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Development 8-1 Practice
Page Momentum 1. A
moving car has
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Development 8-1 Practice
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Development 8-2 Practice
Page Systems 1. When
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mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.Concept-Development 9-3 Practice PageC C A A A C CONCEPTUAL PHYSICS Chapter 11 Rotational Equilibrium 59 Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved.Concept-Development 11-1 Practice PageConcept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is

transformed into heat (and even sound), so the PE decreases with each bounce. $6 \text{ } 100 \text{ N } 100 \text{ N } 10 \text{ cm } 6:1 \dots$ Practice Page and. a. Concept-Development 9-1 Practice Page Name Class Date Concept-Development Practice Page 9-2 Conservation of Energy 1. Fill in the blanks for the six systems shown. $30 \text{ J } 30 \text{ J } 20 \text{ J } 30 \text{ J } 4 \times 106 \text{ J}$ Concept-Development Practice Page - MAFIADOC.COM 8. A big metal bead slides due to gravity along an upright friction-free wire. It starts

from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E? At what point does it have the maximum speed? 9. Rows of wind-powered generators are used in various windy locations to generate ... Concept-Development 9-1 Practice Page Concept-Development 11-2 Practice Page. You topple when your CG extends beyond your feet. (One's buttocks can extend backward so the CG is above the feet.) (The CG

is beyond the support base, so the person will topple backward. Demonstrate this in class!) CONCEPTUAL PHYSICS Concept-Development 11-2 Practice Page 3 Simultaneously (speed of light) $6 \text{ } 1 \text{ } 12$ Through Across $b \text{ } a \text{ } 4 \text{ and } 6 \text{ } 5$ (not lit) $4 \text{ and } 6$ (2.25 V each) b (greater current, same voltage) b (more power) CONCEPTUAL PHYSICS Concept-Development 35-1 Practice Page Subject: Image Created Date: 12/17/2012 5:20:05

PMwww.sps186.orgConcept-Development 34-1 Practice Page Electric Current 1. Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductorConcept-Development 34-1 Practice PageCreated Date: 12/17/2012 5:34:38 PMwww.sps186.orgThe concept that additionally

depends on location in a gravitational field is (mass) (weight). (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it.Concept-Development 2-1 Practice Page8. If the distance between crests in the above question was 1.5 meters, and two crests pass the pole each second, what would be the speed of the wave? What would be its period? 9. When an automobile moves toward a listener,

the sound of its horn seems relatively (low pitched) (normal) (high pitched) and when moving away from the listener, its ...Concept-Development 25-1 Practice PageConcept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction

acts. Concept-
 Development 6-5 Practice
 Page 4 Vertical motion is
 affected only by gravity;
 horizontal motion does
 not affect vertical motion.
 CONCEPTUAL PHYSICS
 Chapter 5 Projectile
 Motion 19 Concept-
 Development 5-1 Practice
 Page Concept-
 Development 5-1 Practice
 Page Ball bumps head Bug
 hits windshield Ball hits
 bat Nose touches hand
 Flower pulls on hand
 Thing A acts on Thing B
 Thing B reacts on Thing A
 Balloon surface
 pushes Concept-

Development 7-2 Practice
 Page Concept-
 Development Practice
 Page Non-Accelerated
 Motion I. The sketch
 shows a ball rolling at
 constant velocity along a
 level floor. The ball rolls
 from the first position
 shown to the second in 1
 second. The two positions
 are 1 meter apart. Sketch
 the ball at successive 1-
 second intervals all the
 way to the wall (neglect
 resistance). a.
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**Concept-Development
 6-5 Practice Page**

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A and B will slide apart. There are 3 systems to consider, indicated by the closed dashed lines below—A, B, and A + B. Ignore the vertical forces of gravity and the support force of the table.

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Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes *Concept Development Practice Page 8 3 - JoomlaLaxe.com*

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 Practice Page 9-2
 Conservation of Energy 1.
 Fill in the blanks for the
 six systems shown. 30 J
 30 J 20 J 30 J 4 × 106 J
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CONCEPTUAL PHYSICS
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 11-2 Practice Page*

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