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Harman Acton. Cases selected from volume[s] I.[-VII.] of Notes of cases ... 1841-[1850]  
English Admiralty Reports: 1833-1842, Haggard  
Annual Report of the Department of Public Instruction of the State of Indiana  
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**English Admiralty Reports: Reports of cases argued and  
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Haggard ... vol. III. 1833-1838. Reports of cases argued**

**and determined in the High court of admiralty, commencing with the judgments of the Right Hon. Stephen Lushington. By William Robinson ... vol. I. 1838-1842**

English for Writing Research Papers

This collection brings together work from scholars across sociolinguistics, World Englishes and linguistic landscapes to reflect on developments and future directions in Irish English, building on the ground-breaking contributions of Jeffrey Kallen to the discipline. Taking their cue from Kallen's extensive body of work on Irish English, the 20 contributors critically examine advances in the field grounded in frameworks from variationist sociolinguistics and semiotic and border studies in linguistic landscapes. Chapters cover pragmatic, cognitive sociolinguistic, sociophonetic, historical and World Englishes perspectives, as well as two chapters which explore the border between Northern Ireland and the Republic of Ireland through the lens of perceptual dialectology and linguistic landscape research. Taken together, the collection showcases the significant role Kallen has played in the growth of Irish English studies as a field in its own right and the impact of this work on a new wave of researchers in the field today and beyond. This volume will be of particular interest to scholars of varieties of English, variationist sociolinguistics and linguistic landscape research.

Sessional Papers of the Parliament of the Dominion of Canada  
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This guide is based on a study of referees' reports and letters from journal editors on the reasons why papers written by non-native researchers are rejected due to problems with English usage, style and grammar. It draws on English-related errors from

around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. English for Research: Usage, Style, and Grammar covers those areas of English usage that typically cause researchers difficulty: articles (a/an, the), uncountable nouns, tenses (e.g., simple present, simple past, present perfect), modal verbs, active vs. passive form, relative clauses, infinitive vs. -ing form, the genitive, noun strings, link words (e.g., moreover, in addition), quantifiers (e.g., each vs. every), word order, prepositions, acronyms, abbreviations, numbers and measurements, punctuation, and spelling. Due to its focus on the specific errors that repeatedly appear in papers written by non-native authors, this manual is an ideal study guide for use in universities and research institutes. The book is cross-referenced with the following titles: • English for Academic Research: Grammar Exercises • English for Academic Research: Vocabulary Exercises • English for Academic Research: Writing Exercises • English for Writing Research Papers Adrian Wallwork is the author of more than 30 English Language Teaching (ELT) and English for Academic Purposes (EAP) textbooks. He has trained several thousand PhD students and researchers from 40 countries to prepare and give presentations. Since 1984 he has been revising research manuscripts through his own proofreading and editing service.

English Admiralty Reports: Reports of cases argued and determined in the High court of admiralty, commencing with the judgments of the Right Hon. Sir William Scott, Trinity term, 1811[-1822] By John Dodson Createspace Independent Publishing Platform

Within Asia, the period from 1840s to 1960s had witnessed the rise and decline of Pax Britannica, the growth of multiple and often competing anti-colonial movements, and the entrenchment of the nation-state system. Beyond Pan-Asianism seeks to demonstrate the complex interactions between China, India, and their neighbouring societies against this background of imperialism and nationalist resistance. The contributors to this volume, from India, the West, and the Chinese-speaking world, cover a tremendous breadth of figures, including novelists, soldiers, intelligence officers, archivists, among others, by deploying published and archival materials in multiple Asian and Western languages. This volume also attempts to answer the question of how China-India connectedness in the modern period should be narrated. Instead of providing one definite answer, it engages with prevailing and past frameworks—notably 'Pan-Asianism' and 'China/India as Method'—with an aim to provoke further discussions on how histories of China-India and, by extension the non-Western world, can be conceptualized.

*PhraseBook for Writing Papers and Research in English* The Whole World Company

The Only Academic Phrasebook You'll Ever Need is a short, no-nonsense, reader-friendly bank of academic sentence templates. It was written for both graduate and undergraduate students who already know the basics of academic writing but may still struggle to express their ideas using the right words. The Only Academic Phrasebook You'll Ever Need contains 600 sentence templates organized around the typical sections of an academic paper. Here are some examples: 1. Establishing a research territory: The last few years have seen an increased interest in

\_\_\_\_. 2. Describing research gaps: To date, no study has looked specifically at \_\_\_\_\_. 3. Stating your aims: The aim of this study is to discuss the extent to which \_\_\_\_\_. 4. Describing the scope and organization of your paper: In chapter \_\_\_\_\_, the concept of \_\_\_\_\_ is further explored. 5. General literature review: A number of scholars have attempted to identify \_\_\_\_\_. 6. Referencing: In his 1799 study, Smith argued that \_\_\_\_\_. 7. Sampling and data collection: Participants were randomly selected based on \_\_\_\_\_. 8. Data analysis and discussion: The data provide preliminary evidence that \_\_\_\_\_. The Only Academic Phrasebook You'll Ever Need also contains 80 grammar and vocabulary tips for both native and non-native speakers. For example: 1. What's the difference between "effect" and "affect"? "Imply" and "infer"? "They're", "their" and "there"? 2. Is "irregardless" correct? 3. Do you say "the criteria was" or "the criteria were"? The Only Academic Phrasebook You'll Ever Need is NOT a comprehensive academic writing textbook. It will NOT teach you key academic skills such as choosing the right research question, writing clear paragraphs, dealing with counter arguments and so on. But it will help you find the best way to say what you want to say so you can ace that paper!

*British Documents on Foreign Affairs--reports and Papers from the Foreign Office Confidential Print: Arabia, Lebanon, Israel, Syria and Jordan, 1954* Springer

Publishing your research in an international journal is key to your success in academia. This guide is based on a study of over 1000 manuscripts and reviewers' reports revealing why papers written by non-native researchers are often rejected due to problems with English usage and poor structure and content. With easy-to-

follow rules and tips, and examples taken from published and unpublished papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely, with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material, including two new chapters, stimulating factoids, and discussion points both for self-study and in-class use. EAP teachers will find this book to be a great source of tips for training students, and for preparing both instructive and entertaining lessons. Other books in the series cover: presentations at international conferences; academic correspondence; English grammar, usage and style; interacting on campus, plus exercise books and a teacher's guide to the whole series. Please visit <http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees and fellow researchers.

*Parliamentary Papers* Springer Science & Business Media

This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-

related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into ten chapters on: punctuation and spelling word order writing short sentences and paragraphs link words - connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining, comparing, evaluating and highlighting anticipating possible objections, indicating level of certainty, discussion limitations, hedging, future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. In those exercises where extended writing is required, model answers are given. Exercise types are repeated for different contexts, for example the importance of being concise is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is designed to facilitate revision. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: English for Research: Usage, Style, and Grammar English for Writing Research Papers

**English for Research: Usage, Style, and Grammar** Oxford University Press

List of members in v. 5-6, 9, 11-33.

[A Global Perspective](#) Routledge

The PhraseBook for Writing Papers and Research gives you a bank of over 5000 words and phrases to help you write, present and publish in English. Phrases are divided into around 30 main sections, such as Introducing a Study, Arguing For and Against, Reviewing other Work, Summarizing and Conclusions. Writing Help sections give advice on university and research writing, helping you to avoid many common errors in English. Main chapters include Style, Spelling, Punctuation, Grammar, Vocabulary, Numbers and Time. The 4th edition also includes a University and Research Thesaurus to help you improve your academic vocabulary, as well as a Glossary of University and Research Terminology. The PhraseBook is used in more than 30 countries in subjects ranging from Medicine, Engineering, Science and Technology to Law, Business and Economics, Geography, History, Sociology, Psychology, Language and Education. Over 5000 words and phrases to help you write, present and publish in English Written by PhD authors Specially designed for non-native speakers Suitable for university and research writing from student to researcher and faculty level Includes most frequent words in academic English Exercises for individual and classroom use British and American English "This material, prepared by experienced editors, is certainly very useful" Photosynthetica Example phrases Introducing your work The study will begin by outlining... This study addresses a number of issues... The following section sets out... ...to examine the research problem in detail ...to shed light on a number of problem areas in current theory The paper presented here is based in part on an earlier study Arguing for and against This becomes clear when one examines... This lends weight to the argument that... Support for

this interpretation comes from... While it may well be valid that..., this study argues the importance of... A serious drawback of this approach is... One of the prime failings of this theory or explanation is... Reviewing other work X takes little or no account of... There is little evidence to suggest that... The study offers only cursory examination of... X gives a detailed if not always tenable analysis of... The authors' claim that...is not well founded. X's explanation is not implausible, if not entirely satisfactory. Analysis and explanation If, for the sake of argument, we assume... One of the most obvious consequences of...is... Although it may well be true that..., it is important not to overlook... It is important to distinguish carefully between... The extent to which this reflects...is unclear. A more plausible explanation for or of...would... The reason for...is unknown, but...has been suggested by X as a possible factor. Summary and conclusions Concluding this section, we can say that... Chapter X draws together the main findings of the paper. A number of key issues have been addressed in this study. This study has highlighted a number of problem areas in existing theory. While the initial findings are promising, further research is necessary. The results of this study suggest a number of new avenues for research.

**Resources in education** Springer Science & Business Media "Report of the Dominion fishery commission on the fisheries of the province of Ontario, 1893", issued as an addendum to vol. 26, no. 7.

**English Admiralty Reports: Reports of Cases, 1798-1808, Robinson**

Publishing your research in an international journal is key to your

success in academia. This guide is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English usage. It draws on English-related errors from around 5000 papers written by non-native authors, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. With easy-to-follow rules and tips, and with examples taken from published and unpublished papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely, with no redundancy and no ambiguity plan and organize your paper, and structure each paragraph and each sentence so that the reader can easily follow the logical build-up towards various conclusions write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) select from over 700 useful phrases highlight your claims and contribution avoid plagiarism and make it 100% clear whether you are referring to your own work or someone else's choose the correct tenses and style (active or passive) Other books in the series: English for Presentations at International Conferences English for Academic Correspondence and Socializing English for Research: Usage, Style, and Grammar English for Academic Research: Grammar / Vocabulary / Writing Exercises Adrian Wallwork is the author of more than 20 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to prepare and give presentations. Since 1984 he has been revising research papers, and in 2009 he set up englishforacademics.com

– a proofreading and editing service specifically for researchers.

### **English for Writing Research Papers**

This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts. It deals with both English and non-Anglophone science writers, and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines, including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies, and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into three parts, the book considers the context of scientific papers, the text itself, and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

#### *Reports from Commissioners*

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