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Information Technology in Languages for Specific Purposes
 Research Anthology on Developing Effective Online Learning Courses
 ICEL2015-10th International Conference on e-Learning
 Outsmarting Apartheid
 CPD Study Guide
 Distance and Blended Learning in Asia
 One Hundred Years of the ANC
 Issues & Trends of Information Technology Management in Contemporary Organizations
 Narrative Psychology and Vygotsky in Dialogue
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 Rethinking Learning for a Digital Age

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Information Technology in Languages for Specific Purposes Springer

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. *Technology-Supported Teaching and Research Methods for Educators* provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators. The content within this publication represents the work of e-learning, digital technologies, and current issues and trends in the field of teaching and learning in the context of contemporary technologies. It is a vital reference source for school educators, professionals, school administrators, academicians, researchers, and graduate-level students seeking coverage on topics centered on the integration of effective technologies that will support educators and students.

Research Anthology on Developing Effective Online Learning Courses Springer Nature

This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement. The book demonstrates that technological and socio-economic trends,

innovations, and inventions of the twenty-first century demand that additional attention be placed upon education for national, regional, and international development. Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices, the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring, auditing, and reviewing assessment and enhancement. Though the book considers African complexities and diversity, it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond. Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs, processes, outputs and outcomes in educational settings globally, this book will be of interest to policymakers and scholars in the fields of Higher Education, Quality and Global Studies, African Education, African Studies and Management and Administration, Leadership and Professional Development Studies.

ICEL2015-10th International Conference on e-Learning Springer Nature

The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the *International Journal of Psychology*. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today.

Outsmarting Apartheid IGI Global

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

CPD Study Guide Academic Conferences and publishing limited

Rethinking Learning for a Digital Age addresses the complex and diverse experiences of learners in a world embedded with digital technologies. The text combines first-hand accounts from learners with extensive research and analysis, including a developmental model for effective e-learning, and a wide range of strategies that digitally-connected learners are using to fit learning into their lives. A companion to Rethinking Pedagogy for a Digital Age (2007), this book focuses on how learners' experiences of learning are changing and raises important challenges to the educational status quo. Rethinking Learning for a Digital Age: moves beyond stereotypes of the "net generation" to explore the diversity of e-learning experiences today analyses learners' experiences holistically, across the many technologies and learning opportunities they encounter reveals digital-age learners as creative actors and networkers in their own right, who make strategic choices about their use of digital applications and learning approaches. Today's learners are active participants in their learning experiences and are shaping their own educational environments. Professors, learning practitioners, researchers, and policy-makers will find Rethinking Learning for a Digital Age invaluable for understanding the learning experience, and shaping their own responses.

Distance and Blended Learning in Asia Routledge

An examination of the ANC in its centennial year. On 8 January 2012 the African National Congress (ANC) of South Africa, the oldest African nationalist organisation on the continent, celebrated its one hundredth anniversary. This historic event has generated significant public debate within both the ANC and South African society at large. There is no better time to critically reflect on the ANC's historical trajectory and struggle against colonialism and apartheid than in its centennial year. One Hundred Years of the ANC is a collection of new work by renowned South African and international scholars. Covering a broad chronological and geographical spectrum and using a diverse range of sources, the contributors build upon but also extend the historiography of the ANC by tapping into marginal spaces in ANC history. By moving away from the celebratory mode that has characterised much of the contemporary discussions on the centenary, the contributors suggest that the relationship between the histories of earlier struggles and the present needs to be rethought in more complex terms. Collectively, the book chapters challenge hegemonic narratives that have become an established part of South Africa's national discourse since 1994. By opening up debate around controversial or obscured aspects of the ANC's century-long history, One hundred years of the ANC sets out an agenda for future research. The book is directed at a wide readership with an interest in understanding the historical roots of South Africa's current politics will find this volume informative. This book is based on a selection of papers presented at the One Hundred Years of the ANC: Debating Liberation Histories and Democracy Today Conference held at the University of Witwatersrand, Johannesburg from 20-23 September 2011.

One Hundred Years of the ANC Routledge

This book is a comprehensive collection of chapters focusing on the core areas of computing and their further applications in the real world. Each chapter is a paper presented at the Computing Conference 2021 held on 15-16 July 2021. Computing 2021 attracted a total of 638 submissions which underwent a double-blind peer review process. Of those 638 submissions, 235 submissions have been selected to be included in this book. The goal of this conference is to give a platform to researchers with fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences. We hope that readers find this volume interesting and valuable as it provides the state-of-the-art intelligent methods and techniques for solving real-world problems. We also expect that the conference and its publications is a trigger for further related research and technology improvements in this important subject.

Issues & Trends of Information Technology Management in Contemporary Organizations Routledge

This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

Narrative Psychology and Vygotsky in Dialogue NYU Press

Making and Unmaking Ancient Memory explores the way in which ancient Greeks and Romans represented their past, and in turn how modern literature and scholarship has approached the reception and transmission of some aspects of ancient culture. The contributions, organised into three

sections – Political Legacies, Religious Identities, and Literary Traditions – explore case studies in memory and reception of the past. Through studying the techniques and strategies of ancient historiography, biography, hagiography, and art, as well as their effectiveness, this volume demonstrates how humanity has inevitably conveyed memory and history with (sub)conscious biases and preconceived ideas. In the current age of alternative facts, fake news, and post-truth discourses, these chapters highlight that such phenomena are by no means a recent development. This book offers valuable scholarly perspectives to academics and scholars interested in memory, historiography, and representations of the past in the ancient world, as well as those working on literary traditions and reception studies more broadly.

On the way to the best possible science NYU Press

This volume on intercultural biblical interpretation includes essays by feminist scholars from Botswana, Germany, New Zealand, Nigeria, South Africa, and the United States. Reading from a rich variety of socio-cultural locations, contributors present their hermeneutical frameworks for interpretation of Hebrew Bible texts, each framework grounded in the writer's journey of professional or social formation and serving as a prism or optic for feminist critical analysis. The volume hosts a lively conversation about the nature and significance of biblical interpretation in a global context, focusing on issues at the nexus of operations of power, textual ambiguity, and intersectionality. Engaged here are notions of biblical authority and postures of dissent; women's agency, discernment, rivalry, and alliance in ancient and contemporary contexts; ideological constructions of sexuality and power; interpretations related to indigeneity, racial identity, interethnic intimacy, and violence in colonial contexts; theologies of the feminine divine and feminist understandings of the sacred; convictions about interdependence and conditions of flourishing for all beings in creation; and ethics of resistance positioned over against dehumanization in political, theological, and hermeneutical praxes. Through their textual and contextual engagements, contributors articulate a broad spectrum of feminist insights into the possibilities for emancipatory visions of community.

Mass and Elite in the Greek and Roman Worlds Harmony

For almost forty years, under the watchful eye of the apartheid regime, some three thousand South Africans participated in cultural and educational exchange with the United States. Exposure to American democracy brought hope during a time when social and political change seemed unlikely. In the end the process silently triumphed over the resistance of authorities, and many of the individuals who participated in the program later participated in South Africa's first democratic elections, in 1994, and now occupy key positions in academia, the media, parliament, and the judiciary. In Outsmarting Apartheid, Daniel Whitman, former Program Development Officer at the US Embassy in Pretoria, interviews the South Africans and Americans who administered, advanced, and benefited from government-funded exchange. The result is a detailed account of the workings and effectiveness of the US Information Agency and a demonstration of the value of "soft power" in easing democratic transition in a troubled area.

Unisa Latin American Report Psychology Press

If this book provided a set of rules to be learned and applied writing a thesis might seem pleasingly easy. But, because writing a thesis is seldom easy, the book instead offers a more complex mapping of the process.

Corrupted Springer Science & Business Media

I first used the Internet in fall 1993, as a Fulbright Scholar at Charles University in Prague. I immediately recognized that the Internet would radically transform second language teaching and learning, and within a year had written my first book on the topic, E-Mail for English Teaching. The book galvanized a wave of growing interest in the relationship of the Internet to language learning, and was soon followed by many more books on the topic by applied linguists or educators. This volume, though, represents one of the first that specifically analyzes the relationship of new technologies to the teaching of languages for specific purposes (LSP), and, in doing so, makes an important contribution. The overall impact of information and communication technology (ICT) on second language learning can be summarized in two ways, both of which have special significance for teaching LSP. First, ICT has transformed the context of language learning. The stunning growth of the Internet—resulting in 24 trillion email messages sent in 2005, and more than 600 billion Web pages and 50 million blogs online in the same year—has helped make possible the development of English as the world's first global language.

Neotestamentica NUS Press

A study of slave memory in South Africa using feminist, postcolonial and memory studies Much has been made about South Africa's transition from histories of colonialism, slavery and apartheid. 'Memory' features prominently in the country's reckoning with its pasts. While there has been an outpouring of academic essays, anthologies and other full-length texts which study this transition, most have focused on the Truth and Reconciliation Commission (TRC). What is slavery to me? is the first full-length study of slave memory in the South African context, and examines the relevance and effects of slave memory for contemporary negotiations of South African gendered and racialised identities. It draws from feminist, postcolonial and memory studies and is therefore interdisciplinary in approach. It reads memory as one way of processing this past, and interprets a variety of cultural, literary and filmic texts to ascertain the particular experiences in relation to slave pasts being fashioned, processed and disseminated. Much of the material surveyed across disciplines attributes to memory, or 'popular history making', a dialogue between past and present whilst ascribing sense to both the eras and their relationship. In this sense then, memory is active, entailing a personal relationship with the past which acts as mediator of reality on a day to day basis. The projects studies various negotiations of raced and gendered identities in creative and other public spaces in contemporary South Africa, by being particularly attentive to the encoding of consciousness about the country's slave past. This book extends memory studies in South Africa, provokes new lines of inquiry, and develops new frameworks through which to think about slavery and memory in South Africa.

Making and Unmaking Ancient Memory Wits University Press

Through investigatory reports and interviews, Jonathan Jansen reveals the structural conditions for chronic dysfunction in a sample of South African universities. He reveals the political economy at work and the intense competition for resources on campuses. He also provides interventions for these fragile institutions. Why do some universities seem to be in a constant state of turmoil and dysfunction? Jonathan Jansen explores the root causes of chronic instability in a sample of South African universities. Through scrutiny of investigatory reports and interviews with more than 100 university managers and government officials, Jansen finds that at the heart of the dysfunction in universities is an intense and sometimes deadly

competition for resources especially on campuses located in impoverished communities. It is not the lack of institutional resources but their concentration in a university that draws a mix of corrupt actors from local politicians and taxi operators to members of council and management into a never-ending run on the material (such as money for infrastructure) and symbolic (namely, graduation certificates for sale) assets of these institutions. Jansen argues that the problem won't be solved through investments in 'capacity building' alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities. Jansen makes an important intervention to understanding the root causes and offers interventions to produce stabilities such as the depoliticisation of university councils and appointing academics of integrity and capacity in the management and leadership of these fragile institutions. This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly.

History of Geoscience IGI Global

Distance and Blended Learning in Asia is a unique and comprehensive overview of open, distance learning (ODL) and information and communication technology (ICT) in Asian education and training. Broad in coverage, this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia – drawing conclusions from the successes and failures, and recommending ways in which planning, management and practice may be developed for the world's largest concentration of adult open and distance learners. This pioneering book draws on Asian theory, research and practice to identify the strengths, weaknesses and challenges in all sectors of Asian education and training. It critically and insightfully discusses the ideas, skills and practices that are necessary to advance knowledge in leadership and management, professional development, innovation and quality assurance and research and diffusion. Distance and Blended Learning in Asia provides an insightful, informative and critical review of ODL / ICT developments in schools, open schooling, colleges, universities, workplace training, professional development and non-formal adult and community education. The book is an invaluable reference for ODL / ICT professionals, educators and students anywhere in the world, and is essential reading for all of those involved in ODL / ICT in Asia.

Debates of the National Council of Provinces (Hansard) Routledge

This volume has its origin in the 14th University of South Africa Classics Colloquium in which the topic and title of the event were inspired by Josiah Ober's seminal work *Mass and Elite in Democratic Athens* (1989). Indeed the influence this work has had on later research in all aspects of the Greek and Roman world is reflected by the diversity of the papers collected here, which take their cue and starting point from the argument that, in Ober's words (1989, 338): 'Rhetorical communication between masses and elites... was a primary means by which the strategic ends of social stability and political order were achieved.' However, the contributors to the volume have also sought to build further on such conclusions and to offer new perceptions about a spread of issues affecting mass and elite interaction in a far wider number of locations around the ancient Mediterranean over a

much longer chronological span. Thus the conclusions here suggest that once the concept of mass and elite was established in the minds of Greeks and later Romans it became a universal component of political life and from there was easily transferred to economic activity or religion. In casting the net beyond the confines of Athens (although the city is also represented here) to – amongst others – Syracuse, the cities of Asia Minor, Pompeii and Rome, and to literary and philosophical discourse, in each instance that interplay between the wider body of the community and the hierarchically privileged can be shown to have governed and directed the thoughts and actions of the participants.

Brümmer on Meaning and the Christian Faith ACER Press

As the field of information technology continues to grow and expand, it impacts more and more organizations worldwide. The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications. This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed. This valuable book is a compilation of the latest research in the area of IT utilization and management.

Working and Mothering in Asia State University of New York Press

The road to the best possible science runs along all kinds of undulatory paths of peer evaluation with the preferences, assumptions, prejudices and convictions of the evaluating readers. It runs over the bumpy roads of ideological preferences and obstinacies that are mostly negatively affected (muddled) by the urge for power and money of institutional and political botching, so that any pure outcome will be difficult to achieve. There are also all sorts of detours and side tracks, inspired by the obsession with instant solutions, reductionistic and absolutising oversimplifications of the full multiple reality, and the complex ÿknowledge world, but above all by the intriguing fickleness of impulsive and ever-present fallible human beings. With this in mind, the best possible science, as emphasised in this publication, can never be defined in any final sense, nor can it ever without any doubt be achieved, although this remains our firm ideal.

The University of the Cape of Good Hope and the University of South Africa, 1873-1946 Routledge

The study of the Earth's origin, its composition, the processes that changed and shaped it over time and the fossils preserved in rocks, have occupied enquiring minds from ancient times. The contributions in this volume trace the history of ideas and the research of scholars in a wide range of geological disciplines that have paved the way to our present-day understanding and knowledge of the physical nature of our planet and the diversity of life that inhabited it. To mark the 50th anniversary of the founding of the International Commission on the History of Geology (INHIGEO), the book features contributions that give insights into its establishment and progress. In other sections authors reflect on the value of studying the history of the geosciences and provide accounts of early investigations in fields as diverse as tectonics, volcanology, geomorphology, vertebrate palaeontology and petroleum geology. Other papers discuss the establishment of geological surveys, the contribution of women to geology and biographical sketches of noted scholars in various fields of geoscience.

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