

Phd Mobility Scholarships For Study Research 2018

Doctoral Education in South Africa
 Scholarship for Canada
 Emigration and Diaspora Policies in the Age of Mobility
 The Grants Register 2016
 International Encyclopedia of Education
 International Scholarships in Higher Education
 OECD Food and Agricultural Reviews Innovation, Agricultural Productivity and Sustainability in Estonia
 International Higher Education's Scholar-Practitioners
 Peterson's Grants for Graduate & Postdoctoral Study
 Science and Diplomacy
 Going Global
 The Global Scholar
 Career Paths and Mobility of Researchers in Europe
 The Globalization of Internationalization
 Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2)
 Towards a Global Core Value System in Doctoral Education
 Funding for United States Study
 The Grants Register 2024
 Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6)
 PhD in the USA
 Ph.D. SCHOLARSHIPS FOR AFRICANS IN THE UNITED STATES
 Student and Graduate Mobility in Armenia
 The Grants Register 2023
 Academic Mobility Programs and Engagement: Emerging Research and Opportunities
 International Student Mobility and Opportunities for Growth in the Global Marketplace
 Internationalization of the Doctoral Experience
 Academic Mobility and International Academics
 Internationalisation of Higher Education and Global Mobility
 Policy Implications of International Graduate Students and Postdoctoral Scholars in the United States
 Annual Review of Comparative and International Education 2020
 Emerging Critical Scholarship in Education
 Critical Perspectives on Equity and Social Mobility in Study Abroad
 Inequalities in Study Abroad and Student Mobility
 OECD Science, Technology and Industry Outlook 2014
 Research Handbook on the Student Experience in Higher Education
 UNESCO science report
 Scholarships, Fellowships, and Loans
 Handbook of Research on Trends in European Higher Education Convergence
 The Bloomsbury Handbook of the Internationalization of Higher Education in the Global South
 Globalization and Its Impacts on the Quality of PhD Education

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SELAH KOBE

Doctoral Education in South Africa
 Springer

In our rapidly globalising world, "the global scholar" is a key concept for reimagining the roles of academics at the nexus of the global and the local. This book critically explores the implications of the concept for understanding postgraduate studies and supervision. It uses three conceptual lenses - "horizon", "currency" and "trajectory" - to organise the thirteen chapters, concluding with a reflection on the implications of Covid-19 for postgraduate studies and supervision. Authors bring their perspectives on the global scholar from a variety of contexts,

including South Africa, Australia, the United States, the United Kingdom, Chile, Germany, Cyprus, Kenya and Israel. They explore issues around policy, research and practice, sharing a concern with the relation between the local and the global, and a passion for advancing postgraduate studies and supervision.

Scholarship for Canada Symposium Books Ltd

This book examines in depth science diplomacy, a particular field of international relations, in which the interests of science and those of foreign policy intersect. Building on a wealth of examples drawn from history and contemporary international relations, it analyzes and discusses the links between the world of scientists and that of diplomats. Written by a professor of economics and former Embassy counselor

for science and technology, the book sets out to answer the following questions: Can science issues affect diplomatic relations between countries? Is international scientific cooperation a factor for peace? Are researchers good ambassadors for their countries? Is scientific influence a particular form of cultural influence on the world stage? Do diplomats really listen to what experts say when negotiating on the future of the planet? Is the independence of the scientist threatened by science diplomacy? What is a scientific attaché for?

Emigration and Diaspora Policies in the Age of Mobility Symposium Books Ltd
 This groundbreaking book highlights the profound impact of internationalization in doctoral education, offering a variety of models to align with student interests and needs. It includes insights from over

seventy contributors spanning more than thirty-five national contexts on six continents, who explore the values and benefits of internationalization at the doctoral level, such as social and cultural enrichment, academic and personal growth, network enhancement, and research collaboration, paving the way for meaningful career opportunities in academia or elsewhere. Evaluating the outcomes of internationalization and the development of researcher identities, the volume underscores the immeasurable value and impact of internationalized doctoral experiences while recognizing the importance of student agency. Reflections from students and graduates reveal the merits of international experiences but also address challenges and pitfalls, including environmental, economic, equity, and decolonization concerns. With implementable recommendations for institutions, academics, and students, this important book offers guidance for the future of internationalization in doctoral education and emphasizes the importance of strategic institutional approaches. *Internationalization of the Doctoral Experience: Models, Opportunities and Outcomes* is essential reading for anyone interested in the evolving landscape and transformative potential of internationalization in doctoral education.

The Grants Register 2016 Springer
This volume examines the ways different countries around the world have responded to rising numbers of mobile citizens. Complete with detailed case studies, it provides a groundbreaking and global analysis of emigration and diaspora policies in the 21st century. First, an introduction considers factors that determine a state's policy choices. It draws on rich empirical material to present readers with information on the determinants of policy definition and implementation, reactions to emigration, and converging and diverging trends. Next, the volume offers detailed case studies from 15 countries around the world, including Argentina, Vietnam, Senegal, the Russian Federation, Denmark, and Turkey. Coverage for each country critically analyzes its emigration or diaspora policies as well as how these policies affect its mobile citizens. The contributors also place the policies in context and explore the consequences of pertinent rules and provisions. In addition, a conclusion presents a comparative analysis of all case studies as well as details a set of best practices. Emigration and immigration are two sides of the same coin that every country experiences and, in one way or the other, must face. This

book offers readers a new look on diaspora and emigration governance across the globe and explores the future paradigm of reactions to emigration.

International Encyclopedia of Education OECD Publishing

With an increase in global competition among universities and national higher education systems, educational programs desire to offer compatible content without losing their competitive advantage. Because of this balance, the issue of convergence, along with its benefits and limits, has emerged. *Handbook of Research on Trends in European Higher Education Convergence* aims to identify the indicators that meet the consensus of the academic community and higher education management experts. Analyzing the recognized trends within the publication and concluding which measures should be taken to improve convergence pace and avoid potential pitfalls; this reference book is a useful resource for academics and students, as well as specialists, policy makers, and professionals connected with the educational sector.

International Scholarships in Higher Education IGI Global

The *Annual Review of Comparative and International Education* covers significant developments in the field of comparative and international education. This 2020 edition begins with a collection of discussion essays about comparative education trends and directions written by both professional and scholarly leaders. OECD Food and Agricultural Reviews Innovation, Agricultural Productivity and Sustainability in Estonia UCL Press
Policy Implications of International Graduate Students and Postdoctoral Scholars in the United States explores the role and impact of students and scholars on US educational institutions and the US economy. The nation has drawn increasingly on human resources abroad for its science and engineering workforce. However, competition for talent has grown as other countries have expanded their research infrastructure and created more opportunities for international students. The report discusses trends in international student enrollments, stay rates, and examines the impact of visa policies on international mobility of the highly skilled.

International Higher Education's Scholar-Practitioners National Academies Press

Going Global
Peterson's Grants for Graduate & Postdoctoral Study Springer Nature
The doctoral journey is fraught with stops

and starts, crossroads and blind alleys, surprises and epiphanies. All successful doctoral students navigate a pathway through these events to reach their final destination. *Navigating the Doctoral Journey* explores examples of these routes in ways that both honour individual stories and highlight the broader issues of uniting emergent research practices with doctoral candidates' individual reflexive projects. All the doctoral candidates included in this book work with critical topics, theories and methods within the field of education; they face particular challenges – and rewards – when pursuing work that will meet institutional and disciplinary expectations of “good” doctoral-level research. For them, the doctoral process is required to culminate in more than the award of a qualification. Their imperative is to demonstrate mastery of the disciplinary norms, whilst simultaneously challenging dominant models and making authentic contributions to the benefit of broader society. *Navigating the Doctoral Journey* addresses the isolation and challenges of what it means to conduct critical doctoral research within a highly contested domain of knowledge. This is not a simplistic self-help guide to clearly map a proven route to doctoral success, rather the book provides a range of possible answers to the questions of how candidates experience doctoral studies, what is “critical” about each contributor's research, and how this affects what each person does as he or she researches. Science and Diplomacy Inst of International Education
The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization. The pressure to internationalize cannot be ignored by institutions anywhere in today's world, yet the dominant paradigms in the conception of internationalization traditionally come from the English-speaking world and Western Europe. This book sets out to offer alternative viewpoints. Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought, and help to broaden understanding of its application in alternative contexts. Combining diverse perspectives from around the world, this new volume in the *Internationalization in Higher Education* series seeks answers to key questions such as: What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from

traditional models such as in Western Europe, North America and Australasia? What issues in different global contexts have an impact on internationalization processes? What are the key challenges and obstacles encountered in developing innovative and non-traditional models of internationalization? With contributions from world-renowned international authors, and perspectives from countries and contexts seen only rarely in the literature, *The Globalization of Internationalization* offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations. This will be essential reading both as an academic resource and a practical manual for university leaders, academics, higher education policy advisers and non-governmental organizations which fund higher education.

Going Global Springer

Based on exploratory research with students and graduates conducted in Armenia and its diaspora during summer 2018, Cairns and Sargsyan provide insight into some of the challenges involved in moving abroad, focusing on three different destinations: Russia, the United States and the European Union. Additionally, *Student and Graduate Mobility in Armenia* considers issues that have an impact on life chances for highly qualified young people who wish to remain in Armenia, including perceptions of corruption in the local labour market and hopes for the future following the Velvet Revolution of spring 2018. This research will be of interest to students and scholars of mobility, youth, employment and education.

The Global Scholar Bloomsbury Publishing

There are fewer grounds today than in the past to deplore a North-South divide in research and innovation. This is one of the key findings of the UNESCO Science Report: towards 2030. A large number of countries are now incorporating science, technology and innovation in their national development agenda, in order to make their economies less reliant on raw materials and more rooted in knowledge. Most research and development (R&D) is taking place in high-income countries, but innovation of some kind is now occurring across the full spectrum of income levels according to the first survey of manufacturing companies in 65 countries conducted by the UNESCO Institute for Statistics and summarized in this report. For many lower-income countries, sustainable development has become an integral part of their national development

plans for the next 10–20 years. Among higher-income countries, a firm commitment to sustainable development is often coupled with the desire to maintain competitiveness in global markets that are increasingly leaning towards 'green' technologies. The quest for clean energy and greater energy efficiency now figures among the research priorities of numerous countries. Written by more than 50 experts who are each covering the country or region from which they hail, the UNESCO Science Report: towards 2030 provides more country-level information than ever before. The trends and developments in science, technology and innovation policy and governance between 2009 and mid-2015 described here provide essential baseline information on the concerns and priorities of countries that could orient the implementation and drive the assessment of the 2030 Agenda for Sustainable Development in the years to come.

Career Paths and Mobility of Researchers in Europe Gale Cengage

Recent decades have seen an explosion in doctoral education worldwide. Increased potential for diverse employment has generated greater interest, with cultural, political and environmental tensions focusing the attention of new creative, responsible scholars. Towards a Global Core Value System in Doctoral Education provides an evaluation of changes and reforms in doctoral education since 2000. Recognising the diversity of academic cultures and institutional systems worldwide, the book advocates for a core value system to overcome inequalities in access to doctoral education and the provision of knowledge. Building on in-depth perspectives of scholars and young researchers from more than 25 countries, the chapters focus on the structures and quality assurance models of doctoral education, supervision, and funding from an institutional and comparative perspective. The book examines capacity building in the era of globalisation, global labour market developments for doctoral graduates, and explores the ethical challenges and political contestations that may manifest in the process of pursuing a PhD. Experts and early career researchers in the Global North and South collaborated in interdisciplinary and intergenerational teams to develop guidelines for doctoral education. They learned from each other about how to act courageously within a complex global context. The resulting recommendations and reflections are an invitation to reflect on the frames and conditions of doctoral education today.

The Globalization of Internationalization

Springer

Continuous and rapid developments in global higher education today more than ever before present new questions, greater challenges, and vast new opportunities for institutions, policy makers, scholars and students alike. This book is a collection of studies and essays by many of the leading experts in international higher education who share their analysis of current trends and the implications they see for present and future policy and practice. The volume is organized into three sections that address, first, global, supranational concerns in internationalization and mobility; second, focus on specific cases in Europe, the Middle East, the United States, Africa, Asia, and Latin America; and third share profiles of individual institutions, practitioners and participants involved in uniquely shaping international education in their everyday practice. The intention of this book is to expand the scope of research in the field of Comparative and International Education, to facilitate theory development, to influence policy formation, and most of all to inform anyone fascinated by the evolving and dynamic processes related to educational internationalization and global mobility. This book will be a valuable information source for scholars, policy makers and students intent on understanding the wide scope of factors that today are shaping the fluid and changing global higher education landscape.

Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2) Elsevier

This book, the second in the projected three-volume Forces and Forms in Doctoral Education Worldwide series sponsored by the Center for Innovation in Graduate Education (CIRGE) at the University of Washington, invites readers to listen in as nearly thirty distinguished scholars and thought leaders confront urgent questions about doctoral education in a globalizing world: • How are research doctoral education and the research PhD degree evolving in different national contexts? • How do researchers in the early stage of their careers assess the value of doctoral education? • What are the challenges of using international demographic data from existing PhD programs to analyze trends in doctoral education? • What can happen when regional issues intersect with the need to evaluate doctoral education and ensure its quality? • Which quality-assurance model has been gaining favor in PhD education, and what challenges does it pose? • What accounts for conflict between national interests and international collaboration in

doctoral education? • Is there empirical evidence of globalization's impact on doctoral education and the labor market for PhD graduates? This follow-up to *Toward a Global PhD?* (University of Washington Press, 2008), the first volume in the series, includes case studies illustrating global trends in the structure, function, and quality frameworks of doctoral education, and it develops a conceptual framework linking globalization to trends in doctoral education while showing the particular history that has led to the convergence of a number of practices in one or more countries. *Towards a Global Core Value System in Doctoral Education* Emerald Group Publishing

Bringing together cutting-edge research from over 50 leading international scholars, this forward-looking Research Handbook offers theoretical and empirical insights into the student experience in higher education.

[Funding for United States Study](#) Taylor & Francis

The most comprehensive guide on postgraduate grants and professional funding globally. For thirty-four years it has been the leading source for up-to-date information on the availability of, and eligibility for, postgraduate and professional awards. Each entry is verified by its awarding body and all information is updated annually.

The Grants Register 2024 Emerald Group Publishing

The central idea of *PhD in the USA* is that any student with a university degree can get a postgraduate degree in the United States. This book outlines the steps for getting accepted to a university, and shatters the myths and fears which keep thousands of students from starting the postgraduate adventure. Whatever your situation may be, this book will help you make the decision and start the process. You will learn everything you need to know

about how to prepare your application and how to get paid for doing your graduate studies. This book will take you by the hand up until the moment your plane lands at the closest airport to the university where you will study your master's or doctorate. The goal is to reduce your anxiety and give you confidence for the journey. In this book you will learn:- that your age, being married, or having children are not obstacles to pursuing your postgraduate degree in the USA- how to deal with fears that may be working against you- the benefits of postgraduate studies in the USA- how to prepare yourself to take the TOEFL and the GRE exams- how to find a graduate program in the USA- how to fill out the application- how to prepare your "academic writing sample"- how to write your "statement of intent"- how to get a full scholarship- how to find a house or apartment near the university, while still in your country- your agenda for the week before the first semester

[Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 \(Grad 6\)](#) Cuvillier Verlag

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well

as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in *Doctoral Education in South Africa* pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

PhD in the USA Emerald Group Publishing

Students in a range of academic disciplines can take part in a growing number of international placements available to them. Given the sharp increase in the number of exchange programs in recent years, the benefit derived by students from their added mobility merits greater investigation. *Academic Mobility Programs and Engagement: Emerging Research and Opportunities* is an essential scholarly publication that examines international and study abroad programs and their effect on students and student preparation. Featuring a range of topics such as healthcare, cultural responsiveness, and teacher education, this book is ideal for higher education institutions, faculty, cross-cultural trainers, government officials, counselors, student services administrators, policymakers, program developers, administrators, academicians, educators, researchers, and students.

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