own right. Finally it examines the current climate, making links with *Every Child Matters*, and considers today's public perceptions of childhood.

The Sociology of Childhood Routledge

This collection of essays and reviews represents the most significant and comprehensive writing on Shakespeare's *A Comedy of Errors*. Miola's edited work also features a comprehensive critical history, coupled with a full bibliography and

photographs of major productions of the play from around the world. In the collection, there are five previously unpublished essays. The topics covered in these new essays are women in the play, the play's debt to contemporary theater, its critical and performance histories in Germany and Japan, the metrical variety of the play, and the distinctly modern perspective on the play as containing dark and disturbing elements. To compliment these new essays, the collection features significant scholarship and commentary on *The Comedy of Errors* that is published in obscure and difficult accessible journals, newspapers, and other sources. This collection brings together these essays for the first time.

Early Childhood Education and Care Routledge

Conceptualising Child-Adult Relations focuses on how children conceptualise and experience child-adult relations. The authors explore the idea of generation as a key to understanding children's agency in intersection with social worlds which are largely organised and ordered by adults. The authors explore two interconnected themes: how children define the division of

labour between children and adults, and how far children regard themselves as constituting a separate group. This book is ground-breaking in its focus on the variety and commonality in children's lives and views across a broad range of contexts. It provides innovative theoretical approaches to the growing study of childhood by homing in on intergenerational relations as a main concept, and draws attention to links across the main sites of children's lives such as the home, neighbourhood and school. Moreover, for policy related issues, this book provides food for thought about the social conditions and status of childhood, and the factors structuring it.

Research with Children Routledge

William A. Corsaro's groundbreaking text, *The Sociology of Childhood*, discusses children and childhood from a sociological perspective. Corsaro provides in-depth coverage of the social theories of childhood, the peer cultures and social issues of children and youth, children and childhood within the frameworks of culture and history, and social problems and the future of childhood. The Fifth Edition has been thoroughly updated to incorporate

the latest research and the most pertinent information so readers can engage in powerful discussions on a wide array of topics.

The Politics of Childhoods Real and Imagined Routledge

Recent decades have seen a growing emphasis, in a number of professional contexts, on acknowledging and acting on the views of children. This trend was given added weight by the UN Convention on the Rights of the Child, ratified in 1990. Today, seeking the perspective of the child has become an essential process in all sorts of tasks, from framing new legislation to regulating professions. This book answers the fundamental question of what it is that constitutes a 'child perspective', and how this might differ from the perspectives of children themselves. The answers to such questions have important implications for building progressive and developmental adult-child relationships. However, theoretical and empirical treatments of child perspectives and children's perspectives are very diverse and idiosyncratic, and the standard reference work has yet to be written. Thus, this work is an attempt to fill the gap in the

literature by searching for and defining key formulations of potential child perspectives within parts of the so-called 'new child paradigm'. This has been derived from childhood sociology, contextual-relational developmental psychology, interpretative humanistic psychology and developmental pedagogy. The highly experienced authors develop a comprehensive professional child perspective paradigm that integrates recent theory and empirical child research. With its clear presentation of underlying theories and suggested applications, this book illustrates a child-oriented understanding of specific relevance to both child-care and preschool educational practice.

A cross disciplinary approach Random House

First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

Children and Mental Health Talk Orion

First published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

The Sociology of Children, Childhood and Generation Springer Nature

Focusing on the socialization of the human use of other animals as resources in contemporary Western society, this book explores the cultural reproduction of human-nonhuman animal relations in childhood. With close attention to the dominant practices through which children encounter animals and mainstream representations of animals in children's culture - whether in terms of the selective exposure of children to animals as pets or as food in the home or in school, or the representation of animals in mass media and social media - *Our Children and Other Animals* reveals the interconnectedness of studies of childhood, culture and human-animal relations. In doing so it establishes the importance of human-animal relations in sociology, by describing the sociological importance of animals in children's lives and children in animals' lives. Presenting a new typology of the various kinds of human-animal relationship, this conceptually innovative book constitutes a clear demonstration of the relevance of sociology to the interdisciplinary field of human-animal relations and will appeal to readers across the social sciences with interests in sociology, childhood studies,

cultural and media studies and human-animal interaction.

Children's Mobilities Springer
 Innocence, Knowledge and the Construction of Childhood provides a critical examination of the way we regulate children's access to certain knowledge and explores how this regulation contributes to the construction of childhood, to children's vulnerability and to the constitution of the 'good' future citizen in developed countries. Through this controversial analysis, Kerry H. Robinson critically engages with the relationships between childhood, sexuality, innocence, moral panic, censorship and notions of citizenship. This book highlights how the strict regulation of children's knowledge, often in the name of protection or in the child's best interest, can ironically, increase children's prejudice around difference, increase their vulnerability to exploitation and abuse, and undermine their abilities to become competent adolescents and adults. Within her work Robinson draws upon empirical research to: provide an overview of the regulation and governance of children's access to 'difficult knowledge', particularly

knowledge of sexuality explore and develop Foucault's work on the relationship between childhood and sexuality identify the impact of these discourses on adults' understanding of childhood, and the tension that exists between their own perceptions of sexual knowledge, and the perceptions of children reconceptualise children's education around sexuality. Innocence, Knowledge and the Construction of Childhood is essential reading for both undergraduate and postgraduate students undertaking courses in education, particularly with a focus on early childhood or primary teaching, as well as in other disciplines such as sociology, gender and sexuality studies, and cultural studies.

Empirical Investigations and Textual Representations of Children's Work and Everyday Life Stanford University Press

One in six children in the developed world is diagnosed as having 'developmental or behavioural problems' - this book explains why and shows what can be done about it. Children throughout the developed world are suffering: instances of obesity, dyslexia, ADHD, bad behaviour and so on

are all on the rise. And it's not simply that our willingness to diagnose has increased; there are very real and growing problems. Sue Palmer, a former head teacher and literacy expert, has researched a whole range of problem areas, from poor diet, lack of exercise and sleep deprivation to a range of modern difficulties that are having a major effect: television, computer games, mobile phones. This combination of factors, added to the increasingly busy and stressed life of parents, means that we are developing a toxic new generation. TOXIC CHILDHOOD illustrates the latest research from around the world and provides answers for worried parents as to how they can protect their families from the problems of the modern world and help ensure that their children emerge as healthy, intelligent and pleasant adults.

Constructing and Reconstructing Childhood Routledge

Children in Culture is one of the first fully multi- and interdisciplinary collections of essays on theoretical approaches to childhood and formulates and presents new and exciting ideas about the construction of childhood as a cultural identity. The ten original chapters have

been written especially for this volume by some of the most eminent writers on childhood in their fields: psychology (Valerie Walkerdine; Rex and Wendy

Stainton Rogers), history (Jenny Bourne Taylor; Kimberly Reynolds; Paul Yates), critical theory (Erica Burman), literary criticism (Margarida Morgado; Sara

Thornton), children's literature criticism (Karin Lesnik-Oberstein; Stephen Thomson), and film and drama theory (Joe Kelleher).

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