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A Generative Perspective
English Grammar

GLOVER JOSEPH

Prescriptive, Descriptive, Generative, Performance Cambridge University Press

A guide to Arabic syntax covering a broad variety of topics including argument structure, negation, tense, agreement phenomena, and resumption. The discussion of each topic sums up the key research results and provides new points of departure for further research.

An English Generative Grammar in Prolog MIT Press

This is a collection of essays on the native and non-native acquisition of syntax within the Principles and Parameters framework. In line with current methodology in the study of adult grammars, language acquisition is studied here from a comparative perspective. The unifying theme is the issue of the 'initial state' of grammatical knowledge: For native language, the important controversy is that between the Continuity approach, which holds that Universal Grammar is essentially constant throughout development, and the Maturation approach, which maintains that portions of UG are subject to maturation. For non-native language, the theme of initial states concerns the extent of native-grammar influence. Different views regarding the continuity question are defended in the papers on first language acquisition. Evidence from the acquisition of, inter alia, Bernese, Dutch, English, Finnish, French, German, Icelandic, Italian and Japanese, is brought to bear on issues pertaining to clause structure, null subjects, verb position, negation, Case marking, modality, non-finite sentences, root questions, long-distance questions and scrambling. The views defended on the initial state of (adult) second language acquisition also differ: from complete L1 influence to different versions of partial L1 influence. While the target language is German in these studies, the native language varies: Korean, Spanish and Turkish. Analyses invoke UG principles to account for verb placement, null subjects, verbal morphology and Case marking. Though many issues remain, the volume highlights the growing ties between formal linguistics and language acquisition research. Such an approach provides the foundation for asking the right questions and putting them to empirical test.

A Generative Perspective Walter de Gruyter

The goal of this book is twofold. On the one hand we want to offer a discussion of some of the more important properties of the nominal projection, on the other hand we want to provide the reader with tools for syntactic analysis which apply to the structure of DP but which are also relevant for other domains of syntax. In order to achieve this dual goal we will discuss phenomena which are related to the nominal projection in relation to other syntactic phenomena (e.g. pro drop will be related to N-ellipsis, the classification of pronouns will be applied to the syntax of possessive pronouns, N-movement will be compared to V-movement, the syntax of the genitive construction will be related to that of predicate inversion etc.). In the various chapters we will show how recent theoretical proposals (distributed morphology, anti-symmetry, checking theory) can cast light on aspects of the syntax of the NP. When necessary, we will provide a brief introduction of these

theoretical proposals. We will also indicate problems with these analyses, whether they be inherent to the theories as such (e.g. what is the trigger for movement in antisymmetric approaches) or to the particular instantiations. The book cannot and will not provide the definitive analysis of the syntax of noun phrases. We consider that this would not be possible, given the current flux in generative syntax, with many new theoretical proposals being developed and explored, but the book aims at giving the reader the tools with which to conduct research and to evaluate proposals in the literature. In the discussion of various issues, we will apply the framework that is most adequate to deal with problems at hand. We will therefore not necessarily use the same approach throughout the discussion. Though proposals in the literature will be referred to when relevant, we cannot attempt to provide a critical survey of the literature. We feel that such a survey would be guided too strongly by theoretical choices, which would not be compatible with the pedagogical purposes this book has. The book is comparative in its approach, and data from different languages will be examined, including English, German, Dutch (West-Flemish), Greek, Romance, Semitic, Slavic, Albanian, Hungarian, Gungbe.

An Introduction to English Syntax Psychology Press

First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

Syntactic architecture and its consequences | Walter de Gruyter GmbH & Co KG

This book is intended primarily for undergraduate students of English, though it will also be useful for undergraduates in linguistics focusing on English. It shows how a restricted set of principles can account for a wide range of the phenomena of English syntax. While the main focus of the book is empirical, it introduces important theoretical concepts: theta theory, X-bar theory, case theory, locality, binding theory, economy, full interpretation, functional projections. In doing so it prepares the student for more advanced theoretical work. The authors integrate many recent insights into the nature of syntactic structure into their discussion. They present information in a gradual way: hypotheses developed in early chapters are reviewed and modified in subsequent ones. The authors also pay attention to the relation between structure and interpretation and to language variation, and particularly to register variation. They include a wide range of diverse exercises, giving the student an opportunity for creative individual work on English.

A Systemic Functional Introduction Cambridge University Press

Thinking Syntactically: A Guide to Argumentation and Analysis is a textbook designed to teach introductory students the skills of relating data to theory and theory to data. Helps students develop their thinking and argumentation skills rather than merely introducing them to one particular version of syntactic theory. Structured around a wide range of exercises that use clear and compelling logic to build arguments and lead up to theoretical proposals. Data drawn from current media sources, including newspapers, books, and television programs, to help students formulate and test hypotheses. Generative in spirit, but does not focus on specific theoretical approaches but enables students to understand and evaluate different approaches more easily. Written by an established author with an international reputation.

Generative Grammar English Grammar A Generative Perspective

Grounded in linguistic research and argumentation, *THE ENGLISH LANGUAGE: FROM SOUND TO SE01* General/tradeE offers readers who have little or no analytic understanding of English a thorough treatment of the various components of the language. Its goal is to help readers become independent language analysts capable of critically evaluating claims about the language and the people who use it.

Its Basis, Development and Prospects John Benjamins Publishing

This handbook provides an authoritative, critical survey of current research and knowledge in the grammar of the English language. Following an introduction from the editors, the volume's expert contributors explore a range of core topics in English grammar, beginning with issues in grammar writing and methodology. Chapters in part II then examine the various theoretical approaches to grammar, such as cognitive, constructional, and generative approaches, followed by the chapters in part III, which comprehensively cover the different subdomains of grammar, including compounds, phrase structure, clause types, tense and aspect, and information structure. Part IV offers coverage of the relationship between grammar and other fields - lexis, phonology, meaning, and discourse - while the concluding part of the book investigates grammatical change over time, regional variation, and genre and literary variation. The handbook's wide-ranging coverage will appeal to researchers and students of English language and linguistics from undergraduate level upwards.

Generative Grammar Routledge

This volume collects novel contributions to comparative generative linguistics that "rethink" existing approaches to an extensive range of phenomena, domains, and architectural questions in linguistic theory. At the heart of the contributions is the tension between descriptive and explanatory adequacy which has long animated generative linguistics and which continues to grow thanks to the increasing amount and diversity of data available to us. The chapters address research questions on the relation of syntax to other aspects of grammar and linguistics more generally, including studies on language acquisition, variation and change, and syntactic interfaces. Many of these contributions show the influence of research by Ian Roberts and collaborators and give the reader a sense of the lively nature of current discussion of topics in synchronic and diachronic comparative syntax ranging from the core verbal domain to higher, propositional domains.

Thinking Syntactically Allyn & Bacon

This is the first entry-level introduction to generative syntax to develop a foundational approach that rationally reconstructs syntactic theory from the perspective of current research. It shows how basic grammatical concepts are incorporated into general principles that answer some of the fundamental questions of syntactic analysis, including the relationships between lexical and phrasal categories, the integration of transformations, the restricted distribution of NPs; (lexical and nonlexical), and levels of syntactic representation. The book introduces and motivates the basic components of Chomsky's principles-and-parameters theory with an extensive analysis of English and also data from a variety of other languages. Beginning with simple concepts of phrase structure analysis, the text progresses systematically through the subtheories of Case, bounding, government, and predicate-argument structure (T-theory) to the more complicated concepts in binding theory and the analysis of empty categories. It also contains detailed discussions of overlapping conditions, a full discussion

of the Principle of Lexical Satisfaction, as well as substantial material on parametric variation in bounding, Case, and binding. Many points of analysis refine the standard view. Numerous exercises reinforce and extend the concepts and analyses. Robert Freidin is Associate Professor and Director of the Program in Linguistics at Princeton University. He is editor of *Principles and Parameters in Comparative Grammar*.

An Historical Perspective Walter de Gruyter GmbH & Co KG

While the main focus of this grammar text is empirical, it introduces important theoretical concepts - theta theory, X-bar theory, case theory, locality, binding theory, economy - in order to prepare students for advanced theoretical work.

A generative approach Oxford University Press on Demand

This book deals with syntax in three dimensions: in part I with the history of grammatical theory, in part II with synchronic aspects of Present-Day English, and in part III with diachronic aspects of English. The most prominent linguistic terms and phenomena are discussed in their historical context and are taken up again in the synchronic and diachronic parts. In this way they can be viewed from different perspectives. At the end of each chapter a summary and recommendations for further reading is provided as well as exercises in parts II and III. There is also a webpage for this book with more material, a glossary, and model answers of the exercises. The aims of the book are 1) to provide an introduction to the history of grammatical theory in order to show how and why generative grammar evolved (alongside other theories); in this way, generative grammar is presented in its historical context, and the motivation for the ideas and assumptions of this theory becomes clear; 2) to show that the terms and phenomena discussed are still applicable and interesting today; 3) to investigate phenomena of Present-Day English and their development in the history of English by means of authentic data, and to find explanations for the developmental paths they took by applying theory. This book primarily aims at undergraduate students of English or linguistics who have already acquired some knowledge of syntax and generative syntactic theory. It is also well suited for students specialising in syntax, syntactic theory, and language change. It can further be used as a study aid for final exams.

English Grammar MIT Press

This is the most comprehensive and current introduction to phonological theory and analysis. Presupposing only minimal background in linguistics, the book introduces the basic concepts and principles of phonological analysis and then systematically develops the major innovations in the generative model since Chomsky and Halle's *Sound Patterns of English* (1968) with emphasis on the past ten years. Careful study of the text will enable the student to read the current scholarly literature with critical understanding and some perspective. Some unique features of the book include a set of exercises reinforcing the basic concepts and principles, illustrations from a variety of languages based on published and unpublished materials, a survey of all the major lines of research in phonological theory, and an extensive bibliography. *Phonology in Generative Grammar* is supported by an instructor's manual.

The Syntax of Arabic Parlor Press LLC

"This research survey combines an introduction to Phase Theory with an assessment of the state of the art in Phase Theory. The term Phase Theory refers to a set of theoretical innovations in

post-2000 minimalism (Chomsky 2000RFA-087, 2001RFA-088, 2004RFA-089, 2005RFA-090, 2008RFA-092). One of the core ideas in minimalism is the idea that the language faculty is an optimal solution to the constraints imposed on it by the two cognitive systems with which it interacts:"--

Studies in Honour of Frits Beukema MIT Press

This book provides a critical review of the development of generative grammar, both transformational and non-transformational, from the early 1960s to the present, and presents contemporary results in the context of an overall evaluation of recent research in the field. Geoffrey Horrocks compares Chomsky's approach to the study of grammar, culminating in Government and Binding theory, with two other theories which are deliberate reactions to this framework: Generalised Phrase Structure Grammar and Lexical-Functional Grammar. Whilst proponents of all three models regard themselves as generative grammarians, and share many of the same objectives, the differences between them nevertheless account for much of the recent debate in this subject. By presenting these different theories in the context of the issues that unite and divide them, the book highlights the problems which arise in any attempt to establish an adequate theory of grammatical representation.

English Syntax in Three Dimensions Wiley-Blackwell

Chomsky proposes a reformulation of the theory of transformational generative grammar that takes recent developments in the descriptive analysis of particular languages into account. Beginning in the mid-fifties and emanating largely from MIT, an approach was developed to linguistic theory and to the study of the structure of particular languages that diverges in many respects from modern linguistics. Although this approach is connected to the traditional study of languages, it differs enough in its specific conclusions about the structure and in its specific conclusions about the structure of language to warrant a name, "generative grammar." Various deficiencies have been discovered in the first attempts to formulate a theory of transformational generative grammar and in the descriptive analysis of particular languages that motivated these formulations. At the same time, it has become apparent that these formulations can be extended and deepened. The major purpose of this book is to review these developments and to propose a reformulation of the theory of transformational generative grammar that takes them into account. The emphasis in this study is syntax; semantic and phonological aspects of the language structure are discussed only insofar as they bear on syntactic theory.

Aspects of the Theory of Syntax Language Science Press

This volume draws together fourteen previously published papers which explore the nature of mental grammar through a formal, generative approach. The book begins by outlining the development of formal grammar in the last fifty years, with a particular focus on the work of Noam Chomsky, and moves into an examination of a diverse set of phenomena in various languages that shed light on theory and model construction. Many of the papers focus on comparisons between

English and Norwegian, highlighting the importance of comparative approaches to the study of language. With a comprehensive collection of papers that demonstrate the richness of formal approaches, this volume is key reading for students and scholars interested in the study of grammar.

Generative Linguistics Cambridge University Press

Drawing upon recent theoretical developments and empirical discoveries, *The New Comparative Syntax* provides coherent and comprehensive introduction to generative research in this fast growing field. Professor Haegeman brings together ten chapters to illustrate the new approach to comparative grammar which has developed against the background of the Principles and Parameters model. The contributors show how this framework guides empirical research by seeking to reveal the underlying grammatical basis for similarities and differences between languages and language groups. Throughout the text, attention is drawn to the ways in which empirical study feeds into theory construction, raising new questions for the overall conceptual framework and sometimes providing new solutions.

Syntax inside the grammar LAP Lambert Academic Publishing

English historical linguistics is a subfield of linguistics which has developed theories and methods for exploring the history of the English language. This Handbook provides an account of state-of-the-art research on this history. It offers an in-depth survey of materials, methods, and language-theoretical models used to study the long diachrony of English. The frameworks covered include corpus linguistics, historical sociolinguistics, historical pragmatics and manuscript studies, among others. The chapters, by leading experts, examine the interplay of language theory and empirical data throughout, critically assessing the work in the field. Of particular importance are the diverse data sources which have become increasingly available in electronic form, allowing the discipline to develop in new directions. The Handbook offers access to the rich and many-faceted spectrum of work in English historical linguistics, past and present, and will be useful for researchers and students interested in hands-on research on the history of English.

English Grammar John Benjamins Publishing

This volume contains ten articles exploring a wide range of issues in the analysis of the imperative clause from a generative perspective. The language data investigated in detail in the articles come from Dutch, English, German, (old) Scandinavian, Spanish, and South Slavic; there is further significant discussion of data from other Germanic and Romance languages. The phenomena addressed (in several cases in more than one article, leading to some lively debate about contentious issues) include the following: the nature and interpretation of imperative subjects; the properties of participial imperatives; clitic behavior; restrictions on topicalization; word order; null arguments; negative imperatives; and imperatives in embedded clauses. The volume has a substantial introduction, sketching the results of earlier generative work on the topic (most of it scattered across disparate outlets), the issues left open by this earlier work, and the contribution to further insight and understanding made by the book's articles.

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