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The technical and scientific approach (Ornstein & Hunkins, 2009, pp. 212-213) parallels the biological principle that emphasizes structure determines function. The curriculum developer prioritizes what the students will be learning from a specific

subject matter and
Curriculum: Which Approach?

Ornstein and Hunkins (2009, p15) contend that curriculum development encompasses how a curriculum is planned, implemented and evaluated, as well as what people, processes and procedures are involved... Curriculum models help designers to systematically and transparently map out the rationale for the use of particular teaching,

The critical function of philosophy on curriculum assists educators to “determine what schools are for, what subjects have value, how students learn and what methods or materials to use” (Ornstein & Hunkins, 2009, p. 32). Within education, philosophy is a meditative activity which requires an individual to be reflective on their experiences including the ideas, attitudes and belief about society, culture and learning.

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