
By George Yule Explaining English Grammar 1st First Edition

A Primer of Linguistics

Fundamental Concepts of Language Teaching

Teaching English Overseas: An Introduction

An approach based on the analysis of conversational English.

Focus on the Language Learner

The Forms and Functions of a New Linguistic Category

General Extenders

Teaching Business English

Approaches to Identifying and Meeting the Needs of Second Language Learners

Introducing English Linguistics

Success in English Teaching - Oxford Handbooks for Language Teachers

A Minimalist Approach

Pragmatics

A Guide for Native-speaker Teachers of English Preparing to Work Overseas.

More Grammar to Get Things Done

Extensive Reading - Vocabulary Building - Comprehension Skills - Reading Fluency

Reading in Secondary Content Areas

Approaches and Methods in Language Teaching

Explaining English Grammar

The Study of Language

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A Guide to Explaining Grammar for Teachers of English as a Second Or Foreign Language.

The Study of Language

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Knowing and Using Two or More Languages

Advanced : with Answers

Motivational Teaching

Advanced Reading Power 4

Daily Lessons for Teaching Grammar in Context

Presenting New Language - Oxford Basics

A Practical Handbook

English for Academic Purposes - Oxford Handbooks for Language Teachers

Keys to Teaching Grammar to English Language Learners

Millennia of Language Change

By George Yule
*Explaining English
Grammar 1st First
Edition*

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LEON POTTS

A Primer of Linguistics University of Michigan Press ELT

Looks at the way in which social, political, economic, and cultural factors can influence the language classroom. This book also contains practical suggestions on how to cope with the professional problems and misunderstandings which can occur in overseas contexts. It is useful for native-speaker teachers of English preparing to work overseas.

Fundamental Concepts of Language Teaching Cambridge University Press
Gives an up-to-date overview of the research into English for Academic Purposes and discusses key concepts.

Teaching English Overseas: An Introduction Cambridge University Press

Into the Classroom is a series of short, practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools, techniques, and educational policy, with ideas for implementing them in the classroom. Mixed-Ability Teaching shows how collaborative ways of working can promote a positive classroom atmosphere and offer support and challenge for every student. Helps teachers prepare effectively for lessons by looking at the factors and variables that characterize mixed-ability groups. Suggests constructive and imaginative solutions to the challenges associated with activating all learners in mixed-ability groups. Explores a learner-

centred approach to assessment and develops techniques that combine evaluation with learning. Provides practical classroom ideas for improving the learning environment through differentiated and open-ended language learning activities. Extra resources are available from:

www.oup.com/elt/teacher/itc Edmund Dudley is a freelance teacher trainer and English teacher based in Hungary. His main area of interest is teaching teenagers, and he has considerable experience of working with mixed-ability classes at both primary and secondary levels. Erika Osváth is a freelance teacher trainer and English teacher based in Hungary. She has extensive experience of teaching mixed-ability classes at both primary and secondary levels in many international settings.

An approach based on the analysis of conversational English. Cambridge University Press

This book provides a concise introduction to work in syntactic theory, drawing on the key concepts of Chomsky's Minimalist Program.

Focus on the Language Learner
Cambridge University Press

A book on those who know and use two or more languages: Who are they? How do they do it?

The Forms and Functions of a New Linguistic Category Oxford University Press

Gives background to the business learner's world and strategies for approaching the training task, focusing on the learner's professional knowledge and experience. This book is suitable for teachers, trainers, and course organizers in the field of Business English or considering a move into it.

General Extenders Cambridge University Press

The new Advanced Reading Power 4 offers a strategic, student-based approach to the teaching of reading that encourages users to view reading in English as a problem-solving activity rather than a translation exercise.

Teaching Business English Oxford University Press

This new edition surveys the major approaches and methods in language teaching.

Approaches to Identifying and Meeting the Needs of Second Language Learners Oxford University Press

This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

Introducing English Linguistics

Explaining English Grammar A Guide to Explaining Grammar for Teachers of English as a Second Or Foreign Language.

As an ESL teacher, have you looked at the phonetics textbooks on the market and decided that they don't directly address your needs? Unlike pronunciation books aimed at students of linguistics or at learners of English, *Teaching American English Pronunciation* has been written specifically for ESL teachers. It doesn't only give academic descriptions, but also helps you to improve your students' pronunciation effectively.

Success in English Teaching - Oxford Handbooks for Language Teachers Cambridge University Press

Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the

subject that sustains students' interest and avoids excessive detail? *Introducing English Linguistics* accomplishes this goal in two ways. First, it takes a top-down approach to language, beginning with the largest unit of linguistic structure, the text, and working its way down through successively smaller structures (sentences, words, and finally speech sounds). The advantage of presenting language this way is that students are first given the larger picture - they study language in context - and then see how the smaller pieces of language are a consequence of the larger goals of linguistic communication. Second, the book does not contain invented examples, as is the case with most comparable texts, but instead takes its sample materials from the major computerised databases of spoken and written English, giving students a more realistic view of language.

A Minimalist Approach Cambridge University Press

The Study of Language is quite simply the best introduction to the field available today.

Pragmatics Oxford University Press

Reading is a unique human ability that has become very pivotal for functioning in our world today. As modern societies rely extensively on literacy skills, and as reading disabilities have profound personal, economic and social consequences, it is surprising that we have a very underdeveloped scientific understanding of the neural basis of reading and visual word recognition in the normal brain. This book fills this gap in the literature by addressing some of the fundamental questions in reading research.

A Guide for Native-speaker Teachers of English Preparing to Work Overseas. Oxford University Press, USA

This collection brings together Peter Trudgill's essays on the sociolinguistic aspects of historical linguistics for the first time.

More Grammar to Get Things Done

Cambridge University Press

A course text and self-study tool for advanced learners of English for academic purposes.

Extensive Reading - Vocabulary Building - Comprehension Skills - Reading Fluency Cambridge University Press

Introduces the key concepts of linguistics and applies these concepts to real-world settings. Numerous learning features provide extensive student support.

Reading in Secondary Content Areas

Cambridge University Press

Success at school and beyond depends to a large extent on being able to make yourself understood. This book looks at the way adolescents express themselves and concentrates on the discrepancies in language use between academically successful and unsuccessful pupils in an educational setting. The authors analyse situations where transfer of information is the prime consideration and suggest ways in which the teacher can step in with practical help. The book explains in non-technical language and with humour the most important findings of a three-year research project into adolescent language. It uses many examples of transcribed speech to demonstrate how communication sometimes breaks down, disabling a pupil's performance and suggests how that performance can be improved.

Approaches and Methods in Language Teaching Oxford University Press

An Introduction to Language introduces students to the fascinating study of human language. Engagingly and clearly

written, it provides an overview of the key areas of linguistics from an Australian perspective. Unique to this text, the International Phonetic Alphabet is represented by both HCE and MD versions, allowing lecturers to use whichever IPA system they prefer.

Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools au.cengage.com/mindtap

Cambridge University Press

The authors describe ideas, techniques, and procedures which will enable the practising language teacher to better identify the local needs of particular groups of second language learners, and then work towards meeting those needs. It is full of illustrative examples and practical exercises which teachers can adapt and use in their own classrooms.

Explaining English Grammar A3d Impressions

What does it mean to teach reading in the context of the middle and high school classroom? Don't students already know how to read by the time they get to secondary school? And how can a busy teacher take time away from the packed curriculum of science, history, mathematics, or language arts to teach reading? This book presents a linguistic approach to teaching reading in different subjects; an approach that focuses on language itself. Central to this approach is a view that knowledge is constructed in and through language and that language changes with changes in knowledge. As students move from elementary to secondary schools, they encounter specialized knowledge and engage in new contexts of learning in all subjects. This means that the language of secondary school learning is quite different from the language of the elementary years. While in the

elementary years the subject matter of reading materials is often close to students' everyday life experiences, the curriculum of secondary school deals with knowledge that is removed from students' personal lives and everyday contexts. The language that constructs this more specialized knowledge thus tends to be more abstract, technical, information-laden, and hierarchically organized than the more familiar and

“friendly” language that students typically encounter during the elementary years. Students need to develop specialized literacies (literacy relevant to each content area) as well as a critical literacy they can use across subject areas to engage with, reflect on, and assess specialized and advanced knowledge. This functional language analysis approach is shown using actual secondary social studies, science, and math textbooks and using a literary text.

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