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# A B C Al Akhawayn University

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Going to School in the Middle East and North Africa  
Vacation Study Abroad 1999  
The History of the United Arab Emirates  
North African Mosaic  
Marketing in the Emerging Markets of Islamic Countries  
Educational Scholarship across the Mediterranean  
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Vacation Study Abroad, 1998  
Arabiyyat al-Naas (Part One)  
Encyclopedia of National Dress [2 volumes]  
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The Nile  
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Historical Dictionary of Morocco  
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How English Became the Global Language  
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Saharan Crossroads  
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Development and Faith  
Lexical Plurals  
Multilingualism, Cultural Identity, and Education in Morocco

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**KIERA WHITAKER**

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*Going to School in the Middle East and North Africa* BRILL

This handbook explores the evolution of African education in historical perspectives as well as the development within its three systems—Indigenous, Islamic, and Western education models—and how African societies have maintained and changed their approaches to education within and across these systems. African education continues to find itself at once preserving its knowledge, while integrating Islamic and Western aspects in order to compete within this global reality. Contributors take up issues and themes of the positioning, resistance, accommodation, and transformations of indigenous education in relationship to the introduction of Islamic and later Western education. Issues and themes raised acknowledge the contemporary development and positioning of indigenous education within African societies and provide understanding of how indigenous education works within individual societies and national frameworks as an essential part of African contemporary society.

*Vacation Study Abroad 1999* ABC-CLIO

“The greatest crisis of our times in a failure of the human imagination.” - Editors  
The world is currently undergoing a period of unprecedented crises on virtually every front: economic, ecological, and humanitarian. It is starkly apparent that a shift is needed in our dominant structural systems - and that by addressing the collective thinking that has created and maintained these systems, scholars can do their part to

catalyze such a shift. The interdisciplinary field known as the Anthropology of Consciousness offers important insights for enacting this necessary shift. This book draws on the work of a group of diverse scholars to explore what the intersection of anthropology and consciousness studies can contribute to the “public turn” within anthropology and the academy in general. Its twelve chapters span disparate geographies and disciplinary frameworks, yet cohere in their focus on common themes such as imagination, empathy, agency, dialogue, and ethics. The answers to the question “So What? Now What?” differ for a linguistic anthropologist in the South Pacific, an environmental educator in Hawai’i, a grant-writing anthropologist serving a refugee agency in Portland, Oregon and the founder of a girls’ school in Brazil. Nevertheless, they are united in the desire to reframe the anthropology of consciousness as an “anthropology of conscience,” and this pioneering volume is the result.

*The History of the United Arab Emirates*  
World Bank Publications

This edited volume presents groundbreaking empirical research on the media in political transition in Tunisia, Turkey and Morocco. Focusing on developments in the wake of the region’s upheavals in 2011, it offers a new theoretical framework for understanding mediascapes in the confessional and hybrid-authoritarian systems of the Middle East. In this book, media scholars focus on three themes: the media’s structure as an expression of governance, the media’s function as a reflection of the market, and the media’s agency in communicating between power and the public. The result is a unique addition to the literature on two

counts. Firstly, analysis of similar players, issues and processes in each country produces a thematically consistent comparative assessment of the media's role across the southern Mediterranean region. The first cross-country comparison of specific media practices in the Middle East, it covers issues such as women in talk shows, media's relationship with surveillance, and comparative practices of media regulation. Secondly, actualising the idea that media reflects the society that produces it, the studies here draw on field data to lay the foundations for a new theory of media, Values and Status Negotiation (VSN), which evolved from the region's unique characteristics and practices, and offers an alternative to prevailing Western-centric approaches to media analysis. Media and Politics in the Southern Mediterranean will appeal to students and scholars of politics, sociology, Media Studies, Cultural Studies and Middle Eastern Studies.

North African Mosaic Oxford University Press

This is a pioneering book about the impact that knowledge produced in the Maghrib (Islamic North Africa and al-Andalus = Muslim Iberia) had on the rest of the Islamic world. It presents results achieved in the Research Project "Local contexts and global dynamics: al-Andalus and the Maghrib in the Islamic East (AMOI)", funded by the Spanish Ministry of Science, Innovation and Universities (FFI2016-78878-R AEI/FEDER, UE) and directed by Maribel Fierro and Mayte Penelas. The book contains 18 contributions written by senior and junior scholars from different institutions all over the world. It is divided into five sections dealing with how knowledge produced in the Maghrib was integrated in the Mashriq starting

with the emergence and construction of the concept 'Maghrib' (sections 1 and 2); how travel allowed the reception in the Maghrib of knowledge produced in the Mashriq but also the transmission of locally produced knowledge outside the Maghrib, and the different ways in which such transmission took place (sections 3 and 4), and how the Maghribis who stayed or settled in the Mashriq manifested their identity (section 5). The book will be of interest not only for those whose research concentrates on the Maghrib but more generally for those who want to understand the complex and shifting dynamics between 'centres' and 'peripheries' as regards intellectual production and circulation.

### **Marketing in the Emerging Markets of Islamic Countries** Routledge

In this book, I attempt to show how colonial and postcolonial political forces have endeavoured to reconstruct the national identity of Morocco, on the basis of cultural representations and ideological constructions closely related to nationalist and ethnolinguistic trends. I discuss how the issue of language is at the centre of the current cultural and political debates in Morocco. The present book is an investigation of the ramifications of multilingualism for language choice patterns and attitudes among Moroccans. More importantly, the book assesses the roles played by linguistic and cultural factors in the development and evolution of Moroccan society. It also focuses on the impact of multilingualism on cultural authenticity and national identity. Having been involved in research on language and culture for many years, I am particularly interested in linguistic and cultural assimilation or alienation, and under what conditions it takes place, especially today that more and more Moroccans

speak French and are influenced by Western social behaviour more than ever before. In the process, I provide the reader with an updated description of the different facets of language use, language maintenance and shift, and language attitudes, focusing on the linguistic situation whose analysis is often blurred by emotional reactions, ideological discourses, political biases, simplistic assessments, and ethnolinguistic identities.

Educational Scholarship across the Mediterranean Bloomsbury Publishing USA

This title explores the wide variety of cases in which the plural of nouns is lexical. Using tools from formal semantics and theoretical morphology, it analyses the countless number of examples of word-dependent irregularities in the form and meaning of plural.

Modern Conflict in the Greater Middle East Bloomsbury Publishing USA

This encyclopedia is an essential guide to the different ethno-linguistic groups in Africa and today's complicated Middle East region. *Ethnic Groups of Africa and the Middle East* contains encyclopedic entries arranged alphabetically within ethno-linguistic classifications. Each entry has four main sections: an introduction identifying the language group, where they are found, and their numbers; a brief discussion of their origins and early history; a section on cultural life that includes religion, literature, social organization, and art; and a final section on political organization and recent history. The contents are appropriate for high school and undergraduate students as well as for experts who need a refresher on groups in Africa and the Middle East. While certain ethnic groups have been

combined into a single entry, some—such as the Tuareg, who are a Berber people—are described within their own entries because of their importance in history or cultural domination.

*Diglossia and Language Contact* Springer  
*Food and Language: Discourses and Foodways across Cultures* explores in innovative ways how food and language are intertwined across cultures and social settings. How do we talk about food? How do we interact in its presence? How do we use food to communicate? And how does social interaction feed us? The book assumes no previous linguistic or anthropological knowledge but provides readers with the understanding to pursue further research on the subject. With a full glossary at the end of the book and additional tools hosted on an eResources page (such as recommended web and video links and some suggested research exercises), this book serves as an ideal introduction for courses on food, language, and food-and-language in anthropology departments, linguistics departments, and across the humanities and social sciences. It will also appeal to any reader interested in the semiotic interplay between food and language.

**Handbook for Arabic Language Teaching Professionals in the 21st Century** Routledge

This exciting new textbook challenges the implicit notions inherent in most existing International Relations (IR) scholarship and instead presents the subject as seen from different vantage points in the global South. Divided into four sections, (1) the IR discipline, (2) key concepts and categories, (3) global issues and (4) IR futures, it examines the ways in which world politics have been addressed by traditional core

approaches and explores the limitations of these treatments for understanding both Southern and Northern experiences of the "international." The book encourages readers to consider how key ideas have been developed in the discipline, and through systematic interventions by contributors from around the globe, aims at both transforming and enriching the dominant terms of scholarly debate. This empowering, critical and reflexive tool for thinking about the diversity of experiences of international relations and for placing them front and center in the classroom will help professors and students in both the global North and the global South envision the world differently. In addition to general, introductory IR courses at both the undergraduate and graduate levels it will appeal to courses on sociology and historiography of knowledge, globalization, neoliberalism, security, the state, imperialism and international political economy.

The Maghrib in the Mashriq Bloomsbury Publishing USA

With about 200,000 entries, StarBriefs Plus represents the most comprehensive and accurately validated collection of abbreviations, acronyms, contractions and symbols within astronomy, related space sciences and other related fields. As such, this invaluable reference source (and its companion volume, StarGuides Plus) should be on the reference shelf of every library, organization or individual with any interest in these areas. Besides astronomy and associated space sciences, related fields such as aeronautics, aeronomy, astronautics, atmospheric sciences, chemistry, communications, computer sciences, data processing, education, electronics, engineering, energetics, environment,

geodesy, geophysics, information handling, management, mathematics, meteorology, optics, physics, remote sensing, and so on, are also covered when justified. Terms in common use and/or of general interest have also been included where appropriate.

**World War II [5 volumes] [5 volumes]** Bloomsbury Publishing USA

This massive, four-volume work provides students with a close examination of 10 modern genocides enhanced by documents and introductions that provide additional historical and contemporary context for learning about and understanding these tragic events. Modern Genocide: The Definitive Resource and Document Collection spans nearly 1,700 pages presented in four volumes and includes more than 120 primary source documents, making it ideal for high school and beginning college students studying modern genocide as part of a larger world history curriculum. The coverage for each modern genocide, from Herero to Darfur, begins with an introductory essay that helps students conceptualize the conflict within an international context and enables them to better understand the complex role genocide has played in the modern world. There are hundreds of entries on atrocities, organizations, individuals, and other aspects of genocide, each written to serve as a springboard to meaningful discussion and further research. The coverage of each genocide includes an introductory overview, an explanation of the causes, consequences, perpetrators, victims, and bystanders; the international reaction; a timeline of events; an Analyze section that poses tough questions for readers to consider and provides scholarly, pro-and-con responses to these historical

conundrums; and reference entries. This integrated examination of genocides occurring in the modern era not only presents an unprecedented research tool on the subject but also challenges the readers to go back and examine other events historically and, consequently, consider important questions about human society in the present and the future.

### **Jerusalem** Routledge

'Arabiyyat al-Naas (Part One) offers a groundbreaking introduction to Arabic as it is written and spoken by native speakers. It combines a progressive and rigorous grounding in Modern Standard Arabic (MSA) – the form employed for reading, writing and formal speaking – with an innovative integration of the spoken Levantine variety used in everyday situations in Syria, Lebanon, Jordan and Palestine. Introducing the two simultaneously 'Arabiyyat al Naas (Part One) uses each in its proper context: Levantine for conversations and MSA for reading and writing activities. In this way, the course efficiently prepares students for the practical realities of learning and "living" Arabic today. Features include: 21 theme-based units covering all the core topics expected in a first-year Arabic course, such as countries, clothes, colors, family and professions a broad range of stimulating activities and exercises fostering active engagement with the course and the development of comprehension and communication skills comprehensively covers the 5 Cs: communication, culture, connections, comparisons and communities free downloadable resources filmed on location in Jordan, presenting over 40 videos and incorporating a wide variety of entertaining and realistic scenarios a free companion website

([www.routledge.com/cw/younes](http://www.routledge.com/cw/younes)) offering a wealth of additional instructor and student resources, including a teacher's guide, an introduction to the letters and sounds of Arabic (with audiovisual aid and writing demonstrations), audio recordings of songs and listening passages, video clips, sample tests, an answer key and language games clear explanations of grammatical structures and concepts as they occur in the reading and listening materials to encourage progressive learning and active interaction with the text a user-friendly and vibrant full colour text design, richly illustrated throughout with over 200 illustrations and photographs songs with simple lyrics tied to the themes of the course to help advance vocabulary acquisition and understanding of basic grammatical structures. Written by a dynamic author team and tested over a number of years at Cornell University, 'Arabiyyat al-Naas (Part One) will be an essential resource for students beginning to learn Arabic. While primarily designed for classroom use, the accessibility of the course and website also renders it highly suitable for independent study. The materials are designed to bring students from the novice low level to the intermediate low level on the ACTFL scale (American Council on the Teaching of Foreign Languages), and from A1 to A2/B1 on the CEFR scale (Common European Framework Reference). This volume is the first in an exciting three-part series of Arabic textbooks which together provide a complete three-year undergraduate language program.

### **Food and Language** Springer Science & Business Media

This reference work covers the history of Middle East nations, addressing military, political, diplomatic, and ideological

trends in each respective country and enabling readers to better understand the factors behind the crises shaping the Middle East today. *Modern Conflict in the Greater Middle East: A Country-By-Country Guide* is a concise reference for students exploring the importance of each nation-state in the Middle East and their level of involvement in major conflicts in the region. It supplies the broad historical background necessary for readers to understand each country's unique role in the conflicts that have characterized the region since the end of World War I. The book also enables readers to grasp the various motives and ideologies that have shaped each nation's military objectives and to appreciate the political and social climates of each of these countries that propelled them into various wars. The book presents a chapter-by-chapter discussion of the origins and impacts of war on specific Middle Eastern countries, giving readers an in-depth understanding of the global importance of the conflicts within the region. These chapters—along with detailed timelines, sidebars, and primary source documents—will help readers grasp the connections between individuals, developments, and conflicts in the Middle East and events and developments such as European imperialism, World Wars I and II, U.S. foreign policy during and after the Cold War, the formation of the state of Israel, Arab nationalism, the emergence of the oil industry in the region, and the origins of radical Islam.

*So What? Now What? The Anthropology of Consciousness Responds to a World in Crisis* Springer

This guide provides descriptions of 2,223 summer and short-term study-abroad opportunities that range in length from

one-week to several months. Introductory information provides information on the Institute of International Education (IIE), IIE publications, the use of the guide, abbreviations, planning for study abroad, additional resources for study abroad, and suggestions on how to read study abroad literature. The main body of the guide consists of individual program descriptions arranged geographically by region and country. In addition to specific country and city listings, there is a "worldwide" section for programs that are active in more than one world region. Each listing provides information on: institutional program sponsor, name of the program, program site, dates, subjects of study, eligibility, credit, instructional language and methods, cost, housing, deadline for application, other information, and contact information. An appendix presents statistical data on study abroad. Programs are indexed by sponsoring institutions, consortia, fields of study, special options, cost ranges, and duration. (DB)

University and School Collaborations During a Pandemic Cambridge Scholars Publishing

The Middle East and North Africa are constantly in the news due to political turmoil, and it is difficult for students in those countries to attend school and live the life of a child or teenager. What is it really like? This volume traces the history of education in countries of the Middle East and North African region, identifying the types of education available for different genders and social classes, and how race, ethnicity and gender affect education for those students. Primary, Secondary, and Post-Secondary educational opportunities are examined, along with curriculum, and

teaching methods. Major reforms and philosophies are also presented. Countries included are: Algeria, Morocco, Tunisia, Egypt, Libya, Saudi Arabia, Iran, Iraq, Israel, Jordan, Syria, Lebanon. *Vacation Study Abroad, 1998* Springer Science & Business Media

This book provides an avenue for students to explore the Nile—the world's longest river—and better understand its larger role in society in the past, present, and future. The Nile River has been the most important natural resource for Egyptians and other Africans who live along its shores for thousands of years, bringing life to an otherwise arid and bleak desert region. Without the Nile, civilizations in Egypt could not have achieved such success. The physical, cultural, religious, and political impacts of this mighty riverway are enormous. This one-volume encyclopedia explores a breadth of topics related to the Nile River, from ancient irrigation techniques to 19th-century exploration and from current environmental controversies to concerns regarding man-made Lake Nasser. Readers will be able to explore beyond the physical aspects of the world's longest river to achieve an understanding of the Nile River's larger role in society. After a preface and introduction that provides general background information on the source, tributaries, and mouth of the Nile, the encyclopedia presents thematic essays that cover topics such as the Nile's physical geography; history; environmental issues and controversies; culture, religion, and legend; and politics. More than 100 entries cover key individuals, specific locations, geology and structure, significant expeditions, gods and deities, and folklore related to the Nile. In addition, the work provides an appendix of primary document

excerpts from explorers' journals and more recent legislation on damming as well as an appendix of place names, interesting sidebars, and a helpful chronology of key events.

*Arabiyyat al-Naas (Part One)* Bloomsbury Publishing USA

Syria is a country in turmoil, making headlines almost daily with news about its violent civil war and refugee crisis. This one-volume addition to the Greenwood Histories of the Modern Nations series focuses on the events in the history of Syria from ancient times to the present, allowing readers to place current events within the context of the country's history. Following the series format, the book opens with a timeline of key events in Syria's history. An introductory chapter provides a broad overview of life in Syria today.

Chronologically arranged chapters follow, beginning with Prehistory to the Byzantine Period. The latter half of the volume focuses on the modern historic events that have occurred since World War II. A glossary of terms, an appendix of notable people, and an annotated bibliography round out the work, making it an ideal resource for high school students, undergraduates, and other general readers who are looking for an introductory text on Syrian history.

[Encyclopedia of National Dress \[2 volumes\]](#) Cambridge Scholars Publishing Provides definitions of a wide variety of acronyms, initialisms, abbreviations and similar contractions, translating them into their full names or meanings. Terms from subject areas such as associations, education, the Internet, medicine and others are included.

#### **A Dictionary of Moroccan Arabic**

Walter de Gruyter GmbH & Co KG

With contributions from many noted scholars in a wide range of fields, this is

a multidisciplinary study of one of the world's great cities that is of enormous, historical, religious and political significance.

Program of the Annual Meeting -  
American Historical Association  
Routledge

This landmark volume offers an introduction to the field of teaching Arabic as a foreign or second language. Recent growth in student numbers and the demand for new and more diverse Arabic language programs of instruction have created a need that has outpaced the ability of teacher preparation programs to provide sufficient numbers of well-qualified professional teachers at the level of skill required. Arabic language program administrators anticipate that the increases in enrollment will continue into the next decades. More resources and more varied materials are seriously needed in Arabic teacher education and training. The goal of this Handbook is to address that need. The most significant feature of this volume is its pioneer role in approaching the field of Arabic language teaching from many different perspectives. It offers readers the opportunity to consider the role, status, and content of Arabic language teaching in the world today. The Handbook is

intended as a resource to be used in building Arabic language and teacher education programs and in guiding future academic research. Thirty-four chapters authored by leaders in the field are organized around nine themes:

\*Background of Arabic Language Teaching; \*Contexts of Arabic Language Teaching; \*Communicative Competence in Arabic; \*The Learners; \*Assessment; \*Technology Applications; \*Curriculum Development, Design, and Models; \*Arabic Language Program Administration and Management; and \*Planning for the Future of Arabic Language Learning and Teaching. The Handbook for Arabic Language Teaching Professionals in the 21st Century will benefit and be welcomed by Arabic language teacher educators and trainers, administrators, graduate students, and scholars around the world. It is intended to create dialogue among scholars and professionals in the field and in related fields--dialogue that will contribute to creating new models for curriculum and course design, materials and assessment tools, and ultimately, better instructional effectiveness for all Arabic learners everywhere, in both Arabic-speaking and non-Arabic speaking countries.

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