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SANAA

The EU and Nanotechnologies University of Toronto Press

This volume examines case studies on EU countries' policy to combat climate change, examining the constraints of and opportunities for the implementation of climate change strategies in these countries. The introductory section provides an overview of the climate

change problem and its potential effects, examining the roles of different greenhouse gases, the main emission sources, the likely consequences of climate change and the scope for abatement and adaptation. The second part consists of six detailed case studies on diverse national strategies. The book concludes with a comparative analysis of the findings of the

case studies, and suggestions for approaches to implement emission reduction strategies. Aspects of Education and the European Union Routledge Are there connections between the structures of political systems and types of scientific advice to policymaking? This volume unites case studies from the Netherlands, France, the European Union and the

USA that provide an overview of different institutional arrangements, focusing on issues such as the independence and balance of advice. Common to all is the question which forms of advice can increase the rationality of policymaking without loss of political legitimacy. From the Contents: Mark B. Brown: Federal Advisory Committees in the United States Paul den Hoed and

Anne-Greet Keizer: The Scientific Council for Government Policy David Demortain: Designing Regulatory Tools for Pharmaceutical and Food Safety in the European Union Laurent Geffroy, Odile Piriou and Bénédicte Zimmermann: Scientific Expertise in Policy-Making: The Case of Work Policy in France Willem Halffman: The Dutch ‘Planning Bureaus’
European Foreign and Security

Policy
 Bloomsbury Publishing
 This book presents case studies of educational innovation in a number of Mediterranean countries. Each chapter provides the reader with a background detailing key national socio-cultural, economic, and political dynamics that drive educational development in the region. As they attempt to meet the challenge of participating in the global economy,

several countries in the south of Europe and the Middle East and North African region look toward formal education to bring about change - be this through curricular reform, the introduction of information technology, or the engagement of new and more effective forms of instruction. This collection provides important insights into the process of innovation and the role that education

plays in modernization .
Democratic Legitimacy in the European Union and Global Governance
Symposium
Books Ltd
Comparing non-governmental organizations (NGOs) in the United Nations and the European Union across a range of different issue areas, this volume examines how the choice of venue and institution affects the strategies of NGOs. Despite

significant differences with respect to their scope, membership as well as their institutional rules, the authors find that the UN and the EU have surprisingly similar effects on civil society organizations and regulate access in such a way that it significantly constrains the agency of NGOs. Highlights include: A comprehensive outline of the volume's main research questions, situated within

<p>the existing literature on the topic Eight case studies of NGO involvement in the UN and the EU across a range of different areas, including human rights, the environment, socio-economic and security issues A theoretically grounded summary of case study findings, challenging the findings of previous studies regarding the power of NGOs A discussion of the finding's</p>	<p>implications for the broader literature, as well as for studies relating to the EU and the UN in particular Transnational Activism in the UN and the EU will be of interest to students and scholars of International Relations, European Studies, and Global Politics. Jutta Joachim is Associate Professor of Political Science at the University of Hannover, Germany. Birgit Locher is a Research Fellow at the</p>	<p>Institute of Political Science at the University of Tübingen, Germany. <u>Europeanization and Conflict Resolution</u> Springer This book challenges the conventional wisdom that the European Union (EU) is an example of governance without opposition. Building on a concept of opposition that honors both the institutional features of the EU polity and the fundamental functions of</p>
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political opposition, it argues that legal mobilization and litigation before constitutional courts provides actors and organizations from civil society with an opportunity to challenge and overturn policy decisions that originate at the EU level. Further, it presents case studies of constitutional challenges to the implementation of the EU Data Retention Directive in

four Member States (Austria, the Czech Republic, Germany and Ireland) to illustrate the motivations for, as well as the preconditions and pitfalls of, mobilizing constitutional law. By connecting the literature on social movements, law and politics and comparative government, this book will appeal to readers interested in political science, sociology and legal studies.

Limits to EU Powers

Routledge
Weighing in on the euro-austerity debate, this book uses case studies from three countries to evaluate the distinctive politics of fiscal policy and welfare state reform during a key period in Europe.

Opposition in the EU Multi-Level Polity

Peter Lang Incorporated, International Academic Publishers
PRAISE FOR THE BOOK
“...essential reading for

anyone interested in the existence and exercise of EU powers in the field of criminal law. Öberg's critical examination of the constitutional constraints to EU action also raises many questions that are of great interest in other areas of EU competence. The book deserves a wide readership among scholars interested in the constitutional workings of the European

Union." Samuli Miettinen, University of Helsinki & Tallinn University "The main strength of this book lies in its comprehensiveness of dealing with the topical issue of EU regulatory criminal law from the fascinating perspective of limits to EU powers. Its particular contribution to existing scholarship in the field of EU criminal law concerns its focus on judicial checks

on the exercise of competences as to which the book offers a convincing proposal for a stricter standard for judicial review in matters of regulatory criminal law and beyond." Professor Jannemieke Ouwerkerk, Leiden Law School "An excellent read on competence allocation in EU law and what it means in criminal law context. This book guides the reader through very complex

questions of the contours of subsidiarity, national competences and the exact limits of EU powers. It also supplies up to date case studies of financial crimes and the need for the EU to act effectively and thereby increase confidence in the market and the challenges it may cause for national systems. A very timely contribution." Ester Herlin Karnell, VU University Amsterdam Pursuant to

the precepts of EU law, EU policy-makers are bound to ensure that any EU legislation must fall within the remit of the EU's competences. This monograph looks at this highly contested issue, with particular reference to European Union criminal law. It looks at the powers enjoyed by the EU to impose criminal sanctions to suggest mechanisms by which

legislative powers could be kept in check. The book argues that the main responsibility for providing checks against the exercise of EU power lies with the EU judiciary. It argues that the most effective form of review is procedural and through the case study of sanctions, provides the basis for such a review. Innovative, engaging and rigorous, this is an important publication both in the

<p>field of European criminal and constitutional law.</p> <p><u>Transnational Activism in the UN and the EU</u></p> <p>Cambridge University Press</p> <p>Since its creation, the European Union (EU) has been a participant in the activities of other International Organisations (IOs) or has been working together with them. Still, little information is available on what this long-term involvement</p>	<p>with(in) IOs means for International Relations and European Studies. Why has the EU been involved with(in) IOs on such a long-term basis? How? With what impact? These three key research questions are addressed in this innovative volume, in a bid to explore the continuity of EU action with(in) IOs. While written by a diversity of authors (from European Studies or from International Relations,</p>	<p>Europeans or non-Europeans) and from a diversity of disciplines (in particular Law and Political Science), each chapter of the volume elaborates on three common political concepts derived from three-fold questioning: commitment (for the why question), consistency (for the how question), and effects (for the question of impact). Consisting of a two part structure, the book is focussed in</p>
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<p>Part I on more general trends of the EU's long-term participation with(in) IOs - with contributions by A. Wetzel, P. Debaere, F. De Ville, J. Orbie, B. Saenen and J. Verschaeve, and P. Nedergaard and M. D. Jensen - and in Part II on more precise case studies on labour standards, public services, flexicurity, human trafficking and security - with contributions by R. Kissack, A. Crespy, E.</p>	<p>Xiarchogianno poulou and D. Tsarouhas, B. Simmons and A. DiSilvestro, and N. Græger. Highly useful for students, academics and experts, this volume combines a clear and easy-to-use framework with new empirical data. <i>Making EU Foreign Policy</i> Routledge This book examines how the EU can be a more proactive actor in the promotion of the principles of sustainability</p>	<p>and fairness from a legal environmental perspective. The book is one of the results of the research activity of the Jean Monnet Chair in EU Environmental Law (2017-2020) funded by the European Commission under the Erasmus+ programme. The European Union and Global Environmental Protection: Transforming Influence into Action begins with an introduction of the key EU competences,</p>
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instruments and mechanisms, as well as the current international challenges at the EU level. It then explores case study examples from four regulated fields: climate change, biodiversity, multilateral trade, unregulated fishing, and access to justice; and four unregulated areas: mainstreaming of the Sustainable Development Goals in EU policies, and environmental

justice, highlighting the extent to which the EU might align with international environmental regimes or extend its normative power. This volume will be of great relevance to students, scholars, and EU policy makers with an interest in international environmental law and policy. *The History of the European Union* Academia Press
The last two centuries have been the

scene of dramatic change throughout Europe. And one of the main causes of these tremendous and spectacular changes was the economy. These transformations were achieved by people: scientists and political thinkers, inventors and entrepreneurs, educators, skilled and educated workers. Who not only invented machines and computers, but were able

to renew economic and political systems. This volume, therefore, presents a new approach to the period by looking at case studies to understand how these changes came about and the impact they had on modern Europe. Ivan Berend presents the spectacular history of modern European economy as a chain of "small" events, actions, and the ideas of individuals, as

the influence of institutions and bold entrepreneurs . The essays are grouped into six chapters and discuss the power of entrepreneurs hip; the power of institutions; economic regimes and the permanent renewal of capitalism; the power of ideas and inventions; pioneering companies; from the rise of industrial cities to post-industrial suburbanization; bubbles, great depressions

and economic cycles. All of the single episodes and personal stories offer a cross-section of the complex and interrelated history of modern Europe. Case Studies on Modern European Economy will be essential reading for students of economic and modern European history. Researching the European Court of Justice Routledge This volume examines the EU's changing

educational context and its challenges. Based on an extensive survey of more than 2000 European Studies courses in 30 European countries, it maps and analyses the features of teaching methodologies as they emerge from both disciplinary as well as interdisciplinary curricula. It presents a series of case studies on some of the most-used innovative teaching tools

emerging in the field such as simulation games, e-learning, problem based learning, blended learning, and learning through the use of social networks. Based on the contributors' own experiences and academic research, the book examines both strengths and possible pitfalls of these increasingly popular methods. The book's critical approach will inspire

educators and scholars committed to improving the teaching methods and tools in the area of European Studies and other programmes of higher education facing similar challenges. Framing the European Union World Scientific This volume studies the relevance of European integration for conflict settlement and conflict resolution in divided states such as Cyprus or

Serbia and Montenegro.

Education and Solidarity in the European Union

Bloomsbury Publishing

This book analyses the European Court of Justice's power from a political-science perspective. It argues that this power can be assessed through studying the policy implications of there being a supranational constitution that was drafted as an international

treaty. An international treaty contains a set of policy goals for future cooperation. Direct effect and supremacy give constitutional status to these policy goals, allowing the Court to develop the Treaty's implications for policymaking at the European and the member-state levels. By focusing on the four freedoms (of goods, services, persons, and capital) and

citizenship rights, the book analyses the implications of case law for policymaking in different case studies. It shows how major EU legislation (for instance, the Services and Citizenship Directives) are significantly influenced by case law and how controversial policies, such as EU citizens' access to tax-financed social benefits, are closely linked to the Court.

Case Studies on Modern European

Economy

Imprensa da Universidade de Coimbra / Coimbra University Press
 This book investigates the role of law in confronting major societal transformations embodied by the emergence of nanotechnologies. Taking the case of the European Union, it explores who the key decision-makers in the regulation of nanotechnologies are and how they take decisions. The questions are explored

through two distinct case studies: the food and chemicals sectors. The book charts an incremental retreat of the European Union to its executive powers, including 'soft law' measures such as agencies' guidelines or implementing measures. This, the author argues, results in the Union's fundamental democratic control mechanisms, the EU legislature and the Court of Justice of

the EU, being circumvented. The book recommends several immediate proposals to reform EU risk regulation, advocating a greater reliance on the European Parliament and outlining measures to increase the transparency of guidance drafting by EU agencies. This important work provides a timely examination of how emerging technologies pose both regulatory and democratic challenges.

The European Union with(in) International Organisations
Routledge
In early 1995 a series of seminars was held under the aegis of the Oxford Centre for Comparative Studies in Education, based in the Department of Educational Studies of the University of Oxford, on aspects of education and the European Union. The papers given at those seminars are collected together in this volume. They range

from an overview of the legal position following the Maastricht Treaty, through an examination of what is meant by the 'European dimension' in education and a study of the curriculum in countries of the European Union, to analyses of faculty mobility and a case study of the Europeanisation of education in science and engineering.
The Parliamentary Roots of

European Social Policy
Routledge
This book addresses one of the most relevant challenges to the sustainability of the European Union (EU) as a political project: the deficit of citizens' support. It identifies missing elements of popular legitimacy and makes proposals for their formal inclusion in a future Treaty reform, while assessing the contribution that the EU

may make to global governance by expanding a credible democratic model to other international actors. The contributors offer perspectives from law, political science, and sociology, and the 15 case studies of different aspects of the incipient European demos provide the reader with a comprehensive overview of these pertinent questions. The edited volume provides a truly interdisciplinary study of the citizens' role in the European political landscape that can serve as a basis for further analyses of the EU's democratic legitimacy. It will be of use to legal scholars and political scientists interested in the EU's democratic system, institutional setup and external relations. *European Educational Research (Re)Construct* ed Verlag Barbara Budrich This volume seeks to explore the complex relationship between the European Union and International Organizations, and to fill a remarkably wide gap in existing literature on the topic. Analysing the way in which the EU engages in some of the most important international organizations, this book outlines a framework for analysis within

this thriving subject of study. By demonstrating how the EU supports 'effective multilateralism' and global governance, as well as furthering developments within foreign policy, this volume adopts a novel perspective on the EU as an international player. Seeking to move the focus of study beyond the European Union as itself an international organization, contributors set out to

demonstrate EU aspirations to act within international organizations. The volume's key features include: the first comprehensive study on this topic eight case studies of the EU, including its role within the UN, WTO, NATO, and the ICC contributions from both internationally renowned political scientists and economists. The European Union and International Organizations will be of vital interest to

students and scholars of international relations, European Politics, Political Science, and International Organisations. It will also be of interest to a wider readership including policy makers, diplomats, and journalists.

The External Action of the European Union

Springer

This attractively presented edited collection is a welcome analysis of issues facing

universities. It consists of 14 chapters by experts who work in university management and economics departments. . . this is an excellent collection. Its value stems from the fact that it enables comparisons to be made and to see that globally the traditional university system is being seriously challenged. The authors in this collection provide a range of perspectives on how the

universities in their various locations can begin to respond to these challenges. Anthony Potts, *Journal of Educational Administration and History* The future of the university, this old European institution, is of utmost interest not only to university students and teachers, but to whole societies; not only in Europe, but in the whole world, as the institution has become global.

Nobody can predict it, but the editors of this volume were able to ask incisive questions and collected thoughtful and provocative answers, which can contribute to the debate on the fate of universities in a significant way. Barbara Czarniawska, University of Gothenburg, Sweden While acknowledging the value of better university management, this book resists the idea that an externally imposed

standardization and a more homogenous European system of higher education adds up to a desiderata. On the contrary the book editors argue that the persistence of the university and its survival in the future is aided by differences between universities. European Universities in Transition is must reading for students of higher education reform. Francisco O. Ramirez, Stanford

University, US
This timely and important book provides a critical analysis of the changes and challenges that currently affect European universities. Using both theoretical contributions and applied case studies, leading experts argue that universities as institutions are in need of change although the routes that the process may take are heterogeneous. The authors debate whether the

reform of universities suffers from the undue influence of generalisations that do not stand up to scrutiny. It is simply too narrow to focus on strategies such as imitating a university model, hoping that best practices will solve the inefficiencies of the organisation as a whole, or relying on the presence of few external individuals on the universities board to save the difficult

relationships between the university and the surrounding economy and society. These ideas ignore the diversity of universities geographically and historically. Above all, they underestimate the power that such diversity holds in making universities survive across centuries. Researchers with an interest in university reform will appreciate this important contribution to the debate,

whilst policymakers and university administrators will find this book invaluable in understanding the changes and problems facing European universities and gaining insights on possible solutions. Teaching and Learning the European Union University of Toronto Press Readers are provided with a practical insight into how to analyze policies and policy-making in the EU.

Using case studies to deepen readers' understanding, this book examines the various stages of the policy process - from the moment the issue reaches the agenda through to drafting, implementation and evaluation. Differential Europe Springer Science & Business Media The European Parliament (EP) - a powerful actor in today's European Union - was

not intended to be more than a consultative assembly at first. Yet this book shows that the EP was much more influential in shaping Community policy in the early years of the integration process than either the founding Treaties or most existing scholarship would allow. It studies the EP's institutional evolution through the lens of Community social policy, a policy area with a particularly strong ideational dimension. By promoting a European social dimension, Members of the EP (MEPs) presented the Parliament as the true representative of European citizens by channelling their interests and needs. MEPs thus emphasised the EP's role as a provider of democratic legitimacy for Community politics, whilst at the same time trying to convince European citizens that the Communities could have a real and positive impact on their everyday lives.

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