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# Modal Verbs I Spilled The Beans

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Handbook of Communication Disorders  
Globalisation and the Fate of Minority Languages in Nigeria  
Ways of Being in Literary and Cultural Spaces  
A Cross-Linguistic Perspective  
Phraseology and Culture in English  
Theoretical, Empirical, and Applied Linguistic Perspectives  
Theoretical Issues and the Description of the Danish Verb System  
Journal of Speech-language Pathology and Audiology  
Predication Theory  
A Syntactic Study of Idioms  
Quarterly Publication of the International Pragmatics Association  
A Case Study for Indexing Theory  
The Mental Corpus  
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Botanical Discourse, Contact Languages and Translation  
Foundations and Interfaces  
Nigerian Pidgin  
Common Errors in English  
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The Routledge Handbook of Spanish Pragmatics  
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Imperfect Tense  
How Epistemic Modifiers Emerge  
Dialogue Analysis VII: Working with Dialogue  
Cultivating the Heart  
How Language is Represented in the Mind  
Introducing English Grammar  
Code-switching Between Structural and Sociolinguistic Perspectives  
Letters Without Capitals: Text and Practice in Kim Mun (Yao) Culture

### Samfundslitteratur

This is the first comprehensive grammar of Nigerian Pidgin. This book provides basic descriptive and analytical treatment of the syntax, morphology and phonology of a language which may soon become the most widely spoken in all of Africa.

*Globalisation and the Fate of Minority Languages in Nigeria* Cambridge Scholars Publishing

The series Handbooks of Linguistics and Communication Science is designed to illuminate a field which not only includes general linguistics and the study of linguistics as applied to specific languages, but also covers those more recent areas which have developed from the increasing body of research into the manifold forms of communicative action and interaction.

Ways of Being in Literary and Cultural Spaces Walter de Gruyter GmbH & Co KG

Put theory into practice with with exercises which test your knowledge and challenge your understanding

A Cross-Linguistic Perspective BRILL

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas: • Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame

semantics, natural semantic metalanguage, and word grammar; • Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others; • Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography; • New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies. The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students, and for all researchers working in this area.

Phraseology and Culture in English Psychology Press

Imperfect Tense is a meditation on language, and the poems in this collection are grounded in teaching, learning, and living between languages and cultures. Much like the imported "dragon fruit," these poems grasp displacement as opportunity; they relish in perpetual outsider-ness as a way inside a fundamentally shared human condition. The first section of three, "Imperfect Tense" is a specific meditation on Americans' pursuits of Spanish as a second language. "Past Tense" revolves around experiences as an English language and poetry teacher working with immigrant communities. Finally, "Ever Present Tense" is a

meditation on the language of family. *Theoretical, Empirical, and Applied Linguistic Perspectives* Walter de Gruyter  
How children first acquire language is one of the central issues in linguistics. This book draws on a wide range of research, including work in developmental psychology, anthropology and sociology, to explore the processes behind child language acquisition to the preschool period.

**Theoretical Issues and the Description of the Danish Verb System** African Books Collective

This landmark dictionary serves as a basis for historical-comparative research on Tibetan. Conceptualized empirically and etymologically, it builds on extensive data from the Tibetan dialects and establishes the relationship to Written Tibetan. It reflects historical sound change and semantic change in all of linguistic Tibet. Based on historical sound change and geographical distribution, the dictionary applies a new classification of the Tibetan dialects.

**Journal of Speech-language**

**Pathology and Audiology** Walter de Gruyter GmbH & Co KG

The study of code-switching has been carried out from linguistic, psycholinguistic, and sociolinguistic perspectives, largely in isolation from each other. This volume attempts to unite these three research strands by placing at the centre of the enquiry the role played by social factors in the occurrence, forms, and outcomes of code-switching. The contributions in this volume are divided into three parts: "code-switching between cognition and socio-pragmatics", "multilingual interaction and identity", and "code-switching and social structure". The case studies represent contact settings on five continents and feature languages

with diverse linguistic affiliations. They are predictive and descriptive in their research goals and rely on experimental or naturalistic data. But they share the common goal of seeking to explain how social structures, ideologies, and identity impact on the grammatical and conversational features of code-switching and language mixing, and on the emergence of mixed languages. Given its scope, this volume is a significant addition to the empirical and theoretical foundations of the study of code-switching. It is also of relevance to the general debate on the inter-relationships between language and society.

*Predication Theory* Cambridge Scholars Publishing

John Taylor argues that an individual's knowledge of a language is a repository of memories. Similarities between items lead to generalizations then used to generate new expressions. He makes a compelling contribution to understanding language and the operations of the mind. The book will appeal to linguists, philosophers, and cognitive scientists.

**A Syntactic Study of Idioms** S. Chand Publishing

Donna Jo Napoli takes a common-sense approach to the notions of argument and predicate.

Quarterly Publication of the International Pragmatics Association Routledge

This new volume of the Language Family Series presents an overview of the Oceanic subgroup of the Austronesian languages, spread across a region embracing eastern Indonesia, Melanesia, Polynesia, and Micronesia. It provides sufficient phonological and grammatical data to give typologists and comparativists a good idea of the nature of these languages, and of how much

typological variety there is in this single subgroup. The references will allow those interested in particular topics, geographical areas or specific languages to delve further. Divided into two major parts, the first five chapters of the book place the Oceanic languages in their geographic, demographic and social context. Both the place of the Oceanic subgroup within the wider Austronesian family, and the internal subgrouping of Oceanic itself are dealt with. A typological overview of Oceanic languages is provided, as well as an outline of the reconstructed phonology and morphosyntax of Proto Oceanic. The second part of the book consists of grammar sketches of 43 Oceanic languages that are not at all well known in the linguistic literature. For many of these languages, the sketch in this volume is the first grammatical treatment to appear in print.

#### **A Case Study for Indexing Theory**

Oxford University Press

Genre analysis has become firmly established as one of the most popular frameworks for the study of specialized genres in academic, professional and institutional as well as other workplace contexts. In recent years, genre theory has also developed in the direction of a more comprehensive and powerful multi-dimensional and multi-perspectived framework to examine not only the text but also the context in a much more meaningful manner than had ever been done earlier. The theoretical perspectives and the individual case studies of this volume testify to the wide range of methodological tools made available by genre theory, enabling researchers to handle problems relating to the description of variations in language use. Moreover, the following relevant issues are addressed: how are

specialized genres constructed, interpreted and exploited in the achievement of specific goals in highly specialized contexts?

#### **The Mental Corpus** EduGorilla

The Routledge Handbook of Spanish Pragmatics is the first volume to offer a comprehensive overview of advances in Spanish Pragmatics, addressing different types of interaction and the variables, both social and linguistic, that can affect them. Written by a diverse set of experts in the field, the handbook unifies two major approaches to the study of pragmatics, the Anglo-American and European Continental traditions. Thirty-three chapters cover in detail both pragmatic foundations (e.g. speech act theory, implicature and relevance, deixis) and interfaces with other concepts, including: • Discourse • Variation; Culture and interculture • (Im)politeness; humor • Learning contexts and teaching • Technology This is an ideal reference for advanced undergraduate and postgraduate students, and researchers of Spanish language and linguistics.

#### **Achieve 100+ Grammar, Punctuation & Spelling Revision** Innovative Language Learning

1500 Chapter-end questions divided equally among 10 chapters with varying levels of difficulty, i.e. Low-Medium-High. 5 Self-Assessment Tests - 500 practice questions with explanatory answers

#### **Botanical Discourse, Contact Languages and Translation**

Cambridge University Press

This commemorative volume is the 12th edition in the Nigerian Linguists Festschrift Series devoted to Professor (Mrs.) Appolonia Uzoaku Okwudishu. The majority of the papers were presented at the 27th Annual Conference of the Linguistic Association of Nigerian (CLAN)

which was held at the Benue State University, Makurdi, Nigeria, and the 26th CLAN which was held at the University of Ibadan, Nigeria. The title derives from the theme of the 27th CLAN: Language Endangerment: Globalisation and the Fate of Minority Languages in Nigeria. A large number of the papers address the major theme of the conference, while the balance address various aspects of Nigerian linguistics, languages, communication, and literature. Fifty-one papers are included, ranging from sociolinguistics through applied linguistics to formal areas of linguistics which include phonology, morphology and syntax of Nigerian languages. Papers on language endangerment and language revitalisation strategies for safeguarding the vanishing indigenous tongues of Nigeria are the major focus, and the book serves as important reference material in various aspects of language and linguistic studies in Nigeria.

*Foundations and Interfaces* Rising Stars  
This volume brings together contributors from 30 universities in 22 countries. It includes both theoretical papers which present new methods of analysis and practical studies of dialogue, much of which was recorded in work settings - a binary focus encapsulated in the title, »Working with Dialogue«. The settings from which the data was collected are diverse: the media, the courtroom, the classroom, the home and the clinic, as well as from literary texts. The book is ordered in such a way that each paper links theoretically, methodologically and/or topically with those on either side of it.

**Nigerian Pidgin** Oxford University Press  
This book is a cross-linguistic exploration of semantic and functional change in modal markers. With a focus on

Japanese and to a lesser extent Chinese the book is a countercheck to hypotheses built on the Indo-European languages. It also contains numerous illustrations from other languages.

**Common Errors in English** Modality, Subjectivity, and Semantic Change  
A Cross-Linguistic Perspective

This book delivers the first comprehensive study on German modal verbs which summarises and critically reflects the discussion of the last 500 years, checks these findings against large corpus data and is accessible to the English reader. It is shown that non-epistemic modal verbs modify events, whereas their epistemic counterparts modify the proposition, and how the latter developed from the former.

*Explorations in Specialized Genres*  
Cambridge University Press

This comparative overview of modern Irish dialects surveys the phonology, morphology and syntext of the various dialects and contains a wealth of empirical data organized in an accessible way for the nonspecialist.

**English Historical Linguistics** BRILL

The domain of Communication Disorders has grown exponentially in the last two decades and has come to encompass much more than audiology, speech impediments and early language impairment. The realization that most developmental and learning disorders are language-based or language-related has brought insights from theoretical and empirical linguistics and its clinical applications to the forefront of Communication Disorders science. The current handbook takes an integrated psycholinguistic, neurolinguistic, and sociolinguistic perspective on Communication Disorders by targeting the interface between language and cognition as the context for

understanding disrupted abilities and behaviors and providing solutions for treatment and therapy. Researchers and practitioners will be able to find in this handbook state-of-the-art information on typical and atypical development of language and communication

(dis)abilities across the human lifespan from infancy to the aging brain, covering all major clinical disorders and conditions in various social and communicative contexts, such as spoken and written language and discourse, literacy issues, bilingualism, and socio-economic status.

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