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# Child And Adolescent Psychopathology A Casebook 3rd Edition

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Abnormal Child and Adolescent Psychology

Second Edition

A Casebook

Practical Applications

Pearson New International Edition CourseSmart eTextbook

Child and Adolescent Psychopathology

Child and Adolescent Psychopathology

Empirically Based Assessment of Child and Adolescent Psychopathology

MMPI-A / MMPI-A-RF, Fourth Edition

Multicultural Understanding of Child and Adolescent Psychopathology

From Theory to Practice

Child and Adolescent Psychopathology

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**ANASTASIA MARCO**

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**Abnormal Child and Adolescent  
Psychology** Springer Publishing  
Company

This book will inform the reader of the remarkably high comorbidity of language impairment with a range of psychopathologic disorders of childhood and adolescence and the implications of

this association for clinical practice. The book describes and discusses this relationship, its etiology and consequences for the child, and clinical issues in treating the disorder. The focus is on children and adolescents with behavioral and emotional problems who constitute the largest population referred for clinical attention and does not consider children with severe disorders, such as autism. Findings from the literature, including the author's own

research program, highlight the consequences of having problems with language and communication on inte

**Second Edition** Guilford Press

Theoretical and practice-oriented, *Clinical Child and Adolescent Psychology* offers a concise, comprehensive, review of the knowledge, concepts and practice of child and adolescent clinical psychology. This fully revised and updated edition of 'Clinical Child Psychology', now incorporates a fuller account of the range of clinical problems of adolescence, together with an expanded account of the major developmental and psychosocial disorders, such as autism, ADHD, and conduct disorder. Each chapter considers a different category of problem or disorder, and covers issues of diagnosis, clinical and developmental

features, causes, interventions and outcomes. Now covers adolescence as well as childhood Updated coverage of major developmental disorders Included in the Wiley Series in Clinical Psychology

*A Casebook* SAGE Publications

The third edition of the hugely successful *Handbook of Child and Adolescent Clinical Psychology* incorporates important advances in the field to provide a reliable and accessible resource for clinical psychologists. Beginning with a set of general conceptual frameworks for practice, the book gives specific guidance on the management of problems commonly encountered in clinical work with children and adolescents drawing on the best practice in the fields of clinical psychology and family therapy. In six

sections thorough and comprehensive coverage of the following areas is provided: Frameworks for practice Problems of infancy and early childhood Problems of middle childhood Problems of adolescence Child abuse Adjustment to major life transitions Thoroughly updated throughout, each chapter dealing with specific clinical problems includes cases examples and detailed discussion of diagnosis, classification, epidemiology and clinical features. New material includes the latest advances in: child and adolescent clinical psychology; developmental psychology and developmental psychopathology; assessment and treatment programmes. This book is invaluable as both a reference work for experienced practitioners and as an up-to-date,

evidence-based practice manual for clinical psychologists in training. The Handbook of Child and Adolescent Clinical Psychology is one of a set of 3 books published by Routledge which includes The Handbook of Adult Clinical Psychology: An Evidence Based Practice Approach, Second Edition (Edited by Carr & McNulty) and The Handbook of Intellectual Disability and Clinical Psychology Practice (Edited by Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh and John McEvoy).

**Practical Applications** APA Handbooks in Psychology(r)

Over the past decade, interest in the epidemiology of childhood and adolescent psychiatric disorders has grown remarkably, consequently there have been many large-scale studies of

dysfunction in that age-group. This new book provides an invaluable overview of conceptual and methodological issues concerning child psychiatric epidemiology and discusses the results of studies and their application in community and clinical research. This will be an essential resource for researchers and clinicians alike.

**Pearson New International Edition CourseSmart eTextbook SAGE**

Reflecting the latest advancements in the field and complete DSM-5 criteria, Robert Weis' *Introduction to Abnormal Child and Adolescent Psychology* provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of

disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research findings on topics such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products. Also of Interest *Case Studies in Abnormal Child and Adolescent Psychology*, also by Weis, presents brief case studies based on real children, adolescents, and families, along with discussion questions that correspond to

material in the core text. Bundle Case Studies in Abnormal Child and Adolescent Psychology with Introduction to Abnormal Child and Adolescent Psychology, Fourth Edition for even more savings.

Child and Adolescent Psychopathology  
Waveland Press

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of

normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Child and Adolescent Psychopathology  
John Wiley & Sons

The second edition of Case Studies in Child and Adolescent Psychopathology expands on the case study approach utilized in the first edition, providing engaging narratives of clients with rich backgrounds and complex family situations. Because the answers to important real-world questions are often nuanced, contextual, and tentative—unlike the idealistic scenarios presented in most textbooks—these case studies contain ethical lapses,

clinical mistakes, confusing diagnostic presentations, unevenly applied approaches, and sometimes unhappy endings. These real-life portrayals of clients help students learn the skills they will need to be successful in the mental health field. Critical thinking questions designed to develop objective analysis and evaluation skills are embedded throughout the cases, which can be used in individual, group, or online formats. This problem-based learning approach challenges readers to create accurate case conceptualizations and evidence-based treatment plans. The cases utilize the International Statistical Classification of Diseases and Related Health Problems and the Diagnostic and Statistical Manual of Mental Disorders. The current research applied in the case studies

serves to deepen the understanding of the etiology and treatment of these disorders. The latest edition emphasizes culture, race, and ethnicity in psychotherapy, featuring both children and mental health providers who represent a wide variety of cultural backgrounds.

Empirically Based Assessment of Child and Adolescent Psychopathology

Springer Publishing Company

A developmental approach to analysis of childhood and adolescent disorders.

While maintaining a traditional organization according to general diagnostic categories, this basic text offers chapters on such topics as school phobia, suicide, and the impact of alcohol and drug abuse.

MMPI-A / MMPI-A-RF, Fourth Edition



Springer Publishing Company  
Child and Adolescent Psychopathology, Second Edition is the only comprehensive text on childhood and adolescent disorders that addresses genetic, neurobiological, and environmental factors within a developmental perspective. The new edition includes more on epigenetics, classification, culture and context and emphasizes how, when, and why disorders emerge among young people and in what ways symptom profiles change at different stages of development.

Multicultural Understanding of Child and Adolescent Psychopathology Oxford University Press

This handbook examines and illustrates the integration of conceptualization and

treatment of child and adolescent psychopathology. Conceptual models and intervention strategies are illustrated, and chapters cover several specific disorders and problem areas. The inspiration for this book arose largely from the teaching experiences of the editors, who found that while many students, as well as experienced clinicians, have knowledge in several theoretical domains and familiarity with a variety of interventions, significant numbers had difficulty linking the two. *From Theory to Practice* Cambridge University Press

*Assessing Adolescent Psychopathology: MMPI-A / MMPI-A-RF*, Fourth Edition provides updated recommendations for researchers and clinicians concerning the MMPI-A, the most widely used

objective personality test with adolescents, and also introduces the MMPI-A-Restructured Form (MMPI-A-RF), the newest form of the MMPI for use with adolescents. Further, this fourth edition includes comprehensive information on both MMPI forms for adolescents, including descriptions of the development, structure, and interpretive approaches to the MMPI-A and the MMPI-A-RF. This text provides extensive clinical case examples of the interpretation of both tests, including samples of computer based test package output, and identifies important areas of similarities and differences between these two important tests of adolescent psychopathology.

**Child and Adolescent Psychopathology** Elsevier

How do biological and environmental factors influence the development of childhood and adolescent disorders? There has been a substantial increase of interest in research into child and adolescent psychopathology. In this book, Cecilia Essau brings together contributions from the UK, the US and Canada to provide a comprehensive summary of the information available on the subject. Beginning with an introduction to general issues related to child and adolescent psychopathology, including theoretical models of normal and abnormal development, each chapter goes on to address the issues associated with specific disorders, such as: oppositional defiant disorder and conduct disorder attention-deficit/hyperactivity disorder eating

disorders substance use disorders somatoform disorders. The contributors present a thorough overview of each disorder, including discussion of definition and classification, epidemiology, risk factors, comorbidity, course, outcome and prevention. Child & Adolescent Psychopathology will be welcomed by all mental health professionals seeking a reliable source of scientifically and clinically relevant information on the nature and treatment of child and adolescent disorders.

**A Casebook** SAGE Publications, Incorporated

Reflecting the latest developments in the field, this Fourth Edition includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory

chapter discussing trends in case formulation. As they explore complex cases, students learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise.

*Essentials of Child Psychopathology*  
SAGE Publications

The authors present an empirically based assessment approach that provides concrete guidelines for clinical work. Using ratings, direct observations and interviews, they discuss methods for assessing childhood dysfunction based on a comprehensive integration of

information from parents, teachers and children. The material is presented with clinical illustrations that convey the use of specific assessment techniques for intake, case evaluation, decisions about treatment, management and follow-up.

**Diagnostic Assessment in Child and Adolescent Psychopathology** Oxford University Press, USA

Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based

on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

**Clinical Child and Adolescent Psychology** Guilford Press

Emotions are a cardinal component of everyday life, affecting one's ability to function in an adaptive manner and

influencing both intrapersonal and interpersonal processes such as self-esteem and relationship satisfaction. However, when emotions are overpowering, they can become debilitating and intrusive in daily life. In general, emotion regulation competencies become differentiated as a function of development. Children tend to seek support from adults or use behavioral techniques to regulate their emotions. As children reach adolescence, they become increasingly self-reliant, engaging in planful problem solving and utilizing cognitive strategies (for example, reappraisal) more frequently when faced with stressful life events. While the majority of children and adolescents will successfully navigate these developmental stages by

cultivating adaptive coping skills, for some, this marks the beginning of lifelong challenges with emotion regulation and resultant dysregulation. This book provides a guide to dealing with these problems, with contributions from leading experts in the field. Divided into 4 sections, it starts by providing an introduction to the field of emotion regulation in adolescents, touching upon the cultural, social, biological, and developmental issues related to this topic. Section two discusses several psychological disorders impacting adolescents such as anxiety, depression and conduct problems, while also discussing the underlying role emotion regulation plays in the development, maintenance and propagation of these disorders. In addition, this section

considers the implication for treatment by discussing the latest evidence-based intervention approaches. The third section focuses on the role of emotion regulation in specific behaviour/populations, such as children of abuse and neglect, as well as adolescents who engage in nonsuicidal self-injury. The final section includes an epilogue, discussing emergent areas of research, answering questions of a theoretical, psychological, and empirical nature. For all those working in the field of mental health, whether novice or experienced, the book provides a valuable guide to understanding and treating these increasingly common problems.

Essentials of Child and Adolescent Psychopathology Oxford Library of

Psychology

With an eye toward prevention and treatment, the book discusses specific contributions that multicultural research can make to identifying children and families at risk and developing effective clinical services."--BOOK JACKET.

Psychopathology of Childhood and Adolescence Routledge

The APA Handbook of Psychopathology provides a broad perspective on new scientific developments in the study of mental disorders. In addition to providing an overview of symptoms and classification of disorders, the handbook discusses the history of psychopathology, behavioural genetics, cognitive research methodology, brain imaging, behavioural observation, personality assessment, and

developments in social policy, government policy, and legal decisions. The handbook also addresses the considerable challenges produced by rapid progress in the field, including the evolution of diagnostic systems that define disorders. Material on each disorder is presented with a focus upon significant facets: The clinical picture, wherein contributors describe the symptoms of the disorder and its associated features. Factors involved in the development of the disorder. Relationships or comorbidity with other disorders. Different assessment and treatment approaches. The handbook provides a comprehensive analysis of research and advances in treatment in the contexts in which behaviour abnormalities occur.

*Child and Adolescent Psychopathology*

John Wiley & Sons

Print+CourseSmart

SAGE Publications

This is the only text to address child and adolescent psychopathology from the viewpoint of the school psychologist. Integrating, comparing, and distinguishing DSM-5 diagnoses from IDEA disability classifications, it provides a comprehensive overview of mental health conditions in this population. This book addresses the impact of these conditions at school and at home, along with a description of practical, evidence-based educational and mental health interventions that can be implemented in school environments. It addresses the role of the school psychologist and details a variety of educational supports

and school-based mental health services as they apply to specific conditions. This resource provides comprehensive coverage of school psychologists' responsibilities, including assessment, educational and skill-based interventions and supports, consulting with key stakeholders, and advocacy. Case studies address classification issues and varied approaches psychologists can use to support students. Chapters provide a variety of features to reinforce knowledge, including quick facts, discussion questions, and sources for additional resources. Instructor's ancillaries include instructor's manual, test questions, and mapping to NASP domains as well as PowerPoints and a test bank. Purchase includes digital

access for use on most mobile devices or computers. Key Features: Provides a school psychological approach to addressing a full gamut of child/adolescent mental health problems at school and at home Integrates, compares, and distinguishes DSM-5 diagnoses, IDEA disability classifications and other legal protections (i.e., Section 504) for each disorder Covers the impact of various disorders on a child's ability to learn and function in the classroom Addresses practical, evidence-based educational supports and school-based mental health services suited to specific disorders Includes case studies addressing classification issues and delineating practical student supports



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