

# English For Academic Study Reading Course Book 2012 Edition

Theory, Politics, and Practice  
course book  
Assessing Academic English for Higher Education Admissions  
German Reading Skills for Academic Purposes  
Writing. Teacher's book  
English for Academic Study  
Making Language Visible in the University  
A Course in Reading Skills for Academic Purposes  
English for Academic Study: Speaking 2012 Edition  
English for Academic Study  
Course Book  
The Routledge Handbook of English for Academic Purposes  
A Guide and Resource Book for Teachers  
Pronunciation  
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Study Book  
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English for Academic Purposes  
Study Skills for Academic Writing  
The English for Academic Purposes Practitioner  
Learning English for Academic Purposes  
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Academic Writing with Corpora  
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English for Academic Purposes  
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Reading  
Teaching English to Second Language Learners in Academic Contexts  
English for Academic Study: Extended Writing and Research Skills 2012 Edition  
English for academic study  
Study Book  
English for Academic Study: Extended Writing and Research Skills US Edition  
Teacher's book  
Grammar for Writing  
English for Academic Study: Vocabulary US Edition  
English for Academic Study: Vocabulary  
Study Reading

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## SARIAH DAVENPORT

*Theory, Politics, and Practice* English for Academic Study: Reading and Writing US Edition English for Academic Study: Reading & Writing EAS Reading & Writing challenges and stimulates students preparing for English-medium study. Activities are designed for use with the accompanying extensive texts, which are extracted from actual academic sources. The Reading and Writing sections can be studied separately, or used together as part of an integrated program of study. The unit topics are as follows: Academic Achievement Early Human Development The Environment Today Telemedicine Statistics without Tears Human Activity and Climate Change The Global Village The New Linguistic Order Each unit has weblinks offering additional information and activities, related to both reading and writing skills, and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Extended Writing & Research Skills, EAS Listening, EAS Vocabulary, and EAS Speaking & Pronunciation. English for Academic Purposes A Guide and Resource Book for Teachers  
English for Academic Study: Reading This fully updated 2012 edition of English for Academic Study: Reading is designed to challenge and stimulate students on pre-session and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's International Study and Language Centre. The activities are designed for use with authentic reading texts in the accompanying EAS: Reading & Writing Source Book. EAS: Reading is based on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The unit topics are as follows: Reading for academic purposes Sustainable energy The business of science Society today Food security Human resource management Sustainable fashion The Tipping Point Each unit uses the contemporary, stimulating texts in the accompanying EAS: Reading & Writing Source Book to ensure that students are challenged to develop the reading skills and approaches that will be vital throughout their academic studies. The attractive new format includes key reading skills and study tip features, together with a comprehensive book map and a glossary of terms. The Course Book includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities relating to reading

skills and the topics covered in the units. Visit the dedicated website [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com) for even more resources. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading & Writing Source Book, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Listening, EAS: Speaking, EAS: Vocabulary, EAS: Pronunciation, and EAS: Grammar for Writing.  
*course book* Routledge

The 4 Point series is designed for English language learners whose primary goal is to succeed in an academic setting. Academic English learners need skills-based books that focus on reading, listening, and speaking, as well as the two primary language bases of vocabulary and grammar. The ultimate goal is to help your students improve these skills and earn a 4.0 (GPA). The Introduction to English for Academic Purposes (EAP) level is designed for students in academic programs who need a more general introduction to authentic academic content. The discrete skills volumes are designed for programs and courses that want to more intensively focus on key strategies and authentic academic content in one skill area. Each 4 Point volume covers academic skills while providing reinforcement and systematic recycling of key vocabulary issues and further exposure to grammar issues. These volumes focus very heavily on vocabulary because language learners know that they are way behind their native-speaker counterparts when it comes to vocabulary. Each book highlights key vocabulary items, including individual words, compound words, phrasal verbs, short phrases, idioms, metaphors, collocations, and longer set lexical phrases. Reading for Academic Purposes is an introductory textbook containing English for Academic Purposes content. Each unit includes two authentic reading passages on the same topic within a field of academic study: Marketing, Architecture, Linguistics, Fine Arts, Legal Studies, and Literature. Most readings come from texts that are used as college/university textbooks. Each reading is accompanied by a before-reading and after-reading strategy, plus either a during-reading or vocabulary strategy, followed by a practice activity. The goal is to provide students with a variety of strategies/tools to master whatever academic texts they may encounter.

*Assessing Academic English for Higher Education Admissions* Allyn & Bacon

This book shows how corpus analyses can enhance students', practitioners' and researchers' knowledge of academic language. The book provides a reader-friendly discussion of the key concepts, practices and research applications of corpus linguistics which are relevant to the EAP community. The volume: • empowers readers to compile and analyze EAP-relevant corpora to support their practice; • draws on open-access resources,

allowing readers in all contexts to engage in corpus analyses; • examines how corpus studies have advanced the description of spoken, written and computer-mediated academic discourses; • contains numerous reflective and hands-on tasks. Corpus Linguistics for English for Academic Purposes is an essential book for EAP students, practitioners and researchers who wish to develop corpus analytical skills to support their learning, teaching and research practice. It is equally important to novice corpus linguists who wish to find out how they can contribute to the ever-expanding area of EAP.

*German Reading Skills for Academic Purposes* Cambridge University Press

Critical English for Academic Purposes: Theory, Politics, and Practice is the first book to combine the theory and practice of two fields: English for academic purposes and critical pedagogy. English for academic purposes (EAP) grounds English language teaching in the cognitive and linguistic demands of academic situations, tailoring instruction to specific rather than general purposes. Critical pedagogy acknowledges students' and teachers' subject-positions, that is, their class, race, gender, and ethnicity, and encourages them to question the status quo. Critical English for academic purposes engages students in the types of activities they are asked to carry out in academic classes while inviting them to question and, in some cases, transform those activities, as well as the conditions from which they arose. It takes into account the real challenges non-native speakers of English face in their discipline-specific classes while viewing students as active participants who can help shape academic goals and assignments. Critical English for Academic Purposes: Theory, Politics, and Practice: • relates English for academic purposes and critical pedagogy, revealing and problematizing the assumptions of both fields, • provides theoretical and practical responses to academic syllabi and other institutional demands to show that teachers can both meet target demands and take students' subjectivities into account in a climate of negotiation and possibility, • offers "rights analysis" as a critical counterpart to needs analysis, • discusses the politics of "coverage" in lecture classes and proposes alternatives, and • features teaching examples that address balancing the curriculum for gender; building community in an EAP class of students from diverse economic and social backgrounds; students' rights; and organizing students to change unfavorable conditions. This book is intended for undergraduate and graduate courses for preservice and in-service ESL and EAP teachers. It is also a professional book for those interested in critical approaches to teaching and EAP.

*Writing. Teacher's book* Routledge

English for Academic Study: Speaking & Pronunciation EAS Speaking & Pronunciation is for students who need to

communicate clearly and effectively in an academic environment. The book is designed to help students develop the speaking skills they need to participate in academic classes and discussions, and to enable them to improve their presentation skills. It makes use of engaging topics such as: changing roles in the family, the influence of the media, and science and the paranormal. The book also aims to help students develop their pronunciation to a level that will enable the listener to understand them with ease. The Speaking and Pronunciation sections can be studied separately, or used together as part of an integrated program of study. Speaking focus includes: Developing a presentation Participating in a discussion Anticipating arguments before a discussion Using a text to support ideas Presenting information from charts Leading a class Finding a focus for a presentation Designing a questionnaire Participating in a debate Presenting a research proposal Pronunciation focus includes: Vowel sounds, word stress, and weak forms Vowel sounds and word stress forms Consonant sounds and sentence stress Consonant sounds and word stress on two-syllable words Diphthongs and sounds in connected speech Consonant clusters and tone units Diphthongs and tone units Consonant clusters and intonation Each unit has weblinks offering additional information and activities, related to both speaking skills and pronunciation, and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. The book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Listening and EAS Vocabulary.

*English for Academic Study* University of Michigan Press ELT English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

*Making Language Visible in the University* Cambridge University Press

English for Academic Purposes will address students in a lively and interactive manner to develop their academic reading and writing skills. Exercises allow plenty of opportunity for practice and self-study.

**A Course in Reading Skills for Academic Purposes** Routledge

This book for intermediate and above students includes authentic texts from textbooks, journals, reference works and study guides.

**English for Academic Study: Speaking 2012 Edition** Routledge

English for Academic Study: Pronunciation This fully updated 2012 edition of English for Academic Study: Pronunciation will help you develop the pronunciation skills you need to communicate clearly and effectively in an academic environment. The units are based on the following topics: Vowel sounds 1, word stress and weak forms Vowel sounds 2, word stress patterns Consonant sounds 1, sentence stress Consonant sounds 2, word stress on two-syllable words Diphthongs 1, sounds in connected speech Consonant clusters 1, tone units 1 Diphthongs 2, tone units 2 Consonant clusters 2, intonation Each unit explores a key aspect of English pronunciation, for example, the pronunciation of individual sounds, syllables and word stress patterns. The written and listening texts, which focus on key academic vocabulary, will allow you to practise your pronunciation so that you can be understood with ease. EAS: Pronunciation includes unit summaries to give you a quick overview of what you have covered, and a comprehensive glossary of terms. Each unit also has weblinks offering additional information and activities, relating to both pronunciation skills and the topics covered in the units. This book can be used in conjunction with the following books in the English for Academic Study (EAS) series, also published by Garnet Education: EAS: Reading, EAS: Writing, EAS: Extended Writing & Research Skills, EAS: Speaking, EAS: Vocabulary, EAS: Listening and EAS: Grammar for Writing.

**English for Academic Study** English for Academic Study S. English for Academic Study: Reading English for academic study: Reading is designed to challenge and stimulate students on pre-essional and pre-departure courses. The Course Book contains step-by-step activities written by EAP professionals at the University of Reading's Centre for Applied Language Studies. The activities are designed for use with authentic reading texts in an accompanying Source Book. EAS Reading is founded on an extensive review of recent research into EAP writing methodology, and reflects the most recent developments in language teaching for academic purposes. The 2009 edition of

EAS Reading has been fully revised for ease of use. As well as a new format, the Course Book now comes with a book map, unit summaries, and a comprehensive glossary of terms. Each unit has weblinks offering additional information and activities, related to both reading skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking, EAS Vocabulary and EAS Pronunciation. A separate Source Book contains all the texts featured in the Course Book. Key Features The Strategies Approach includes the use of skills such as skimming, scanning, search reading, careful reading and browsing. The Task-Based Approach attempts to mirror authentic reading demands and purposes and suggests that effective readers are motivated by the desire to acquire knowledge in order to perform a task. An accompanying Teacher's Book is also available.

**Course Book** Routledge

Learning English for Academic Purposes LEAP 2nd edition for English language learners preparing for study in Higher Education is now a two-book series focussing on key language skill development incorporating global issues material with academic content"

**The Routledge Handbook of English for Academic Purposes** Cambridge University Press

English for Academic Study: Vocabulary English for academic study: Vocabulary provides students with systematic practice in using key academic words from 300 word families and illustrates how to use the information in a dictionary to make more effective and appropriate use of their vocabulary. Intended for self-study outside formal classes, the book includes a complete answer key as well as an achievement test that can be used to test students' knowledge and progress. The book is supported by an extensive review of research into EAP methodology and reflects the most recent developments in language teaching for academic purposes. The units are organized as follows: Multi-Meaning Words Word Classes Word Families and Word Parts Collocations Word Grammar Each unit has weblinks offering additional information and activities, related to both vocabulary skills and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading & Writing, EAS Extended Writing & Research Skills, EAS Listening, and EAS Speaking & Pronunciation.

**A Guide and Resource Book for Teachers** Routledge

This book contextualizes the field of English for Academic Purposes (EAP), with a particular focus on the professional and academic identity and role of the EAP practitioner. The authors examine previously neglected areas such as the socio-economic, academic and employment contexts within which EAP practitioners function. In doing so, they develop a better understanding of the roles, expectations and constraints that arise from these contexts, which in turn shape professional practice and the identity of the practitioner. As EAP is emerging as an academic discipline with a growing body of published research, this book will appeal to trainee and established practitioners, along with researchers and students of linguistics and education. Alex Ding is Lecturer in English for Academic Purposes and Director of the Centre for Excellence in Language Teaching at the University of Leeds, UK. He leads school-wide projects in language education scholarship, as well as teaching English for Academic Purposes and MA modules. He has also supervised and examined PhD students, and co-led the development of an innovative MA in EAP. Ian Bruce is Senior Lecturer in Applied Linguistics at the University of Waikato, New Zealand, where he also teaches on the MA degree of the same name. His research interests include the application of genre theory to English for Academic Purposes courses, and to academic writing instruction. He is closely involved with the British Association of Lecturers in English for Academic Purposes (BALEAP), and has contributed to the development of their teacher competency framework.

**Pronunciation** Multilingual Matters

This volume provides a concise overview of linguistic description in the field of English for Academic Purposes, charting its evolution and categorizing the various strands of research interest. Given the increasing use of English as a lingua franca, there has been a corresponding upsurge into research in EAP. The book synthesizes this research in one single volume and offers brief overviews on key terms and topics in EAP, including academic events and study genres, professional research genres and disciplinary discourses. This volume is key reading for graduate students new to the field as well as established researchers looking to expand their knowledge base in EAP. The work highlights the kinds of descriptions of academic English that have resulted from the research, which can be of interest to disciplinary teachers and lecturers, including those in English

medium instruction.

**Reading for Academic Purposes** Critical Publishing

Assessing Academic English for Higher Education Admissions is a state-of-the-art overview of advances in theories and practices relevant to the assessment of academic English skills for higher education admissions purposes. The volume includes a brief introduction followed by four main chapters focusing on critical developments in theories and practices for assessing reading, listening, writing, and speaking, of which the latter two also address the assessment of integrated skills such as reading-writing, listening-speaking, and reading-listening-speaking. Each chapter reviews new task types, scoring approaches, and scoring technologies and their implications in light of the increasing use of technology in academic communication and the growing use of English as a lingua franca worldwide. The volume concludes with recommendations about critical areas of research and development that will help move the field forward. Assessing Academic English for Higher Education Admissions is an ideal resource for researchers and graduate students in language testing and assessment worldwide.

**Study Book** Routledge

English for Academic Study: Reading & Writing EAS Reading & Writing challenges and stimulates students preparing for English-medium study. Activities are designed for use with the accompanying extensive texts, which are extracted from actual academic sources. The Reading and Writing sections can be studied separately, or used together as part of an integrated program of study. The unit topics are as follows: Academic Achievement Early Human Development The Environment Today Telemedicine Statistics without Tears Human Activity and Climate Change The Global Village The New Linguistic Order Each unit has weblinks offering additional information and activities, related to both reading and writing skills, and the topics covered in the units. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further instructor resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Extended Writing & Research Skills, EAS Listening, EAS Vocabulary, and EAS Speaking & Pronunciation.

Routledge

This volume of specially commissioned articles examines theory and practice in EAP.

**Listening : Teacher's Book** Newbury House

Academic Writing with Corpora offers a step-by-step accessible guide to using concordancers and aims to help introduce data-driven learning into the academic English classroom. Addressing the challenges faced by EAP teachers when explaining to their students how to write 'naturally', this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing. In doing so, it: takes a highly practical approach; uses Lextutor, an easy-to-use, open access concordancer, whilst introducing students to tools, such as SkELL, MICUSP and BNC-English Corpora; fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar; helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing by learning from the best examples in their field; guides students towards better awareness of the communicative side of academic writing. This book forms essential reading for all students on academic writing and EAP courses or who wish to improve their writing.

**English for Academic Purposes** Exam Sam Study AIDS and Media English for Academic Study: Pronunciation English for academic study: Pronunciation is for students who need to communicate clearly and effectively in an academic environment in the medium of English. The aim of the course is to help students develop their pronunciation in English to a level that enables the listener to understand them with ease. The course provides students with structured patterns of English that will lead them step-by-step towards this goal. During the course, students will also learn the phonemic alphabet; this will remain a useful aid to accurate pronunciation throughout their studies. Care has been taken to ensure that the vocabulary focused on in this course is relevant to both academic study and the general needs of the student. The examples and exercises are based on words from the General Service List (GSL) and the Academic Word List (AWL). The 2009 edition of EAS Pronunciation has been fully revised for ease of use. As well as a new format, the Study Book also comes with a book map, unit summaries and a comprehensive glossary of terms. A dedicated website, [www.englishforacademicstudy.com](http://www.englishforacademicstudy.com), offers further teacher resources. This book can be used in conjunction with the following books in the English for academic study series, also published by Garnet Education: EAS Reading, EAS Writing, EAS Extended Writing & Research Skills, EAS Listening, EAS Speaking and EAS Vocabulary. Key Features Pronunciation of individual sounds Syllables and word stress Understanding word stress patterns Sentence stress and speaker choice Sounds in connected speech *Study Skills for Academic Writing* Rodopi English for Academic Study: Reading and Writing US Edition

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