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Teaching Language As Communication

Language Teaching Texts

Designing Authenticity Into Language Learning
Materials

Discourse Analysis

The Oxford Handbook of Applied Linguistics

English in the World

Critical Issues in Discourse Analysis

Encyclopedia of Language and Education

Second Language Acquisition

Speaking

Grammar

Understanding Language Teaching

A History of English Language Teaching

Language Education and Applied Linguistics

Principle and Practice in Applied Linguistics

Handbook of Foreign Language Communication
and Learning

Aspects of Language Teaching

Language Testing

Stylistics and the Teaching of Literature

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Language Teaching
Texts Oxford University

Press
This book has two
related purposes. The
first is to demonstrate
the extent and
importance of
language play in

human life; the second is to draw out the implications for applied linguistics and language teaching. Language play should not be thought of as a trivial or peripheral activity, but as central to human thought and culture, to learning, creativity, and intellectual enquiry. It fulfils a major function of language, underpinning the human capacity to adapt: as individuals, as societies, and as a species.

Designing Authenticity Into Language Learning Materials

Oxford University Press
This book offers an in-depth explanation of Task-Based Language Teaching (TBLT) and the methods necessary to implement it in the language classroom

successfully. Combines a survey of theory and research in instructed second language acquisition (ISLA) with insights from language teaching and the philosophy of education Details best practice for TBLT programs, including discussion of learner needs and means analysis; syllabus design; materials writing; choice of methodological principles and pedagogic procedures; criterion-referenced, task-based performance assessment; and program evaluation
Written by an esteemed scholar of second language acquisition with over 30 years of research and classroom experience Considers diffusion of innovation

in education and the potential impact of TBLT on foreign and second language learning

Discourse Analysis

Oxford University Press, USA

This volume focuses on how far the policies, principles and practices of foreign language teaching and learning are, or can be, informed by theoretical considerations and empirical findings from the linguistic disciplines. Part I deals with the nature of foreign language learning in general, while Part II explores issues arising from linguistic, socio-political, cultural and cognitive perspectives. Part III and IV then consider the different factors that have to be taken into account in designing the foreign

language subject and the various approaches to pedagogy that have been proposed. Part V finally addresses questions concerning assessment of learner proficiency and the evaluation of courses designed to promote it. Key features: provides a state-of-the-art description of different areas in the context of foreign language communication and learning presents a critical appraisal of the relevance of the field offers solutions to everyday language-related problems with contributions from renowned experts
The Oxford Handbook of Applied Linguistics
Oxford University Press
This book offers a comprehensive perspective on metalinguistic knowledge and

processes, and presents a coherent argument for building an element of language awareness into the language curriculum at all educational levels. It offers a balanced perspective on first and second language acquisition, classroom talk, language use in the multicultural work place, translation, Esperanto, whole language, historical perspectives, critical pedagogy, the education of language teachers, the teaching of grammar, phonology, and writing. Springer Science & Business Media Studies in honour of H G Widdowson. Principle and Practice in Applied Linguistics provides a comprehensive overview of the many and diverse areas in

applied linguistics today. The papers range from second language acquisition to discourse analysis, corpus linguistics, and classroom practice; together they emphasize the reciprocal relationship of principle and practice, and the interdisciplinary nature of applied linguistics. English in the World Oxford University Press Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective. He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future. There are six parts: Clearing the Ground, Historical Perspectives, Concepts of Language, Concepts

of Society, Concepts of Language Learning, and Concepts of Language Teaching. *Critical Issues in Discourse Analysis* Oxford University Press

Discourse analysis is the study of spoken and written language in its social and psychological context. This book explains the relevant theory, and applies it to classroom activities designed to improve students' discourse skills. The teacher is then shown how these activities may be further developed in specific teaching situations.

Encyclopedia of Language and Education Oxford University Press, USA

The book draws upon linguistic, psychological, philosophical, and sociolinguistic

principles and uses practical examples from second, foreign, and mother tongue teaching. It attempts to integrate theoretical and empirical work with the practical needs of institutions and of teachers without losing sight of learners' needs for free personal choice combined with effective communication.

Second Language Acquisition Cambridge University Press

This reference work deals with all aspects of language teaching and learning and offers a comprehensive range of articles on the subject and its history. Themes covered include: methods and materials; assessment and testing and related disciplines.

Speaking John Wiley &

Sons

This book offers a succinct theoretical introduction to the basic concepts in language testing in a way that is easy to understand. In the Japanese context, this book is highly recommended for university faculty members involved in obtaining assessment literacy, teachers who want to validate their exploratory teaching and testing, or applied linguistics students new to the language testing field. The book is divided into four main sections. The first provides an overview of the principles of language testing. The next contains short extracts from the testing literature with questions which stimulate further thinking. Section 3 is a

list of references with brief annotations and Section 4 a glossary of referenced testing terms.

Grammar Cambridge University Press
Starting from the premise that each person develops a unique and personal code for communication, Christopher Brumfit examines the roles of teachers and learners and the approaches that education professionals should develop in support of learners. The book draws upon linguistic, psychological, philosophical, and sociolinguistic principles and uses practical examples from second, foreign, and mother tongue teaching. It attempts to integrate theoretical and empirical work

with the practical needs of institutions and of teachers without losing sight of learners' needs for free personal choice combined with effective communication.

Drawing upon the author's extensive experience in the field, it considers the roles of literature and culture, as well as language policy in relation to learners' rights, and attempts to outline a humane and realistic philosophy for language teaching.

Understanding

Language Teaching

Oxford University Press
This book takes a particular perspective on the nature of poetry and follows this through to proposals for teaching. It focuses attention on how the use of language in

short poems can set up conditions for individual interpretation and the representation of reality in ways other than those which are established by normal social convention. This view of poetry, it is argued, leads to a recognition of its essential role in education, and provides a set of principles for an approach to teaching it which integrates the study of language and literature.

A History of English

Language Teaching

Oxford University Press
How do learners learn to speak a foreign language? What different approaches have been developed to teach this important skill? Speaking deals with both these questions, providing

clear explanations of recent research and developments in methodology. In the final section the author suggests practical ways in which teachers can gain a better understanding of the role of oral classroom activities.

Language Education and Applied Linguistics

Oxford University Press

There is no denying the fact that the ELT world has changed drastically from the teacher-oriented to a more learner-oriented one. Unfortunately, India is too slow to this change. Barring a few educational institutions we continue to carry on with the old and outdated methods and materials. English is still taught here as a content subject rather than a language

subject. No doubt, the shift is not easy to achieve. In fact, it is not as much a change in materials as a change in the total outlook and behaviour. It implies looking at language from a whole new perspective. It is against this backdrop that the present book has been written. It aims at providing an insight into existing language teaching in India. It discusses at length all the issues related to the Indian curriculum. Problems that are likely to be faced by teachers, students and curriculum-framers in adopting this method are discussed threadbare and proper solutions provided. It is hoped that the book will be of great help to researchers,

Scholars And Syllabus Framers, Besides Being A Reference Book For Students Of English Language And Linguistics.

Principle and Practice in Applied Linguistics

Walter de Gruyter

First published in 1976.

Routledge is an imprint of Taylor & Francis, an informa company.

Handbook of Foreign Language

Communication and Learning Oxford

University Press

Demonstrates the principles involved in planning and designing an effective syllabus.

This book examines important concepts, such as needs analysis, goal-setting, and content specification, and serves as a useful introduction for teachers who want to gain an understanding of syllabus design in

order to modify the syllabuses with which they work.

Aspects of Language Teaching Oxford

University Press

The Oxford Handbook of Applied Linguistics contains 39 original chapters on a broad range of topics in applied linguistics by a diverse group of contributors. Its goal is to provide a comprehensive survey of the current state of the field, the many connections among its various sub-disciplines, and the likely directions of its future development. The Oxford Handbook of Applied Linguistics addresses a broad audience: applied linguists; educators and other scholars working in language acquisition, language learning, language

planning, teaching, and testing; and linguists concerned with applications of their work. Systematically encompassing the major areas of applied linguistics-and drawing from a wide range of disciplines such as education, language policy, bi- and multi-lingualism, literacy, language and gender, neurobiology of language, psycholinguistics and cognition, language and computers, discourse analysis, language and concordances, ecology of language, pragmatics, translation, and many other fields, the editors and contributors to The Oxford Handbook of Applied Linguistics provide a panoramic and comprehensive look at this complex

and vigorous field. This second edition includes five new chapters, and the remaining chapters have been thoroughly revised and updated to give a clear picture of the current state of applied linguistics.

Language Testing

Oxford University Press

This is an introduction to linguistics, the study of human language.

The author provides a succinct but lucid outline of the ways in which language has been defined, described, and explored, and guides readers towards further exploration of their own.

Stylistics and the Teaching of

Literature John Wiley & Sons

This work investigates the close relationship between language and culture. It explains key

concepts such as social context and cultural authenticity, using insights from fields which includes linguistics, sociology, and anthropology.

Teaching Language

as Communication - Oxford Applied Linguistics Oxford University Press
Teaching Language as Communication Oxford University Press

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