

Exploring English Grammar From Formal To Functional

Non-Transformational Syntax
 Grammar for Teachers
 A Systemic Functional Introduction
 From formal to functional
 Framing Languages and Literacies
 The Routledge Handbook of Language and Professional Communication
 Handbook of Research on Teaching the English Language Arts
 Sponsored by the International Reading Association and the National Council of Teachers of English
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 A practical guide
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 Grammar Alive!
 Functional Grammar in the ESL Classroom

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YADIRA WILLIAMSON

Non-Transformational Syntax Cambridge University Press

This volume draws together fourteen previously published papers which explore the nature of mental grammar through a formal, generative approach. The book begins by outlining the development of formal grammar in the last fifty years, with a particular focus on the work of Noam Chomsky, and moves into an examination of a diverse set of phenomena in various languages that shed light on theory and model construction. Many of the papers focus on comparisons between English and Norwegian, highlighting the importance of comparative approaches to the study of language. With a comprehensive collection of papers that demonstrate the richness of formal approaches, this volume is key reading for students and scholars interested in the study of grammar.

Grammar for Teachers Cambridge University Press

For students who want to learn the nuts and bolts of English grammar A generation ago, the United States public school system stopped formal instruction in English grammar and consequently created a legion of students and professionals notoriously weak in writing and language skills. English Grammar for the Utterly Confused is a must-have for anyone who gets that "deer-in-the-headlights" look when asked to recognize a misplaced

modifier or even find the verb in a sentence. This user-friendly, witty guide helps everyone-from students taking the GED to professionals writing business plans-learn the structures of English grammar and how to use them easily and proficiently. Demystifying grammar once and for all, this handbook will help all readers acquire the ability to speak and write competently, correctly, and confidently. Key features include: Exercises throughout to develop facility in writing skills Clear explanations of complex concepts Handy icons More than 200 solved problems and examples Test Yourself section in each chapter

A Systemic Functional Introduction Springer

The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics, ELT/TESOL, and Language Teacher Education, and for ELT professionals engaged in in-service teacher development and/or undertaking academic study. Progressing from 'broader' contextual issues to a 'narrower' focus on classrooms and classroom discourse, the volume's inter-related themes focus on: ELT in the world: contexts and goals planning and organising ELT: curriculum, resources and settings methods and methodology: perspectives and practices second language learning and learners teaching language: knowledge, skills and pedagogy understanding the language classroom. The Handbook's 39 chapters are written by leading figures in ELT from around the world. Mindful of the diverse pedagogical, institutional and social contexts for ELT, they convincingly present the key issues, areas of debate and dispute, and likely future developments in ELT from an applied linguistics perspective. Throughout the volume, readers are encouraged to develop their own thinking and practice in contextually

appropriate ways, assisted by discussion questions and suggestions for further reading that accompany every chapter. Advisory board: Guy Cook, Diane Larsen-Freeman, Amy Tsui, and Steve Walsh

From formal to functional Oxford University Press

Exploring English Grammar From formal to functional Routledge

Framing Languages and Literacies Routledge

This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as "mis"-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English language and linguistics.

[The Routledge Handbook of Language and Professional Communication](#) APH Publishing

This book contains varied practice activities and a wide range of formal and informal text-types for upper-intermediate to advanced students.

Exploring Grammar in Writing develops students' understanding of how genre, context and purpose affect grammatical choices in writing. The book provides 20 units of clear explanations, lively grammar practice exercises and writing tasks. Each unit focuses on a different area of writing and its typical language features. Using real written examples from the Cambridge International Corpus, Exploring Grammar in Writing helps learners improve both their grammatical awareness and their writing skills. This edition, with answers, is ideal for self-study.

[Handbook of Research on Teaching the English Language Arts](#) McGraw Hill Professional

Offers elementary teachers advice and strategies to help them teach, apply, and understand English grammar while still adhering to state and school standards.

Sponsored by the International Reading Association and the National Council of Teachers of English Exploring English Grammar From formal to functional

Introducing Functional Grammar, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at:

www.routledge.com/cw/thompson. Introducing Functional Grammar remains the essential entry guide to Hallidayan functional grammar, for

undergraduate and postgraduate students of language and linguistics.

[Analysing English Grammar](#) Cambridge University Press

The study of language in written texts and transcripts of speech is greatly helped by a student's ability to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

Noticing, Exploring and Practicing Springer

This collective volume focuses on the crucial role of formal evidence in recognizing and explaining instances of grammaticalization. It addresses the hitherto neglected issue of system-internal factors steering grammaticalization and also revisits formal recognition criteria such as Lehmann and Hopper's parameters of grammaticalization. The articles investigate developments of such phenomena as modal auxiliaries, attitudinal markers, V1-conditionals, nominalizers, and pronouns, using data from a wide range of languages and (in some cases) from diachronic corpora. In the process, they explore finer mechanisms of grammaticalization such as modification of coding means, structural and semantic analogy, changes in frequency and prosody, and shifts in collocational and grammatical distribution. The volume is of particular interest to historical linguists working on grammaticalization, and general linguists working on the interface between syntax, semantics and pragmatics, as well as that between synchrony and diachrony.

English Made Easy Cambridge University Press

The Routledge Handbook of Language and Professional Communication provides a broad coverage of the key areas where language and professional communication intersect and gives a comprehensive account of the field. The four main sections of the Handbook cover: Approaches to Professional Communication Practice Acquisition of Professional Competence Views from the Professions This invaluable reference book incorporates not only an historical view of the field, but also looks to possible future developments. Contributions from international scholars and practitioners, focusing on specific issues, explore the major approaches to professional communication and bring into focus recent research. This is the first handbook of

language and professional communication to account for both pedagogic and practitioner perspectives and as such is an essential reference for postgraduate students and those researching and working in the areas of applied linguistics and professional communication.

Teaching and Learning English Grammar Taylor & Francis

This authoritative introduction explores the four main non-transformational syntactic frameworks: Head-driven Phrase Structure Grammar, Lexical-Functional Grammar, Categorical Grammar, and Simpler Syntax. It also considers a range of issues that arise in connection with these approaches, including questions about processing and acquisition. An authoritative introduction to the main alternatives to transformational grammar Includes introductions to three long-established non-transformational syntactic frameworks: Head-driven Phrase Structure Grammar, Lexical-Functional Grammar, and Categorical Grammar, along with the recently developed Simpler Syntax Brings together linguists who have developed and shaped these theories to illustrate the central properties of these frameworks and how they handle some of the main phenomena of syntax Discusses a range of issues that arise in connection with non-transformational approaches, including processing and acquisition

A practical guide Taylor & Francis

Updated and revised with more examples and expanded discussions, this second edition continues the aim of providing teachers with a solid understanding of the use and function of grammatical structures in American English. The book avoids jargon and presents essential grammatical structures clearly and concisely. Dr. DeCapua approaches grammar from a descriptive rather than a prescriptive standpoint, discussing differences between formal and informal language, and spoken and written English. The text draws examples from a wide variety of authentic materials to illustrate grammatical concepts. The many activities throughout the book engage users in exploring the different elements of grammar and in considering how these elements work together to form meaning. Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face. Specific areas of difficulties for learners of English are highlighted throughout.

[Introducing Functional Grammar](#) Routledge

Analysing Power in Language introduces students to a range of analytical techniques for the critical study of texts. Each section of the book provides an in-depth presentation of a different method of analysis with worked examples and texts for students to analyse and discuss. Answer keys are also provided for the analyses. Taking text analysis as the first step in discourse analysis, *Analysing Power in Language*: Explores the relationship between the goals of discourse, the social positions of the speakers, the contexts in which they are produced, the audience for which they are intended and the language features chosen Presents a powerful approach to text analysis that reveals the links between language usage and a community's assumptions, convictions, and understandings Identifies a range of power types, appropriate to different contexts Explains and illustrates a social approach to text analysis with important linguistic concepts woven in seamlessly with examples of discourse Offers concrete guidance in text and discourse analysis with carefully crafted examples and fully illustrated explanations. Incisive and thought-provoking yet also accessible, *Analysing Power in Language* will be essential reading for advanced undergraduate, postgraduate and research students studying discourse analysis.

[A Student's Introduction to English Grammar](#) Routledge

Grammar Choices is a different kind of grammar book: It is written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora. Each of the eight units in Grammar Choices contains: an overview of the grammar topic; a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty; an authentic example of graduate-student writing showing the unit grammar in use; clear descriptions of essential grammar structures using the framework of functional grammar, cutting-edge research in applied linguistics, and corpus studies; vocabulary relevant to the grammar point is introduced—for example, common verbs in the passive voice, summary nouns used with this/these, and irregular plural nouns; authentic examples for every grammar point from corpora and published texts; exercises for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing, and editing; and a section inviting writers to investigate discipline-specific language use and apply it to an academic genre. Among the changes in the Second Edition are: new sections on parallel form (Unit 2) and possessives (Unit 5) revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement a restructured Unit 2 and significantly revised/updated Unit 7 new Grammar Awareness tasks in Units 3, 5, and 6 new exercises plus revision/updates of many others self-editing checklists in the Grammar in Your Discipline sections at the end of each unit representation of additional academic disciplines (e.g., engineering, management) in example sentences and texts and in exercises.

Language in Action NCELTR

This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as "mis"-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English language and linguistics.

Analysing Power in Language Bloomsbury Publishing

This book represents the first collection of studies on Content and Language Integrated Learning (CLIL) which brings together a range of perspectives through which CLIL has been investigated within Applied Linguistics. The book aims to show how the four perspectives of Second Language Acquisition (SLA), Systemic Functional Linguistics (SFL), Discourse Analysis, and Sociolinguistics highlight different important aspects of CLIL as a context for second language development. Each of the four sections in the book opens with an overview of one of the perspectives written by a

leading scholar in the field, and is then followed by three empirical studies which focus on specific aspects of CLIL seen from this perspective. Topics covered include motivation, the use of tasks, pragmatic development, speech functions in spoken interaction, the use of evaluative language in expressing content knowledge in writing, multimodal interaction, assessment for learning, L1 use in the classroom, English-medium instruction in universities, and CLIL teachers' professional identities.

New Directions in Cognitive Grammar and Style John Wiley & Sons

The Functional Analysis of English is an introduction to the analysis and description of English, based on the principles of systemic functional linguistics. It sets out the tools and analytic techniques of Hallidayan grammar with clear explanations of terminology and illustrates these with examples from a variety of texts, including science, travel, history and literary sources. This revised third edition incorporates references to recent research, better explanations of complex problems, and additional exercises. Key features: an updated overview of applications to real world issues revised sections on the current historical position of systemic functional grammar simple introductions to agnation, grammatical metaphor, and information structure chapter summaries, suggestions for further reading, exercises with answers and a glossary of terms a companion website with additional activities, exercises and supplementary readings for students and instructors This third edition is an indispensable introduction to systemic functional linguistics, which can be used independently or in preparation for M.A.K. Halliday and C.M.I.M. Matthiessen's Introduction to Functional Grammar. The book is an ideal text for students of linguistics, applied linguistics and grammar- those new to the field, or who have a background in

traditional grammar, as well as teachers of English language.

An Explorer's Guide Routledge

ENGLISH GRAMMAR FOR STUDENTS OF SPANISH explains the grammatical terms that are in Spanish textbooks and shows students how they relate to English grammar. Once students have understood the terms and concepts in their own language, it is easier for them to understand their textbook. With simple explanations and numerous examples, this brief handbook compares English and Spanish grammar and points out the similarities and differences.

The Universal Structure of Categories Cambridge University Press

In this seminal volume leading language and literacy scholars clearly articulate and explicate major social perspectives and approaches in the fields of language and literacy studies. Each approach draws on distinct bodies of literature and traditions and uses distinct identifiers, labels, and constellations of concepts; each has been taken up across diverse global contexts and is used as rationale and guide for the design of research and of educational policies and practices. Authors discuss the genesis and historical trajectory of the approach with which they are associated; offer their unique perspectives, rationales, and engagements; and investigate implications for understanding language and literacy use in and out of schools. The premise of the book is that understanding concepts, perspectives, and approaches requires knowing the context in which they were created, the rationale or purpose in creating them, and how they have been taken up and applied in communities of practice. Accessible yet theoretically rich, this volume is indispensable for researchers, students, and professionals across the fields of language and literacy studies.

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