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## **MAXIMILIAN CARTER**

*Rental* Oxford University Press, USA  
Like its predecessors, Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom. It contains an organized collection of articles from Teaching of Psychology (TOP), the official journal of the Society for the Teaching of Psychology, Division 2 of the American Psychological Association. Volume III contains 89 articles from TOP that have not been included in other volumes. Another distinction between this volume and its predecessors is its emphasis on testing and assessment. The book is divided into two sections. Section One, "Issues and Approaches in Teaching Introductory Psychology," contains 52 articles on critical issues, such as: how to approach the course; understanding students' interests, perceptions, and

motives; students' existing knowledge of psychology (including their misconceptions); a comparison of introductory textbooks and tips on how to evaluate them; test questions and student factors affecting exam performance; an overview of different forms of feedback; giving extra credit; and how to deal with academic dishonesty. Section Two consists of 37 articles that present demonstrations, class and laboratory projects, and other techniques to enhance teaching and learning in both the introductory, as well as advanced courses in the discipline. This section is organized so as to parallel the order of topics found in most introductory psychology textbooks. Intended for academicians who teach the introductory psychology course and/or oversee grad assistants who teach the course, all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology.

*Biopsychology [RENTAL EDITION]* Macmillan

WINNER OF THE 2014 BRAIN PRIZE From the acclaimed author of

Reading in the Brain and How We Learn, a breathtaking look at the new science that can track consciousness deep in the brain. How does our brain generate a conscious thought? And why does so much of our knowledge remain unconscious? Thanks to clever psychological and brain-imaging experiments, scientists are closer to cracking this mystery than ever before. In this lively book, Stanislas Dehaene describes the pioneering work his lab and the labs of other cognitive neuroscientists worldwide have accomplished in defining, testing, and explaining the brain events behind a conscious state. We can now pin down the neurons that fire when a person reports becoming aware of a piece of information and understand the crucial role unconscious computations play in how we make decisions. The emerging theory enables a test of consciousness in animals, babies, and those with severe brain injuries. A joyous exploration of the mind and its thrilling complexities, *Consciousness and the Brain* will excite anyone interested in cutting-edge science and technology and the vast philosophical, personal, and ethical implications of finally quantifying consciousness.

**Psychology** Wadsworth Publishing Company

Drs. James W. Kalat and Michelle N. Shiota wrote *Emotion, International Edition* in response to a growing need for a broad-based text on the topic. Now in its Second Edition, this text includes the most recent research to reflect new thinking about the area of emotion, and surveys both theoretical and practical topics ranging from neuroscience to development and culture. It also includes a strong emphasis on research methods and measurement. Blending unprecedented scholarship with a friendly and accessible writing style, this text resonates with students by making the study of emotion both interesting and relevant.

**An Introduction to American Policing** Wadsworth Publishing Company

Weiten's *PSYCHOLOGY: THEMES AND VARIATIONS, 8E International Edition* maintains this book's strengths while addressing market changes with new learning objectives, a complete updating, and a fresh new design. The text continues to provide a unique survey of psychology that meets three goals: to demonstrate the unity and diversity of psychology's subject matter, to illuminate the research process and its link to application, and to make the text challenging and thought-provoking yet easy from which to learn. Weiten accomplishes the successful balance of scientific rigor and a student-friendly approach through the integration of seven unifying themes, an unparalleled didactic art program, real-life examples, and a streamlined set of learning aids that help students see beyond research to big-picture concepts. Major topics typically covered in today's courses are included, such as evolutionary psychology, neuropsychology, biological psychology, positive psychology, applied psychology, careers, and multiculturalism and diversity. *Fresh Perspectives: Introduction to Psychology* Rex Bookstore, Inc.

*Travels in Beloochistan and Sindh* is a first-hand account of a journey taken in 1810-11 through parts of present-day India, Pakistan, Afghanistan, Iran, and Iraq. The author, Henry Pottinger (1789-1856), was a lieutenant in the East India Company who, along with a friend and fellow officer, Captain Charles Christie, volunteered to undertake a mission to the region between India and Persia (present-day Iran), about which the East India Company at that time had little knowledge. The two men journeyed from Bombay (present-day Mumbai) to Sindh (present-day southeast Pakistan) from where, disguised as Indians, they traveled overland to Kalat. They were quickly recognized as Europeans, but they were able to continue their journey to Nushki, near the present-day border between Afghanistan and

Pakistan. There the men separated. Pottinger continued westward to Persia, through Kerman to Shiraz and Isfahan. Christie traveled north from Nushki into Afghanistan, through Helmand to Herat and from there into Persia to Yazd and Isfahan, where he rejoined Pottinger. Christie was directed to remain in Persia, where in 1812 he was killed in a Russian attack. Pottinger returned to Bombay via Baghdad and Basra. The book is in two parts. The first is a detailed account of Pottinger's journey, with observations on climate, terrain, soil, plants and animals, peoples and tribes, customs, religion, and popular beliefs. The second is an introduction to the history and geography of the provinces of Baluchistan and Sindh. An appendix reproduces part of the journal kept by Christie on his travels through Afghanistan. The book contains one colored illustration at the front and a large fold-out map after the end of the text. Pottinger went on to have a distinguished career with the East India Company and the British government. In April 1843 he was appointed the first British governor of Hong Kong.

*A Colorful Introduction to the Anatomy of the Human Brain* Bloomsbury Publishing USA

Dr. James W. Kalat's *BIOLOGICAL PSYCHOLOGY* is the most widely used text in the course area, and for good reason: a high level of scholarship, clear writing with amusing anecdotes and precise examples. Kalat's main goal is to make *Biological Psychology* accessible to Psychology students, not just to Biology majors and pre meds. Another goal is to convey the excitement of the search for biological explanations of behavior, and Kalat delivers. Updated with new topics, examples and recent research findings, the thirteenth edition continues this book's tradition of quality. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Introduction to Physiological Psychology** Routledge

This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section.

*Travels in Beloochistan and Sindh* Cengage Learning

This book focuses on both clinical case studies and relevant research, to inform students about the profession of clinical psychology, how to get on a clinical psychology training programme, and how clinical psychologists work.

*Emotion* Penguin

Dreams puzzled early man, Greek philosophers spun elaborate theories to explain human memory and perception, Descartes postulated that the brain was filled with "animal spirits," and psychology was officially deemed a "science" in the 19th century. In the Seventh Edition of *AN INTRODUCTION TO THE HISTORY OF PSYCHOLOGY, International Edition*, Hergenhahn and Henley demonstrate that most of the concerns of contemporary psychologists are manifestations of themes that have been part of psychology for hundreds—or even thousands—of years. This comprehensive book's numerous photographs and pedagogical devices, along with its biographical material on key figures in psychology, engage students and facilitate their understanding of each chapter.

*Introduction to Professional School Counseling* Cambridge University Press

Dr. James W. Kalat's *BIOLOGICAL PSYCHOLOGY, 11E, International Edition* is the most widely used text in the course area, and for good reason: an extremely high level of scholarship,

clear and occasionally humorous writing style, and precise examples. Throughout all eleven editions, Kalat's goal has been to make biological psychology accessible to psychology students, not just to biology majors and pre-meds. Another goal has been to convey the excitement of the search for biological explanations of behavior, and Kalat delivers. Updated with new topics, examples, and recent research findings and supported by a strong media package this text speaks to today's students and instructors.

*Introduction to Psychology* Wiley-Blackwell

This book presents the most important contributions to modern psychological science and explains how the contributions came to be.

*Introduction to Psychology* Wadsworth Publishing Company

Revised to take account of developments in the field, this edition includes new discussion of the major issues in current UK and European research as well as expanded coverage of the practical applications of this research.

*Scientists Making a Difference* Hachette UK

This book serves as an introduction to the field of school psychology. School psychology has evolved over the course of its existence due to several controversies, and how researchers and practitioners responded to those controversies. This text presents those debates and provides needed historical context to explain the field and facilitate deeper understanding in students.

*Research Methods* Psychology Press

The updated 2nd edition of this brief introduction to Psychology, is more accessible and ideal for short courses. This is a brief, accessible introductory psychology textbook. The updated 2nd edition of this clear and brief introduction to Psychology is written by the award-winning lecturer and author Richard Griggs. The text is written in an engaging style and presents a selection of carefully chosen core concepts in psychology, providing solid topical coverage without drowning the student in a sea of details.

*Biological Psychology* Oxford University Press, USA

This custom edition is specifically published for the University of Queensland.

*Introduction to Psychology* Thomson Learning

There are a myriad of research methods in psychology textbooks available...

**Psychology** Hasanraza Ansari

To understand how the brain learns and remembers requires an integration of psychological concepts and behavioral methods with mechanisms of synaptic plasticity and systems neuroscience. The *Neurobiology of Learning and Memory*, Second Edition provides a synthesis of this interdisciplinary field. Each chapter makes the key concepts transparent and accessible to a reader with minimal background in either neurobiology or psychology and is extensively illustrated with full-color photographs and figures depicting important concepts and experimental data. Like the First Edition, the Second Edition is organized into three parts. However, each part has been expanded to include new chapters or reorganized to incorporate new findings and concepts.

*Introduction to Criminal Justice* Jones & Bartlett Publishers

*Introduction to Criminal Justice: Systems, Diversity, and Change*, Fourth Edition, offers students a brief, yet thorough, introduction to criminal justice with up-to-date coverage of all aspects of the system in succinct and engaging chapters. Authors Callie Marie Rennison and Mary Dodge weave four true criminal case studies throughout the book, capturing students' attention with memorable stories that illustrate the real-life pathways and outcomes of criminal behavior and victimization. Designed to show the connectedness of the criminal justice system, each case study brings the chapter concepts to life. Providing students with a more inclusive overview of criminal justice, important and timely topics such as ethics, policy, gender, diversity, and victimization are emphasized throughout. This title is accompanied by a complete teaching and learning package.

**Diversity in Counseling** Routledge

*Introduction to American Policing: An Applied Approach* connect criminal justice, criminology, and law enforcement knowledge to the progress of the police community. Case studies, narratives from violators, and current research coverage help students recognize the central theories and practical (documented) realities of American law enforcement. Students are encouraged to consider the way some believe policing should be while examining evidence about the way it is. This text will also provide a current description of local and state police organization partnerships with federal organizations and of the efforts accomplished by federal law enforcement agencies including the Department of Homeland Securities (DHS).

**Handbook for Teaching Introductory Psychology** Sinauer

Jim Kalat's best-selling INTRODUCTION TO PSYCHOLOGY takes a "critical thinking" approach to the major theories and concerns of psychology. By prompting students to ask themselves questions like "How was this conclusion reached?" and "Does the evidence really support it?," Kalat encourages the use of scientific principles. He walks students through the hypothesis-method-results-interpretation steps that psychologists use when attempting to answer questions about human intellect, emotion, and behavior. Kalat's approach is proven to help students separate what merely sounds plausible from what is scientifically provable both in the psychology classroom and beyond it. With his humorous writing style and hands-on "Try It Yourself" exercises, Kalat puts students at ease and gets them involved with even with the most intimidating concepts. Within each chapter, he "chunks" the material into a modular format so that students can master one idea at a time, building confidence as they go. This format makes it convenient for instructors to assign material to match the way they teach the course. Kalat's supplements package includes substantial resources for professors and students alike. Students receive a free CD-ROM with the text, free access to the Book Companion Web Site (featuring a personalized Self-Study Assessment program--see below), free access to InfoTrac College Edition, and free access to vMentor online tutoring. Instructors receive an Instructor's Resource Manual (now in a three-ring binder format), Test Bank with item analysis, and much more. See below for details.

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