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# Allama Iqbal Open University

## Sample Papers

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Distance and Blended Learning in Asia  
Human Resource Development Planning: Pakistan  
Learning and Teaching in Distance Education  
Optimizing Open and Distance Learning in Higher Education Institutions  
Open and Distance Learning in the Developing World  
Basic Education at a Distance  
Distance Teaching For Higher and Adult Education  
A Study on Student Characteristics Seeking Admission in M.Sc. Pakistan Studies  
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Who's Who in International Organizations  
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Open and Distance Learning in the Developing World  
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Pakistan Journal of Distance Education  
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A STUDY OF ACADEMIC ACHIEVEMENT, STUDY INVOLVEMEN AND EMOTIONAL  
MATURITY OF SECONDARY SCHOOL TRIBAL STUDENTS OF NAGALAND  
The USAID Pre-Service Teacher Education Program and Teacher Professionalization  
in Pakistan  
Distance Education  
Academic Work and Identities in Teacher Education  
ITJEMAST 12(1) 2021  
Information Communication Technology and Education  
Distance Education: New Perspectives  
Identification, Evaluation, and Perceptions of Distance Education Experts  
Modern Methods Of Teaching Adult Education  
Encyclopedia of Organizational Knowledge, Administration, and Technology  
The Planning and Management of Distance Education  
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Pandemic  
Distance Education for Teacher Training

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## **HICKS ORR**

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### Distance and Blended Learning in Asia

Gyan Publishing House

Instructional quality can make or break the learning experience, especially in digital environments where the expressional nuances of interpersonal communication are lost. The most effective distance education instructors and experts are those who recognize the educational needs of students and are able to address those needs through creative use of the technological tools available to them. Identification, Evaluation, and Perceptions of Distance Education Experts explores the current and future trends, needs, and priorities that affect the development of distance education in a postmodern world. This premier reference work will be of significance to those interested in online learning, teaching and training, communication, and education across multiple sectors such as universities, colleges, schools, profit/non-profit e-organizations, and e-commerce.

*Human Resource Development Planning:  
Pakistan* Elsevier

This book constitutes the refereed proceedings of the International Conference on Business and Technology (ICBT2021) organized by EuroMid Academy of Business and Technology (EMABT), held in Istanbul, between November 06-07, 2021. In response to the call for papers for ICBT2021, 485 papers were submitted for presentation

and inclusion in the proceedings of the conference. After a careful blind refereeing process, 292 papers were selected for inclusion in the conference proceedings from forty countries. Each of these chapters was evaluated through an editorial board, and each chapter was passed through a double-blind peer-review process. The book highlights a range of topics in the fields of technology, entrepreneurship, business administration, accounting, and economics that can contribute to business development in countries, such as learning machines, artificial intelligence, big data, deep learning, game-based learning, management information system, accounting information system, knowledge management, entrepreneurship and social enterprise, corporate social responsibility and sustainability, business policy and strategic management, international management and organizations, organizational behavior and HRM, operations management and logistics research, controversial issues in management and organizations, turnaround, corporate entrepreneurship, and innovation, legal issues, business ethics, and firm governance, managerial accounting and firm financial affairs, non-traditional research and creative methodologies. These proceedings are reflecting quality research contributing theoretical and practical implications, for those who are wise to apply the technology within any business sector. It is our hope that the contribution of this book proceedings will be of the academic level which even

decision-makers in the various economic and executive-level will get to appreciate.

**Learning and Teaching in Distance Education** Partridge Publishing

With its focus on the work and identity of teacher educators, this book addresses an essential but under-researched area in teacher education. It makes a major contribution to analysing the field and develops existing research on the working lives and identities of teacher educators. The book explores ideas about the future of teacher education and the implications for policy changes in education systems across the world. It brings together studies from across the globe on how teacher educators, within higher education institutions, function as both academics and professionals in different institutions and nations. It also considers professional learning for teacher educators as an occupational group and makes practical suggestions for change and improvement in this often neglected area of higher education. The book deliberately draws on research from a range of traditions, including life history, policy analysis, ethnography and self-study. The contributions come from major researchers in teacher education in Australia, Continental Europe, the USA and Canada, the UK and Asia. This book was originally published as a special issue of the *Journal of Education for Teaching*.

*Optimizing Open and Distance Learning in Higher Education Institutions*

Psychology Press

Distance education, combining the use of correspondence texts, broadcasting and limited opportunities for face-to-face study, has been used in at least a hundred teacher training programmes over the last 25 years. Distance

Education for Teacher Training is the first comparative review of the use of distance education and open learning for the training and upgrading of teachers. The book contains case studies using a broadly common format both to describe and analyse distance teacher training programmes in eleven countries across five continents. The case studies describe the methods used to examine how far the craft of teaching can be studied at a distance. Using a standardised microeconomic framework, they provide unique data on the comparative costs of training teachers by distance and conventional methods. The authors then draw general conclusions about the advantages and drawbacks of using distance education or open learning, about the conditions for success, and about comparative effects and costs. Distance Education for Teacher Training will be of value to all concerned with teacher education, whether in developing or industrialised countries, and to those working in and planning for distance education and open learning.

*Open and Distance Learning in the Developing World* Routledge

Originally published in 1986, *The Planning and Management of Distance Education* examines the problems faced by those who are setting up and managing distance education systems of various kinds. The book begins by considering definitions of distance education and various models which can be used to describe and understand distance education systems. The second chapter considers various general education models and relates these to distance education. The concepts introduced in the first two chapters form a background to the rest of the book. The next section looks at the aspirations

of those setting up distance education systems, the economics and costs of such systems, and the process of planning a distance education system from scratch (chapters 3-5). Chapters 6-11 consider aspects of planning and management - organisation, staffing, planning, budgeting, the management of the academic processes related to materials development and the provision of local student services, production management (the management of materials production and distribution), operations management (the management of the delivery of student services) - and the impact of new technology on production and operations management, and finally, evaluation. The short concluding chapter draws together some of the themes running through the book.

*Basic Education at a Distance* De Gruyter Saur

The revolutionary impacts of information and communication technologies (ICTs) affects the way people live learn and work. A solid framework of IT-related policies can change the way in which we interact, while promoting social and economic opportunities

Distance Teaching For Higher and Adult Education Routledge

Report on distance study and the impact of technological change in educational technology on teaching methods for adult education - covers the use of microcomputers, video recordings, sound recordings, and mass media; examines collaboration between public broadcasting and educational institutions, incl. Trends in educational television in the UK; comments on the role of telecommunications consortia in sharing the cost of distance study, accrued interest in vocational training programmes, the target group, and

research. Bibliography, glossary.

A Study on Student Characteristics Seeking Admission in M.Sc. Pakistan Studies Course of Allama Iqbal Open University Cambridge Scholars Publishing

Open and distance learning has been used in many ways in the recent past to provide both primary education and adult education. The Commonwealth of Learning works with governments, schools and universities with the aim of strengthening the capacities of Commonwealth member countries in developing human resources required for their economic and social development. Many existing policy documents link distance education with new information and communication technologies, portraying them as a promising universal access and exponential growth of learning. This book answers the key questions to these issues and assesses the impact and effect of the experience of basic education at a distance all over the world and in a wide variety of forms. This is the first major overview of this topic for twenty years.

Who's Who in International

Organizations IGI Global

Published in 2005, "World Yearbook of Education 1980" is an important contribution to the Major Works Series. World Yearbook of Education 1980 World Bank Publications

Quality assurance (QA) in open and distance learning (ODL) can be a contentious issue. Some argue that it should be judged by the same criteria and methods as face-to-face education, while others claim that it is so different in its organization, enrolments and operations that conventional QA mechanisms cannot apply. Some advocate the use of specific guidelines

and standards for e-learning; others believe that, regardless of the technology, the basic principles of quality teaching and learning should apply. Providers who have enjoyed freedom from external scrutiny may resist attempts at external regulation and auditing and look upon QA as yet another imposition of corporatization and bureaucracy on education. Others see it as a means of establishing a culture of quality, self-reflection and self-improvement. There is little research-based literature to guide policy-makers, managers and practitioners in applying QA in education and training to ensure the right balance is found between accountability and autonomy, as well as assuring quality for the time and costs involved. In this respect, *Quality Assurance and Accreditation in Distance Education and e-Learning* is a book that is long overdue. It explains what is involved in QA and accreditation in education. It describes and analyzes applications of these practices in open, distance, dual-mode and conventional universities throughout Europe, North America, Africa, and the Asia-Pacific, looking at open schooling, e-learning in conventional schools, non-formal adult and community education, and corporate and small-to-medium enterprises. *Quality Assurance and Accreditation in Distance Education and e-Learning* is edited and authored by experts with extensive international experience in ODL, e-learning and QA who give careful consideration to the possibilities and challenges involved. The book will be an invaluable guide for all policy-makers, managers, practitioners and researchers in the field.

**Quality Assurance and Accreditation in Distance Education and e-Learning** Routledge

The development of estimators of population parameters based on two-phase sampling schemes has seen a dramatic increase in the past decade. Various authors have developed estimators of population using either one or two auxiliary variables. The present volume is a comprehensive collection of estimators available in single and two phase sampling. The book covers estimators which utilize information on single, two and multiple auxiliary variables of both quantitative and qualitative nature. The estimators discussed in the text are based upon different mechanisms of the availability of auxiliary information, termed here as Full, Partial and No Information. Multivariate estimators in survey sampling are also discussed in the book. Two Phase Sampling will prove an invaluable point of reference for researchers working in the field of survey sampling in general and in the field of two-phase sampling in particular.

**Costs and Finance of Higher**

**Education in Pakistan** Routledge

*Beyond the Online Course: Leadership Perspectives on e-Learning* addresses a need for the growing body of professionals who are called upon to lead the online/distance learning efforts at their various organizations. It will also be of interest to those wishing to prepare for leadership positions or who are engaged in research and study of issues "beyond the online course." The book brings together scholarly and practice-based writings from the pages of the *Quarterly Review of Distance Education and Distance Learning for Educators, Trainers and Leaders*.

**Mega-Schools, Technology and**

**Teachers** IGI Global

*Distance and Blended Learning in Asia* is a unique and comprehensive overview of

open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia – drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world's largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. *Distance and Blended Learning in Asia* provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

Two Phase Sampling IGI Global International Transaction Journal of Engineering, Management, & Applied Sciences & Technologies publishes a wide spectrum of research and technical articles as well as reviews, experiments, experiences, modelings, simulations, designs, and innovations from engineering, sciences, life sciences, and related disciplines as well as

interdisciplinary/cross-disciplinary/multidisciplinary subjects. Original work is required. Article submitted must not be under consideration of other publishers for publications. <http://TuEngr.com>

**Open and Distance Learning in the Developing World** Cambridge Scholars Publishing

Although distance education has developed rapidly over the past decade, writing on the subject is still scattered over a diverse range of often inaccessible sources. This book brings together a selection of the best writing on distance education in recent years, and is an essential reference for all who work in the field.

**Allama Iqbal Open University**  
Routledge

"Open and Distance Learning in the Developing World sets the expansion of distance education in the context of general educational change and reviews its use for basic and non-formal education, schooling, teacher training and higher education."--BOOK JACKET.

"Hilary Perraton provides a balanced evaluation of the legitimacy, advantages and disadvantages of distance education as a way of teaching and learning."--BOOK JACKET.

Pakistan Journal of Distance Education  
Routledge

Yearbook of International Organizations is the most comprehensive reference resource and provides current details of international non-governmental (NGO) and intergovernmental organizations (IGO). Collected and documented by the Union of International Associations (UIA), detailed information on international organizations worldwide can be found here. Besides historical and organizational information, details on activities, events or publications, contact

details, biographies of the leading individuals as well as the presentation of networks of organizations are included. **Resources in Education** Routledge Education for All (EFA) has been a top priority for governments and intergovernmental development agencies for the last twenty years. So far the global EFA movement has placed its principal focus on providing quality universal primary education (UPE) for all children by 2015. The latest addition to The Open and Flexible Learning series, this book addresses the new challenges created by both the successes and the failures of the UPE campaign. This book advocates new approaches for providing access to secondary education for today's rapidly growing population of children and young adults and examines: the creation and expansion of Mega-Schools, which combine distance learning and community support and have a proven track record of increasing access at scale how to prepare the ten-million new teachers that are required to achieve Education for All by 2015 by focusing on classroom-based in-service training strategies for using technology to scale up distance education cost-effectively the creation of a twenty-first century educational ecosystem that integrates open schooling and teacher education with communities and their school systems successful examples of open schools and teacher education programmes operating at scale around the world. Readers will be delighted to find that Sir John Daniel, bestselling Routledge author of *Mega Universities* and *Knowledge Media*, delivers another

insightful and practical book on educational technology. *Mega-Schools, Technology and Teachers* will be of interest to all who are concerned by the central educational challenge of our times: providing secondary education to tens of millions of young people around the world.

*Artificial Intelligence Systems and the Internet of Things in the Digital Era* Psychology Press

Since the establishment of Pakistan in 1947, the country has announced more than 15 education policy regimes directing the improvement of education. Each policy has been ambitious in its aims and critical of past failures. A common feature of all policies, plans, programs, and schemes, however, is that all of them have failed to achieve their objectives. Even programmes using international resources have been unsuccessful in significantly changing Pakistan's education sector. The country has been well-advised over the past decade by local, international and donor agencies regarding what is not.

Distance Education Psychology Press

Originally published in 1981 this volume provides a detailed analysis of the factors - strategic, pedagogic, operational, organisational and financial - which should be taken into account in the planning and running of large-scale, centralised distance education systems at the higher education level. The book uses evidence drawn from Open University type institutions in Canada, Costa Rica, Germany, Iran, Israel, Pakistan, Spain, Sri Lanka, Venezuela and the UK.

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