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MCCARTHY JESUS

Adult Minority Language Learning Simon and Schuster

This volume presents the results of the largest ever language attitude/motivation survey in second language studies. The research team gathered data from over 13,000 Hungarian language learners on three successive occasions: in 1993, 1999 and 2004. The examined period covers a particularly prominent time in Hungary's history, the transition from a closed, Communist society to a western-style democracy that became a member of the European Union in 2004. Thus, the book provides an 'attitudinal/motivational flow-chart' describing how significant sociopolitical changes affect the language disposition of a nation.

Contemporary Language Motivation Theory John Benjamins Publishing Company

Proposes a new empirical model to analyse how humans can express social cognition at different levels of complexity.

Attitudes and Motivation in Second-language Learning Multilingual Matters

In his first complete text on the ADKAR model, Jeff Hiatt explains the origin of the model and explores what drives each building block of ADKAR. Learn how to build awareness, create desire, develop knowledge, foster ability and reinforce changes in your organization. The ADKAR Model is changing how we think about managing the people side of change, and provides a powerful foundation to help you succeed at change.

Individual Differences and Instructed Language Learning Multilingual Matters

#1 New York Times Bestseller Over 10 million copies sold In this generation-defining self-help guide, a superstar blogger cuts through the crap to show us how to stop trying to be "positive" all the time so that we can truly become better, happier people. For decades, we've been told that positive thinking is the key to a happy, rich life. "F**k positivity," Mark Manson says. "Let's be honest, shit is f**ked and we have to live with it." In his wildly popular Internet blog, Manson doesn't sugarcoat or equivocate. He tells it like it is—a dose of raw, refreshing, honest truth that is sorely lacking today. The Subtle Art of Not Giving a F**k is his antidote to the coddling, let's-all-feel-good mindset that has infected American society and spoiled a generation, rewarding them with gold medals just for showing up. Manson makes the argument, backed both by academic research and well-timed poop jokes, that improving our lives hinges not on our ability to turn lemons into lemonade, but on learning to stomach lemons better. Human beings are flawed and limited—"not everybody can be extraordinary, there are winners and losers in society, and some of it is not fair or your fault." Manson advises us to get to know our limitations and accept them. Once we embrace our fears, faults, and uncertainties, once we stop running and avoiding and start confronting painful truths, we can begin to find the courage, perseverance, honesty, responsibility, curiosity, and forgiveness we seek. There are only so many things we can give a f**k about so we need to figure out which ones really matter, Manson makes clear. While money is nice, caring about what you do with your life is

better, because true wealth is about experience. A much-needed grab-you-by-the-shoulders-and-look-you-in-the-eye moment of real-talk, filled with entertaining stories and profane, ruthless humor, *The Subtle Art of Not Giving a F**k* is a refreshing slap for a generation to help them lead contented, grounded lives.

Attitudes and Language Routledge

The scope of individual learner differences is broad, yet there is no current, comprehensive, and unified volume that provides an overview of the considerable amount of research conducted on various language learner differences, until now.

ADKAR Ballantine Books

A stunning novel of hopes and dreams, guilt and love—a book that offers a resonant new definition of what it means to be American and "illuminates the lives behind the current debates about Latino immigration" (The New York Times Book Review). When fifteen-year-old Maribel Rivera sustains a terrible injury, the Riveras leave behind a comfortable life in Mexico and risk everything to come to the United States so that Maribel can have the care she needs. Once they arrive, it's not long before Maribel attracts the attention of Mayor Toro, the son of one of their new neighbors, who sees a kindred spirit in this beautiful, damaged outsider. Their love story sets in motion events that will have profound repercussions for everyone involved. Here Henríquez seamlessly interweaves the story of these star-crossed lovers, and of the Rivera and Toro families, with the testimonials of men and women who have come to the United States from all over Latin America.

Innovations and Challenges in Language Learning Motivation Our Sunday Visitor

Motivation is one of the key learner characteristics that determine the rate and success of language learning. This volume addresses motivation in language learning - motives associated with certain features of the language, the language learner, and the learning situation. Discusses and dissects the intriguingly complex characteristic of motivation in the process of language learning. Explores recent developments and the most important research directions in the field, including a selection of data-based studies by some of the best-known motivation researchers.

The Loss of Language Skills Multilingual Matters

This book synthesises current theory and research on L2 motivation in the EFL Japanese context covering topics such as the issues of cultural identity, demotivation, language communities, positive psychology, possible L2 selves and internationalisation within a key EFL context.

Technology and the Psychology of Second Language Learners and Users Multilingual Matters

The main concern is effective learning and how this can best be achieved in ESP courses. This book discusses the evolution of ESP, the role of the ESP teacher, course design, syllabuses, materials, teaching methods, and evaluation procedures. It will be of interest to all teachers who are concerned with ESP. Those who are new to the field will find it a thorough, practical introduction while those with more extensive experience will find its approach both stimulating and innovative.

Attitudes, Orientations, and Motivations in Language Learning Multilingual Matters

"In the heart of this world, the Lord of life, who loves us so much, is always present. He does not

abandon us, he does not leave us alone, for he has united himself definitively to our earth, and his love constantly impels us to find new ways forward. Praise be to him!" – Pope Francis, *Laudato Si'* In his second encyclical, *Laudato Si': On the Care of Our Common Home*, Pope Francis draws all Christians into a dialogue with every person on the planet about our common home. We as human beings are united by the concern for our planet, and every living thing that dwells on it, especially the poorest and most vulnerable. Pope Francis' letter joins the body of the Church's social and moral teaching, draws on the best scientific research, providing the foundation for "the ethical and spiritual itinerary that follows." *Laudato Si'* outlines: The current state of our "common home" The Gospel message as seen through creation The human causes of the ecological crisis Ecology and the common good Pope Francis' call to action for each of us Our Sunday Visitor has included discussion questions, making it perfect for individual or group study, leading all Catholics and Christians into a deeper understanding of the importance of this teaching.

*The Subtle Art of Not Giving a F*ck* Second Language Acquisition

This book provides an overview of second language (L2) motivation research in a specific European context: Hungary, which has proved to offer an important laboratory for such research, as a number of major political changes over the past 30 years have created a changing background for L2 learning in an increasingly globalized world. The book provides an overview of theoretical research on L2 motivation, together with detailed information on large-scale L2 motivation studies in Hungary. Further, it presents a meta-analysis of the most important investigations, and qualitative data on teachers' views regarding success in L2 learning. In turn, the interdisciplinary nature of L2 motivation is taken into account and relevant antecedent constructs to L2 motivation are investigated. Lastly, the book outlines possible future directions for L2 motivation research.

Language Learning Motivation in Japan Grand Central Publishing

This book explores the role of attitude, motivation and identity in the process of learning a minority language, specifically the attitudes of adult learners of Irish towards acquiring various traditional (Gaeltacht) and non-traditional (second language) varieties of the language.

Stereotypes and Language Learning Motivation Cambridge University Press

"Innovations and Challenges in Language Learning Motivation provides a cutting-edge perspective on the latest challenges and innovations in language learning motivation, incorporating numerous examples and cases in mainstream psychology and in the field of second language acquisition. Drawing on over three decades of research experience as well as an extensive review of the latest psychological and SLA literature, Dèornyei provides an accessible overview of these cutting-edge areas and covers novel topics that have not yet been addressed in L2 motivation research, such as: fundamental theoretical questions such as mental time travel, ego depletion, psychological momentum and passion, and how the temporal dimension of motivation can be made consistent with a learner attribute; key challenges concerning the notion of L2 motivation, ranging from issues about the nature of motivation (e.g. trait, state or a process?) and questions surrounding unconscious versus conscious motivation, the motivational capacity of vision, and long-term motivation and persistence; highly practical classroom-specific challenges such as how technological advances could be better integrated in teachers' repertoires of motivational strategies. This distinctive book from one of the key voices in the field will be essential reading for students in the

field of TESOL and Applied Linguistics, as well as language teachers and teacher educators"--

Motivating Language Learners HarperCollins

Including contributions from a team of world-renowned international scholars, this volume is a state-of-the-art survey of second language speech research, showcasing new empirical studies alongside critical reviews of existing influential speech learning models. It presents a revised version of Flege's Speech Learning Model (SLM-r) for the first time, an update on a cornerstone of second language research. Chapters are grouped into five thematic areas: theoretical progress, segmental acquisition, acquiring suprasegmental features, accentedness and acoustic features, and cognitive and psychological variables. Every chapter provides new empirical evidence, offering new insights as well as challenges on aspects of the second language speech acquisition process. Comprehensive in its coverage, this book summarises the state of current research in second language phonology, and aims to shape and inspire future research in the field. It is an essential resource for academic researchers and students of second language acquisition, applied linguistics and phonetics and phonology.

If - Vintage

This book brings together contributions from the leaders of the language learning motivation field. The varied chapters demonstrate how Gardner's work remains integral to a diverse range of contemporary theoretical issues underlying the psychology of language, even today, 60 years after the publication of Gardner and Lambert's seminal 1959 paper. The chapters cover a wide selection of topics related to applied linguistics, second language acquisition, social psychology, sociology, methodology and historical issues. The book advances thinking on cutting-edge topics in these diverse areas, providing a wealth of information for both students and established scholars that show the continuing and future importance of Gardner and Lambert's ideas.

Motivation, Language Attitudes and Globalisation Peter Lang

Doctoral Thesis / Dissertation from the year 2016 in the subject Psychology - Learning Psychology, Intelligence Research, grade: Magna Cum Laude, University of Leipzig, course: Psycholinguistik, language: English, abstract: Motivation and attitudes are considered as hypothetical psychological constructs in explaining both the process and outcome of second/foreign language learning. The taxonomy and categorization of second/foreign language motivation into integrative and instrumental motivation has long been established and dominated L2 motivation research in different educational contexts. According to Lambert (1972), Integrative motivation reflects an interest in learning another language because of a sincere and personal interest in the people and culture represented by the other language group. Instrumental motivation on the other hand, refers to the pragmatic and functional orientations in learning a foreign language. Gardner (1985) claimed that integrative motivation is the most important and predictable factor of excelling in a second language than the instrumental motivation. Nevertheless, this assumption that stresses the importance of integrative motivation over the instrumental one in predicting the level of success in learning a second language, has rather been challenged, and a set of controversial findings have been reported. This study sought to compare and investigate the motivational and attitudinal orientations of Sudanese undergraduate students towards learning English and German; in relation to the target language in question and gender differences. In addition, it intended to examine if

there would be any correlation between students' level of motivation and attitudes, and their self-assessed achievement in the target language. The sample of this study composed of 221 students from the Faculty of Arts, University of Khartoum, Sudan. 148 students from the department of English language, and 73 students from the department of German language have

Mindset Springer

Motivation is a key aspect of second language learning. There is no doubt that abstract models are basic to gain theoretical insights into motivation; however, teachers and researchers demand comprehensible explanations for motivation that can help them to improve their everyday teaching and research. The aim of this book is to provide both theoretical insights and practical suggestions to improve motivation in the classroom. With this in mind, the book is divided into two sections: the first part includes innovative ideas regarding language learning motivation, whereas the second is focused on the relationship between different approaches to foreign language learning – such as EFL (English as a foreign language), CLIL (Content and Language Integrated Learning) or immersion – and motivation. Both sections have an emphasis on pedagogical implications that are rooted in both theoretical and empirical work.

Motivation and Second Language Acquisition Multilingual Matters Limited

This book examines issues that have emerged as higher education systems and individual institutions across East Asia confront and adapt to the changing economic, social, and educational environments in which they now operate. The book's focus is on how higher education systems learn from each other and on the ways in which they collaborate to address new challenges. The sub-theme that runs through this volume concerns the changing nature of cross-border sharing. In particular, the provision of technical assistance by more industrialized countries to lower and middle income countries has given way to collaborations that place the latter's participating institutions on a more equal footing.

Multidisciplinary Research Perspectives in Education Multilingual Matters

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- Inferencing Goals Speech Therapy : [click here](#)

Seminar paper from the year 2020 in the subject Speech Science / Linguistics, grade: 2,3, University of Cologne, language: English, abstract: This paper will look at one important factor in mastering the acquisition of a second language - motivation. It will be argued that the development of positive attitudes and motivation has a great impact on an individual's success in second language learning. Evidence for these claims will be based on different studies, including one by Moyer (1999) on highly motivated subjects learning German and another by Pfenninger and Singleton (2016) which compares data from motivation questionnaires and language experience essays completed by 200 Swiss learners of English at both the beginning and the end of secondary school. Various researchers believe that age is the one factor which determines whether a subject is able to master a second language to a native-like level or not. However, in this paper it is argued that other factors such as motivational matters also play a vital role in the acquisition of a second language. If indeed this is the case, different concepts of motivation need to be taken into consideration.

The Psychology of the Language Learner Springer Science & Business Media

"The editors of this extraordinary book, Indika Liyanage and Badeng Nima, have brought together a wonderfully wide-ranging collection of chapters. The breadth and depth of the studies of education issues in China and Australia are impressive. The topics encompass important questions concerning education policies, curricula, pedagogy, equality, parental engagement, cultural heritage, and anti-drug education. The scope of the book includes Chinese and Australian settings that range from kindergartens to higher education, and from rural to urban environments. The diversity of the book strengthens rather than weakens its coherence, because the golden thread running through all the chapters is a portrayal of the complexity of education provision when global, national and local forces interact. Written by academics with hands-on experience, the chapters provide evidence-based discussions of practical conundrums, enriched by the sophisticated use of interdisciplinary approaches. As a result, this book is powerful, challenging and ground-breaking." – Bob Adamson, UNESCO Chairholder in TVET and Lifelong Learning, Education University of Hong Kong