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The first used mnemonic device was an earlier form of the modern day method of loci and since then, numerous other devices have been developed (Higbee, 1987). Memory has a key effect on eventual vocabulary and grammar achievement. There are two basic types of memory: short-term memory and long-term memory.

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shown mnemonics to be effective learning de-vices, many of these have not taken classroom conditions into account. Thus, I will briefly review the research on the following questions related to using mnemonics in the classroom: Do mnemonics contribute to more than just rote memory? Do mnemonics work with education-

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The effect of mnemonic devices on achievement, attitude, vocabulary learning and retention on the fifth year primary school English lessons (Unpublished doctoral dissertation). Necmettin Erbakan University, Konya, Turkey. Medina, S. L. (1990). The effects of music upon second language vocabulary acquisition.

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